

2805/03 Environmental Biology

June 2005

Mark Scheme

Abbreviations, annotations and conventions used in the Mark Scheme	/ = alternative and acceptable answers for the same marking point ; = separates marking points NOT = answers which are not worthy of credit R = reject () = words which are not essential to gain credit <u> </u> = (underlining) key words which must be used to gain credit ecf = error carried forward AW = alternative wording A = accept ora = or reverse argument
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Question	Expected Answers	Marks
1 (a)	very high temperature ; enzymes would denature ; no water (vapour) present / no water in liquid state ; consequences / effect on metabolism ; consequence of high carbon dioxide concentrations ; acidic atmosphere ; lack of oxygen ; lack of nitrogen fixation ; ref to high pressure ; ref to day length / increased day length ; consequence to photosynthesis ; synchronisation of life cycles / AW ; ref to comparative data ;	max 4
(b) (i)	volcanic eruptions release large quantities of, carbon dioxide / other greenhouse gases ; <i>increase</i> in the layer / blanket of carbon dioxide / other named gases, around Venus; (allows) high energy / short wavelength, rays from the sun to enter Venus's atmosphere ; (when these are) reflected / radiated, from the surface of the Venus ; R heat energy they have lost energy ; (and) the longer wavelength rays / infra-red rays, cannot escape through the blanket of gases ; this causes global warming ;	max 5

(ii) *carbon dioxide*

(increased) burning of fossil fuels ;
deforestation ;

methane

(increased) amount of decomposing, rubbish / waste ;
increased numbers of cattle ;
increased areas of rice paddy fields;
ref to landfill sites ;
melting of permafrost ;

nitrous oxides

increased, use of vehicles / air travel ;

CFCs

aerosols ;
refrigerators / cooling systems ;
disposal of polystyrene ;

max 3

- (iii)** melting of polar ice caps ;
thermal expansion of water ;
expansion of water in oceans / rising sea levels ;
flooding (of lowland / coastal areas) ;
climatic changes / AW ;
effects on biodiversity / distribution of (plant / animal) species ;
(certain) pests / diseases, may thrive in warmer conditions ;
e.g. malarial spread / ref to fungal diseases ;
named effect on agriculture ;
AVP ; e.g. effect on Gulf Stream, effects on life cycles, increased levels of
desertification

max 3**[Total: 15]**

Question	Expected Answers	Marks
2 (a)	<p><i>accept reverse arguments for all responses</i></p> <p>poorer drainage (of A) ; higher water table (in A); flooding (into A) ; run-off from moor (into A) ; clay soil (in A) / sandy soil (in B) ;</p>	max 2
(b)	<p>1 weigh sample of soil ; 2 heat until constant mass ; 3 calculation of percentage explained / use of <u>correct</u> formula ; 4 ref to repetitions ; 5 means / averages, calculated ; 6 SD of means ;</p> <p><i>water</i></p> <p>7 place sample in oven / incubator <i>or</i> heat to 60 - 110°C ; 8 loss in mass = water in sample ;</p> <p><i>organic matter / mineral matter</i></p> <p>9 place <u>dried</u> soil in oven ; 10 heat strongly / burn ; 11 loss in mass = organic matter ; 12 mass remaining after above processes = mineral matter ;</p> <p><i>air</i></p> <p>13 measure volume of a (soil) sample ; 14 of core / undisturbed soil / AW ; 15 add / place into, a <u>measured</u> volume of water ; 16 total volume – (volume of soil + water) = volume of air ;</p> <p><i>marking points 1-6 are awarded <u>once only</u> for either the water <u>or</u> organic/mineral matter methods</i></p> <p>QWC – clear, well organised using scientific terms ;</p> <p><i>only award the QWC mark if answer is well structured and all four aspects are covered</i></p>	max 9
(c) (i)	<p>anaerobic conditions encourage denitrifying bacteria ; convert nitrate ions to (gaseous) nitrogen ; reduces available nitrogen ;</p> <p>sundew does not rely on, soil nitrate / soil nitrogen ; ref to, hydrolysis / digestion / use of enzymes, on insect proteins ; releasing amino acids ; ref to deamination ;</p>	max 4
	<i>max 3</i>	

- (ii) Reduces amount of air in soil ;
 roots starved of oxygen ;
 respiration becomes anaerobic ;
 insufficient energy released ;
 not able to absorb (enough), ions / named ion ;
 via active transport ;

max 3

[Total: 19]

Question	Expected Answers	Marks
3 (a)	set out a grid in each area <i>or</i> site / description of how the grid is established ; use random numbers ; how generated ; e.g. random number tables / use of calculator to give co-ordinates ; at that point / co-ordinate, measure nearest plant ; repeat (14 times) ;	max 4
(b) (i)	total heights ; divided by the number of plants (in the sample) ; provides an average height for the sample ;	max 2
(ii)	measure of, variability / spread of heights (in sample) ; R range sum of differences from the mean ; 68% of values lie within mean ± 1 S.D. ; 95% of values lie within mean ± 2 S.D. ;	max 2
(c)	greater spread from mean in site B / <i>ora</i> ; R range height of plants in site B is more variable / <i>ora</i> ;	max 1
(d) (i)	that there is no <u>significant difference</u> ; between the mean height in site A and the mean height in site B ; A results any difference is entirely due to chance ;	max 2
(ii)	there is a <u>significant difference</u> between the means at the two sites ; the <u>difference</u> is due to something other than chance ; reject the null hypothesis ; with 28 degrees of freedom ; at the 5% confidence level ; A $p < 0.05$ / < 0.01 / < 0.001 the critical t value is, 2.05 / 2.76 / 3.67 ; calculated value, exceeds / is much higher than, this ; assuming the sample shows a normal distribution ;	max 4
		[Total: 15]

Question	Expected Answers	Marks
4 (a)	(existence of many) different species ; with (a wide range of) different, genes / alleles ; live / co-exist, in (many different), habitats / ecosystems ; A environment	max 2
(b)	<p><i>ecological</i></p> <p>1 prevents disruption of food, chains / webs ; 2 maintenance of, ecosystems / habitats ; 3 interdependence of species / AW ; 4+5 credit two good examples ; ; e.g. dispersal of seeds, pollination 6 AVP ;</p> <p style="text-align: right;"><i>max 3</i></p> <p><i>economic</i></p> <p>7 importance of gene pool ; 8 some species, may be of use in the future / not yet discovered ; 9 for medicinal purposes ; 10 example ; 11 fishing / agricultural / silvicultural, purposes ; 12 could be crossed with existing agricultural, species / strains ; 13 to improve yield ; 14 increase hardiness ; 15 increase, disease / pest resistance ; 16 tourism ; 17 AVP ;</p> <p style="text-align: right;"><i>max 4</i></p> <p><i>ethical</i></p> <p>18 reduction in biodiversity is a result of human activity, so have a moral responsibility to try to put things right / AW ; 19 for future generations ; 20 AVP ;</p>	max 8
	QWC – legible text with accurate spelling, punctuation and grammar ;	1
(c)	<p>purchase of land ; setting up, nature reserves / bird reserves / nesting sites ; managing of such reserves / full time wardens ; recruiting / training, volunteers ; education / raising public awareness ; through advertising / national campaigns ; giving talks / lectures ; publishing magazines ; bird / wildlife, surveys ; selling products ; e.g. nest boxes, bird feeders lobbying Members of Parliament ; R Government monitoring any activities which might harm, wildlife / habitats ; prosecuting, egg collectors / dealers in endangered species ; AVP ; e.g. rehabilitation of injured wildlife, captive breeding and release programmes</p>	max 4

[Total: 15]

Question	Expected Answers	Marks
5 (a)	<p><i>accept reverse arguments if responses are referring to cereal plants</i></p> <p>both have root nodules ; with <i>Rhizobium</i> bacteria ; which are nitrogen-fixing ; convert nitrogen (gas), to nitrate ions / ammonium compounds ; A $\text{NO}_3^- / \text{NH}_4^+$ R ammonia / NH_3 plants convert these to amino acids ; which are used to make protein ; high levels of proteins stored in seeds ;</p>	max 4
(b)	<p>organic manure of variable composition ; (manure) difficult, to control amount applied / to apply evenly ; (manure too) bulky ; (manure) needs heavy machinery to apply on farms ; more labour intensive ; lower yield / more land required ; (products have) shorter shelf lives / more blemishes ; (products have) higher prices in shops ; more problems, with pests / diseases, in or on the produce ;</p>	max 3
(c) (i)	intercropping ;	1
(ii)	<p>different crops (species) may be harvested at different times so land is always under cultivation ; reduces soil erosion (in long term) ; some (species of crops) may offer, protection / support / shelter, to other species ; predators of pests of one crop (species) may live on other crop (species) ; different crop species have different mineral requirements ; which helps to maintain soil fertility ; ref to legumes ; nitrogen fixation ; increases, nitrogen / nitrate, in the soil (for other crop species) ;</p>	max 5
[Total:		13]

Question	Expected Answers	Marks
6 (a)	<p>award two marks if correct answer (9 600 – 10 4 00) is given incorrect answer but correct working = 1 mark ecf rules apply for 1 mark max</p> <p>diameter of oocyst in photo = 50 mm / 5 cm / 50 000 μm ; A +/- 2mm magnification = 50 000 / 5 ; A 48 000 – 52 000 / 5 = x 10 000 ; A 9 600 – 10 400</p>	max 2
(b) (i)	nucleus ; membrane-bound organelles / named organelle ; named eukaryotic feature ;	max 1
(b) (ii)	disease-causing / AW ;	1
(c) (i)	chlorine ; ultra-violet light ; ozone ;	max 2
(c) (ii)	faeces from infected, cattle / sheep ; contain oocysts ; rainwater, washes / AW, these from fields ; into reservoirs ; water treatment ineffective / oocysts resistant ; oocysts enter domestic water supply ; human error ;	max 3
(d)	those infected with HIV / immuno-compromised ; old people / elderly ; infants / babies ; R children pregnant women ; AVP ; e.g. people recovering from surgical procedures	max 2
(e)	pesticides ; lead / heavy metals ; nitrate ; PCBs / PBBs ; AVP ; e.g. chlorine, fluoride	max 2
		[Total: 13]