| Abbreviations, annotations and conventions used in the Mark Scheme | I <br> n <br> NOT <br> R <br> $(~)$ <br> $\overline{\text { ecf }}$ <br> AW <br> A <br> ora | ```= alternative and acceptable answers for the same marking point = separates marking points = answers which are not worthy of credit = reject = words which are not essential to gain credit = (underlining) key words which must be used to gain credit = error carried forward = alternative wording = accept = or reverse argument``` |
| :---: | :---: | :---: |


| Question | Expected Answers |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| $\mathbf{1}$ | A | mitochondrion ; A cristae / matrix |  |  |
|  | B | nuclear envelope / nuclear membrane; A nucleus |  |  |
|  | C | nucleolus ; A heterochromatin |  |  |

Marks
A mitochondrion; A cristae / matrix
B nuclear envelope / nuclear membrane; A nucleus
C nucleolus; A heterochromatin
D (cell) wall; A middle lamella
[Total: 4]
2 (a) similar ~ allow valid similarities such as
same number , carbon / oxygen / hydrogen (atoms) / OH (groups) ; A hexose
same formula; $\quad \mathbf{R}$ similar/molecule
ring / ring with O (atom) in it ;
correct ref $\mathrm{CH}_{2} \mathrm{OH}$;
contain $\mathrm{C}, \mathrm{H}$ and O ;
different ~ assume candidate is writing about fructose unless told otherwise allow valid differences such as
(fructose has) 5-membered ring / glucose has 6-membered ring; R pentose (4C in ring v. 5C in ring / furanose v. pyranose in glucose)
(in fructose) $2 \mathrm{CH}_{2} \mathrm{OH}$ side chains / $1 \mathrm{CH}_{2} \mathrm{OH}$ side chain in glucose ;
different angles between C atoms;
ref alignment of H and OH groups (on carbon 3 / carbon 4) ;
(in fructose) carbon 1 not in ring / carbon 1 in ring in glucose ;
(b) (i) glycosidic; NOT glucosidic
(ii) 1 carbon positions 1 and 2 on glucose and fructose ;

2 formation of, water / $\mathrm{H}_{2} \mathrm{O}$, from 2 OH groups (plus separation) ;
3 oxygen bridge / - $\mathrm{O}-$, shown ;
(c) (i) add / use, Benedict's (reagent) ;
heat ; NOT use water bath alone
(blue to) green / yellow / orange / brown / red (precipitate) ;
(ii) hydrolysis ;
boil / heat, with (dilute), acid / HCl ; A (dil) NaOH
(add) hydrolytic enzyme / sucrase / invertase ;
Question Expected Answers Marks
3 (a) active site correctly labelled ; ..... 1
(b) C ; ..... 1
(c) shape of active site ;
complementary;correct shape / correct molecule / correct substrate / C , will , fit / form ESC ;any other shape / any other molecule / any other substrate /
A / B / D / E , will not ;3 max
(d) look for points relating to the substrate changing shape ignore refs to enzyme changing shape
puts strain on the bonds in the substrate / bonds break more easily ; A weakens bonds
lowers activation energy ;
AVP ; e.g. referring to anabolic reaction 1 max
[Total: 6]
4 (a) (i) fructose ; 1
(ii) glucose ; 1
(iii) (passive) diffusion ; 1
(iv) ignore ref to, movement of sugars / solute potential
1 surrounding solution higher concentration (of solutes) than cell contents ; ora
2 cell has higher water potential ; ora
3 water moves out of cell ;
4 (so) volume decreases;
5 (water has moved) by osmosis ; only award in relation to water
6 down water potential gradient / from high $\Psi$ to low $\Psi$;
(b) active transport / facilitated diffusion / bulk transport / endocytosis / etc. ;
A using channel proteins, etc
NOT osmosis
[Total: 8]
Question Expected Answers Marks
5 (a) (i) niche; ..... 1
(ii) population; ..... 1
(iii) community ; ..... 1

(b) 1 sun is the energy source (for the system);
2 producers / (green) plants, trap / use / absorb (sun's energy) ;
3 photosynthesis;
4 not all energy trapped and reason ;
5 energy used for , plant metabolism / plant processes / e.g. ; A respiration
6 so this energy not, passed on / available , to consumer ;
7 (some energy) used for, growth / storage ;
8 so this energy is, passed on / available , to consumer ;
$91^{\circ}$ consumer / herbivore, eats , producer / plant ;
10 some producer, not edible / not accessible / e.g. ;
11 some, not digested / egested / lost as faeces ;
$122^{\circ}$ consumer / carnivore / omnivore, eats, $1^{\circ}$ consumer / herbivore ;
13 some parts of animal not edible / e.g. ;
14 energy used by animal in moving (to feed) ;
15 energy, used / lost, in, digestion / excretion / sweating / e.g.; A respiration
16 transfer / loss, to, decomposers / bacteria / fungi / saprotrophs ;
17 energy lost as heat from respiration ;
18 net productivity = gross productivity - respiration ;
19 some ref to estimate of efficiency of transfer (a general statement) ;
20 quote of (comparative) figures from diagram ;
21 manipulation of figures to illustrate a point ; NOT 6612 and 14198
22 AVP;
23 AVP ; e.g. loss out of ecosystem
another manipulation of figures
available energy limiting length of chain
Question Expected Answers ..... Marks
6 (a) mark first two answers unless neutral e.g. cell division / cell replication / produces identical cells produces, genetically identical cells / clones; A same genes asexual reproduction ; maintains , chromosome number / ploidy / AW ; growth (of organism) ; NOT 'of cells' replacement of cells / repair (of tissues) ; NOT 'repair of cells' 2 max
(b) ignore refs to early and late stages
NOT ref to I and II
(i) telophase;
(ii) metaphase ; 1
(iii) prophase ; 1
(iv) anaphase ; 1
(v) anaphase ; 1
(c) (i) one set of (parental) chromosomes / one copy of each chromosome ;
A half the diploid number / half of $2 n$ / one chromosome from each pair NOT half chromosomes / half the number
number of chromosomes in a gamete ; A 23 chromosomes $\mathbf{1}$ max
(ii) maintain / restore,
same chromosome number / ploidy / 46 chromosomes / diploid number ; ref to , fusion / fertilisation ;
prevents , doubling / increase , of the chromosome number (each generation) ;
R just 'too many'
combining two (single) sets (will restore correct number) ; not just n
Question Expected Answers ..... Marks
7 (a)

cheaper;
ref to compatibility / less chance of rejection / fewer side effects ;
stated ethical issue ; e.g. don't need to kill animals / removes religious objections ref to contamination / easier to purify / ref to disease ;
consistent quality ;
more effective (as human in origin) ;
production level can meet demand / reliability of supply / faster production ; ignore greater production
(b) (i) glycoprotein;
(ii) (cell) recognition / antigen ; attachment / receptor; NOT carrier holds enzymes ; AVP; e.g. stabilises membrane in aqueous environment
(c) (i) restriction (enzyme) / endonuclease ;
(ii) this may be answered in the context of inserting into a plasmid.
cut DNA with restriction enzyme ;
ref to sticky ends ;
complementary;
base pairs / CCC and GGG / C pairing with G / alternative ;
(DNA) ligase / ligation ;
ref to bonding / AW ; e.g. hydrogen or phosphodiester / sugar-phosphate
AVP ; e.g. add sticky ends to blunt ends cut both at the same place
(iii) codes for, protein / polypeptide / enzyme;

A ref to, protein synthesis / transcription / translation
(enzyme) catalyses / causes, condensation / formation of glycosidic bonds / reaction (between , mannose / sugars) ;

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