

# OXFORD CAMBRIDGE AND RSA EXAMINATIONS Advanced Subsidiary GCE

BIOLOGY 2802

Human Health and Disease

Monday

**10 JANUARY 2005** 

Morning

1 hour

Candidates answer on the question paper.
Additional materials:
Electronic calculator
Ruler (cm/mm)

		Candidate
Candidate Name	Centre Number	Number

TIME 1 hour

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer all the questions.
- Write your answers, in blue or black ink, in the spaces provided on the question paper.
- Read each question carefully before starting your answer.

#### **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You will be awarded marks for the quality of written communication where this is indicated in the question.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.

FOR EXAMINER'S USE		
Max.	Mark	
9		
8		
12		
9		
12		
10		
60		
	Max.  9  8  12  9  12  10	

#### Answer all the questions.

1 (a) It is often useful to be able to place diseases into different categories. However, some diseases are not easy to place precisely. Anorexia nervosa can be classed as a social disease.

Name two other categories of disease into which anorexia could be placed.

1	
_	tol

The changes in body mass of a female with anorexia were recorded over one year. The results are shown in Fig. 1.1. The ideal body mass of this person was 47 kg.

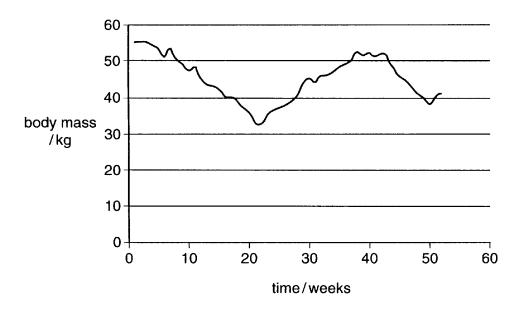


Fig. 1.1

- **(b)** In female anorexics, the menstrual cycle stops when body mass drops below 85% of the ideal body mass.
  - (i) Using the information above, calculate 85% of this person's ideal body mass. Show your working. Express your answer to the nearest whole number.

(ii) Using the letter X, mark a point on the curve in Fig. 1.1 at which the menstrual cycle would be expected to stop. [1]

(c)	Describe the signs and symptoms of anorexia, <b>other than</b> loss of weight and disruption of the menstrual cycle.
	[4]
	[Total: 9]

2 Fig. 2.1 shows the transmission cycle of the single-celled organism that causes malaria.

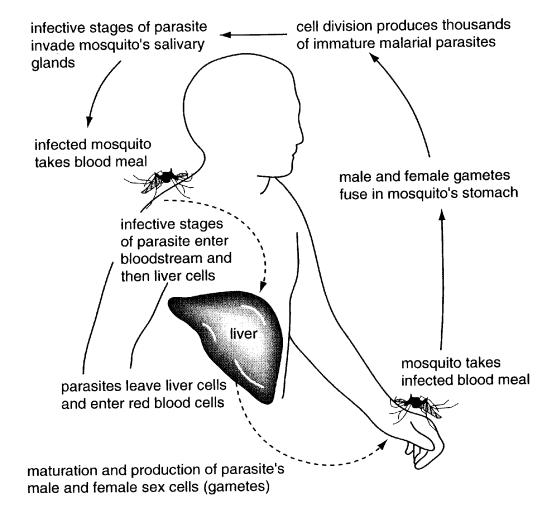


Fig. 2.1

5

a)	below.
	Malaria is caused by a single-celled organism called
	organism is transmitted from one person to another by female
	mosquitoes. A mosquito takes up the gametes of the malarial parasite when it feeds on
	the blood of an person. Fertilisation occurs in the mosquito's
	stomach and the immature parasites reproduce. Infective stages of the parasite migrate
	to the mosquito's salivary glands. A new person becomes infected when the mosquito
	takes another meal of
	victim where further reproduction takes place before migrating to the red blood cells.
	When an organism, such as the mosquito, is involved in transmission it is called a
	[6]
(b)	Describe two ways in which the transmission cycle of malaria can be disrupted.
	1
	2
	[2]
	[Total: 8]

3 Fig. 3.1 is an X-ray photograph taken of the legs of a young child with a deficiency of vitamin D.

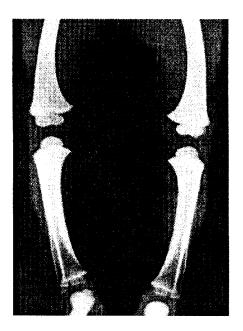


Fig. 3.1

(a)	Nan	ne the deficiency disease which this child has.
	••••	[1]
(b)		effects of this disease may be reduced by improving the diet or giving supplements tamin D or calcium.
	Stat	e one other way in which the effects of this disease may be reduced.
	•••••	[1]
(c)	The	reference nutrient intake (RNI) for calcium is 450 mg per day.
	(i)	What is meant by the term reference nutrient intake?
		[1]
	(ii)	State <b>two</b> functions of calcium in the body.
		1
		2

For Examiner's Use

- (d) In a 24 week study of a large sample of children with this disease in Nigeria, various treatments were carried out. The sample was divided into three groups. The groups were treated as follows:
  - group 1 was given intramuscular injections of vitamin D and placebo glucose tablets
  - group 2 was given calcium tablets and placebo injections of sterile water
  - group 3 was given both vitamin D injections and calcium tablets.

An extra group of healthy children was included as a control (group 4).

A placebo is a treatment that is expected to have no effect, such as the injections of sterile water in group 2 or the glucose tablets in group 1. Doctors took blood samples and measured the concentration of calcium ions before and after the treatment. They also took X-rays to look for signs of healing in the bones.

The results are shown in Table 3.1.

Table 3.1

	group			
	1 2 3		4	
	vitamin D injections + placebo (glucose) tablets	placebo (sterile water) injections + calcium tablets	vitamin D injections + calcium tablets	control group of healthy children
average <b>dietary</b> calcium intake/ mg day <sup>-1</sup>	200	200	200	greater than 450
mean calcium ion concentration in blood before treatment/mg dm <sup>-3</sup>	77	77	77	90
mean calcium ion concentration in blood after treatment/mg dm <sup>-3</sup>	83	90	90	90
% children showing some healing in X- rays after 24 weeks	83	86	93	_
% children showing complete healing in X-rays after 24 weeks	19	61	58	_

(i)	The doctors concluded that the children in group 2 gained more benefit from their treatment than the children in group 1.
	Describe the evidence in Table 3.1 that supports their conclusion.
	[3]
(ii)	Explain why the children in group 1 were given placebo tablets with their vitamin D
` '	injections.
(iii)	Explain why group 4 was included in the study.
(****)	Explain why group 4 was included in the study.
	[2]
	[Total: 12]

For
Examiner's
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mos	rious substances in the tar from tobacco smoke have been identified as carcinogens; the est potent of these is benzpyrene. Tumours in the lungs can take many years to develop. mours are often malignant.	
(a)	State the meaning of the terms carcinogen and malignant.	
	carcinogen	
	malignant	
	[2]	
(b)	Outline how substances such as benzpyrene affect the cells in the lungs.	
	[3]	
(c)	State <b>two</b> symptoms which could alert someone to the possibility that they may have lung cancer.	
	symptom 1	
	symptom 2	
	[2]	
(d)	Describe how tumours in the lungs are discovered and located.	
	[2]	
	[Total: 9]	

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For Examiner's Use

5 Fig. 5.1 is a drawing of a transverse section of part of a bronchiole from a healthy lung.

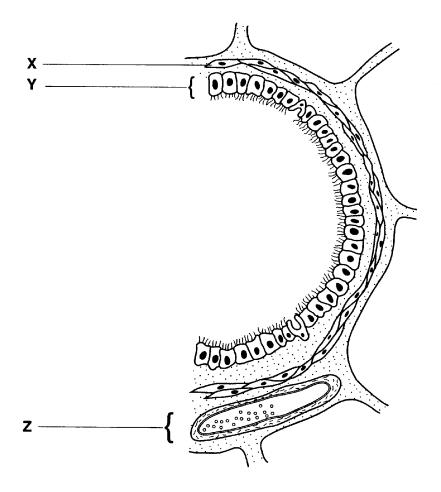


Fig. 5.1

(a)	(i)	Name tissues X and Y.	
		X	
		Υ	2]

(ii) Identify structure **Z**.

**z** ......[1]

12

(b)	In this question, one mark is available for the quality of spelling, punctuation and grammar.
	Describe how the tissues in the gaseous exchange system contribute to the functioning of the lungs.
	•••••••••••••••••••••••••••••••••••••••
	[8]
	Quality of Written Communication [1]
	[Total: 12]

Severe Acute Respiratory Syndrome (SARS) is a severe form of viral pneumonia. The

disease was first described in China in November 2002. Within six weeks, 29 countries were

6

affected. The number of cases in China was considered to be of epidemic proportions. The World Health Organisation called SARS 'the first worldwide epidemic of the twenty-first century'.			
(a)	State the meaning of the term epidemic.		
	••••	[1]	
(b)	State the term used to describe a 'worldwide epidemic'.		
		[1]	
(c)		accination can provide protection against many diseases by inducing artificial a imunity.	
	(i)	What is meant by the word artificial in the term artificial active immunity?	
		[1]	
	(ii)	Describe how an effective vaccine can produce active immunity to a disease.	
		[4]	

(iii)

For Examiner's Use

In 2003, scientists started working to produce a vaccine for SANS.
Explain how vaccination may be used as part of an eradication programme for diseases such as SARS.
***************************************
[3]
[Total: 10]
[ lotal. 10]

**END OF QUESTION PAPER**