Centre No.					Pape	er Refer	ence			Surname	Initial(s)
Candidate No.			6	1	0	4	/	0	3	Signature	

Paner Reference(s)

6104/03	
Edexcel	GCE
Biology	

## **Biology (Human) Advanced**

Time: 1 hour 30 minutes

Unit 4C Core and Option Human Health and Fitness Wednesday 24 January 2007 – Morning

Materials required for examination	Items included with question papers
Ruler	Nil

<b>Instructions to Candidates</b>
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In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.

The paper reference is shown above. Check that you have the correct question paper.

Answer ALL questions in the spaces provided in this booklet.

Show all the steps in any calculations and state the units. Calculators may be used.

Include diagrams in your answers where these are helpful.

## **Information for Candidates**

The marks for the individual questions and parts of questions are shown in round brackets: e.g. (2). The total mark for this question paper is 70.

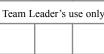
## **Advice to Candidates**

You will be assessed on your ability to organise and present information, ideas, descriptions and arguments clearly and logically, taking into account your use of grammar, punctuation and spelling.

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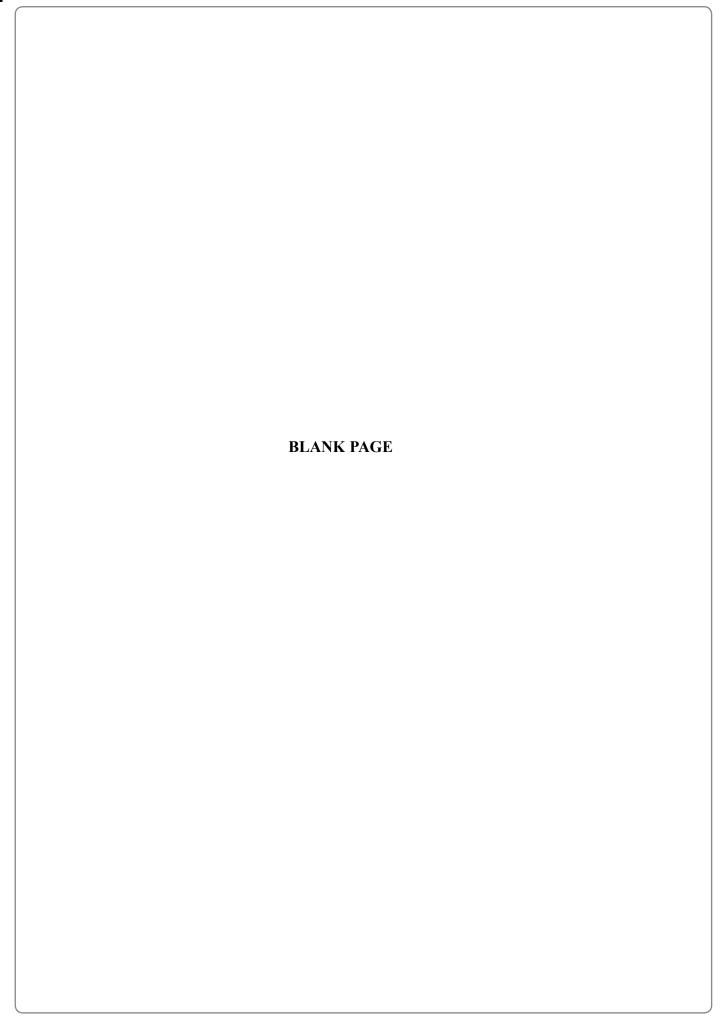


Examiner's use only

Question Number	Leave Blank
1	
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Paper 31 Total	
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Paper 32 Total	
Total	

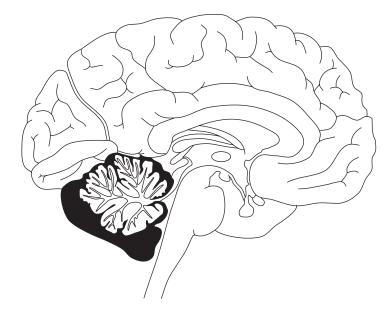
Turn over





## Answer ALL questions in the spaces provided.

1. The diagram below shows a vertical section through a human brain.



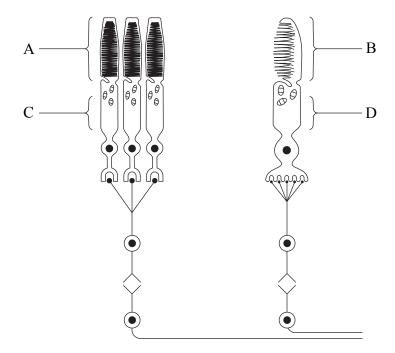
(a)	On the diagram, draw an arrow to show the position of the <b>nypothalamus</b> . (1)
(b)	The forebrain, midbrain and hindbrain are the three main regions of the human brain.
	State in which region of the brain the hypothalamus is found.
	(1)
(c)	Give <b>two</b> functions of the hypothalamus.
	1
	2

Q1

(2)

(Total 4 marks)

2. The diagram below shows a section through part of a mammalian retina.



(a) (i) State which of the parts labelled A, B, C or D, contains iodopsin.

iodopsin would be present in the cells shown in the diagram.

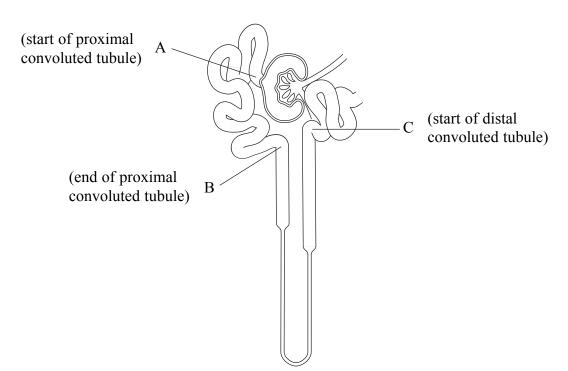
(1)

(ii) There are three different forms of iodopsin. State how many different forms of

(1)

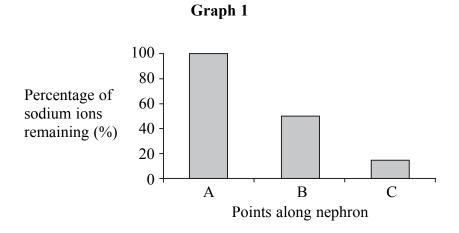
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(Total 6 marks)	(Total 6 marks)		 	 	
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**3.** The diagram below shows a kidney tubule (nephron).



Ultrafiltration in the Bowman's capsule produces a filtrate that contains sodium ions. The sodium ion content of the filtrate changes as it passes along the nephron. The sodium ion content was measured at three points A, B and C along the nephron.

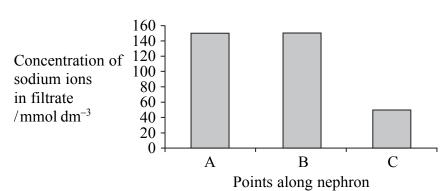
Graph 1 below shows the percentage of sodium ions remaining in the filtrate at points A, B and C.



A to B	 	
B to C		
	 	(3

(b) Graph 2 shows the **concentration** of sodium ions in the same filtrate at points A, B and C.

Graph 2



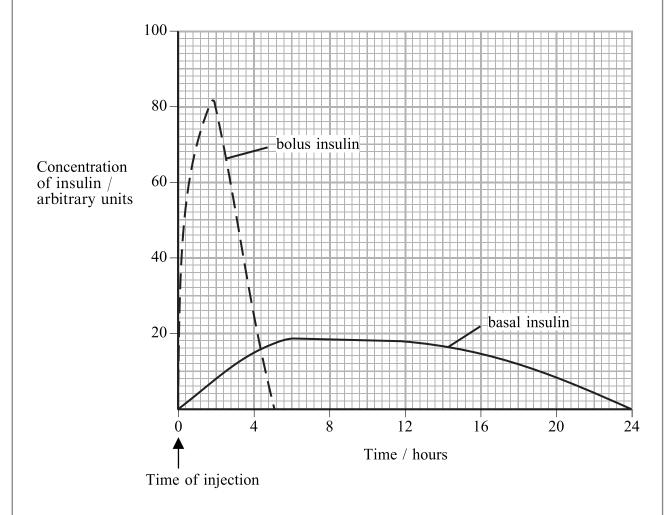
Explain why there is no change in concentration of sodium ions in the filtrate, between points A and B.

8

č	would have on the concentration of sodium chloride in the blood. Explain your answer.
	(3)
	(Total 8 marks)

**4.** (a) Treatment of insulin-dependent diabetes is by injection of insulin. There are two types of insulin available, basal insulin and bolus insulin. Basal insulin is injected once a day and is absorbed slowly into the body. Bolus insulin is usually injected at each mealtime.

In an investigation, a diabetic person was injected with basal insulin and bolus insulin at the same time. The concentration of each type of insulin in the blood was measured during the 24 hours following the injection. The results are shown in the graph below.



10

	period.
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus
(ii)	(3)
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus insulin.
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus insulin.
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus insulin.
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus insulin.
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus insulin.
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus insulin.
(ii)	Explain why a diabetic person might inject basal insulin as well as bolus insulin.

iii)	Explain before the	_	diabetics at.	should	not	inject	bolus	insulin	more	than	15	minutes
					•••••	•••••	•••••		•••••	• • • • • • • • • • • • • • • • • • • •	•••••	
											•••••	
							•••••				•••••	
											•••••	
												(2)

(b) Ray Swinner is an athlete who has insulin-dependent diabetes. Each unit of insulin that he injects lowers his blood glucose level by 1.5 mmol dm<sup>-3</sup>. He has been advised to carry out carbohydrate counting. This involves estimating the number of grams of carbohydrate that is present in his meals. This enables him to calculate how much insulin to take to lower his blood glucose concentration.

Every 10 grams of carbohydrate is referred to as one carbohydrate portion (CP). He needs to inject 1.5 units of insulin for each CP that he eats. Ray eats the following meal for breakfast.

Food	Carbohydrate / g
Two fried eggs	0
Two slices of bacon	0
400 g of baked beans	65
Two slices of brown toast	40
150 cm <sup>3</sup> of fruit juice	15

Calculate the number of units of insulin that he should inject to control the rise in blood glucose level as a result of eating this meal. Show your working

Answer.....

**(2)** 



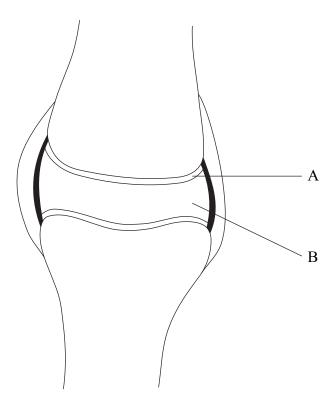
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(c) State <b>two</b> ways in which insulin reduces blood glucose concentration.		
1		
2		
	(2)	Q4
(Total 12 ma	rks)	

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	Option C: Human Health and Fitness.
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	cribe the roles of each of the following.
(a)	Lymphocytes
	(2)
b)	Muscle spindles
	(2)
- \	Creatine phosphate (phosphocreatine)
c)	
c)	
c)	
ε)	
c)	
ε)	
(۵)	
٥)	



	(a)	Name the	narts	labelled	A	and	R	on the	diagram
- 1	u	1 tuille tile	Duits	iuociica	1 B	una .	•	OII UIC	arasi arri.

A	
В	

(b) Describe two characteristic features seen in an arthritic joint.

 (2)

**Q7** 

**(2)** 

(Total 4 marks)

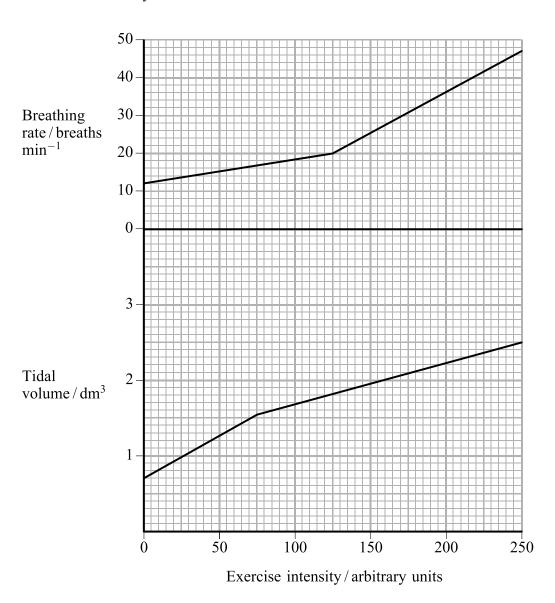
**(2)** 

**8.** (a) Explain the meaning of the following terms.

Breatning rate	 	 	
C			
	 	 •••••	
Tidal volume			

\_\_\_\_\_\_

(b) The graph below shows the changes that occur to the breathing rate and tidal volume as exercise intensity increases.

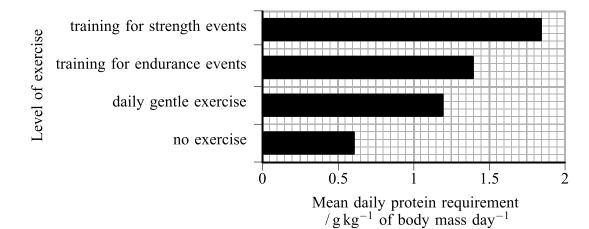


	Describe the effect of increasing exercise intensity on the breathing rate and tidal volume.
	(3)
(ii)	A training programme has an effect on the breathing rate and tidal volume.
	Draw on the graph <b>two</b> curves, one to represent the breathing rate and the second to represent the tidal volume, of an individual who has followed a training programme.
	Label the curve for breathing rate <b>B</b> and the curve for tidal volume <b>T</b> .
	(3)
	plain how the information given in the graph could be used to calculate the changes
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**9.** Proteins form part of a healthy balanced diet for all individuals.

The graph below shows the mean daily protein requirement in grams per Kilogram of body mass per day, at various levels of exercise.

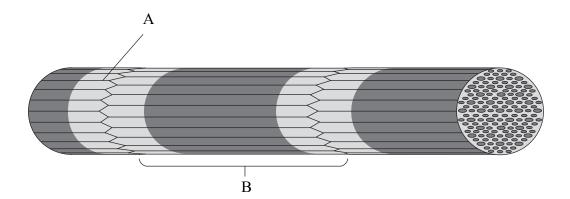


(a) An adult who previously took no exercise, began to train for a marathon. Calculate the percentage increase in the mean daily protein requirement of this adult at the end of the marathon-training programme. Show your working.

Answer .....

**(3)** 

(b) Training will increase muscle size by increasing the number of myofibrils in the fibres. The diagram below represents part of a single myofibril.



Name the two structures labelled  $\boldsymbol{A}$  and  $\boldsymbol{B}$ .

A

(ii)	В					
------	---	--	--	--	--	--

**(1)** 

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Myoglobin	
Calcium ions	(3)
Calcium ions	
Calcium ions	
Calcium ions	
Calcium ions	(2) (Total 9 marks)
Calcium ions	(2)
Calcium ions	(2) (Total 9 marks) TOTAL FOR PAPER: 70 MARKS



