MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

9700 BIOLOGY

9700/42 Paper 4 (A2 Structured Questions), maximum raw mark 100

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	Page 2			Mark Sch	Syllabus 9700	Paper 42		
1	(a)	1	more		LEVEL – May/Jun		9700	42
-	()	2			or salinity 16-20 not	-	:	
		3		ired figs with units	-		2	[3]
		-	- 1		,			[1]
	(b)	(i)	(<u>31 -</u> 8	<u>– 8</u>) (× 100)				
			287.	5/288 ;;				
			allov	v one mark for suita	able working if incor	rect answer		[2]
		(ii)	any	two from				
			1	(ensure) low salinit	y or more freshwate	er;		
			2	nest sites protected	d;			
			3	education/ecotouri	sm;			
			4	assisted breeding	;			
			5	ban on hunting ;				
			6	preventing pollution	n;			[2 max]
								[Total: 7]
2	(a)	1	rece	ptor or binding site	not, complementary	// <u>specific,</u> to FSI	Η;	
		2	FSH	l has shorter β chai	<u>n</u> than LH ; ora			
		3	FSH	l has different, prim	ary structure/seque	nce of amino ac	ids ;	
		4	FSH	l has different, tertia	ary structure/3D sha	pe;		[3 max]
	(b)	(i)	follic	le (cells) ;	A granulosa (cells)			[1]
		(ii)	corp	us luteal (cells) ;	A granulosa (cells)			[1]
	(c)	1	(bind	ding to a receptor),	acts as a signal to t	he cells/stimulat	es cells ;	
		2	to, s	tart/increase, synth	esis of hormone;	A cells start to di	ivide	
		3	<u>oest</u>	rogen secreted ;	1	A mature follicle	formed (oestroge	en),
		4	stim	ulates thickening of	f endometrium/inhib	its FSH (product	tion);	[3 max]
								[Total: 8]

	Pa	ge 3	•	Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2010	Syllabus 9700	Paper 42					
3	(a)	1	peni	icillin inhibits enzyme ; ignore name of enzyme							
		2	pept	tidoglycan chains cannot link up/stops cross-links forming	g;						
		3	cell	wall becomes weaker/AW ;							
		4	turge	or of cell not resisted (by cell wall)/AW ;							
		5	cell/	wall, bursts ;		[3 max]					
	(b)	(i)		as, an outer membrane/channel proteins ; as thinner (peptidoglycan) wall ; <i>accept ora for A</i>		[2]					
		(ii)	1	penicillin V can reach the, wall/(cell surface) membrane,	of A;ora						
			2	outer membrane of B stops penicillin V getting through ;	ora						
			3	penicillin V cannot get through pores of outer membrane	e of B ;	[2 max]					
		(iii)		penetrate outer membrane ; ugh pores/directly through as non-polar ;		[2]					
	(c)	bat	atch culture								
		1	set u	up and allowed to proceed ;							
		2	nutri	ients not added or products removed, (during fermentation	on);						
		3	air a	llowed in/waste gas allowed out ;							
		4	at er	nd of each process, product harvested/fermenter cleaned	d out; <i>max 2</i>	2					
		con	tinuo	us culture							
		5	nutri	ients added (all the time) ;							
		6	prod	lucts removed (all the time) ;							
		7	no d	lown time/AW;	max 2	? [3 max]					
	(d)	1	•	<i>nicillium</i> /fungus), does not make penicillin all the time/penes of growth ;	nicillin is made	in the later					
		2	whe	n beginning to run out of nutrients;							
		3	(pen	nicillin) is a <u>secondary</u> metabolite;							
		4	cont	inuous culture has no yield of penicillin ;							
		5	cont	inuous culture, never reaches stationary phase of growth/	always expone/	ential growth;					

continuous culture, never reaches stationary phase of growth/always exponential growth ; [3 max]

[Total: 15]

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	Pa	ge 4		Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2010	Syllabus 9700	Paper 42		
4	(a)	1	can	be grown in many different environments/AW ;				
		2	(gra	ins) contain variety of nutrients; A list of 3+ nutrients				
		3	deta	il of nutrient content ; e.g. high in calcium/vitamin B/pr	otein			
		4	(gra	ins) have high, energy/fibre, content ;				
		5	(gra	ins) store well ;		[3 max]		
	(b)	(i)	ende	osperm;		[1]		
		(ii)	1	both rise and then fall ;				
			2	sorghum (enzyme) has higher activity (at all temperate	ures);			
			3	sorghum (enzyme) has higher maximum activity ;				
			4	sorghum (enzyme) has higher optimum temperature;	A 70° and 60°			
			5	comparative figures to illustrate points 2 or 3 ;		[3 max]		
		(iii)	1	(rice) tertiary structure/active site, of amylase is altered more by high te				
			2	(therefore) fewer ES/enzyme-substrate complexes for	med/AW;			
			3	high temperatures affect H bonds (more than other bo	nds);			
			4	amylase in rice may have more H bonds; ora				
			5	correct ref. to other named bond ;		[3 max]		
	(c)	(i)	1	higher CO ₂ uptake at higher light intensity; ora				
			2	comparative figures; using columns 1 and 2				
			3	CO ₂ used in, Calvin cycle/light independent reaction ;				
			4	photophosphorylation/light dependent stage provides,	ATP/reduced NA	ADP;		
			5	for use in, Calvin cycle/light independent reaction ;				
			6	light is a limiting factor ;		[3 max]		
		(ii)	1	survive better at low light intensities;				
			2	comparative figures; using columns 1 and 6		[2]		
						[Total: 15]		

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	42

- 5 (a) divergence values less for *persimilis* than for *pseudoobscura* (at all DNA regions); ora use of figures;
 [2]
 - (b) 1 some regions of DNA more prone to mutation than others ;
 - 2 mutation in some regions likely to be fatal (so not seen in populations);
 - 3 there tends to be less divergence if DNA is part of an important gene/ora ;
 - 4 detail ; e.g. causes change in essential protein [2 max]
 - (c) 1 <u>allopatric speciation</u>;
 - 2 geographical/physical, barrier;
 - 3 no, breeding/gene flow, between populations;
 - 4 <u>mutations</u> occur ;
 - 5 different selection pressures/different (environmental) conditions ;
 - 6 genetic change ; e.g. different alleles selected for/change in allele frequency/change in gene pool/advantageous alleles passed on ;
 - 7 genetic drift;
 - 8 (ultimately) cannot interbreed/reproductively isolated ; [4 max]

[Total: 8]

	Pag		i					achers' vers			abus	Рар	
					GCE	AS/A LE	/EL -	- May/June	2010	97	700	42	2
6	(a)	1	allel	e/gene,	found	l on X chro	mos	ome;					
		2	fema	ales hav	ve two	copies of,	allel	e/gene;					
		3	male	es have	only c	one copy c	f, alle	ele/gene;				[2 max]
	(b)	key	r to sy	umbols									
		rec	essive	e allele	Xa	(= allele fo	r CI)						
		dor	ninan	t allele	X ^A	(= allele fo	or nor	mal iris) ;					
			ss 1 ental	phenot	pes	male	e with	n CI/cleft iris	and	normal fe	emale ;		
		gar	netes	;		Xa	or	Y		all X ⁴	` ;		
		offs	pring	genoty	pes			X ^A X ^a	X ^A Y	;			
		offs	pring	phenot	ypes		nor	mal female	norm	nal male ;			
								or					
			ss 2 ental	phenot	ypes	m	ale v	vith CI/cleft i	ris ar	nd norm	nal female	;	
		gar	netes	;		Xa	or	Y		X ^A or	• X ^a ;		
		offs	pring	genoty	pes	X ^A X ^a		X ^A Y	Xax	Xª	XªY	;	
		offs	pring	phenot	ypes	normal female		normal male	cleft fema	iris/CI ale	cleft i male	ris/CI ;	[5]
	offs	prin	g phe	notypes	s must	t be linked	to ge	enotypes					

(c) 1 in 4/25%/0.25 ; **R** ratios

[1]

[Total: 8]

	Page 7			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2010	9700	42
7	(a)	(i)		oval of, carbon dioxide/carboxyl group ; oval of hydrogen ;		[2]
		(ii)	P ai	nd Q ;		[1]
	(b)	(i)	3;			[1]
		(ii)	1	inner mitochondrial membrane/cristae;		
			2	dehydrogenase enzymes;		
			3	release hydrogen;		
			4	hydrogen splits into protons and electrons;		
			5	electrons flow down, ETC/Electron Transfer Chain/AW;	i	
			6	energy released;		
			7	protons pumped across (inner membrane);		
			8	into intermembrane space;		
			9	proton gradient ;		
			10	protons pass through, ATP synthase/stalked particles ;		
			11	ATP formed ; linked to 10		
			12	oxygen (final), hydrogen/proton and electron, acceptor;	max 4	[5 max]
	(c)	1	pyrı	uvate converted to <u>ethanal</u> ;		
		2	<u>etha</u>	anal reduced;		
		3	by r	educed NAD;		
		4	NA	D, oxidised/regenerated ;		
		5	allo	ws glycolysis to continue ;		
		6	<u>etha</u>	anal dehydrogenase;		
		7	<u>etha</u>	anol formed;		
		8	prev	vents H^{+} from lowering pH ;		[4 max]

	Page 8			Mark Scheme: Teachers' version GCE AS/A LEVEL – May/June 2010	Syllabus 9700	Paper 42
	(d)	1	no,	decarboxylation/carbon dioxide removed ; A ora		
		2	sing	gle step ;		
		3	lact	ate dehydrogenase;		
		4	reve	ersible;		[3 max]
						[Total: 16]
8	(a)	(i)	1	change in, genetic material/DNA, (in cell) ;		
			2	(therefore) change product of cell;		
			3	during protein synthesis;		[2 max]
		(ii)	1	identification of transformed, cells/organisms;		
			2	avoid use of antibiotics;		
			3	easy to detect ;		
			4	no known ill effect on GM organism ;		[2 max]
	(b)	(i)	1	reduces deficiency disease/AW;		
			2	better quality food ;		
			3	assistance to developing nations/AW;		
			4	cheap seed ; e.g. for golden rice		[2 max]
		(ii)	1	high cost of GM seed ;		
			2	too much power held by multinational companies ;		
			3	change to ecosystem ; e.g. hybridisation		
			4	GM crops may be difficult to sell ;		
			5	GM plant varieties may be genetically unstable ;		
			6	no long term studies done on effects on human health	;	
			7	reduction in biodiversity/outcompetes natural variety of	species ;	[2 max]
						[Total: 8]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	42

- 9 (a) 1 arranged in light harvesting, clusters/system;
 - 2 primary pigments/chlorophyll a;
 - 3 at reaction centre ;
 - 4 P700/P1, absorbs at 700(nm);
 - 5 P680/P11, absorbs at 680(nm);
 - 6 accessory pigments/chlorophyll b/carotenoids, surround, primary pigment/reaction centre/ chlorophyll a ;
 - 7 pass <u>energy</u> to, primary pigment/reaction centre/chlorophyll a ;
 - 8 P700 / PI, involved in cyclic photophosphorylation ;
 - 9 (light absorbed results in) electron excited/AW;
 - 10 emitted from, chlorophyll/photosystem ;
 - 11 flows along, chain of electron carriers/ETC ;
 - 12 ATP synthesis;
 - 13 electron returns to, P700/P1;
 - (b) 14 photolysis (of water);
 - 15 releases H⁺; *R* H/hydrogen atoms
 - 16 by, P680/PII;
 - 17 e⁻ released ;
 - 18 by, P700/PI;
 - 19 both combine with NADP;
 - (reduced NADP)
 - 20 reduces, GP ; A PGA
 - 21 to TP ; A PGAL / GALP
 - 22 ATP used;
 - 23 NADP, regenerated/oxidised;

[7 max]

[8 max]

[Total: 15]

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Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	42

10 (a) 1 nucleus in cell body;

- 2 (long) dendron ; R plural
- 3 (shorter) axon;
- 4 many mitochondria (in cell body);
- 5 many RER/nissl's granules, (in cell body);
- 6 synaptic knobs;
- 7 detail of synaptic knob;
- 8 (terminal) dendrites;
- 9 Schwann cells ;
- 10 detail of myelin sheath;
- 11 nodes of Ranvier;

accept points on labelled diagram

- (b) 12 Na⁺ channels open ; A sodium channels
 - 13 Na⁺ enter cell ; **R** enter membrane
 - 14 inside becomes, less negative/positive/+40mV or membrane depolarised ;
 - 15 Na⁺ channels <u>close</u>; A sodium channels
 - 16 K^+ channels open ; **A** potassium channels
 - 17 K^+ move out (of cell); **R** of membrane
 - 18 inside becomes negative **or** <u>membrane</u> repolarised ; **A** negative figure

max 5

- 19 local circuits/description;
- 20 (myelin sheath/Schwann cells) insulate axon/does not allow movement of ions ;
- 21 action potential/depolarisation, only at nodes (of Ranvier)/gaps ;
- 22 saltatory conduction/AW;
- 23 one-way transmission;

24 AVP; e.g. hyperpolarisation/refractory period

[8 max]

[7 max]

[Total: 15]