MARK SCHEME for the October/November 2006 question paper

9700 BIOLOGY

9700/02

Paper 2 (Theory 1), maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		Mark Scheme	Syllabus	Paper 02			
(a)	H; C; G; B; R multip	GCE A/AS LEVEL - OCT/NOV 2006	9700	[4]			
(b)	 b) oxygen to max 3 from, air/atmosphere, into pneumatophores/breathing roots; A roots suitably qualified. diffusion, down concentration gradient/from high concentration to low concentration; through/between, cells; air spaces between cells; 						
	down <u>wa</u> A into lo	; /mud into, root hair/epidermal cell/epidermis; <u>ater potential g</u> radient/from high <u>water potential</u> to low <u>wate</u> wer <u>water potential/more negative water potential</u> (vacuoles) have, salts/solutes/ions/minerals, to lower wate	r potential/lower	[5] [Total: 9]			
(a)	ER/SER Golgi (bo <u>larger</u> rik linear DN mitochor cell wall microtub	ody/apparatus)/lysosomes; oosomes/80S ribosomes; NA/chromosomes/protein + DNA (in chromosomes); ndrion/mitochondria; made of <u>cellulose</u> ; R cell wall unqualified oules; A spindle fibres/centriole cuole/tonoplast;		[notal: 3]			
(b)	because more de that are can see A can see	resolution; of shorter wavelength; tail can be seen/much clearer, <u>at the same magnification</u> /c close together/quote appropriate figs; cell structures, that are not visible in the <u>LM</u> / e.g. ribosomes/membranes; detail of structures just visible in <u>LM with</u> e.g. mitochondrion/chloroplast;	an see two points	5 [max 2]			
(c)	converts further d ammonia (amino a in return <u>symbios</u> helps leg	fixation; A fixes nitrogen nitrogen to ammonia; A NH ₃ /NH ₄ ⁺ etail; e.g. nitrogenase/anaerobic conditions/ATP needed/H a converted to amino acid(s); ncids) exported to cells of legume; for carbohydrate/sugars/sucrose/glucose/fructose; <u>is/mutualism</u> ; gume survive in areas with low, N/nitrates; competitive advantage	l⁺ needed	[max 3]			

Page 3		Mark Scheme	Syllabus	Paper
		GCE A/AS LEVEL - OCT/NOV 2006	9700	02
(d)	they ha idea of idea of			
	comm genes	[max 2]		
			l	[Total: 10]
3 (a)	B t C t	o cilia; R basal body o nuclear membrane; o ER; nave label lines which touch appropriate place		[3]
(b)	 cilia are, absent/destroyed/damaged/not functioning; R killed <u>mucus</u> is not moved/swept away; <u>mucus</u>, remains/accumulates, in airways <u>qualified</u> e.g. lungs/alveoli/bronchi; pathogens/bacteria/viruses/fungi, are not carried away/are trapped; pathogens, reproduce/divide/multiply/spread; ref to conditions for their growth; 			[max 3]
(c)	there i increas use of be qu e	t		
	people only 20 cause death	ne other valid mark from the following: die before COPD develops (sufficiently); o countries; of death may not be recorded accurately/maybe other cause certificate; contributed to death but not main cause;	(s) recorded on	
	-	other factors contribute to developing COPD eg. air pollution /population density;	n/occupation/	
		other factors involved with smoking are more important e.g. d/number of cigarettes smoked by smokers;	number of yea	rs
		orrelation coefficient; or the data it is 0.05		[max 3]

[Total: 9]

Page 4		Mark Scheme	Syllabus	Paper	
		GCE A/AS LEVEL - OCT/NOV 2006	9700	02	
(a)	ignore references to prophase at D/during metaphase				
	chromosomes arrange, on metaphase plate/at equator/on equatorial plate; R middle of cell				
	chromosomes with two (sister) chromatids/AW; chromosomes attached to spindle at centromeres;				
		ng anaphase		[max 2]	
	<u>centromere</u> (s), break/divide/duplicate; R replicate/split chromosomes/ chromatids, move/separate to opposite poles; R ends ref microtubules/spindle (fibres), with centromeres leading;				
				[max 2]	
(b)	nuclear, new cell cell plate	omes uncoil/AW; e.g. become longer and thinner membrane/envelope reforms/AW; membrane formed; e/(new) cell wall/middle lamella, forms; sis; R if say cytoplasm constricts as ref to animal cells		[max 3]	
(c)	mitotic in	idex decreases from <u>0.11 to 0.016</u> , as distance from tip inc	reases/from 0.1		
		o comparision plus distance from tip figs ;;			
	sm	ep/AW decrease 0.6 to 0.7 mm all/AW decrease 0.7 to 1.3 mm ght/AW increase 1.3 to 1.8 mm			
	A for 1 m	nark if describe main pattern plus 2 overall ref points or slow increases and decreases			
	•	ot used at least once, penalise once		[max 3]	
(d)	semi-cor	nterphase/S phase/before, mitosis/prophase, replication of <u>nservative</u> replication; to base pairing/any example, to template strand;	<u>DNA;</u>		
	(during a separate	naphase), <u>sister</u> chromatids are separated/move to opposite cells";			
		s have <u>same number</u> , and kind of chromosomes/AW e.g. s NA/chromosomes as parents;	ame,	[max 3]	
			-	Total: 131	

[Total: 13]

	Page 5			Mark Scheme	Syllabus	Paper
				GCE A/AS LEVEL - OCT/NOV 2006	9700	02
5	(a)	(i) 700 000/5 400 000 x 100; AW e.g. 6,100,000/5,400,000 = 112.96% - 100			12.96% – 100 (=	= 12.96%)
				R 12.96 nark for working, 1 mark for correct answer		[2]
		(ii)	mo at a A l mo	ore red cells =) more haemoglobin; re oxygen can be carried (per unit volume of blood); altitude the partial pressure of <u>oxygen</u> is, low/lower than at ess oxygen at altitude R ref to lower Hb saturation re red cells/more haemoglobin, compensates for lower sat emoglobin; A affinity		[max 2]
	(b)	<i>phagocytes</i> ingest/engulf/digest, bacteria; R destroy/kill/phagocytosis unqualified act as APC (Antigen Presenting Cell) to stimulate B/T cell response;			d act as APC	[max 1]
		secre to ac	ete/r :tivat	<i>cells</i> elease, cytokines/lymphokines; e/stimulate B lymphocytes to produce plasma cells/antiboo stimulate/activate phagocytosis;	dies/memory	[max 1]
	(c)	ref to antib	o sel iotic	e; R bacteria become immune ection of resistant bacteria; , can then not be used/are ineffective/no longer kill bacteria Itiple resistance;	a;	[2]
		R an	swe	rs that suggest people become resistant		[max 2]
						[Total: 8]

Page 6	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL - OCT/NOV 2006	9700	02

6 (a) (i) F vena cava; G pulmonary artery; [2]
(ii) 75; R inappropriate units e.g.dm³/min [1]
(iii) ventricles pump blood, to lungs/to whole body/further; atria pump blood, to ventricles/shorter distance; correct reference to pressure; e.g. ventricles have to push blood further so

blood under higher press or create higher press R atria at lower press or ventricles receive blood at higher press [max 2] aortic valve (b) left atrium left ventricle atrio-ventricular valve Н contracts to force Diastole/relaxes, open closed blood into left filling with ventricle blood/receives blood, from left atrium; J Diastole/relaxes, fills Systole/contracts, closed open with blood/receives forcing blood into blood, from aorta; pulmonary veins;

open

relaxes and fills with

blood from left atrium

Κ

Diastole/relaxes,

fills with blood/receives blood, <u>from</u> <u>pulmonary veins;</u> [6]

[Total: 11]

[Total mark for paper = 60]

closed;