

9700 BIOLOGY

9700/42

Paper 4 (A2 Structured Questions), maximum raw mark 100

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Mark scheme abbreviations:

•	separates marking points
,	separates marking points

I alternative answers for the same point

R reject

- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants accepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument
- **mp** marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** alternative valid point (examples given as guidance)

P	age 3	3	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2015	9700	42
1	(a)	lab	el L to any thylakoid membrane ;		
		lab	el R to stroma ;		[2]
	(b)	to a	absorb, more/maximum, light ;		
		to a	avoid damage by high light <u>intensities</u> ;		[2]
	(c)	1	carbon dioxide; A CO ₂		
		2	ATP ;		
		3	reduced NADP; mp 2 and mp3 in either order		
		4	acetyl CoA ;		[4]
					[Total: 8]
2	(a)	def	ective development/increased risk of miscarriage/mutation;		[1]
	(b)	1	idea of switch on gene/transcription;		
		2	detail of positional problem ; e.g. gene may insert in any of the chromosomes e.g. gene may be within an, intron/non-coding DNA e.g. gene may share promoter with host gene that does not get swit this cell	ched on in	[2]
	(c)	ass	sume metanhase Lunless otherwise stated		

(c) assume metaphase I unless otherwise stated

	metaphase I		metaphase II	
1	bivalents/homologous pairs, (line up)	or	single chromosomes (line up)	;
2	chiasmata	or	no chiasmata	;
3	46/2n/diploid (number of, chromosomes)	or	23/n/haploid (number of, chromosomes)	;
4	undivided centromeres	or	dividing centromeres	;

accept from labelled diagram

[max 3]

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	•		Cambridge International AS/A Level – May/June 2015	9700	42
((d)	<i>con</i> 1	nparison - max 2 greater total number of oocytes with r-hFSH ;		
		2	greater number of, oocytes in metaphase II/secondary oocytes, v	vith r-hFSH;	
		3 exp	comparative figures ; e.g. 763 v 407/634 v 323/83% v. 79% Manation		
		4	r-hFSH purer/more concentrated ora		
			or u-hFSH may have degraded ; ora		[max 3]
((e)	(i)	1 results same for first three days ;		
			2 high <u>er</u> concentration with r-hFSH from day 3;		
			3 greatest difference is at day 12;		
			4 highest concentration of u-hFSH at 3 nmol dm ⁻³ and r-hFSH at	at 9 nmol dm	-3
			or r-hFSH highest concentration × 3 u-hFSH ;		[max 3]
		(ii)	1 thickening of, endometrium/lining of uterus;		
			2 development of blood capillaries in, endometrium/lining of ute	erus	
			or endometrium/lining of uterus, becomes more vascular ;		
			3 inhibition of FSH, production/release/secretion;		[max 2]
				I	Total: 14]
3 ((a)	1	lots of pollen grains made so more chance of pollination ;		
		2	pollen grains, light/smooth/aerodynamic, so easily transported ;		
		3	no/small, petals/corolla/perianth, so stamens/anthers/stigma, outside of flower ;		
		4	long filaments so anthers outside of flower ;		
		5	anthers outside of flower/versatile anthers, so pollen released ;		
		6	long style so stigma outside of flower ;		
		7	stigma outside of flower/stigma has large surface area, so traps pollen ;		[max 5]

[1]
[max 3] [1] [Total: 9]
[1]
[1]
[1]
[Total: 9]
[max 3]
ora
[max 2]
ons;
[max 3]
[2]
[2]
[2]

Ρ	age	6	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – May/June 2015	9700	42
	(c)	1	tadpoles/adults, from lowlands unlikely to survive in the foothills,	AW;	
		2	ref. to genetic differences (between the two populations);		[2]
					[Total: 14]
5	(a)	arro	ow downwards from cell body into long axon ;		[1]
	(b)	(i)	1 <u>active</u> transport ;		
			2 ref. to sodium potassium pump;		
			3 sodium ions out and potassium ions in ;		
			4 against their, concentration/electrochemical, gradient;		
			5 ref. to, ion diffusion/ion leakage;		[max 3]
		(ii)	1 enter, presynaptic knob/AW;		
			2 causes vesicles ;		
			3 to, move to/fuse with, presynaptic membrane;		
			4 (so) neurotransmitter released (into synaptic cleft) / exocytos	is ;	[max 3]
		(iii)	1 restoring Na ⁺ gradient/34% energy, (only) in dendrites ;		
			2 recycling transmitter and setting up Ca ²⁺ gradient/6% energ	y, only in axo	ns;
			3 so more mitochondria in dendrites as more energy required processes ; ora	for	[max 2]
					[Total: 9]
6	(a)	1	humans (as selective agent);		
		2	shorthorn and Brahman bred together;		
		3	offspring with ideal characteristics chosen to mate;		
		4	repeated over many generations;		
		5	allele frequency for ideal characteristics increases;		
		6	directional selection;		[max 3]

Page	e 7		Mark Scheme	Syllabus	Paper
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(b			two from ility/AW;		
	r	ref.	to milk production ;		
	ł	high	n fertility ;		
	ł	horr	nlessness;		
	r	ref.	to meat production ;		
	(dise	ease resistance ;		[max 2]
(c	;)	1	inbreeding depression/lack of hybrid vigour;		
	2	2	more chance that harmful recessive alleles may be expressed ;		
	;	3	decrease in heterozygosity/increase in homozygosity;		
	4	4	less genetic variation ;		[max 3]
					[Total: 8]
7 (a)	(i)	adenine;		[1]
	(ii)	<u>ribose</u> ;		[1]
(h		1	less of phoephote (hydrolycia, loods to operaty release t		
u))) '	I	loss of phosphate / hydrolysis, leads to energy release ;		
		2	small packets of energy ;		
		3	small/water-soluble, so can move around <u>cell</u> ;		
	4	4	immediate energy donor;		
	ţ	5	link between energy-yielding and energy-requiring reactions/AW ;		
	(6	high turnover ;		[max 3]

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;;;

(c)

stage	products
glycolysis	pyruvate
	reduced NAD
Krebs cycle	reduced NAD
	reduced FAD
	carbon dioxide / CO ₂
oxidative	NAD
phosphorylation	FAD
	water / H ₂ O

6 correct = 3 marks 4/5 correct = 2 marks 2/3 correct = 1 mark

- (d) lipids
 - 1 more C-H bonds/more reduced/more hydrogen ;
 - 2 produces more reduced NAD;
 - 3 produces more ATP per, gram/unit mass ;
 - 4 more, aerobic respiration/oxidative phosphorylation/chemiosmosis;
 - 5 fats **only** broken down aerobically;
- (e) (i) CO_2 produced divided by O_2 consumed/ratio of CO_2 produced to O_2 consumed;

ref. to volume/number of molecules/moles, of, CO_2/O_2 ;

in the same time/per unit time;

(ii)	carbohydrate = 1.0;	
	<i>lipid</i> = 0.7 ;	[2]
(iii)	becomes greater than 1 ;	[1]

[Total: 15]

[3]

[max 2]

[max 2]

Page 9		9	Mark Scheme Syllabus		Paper
			Cambridge International AS/A Level – May/June 2015	9700	42
8	(a)	(i)	locus;		[1]
		(ii)	having two identical alleles (of a gene);		[1]
	<i></i> .				
	(b)	par 1	ental genotypes C ^B C ^{CM} ;		
		2	C ^{CH} C ^{CM} ;		
		par 3	ental gametes С ^в С ^{см} С ^{сн} С ^{см} ;		
		offs 4/5	spring genotypes С ^в С ^{сн} С ^в С ^{см} С ^{сн} С ^{см} С ^{см} С ^{см} ;; deduct one mark for e	ach error	
		offspring phenotypes 6 black black chocolate cinnamon;must link phenotypes with genotypes			
		per	nalise once for wrong symbol then ecf throughout		[6]
					[Total: 8]
9	(a)	1	ref. to VNTR (sequences) ;		
		2	quantity of DNA increased by PCR ;		
		3	DNA fragmented by, restriction enzyme(s) / endonuclease(s) ;		
		4	loaded (into wells) in agarose gel ;		
		5	(at) negative end/cathode end;		
		6	ref. to buffer/electrolyte;		
		7	direct current applied ;		
		8	phosphate groups of DNA give negative charge ;		
		9	(negatively charged) DNA attracted to, anode/positive electrode ;		
		10	short pieces/smaller mass, move further/move faster; ora		
		11	(pieces) transferred to, membrane/nylon/nitrocellulose/absorbent	paper	
			or Southern blotting ;		
		12	heated to separate strands;		
		13	probes/fluorescent dye, added ;		
		14	X-ray film/UV light/lasers;		
		15	pattern of stripes/ref. banding pattern ;		[max 9]

Pag	ge 1	0	Mark Scheme	Syllabus	Paper
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	(b)	1	it is identical to human insulin; ora		
		2	(more) rapid response; ora		
		3	no/fewer, immune response/side effects/allergic reactions; ora		
		4	ref. to ethical/moral/religious, issues; ora		
		5	cheaper to produce in large volume/unlimited availability; ora R cheap to produce		
		6	less risk of, transmitting disease/infection; ora		
		7	good for people who have developed tolerance to animal insulin;	ora	[max 6]
					[Total:15]
10	$\mathbf{P}_{\mathbf{r}}(\mathbf{r})$ description				
10	(a)	 description 1 enzyme mixed with <u>sodium alginate</u> (solution); 			
		2	placed in syringe;		
		3	added drop by drop;		
		4	to (solution of) <u>calcium chloride</u> ;		
		5	beads (with enzyme) formed ;		
		6	beads separated from calcium chloride;		
		7	wash with water;		
		<i>advantages</i> 8 (enzyme) can be re-used ;			
		9	product, uncontaminated/enzyme-free;		
		10	(so) purification not needed/less downstream processing;		
		11	reduces cost;		
		12	works at higher temperature/thermostable;		
		13	works in changed pH ;		
		14	reaction, can be fast(er) / have high(er) yield ;		[max 9]

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(b)	1	glucose oxidase immobilised ;	
	2	stuck onto, pad/ (dip)stick ;	
	3	dip stick lowered into, body fluid/blood/urine;	
2	4	oxidises glucose (in body fluid);	
į	5	(changes glucose to) gluconic acid ; A gluconolactone	
(6	hydrogen peroxide produced ;	
-	7	(peroxide) reacts with <u>chromogen</u> (on pad);	
8	8	produces, colour/named colour;	
ę	9	darkness of colour/range of colours, is proportional to concentration of glucose ;	
	10	AVP ; e.g. peroxidases catalyse reaction/ref. to importance of fixed time to observe colour change	[max 6]

[Total: 15]