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CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the October/November 2014 series

9700 BIOLOGY

9700/35

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Mark scheme abbreviations:

separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

AW alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

max indicates the maximum number of marks that can be given

ora or reverse argument

mp marking point (with relevant number)

ecf error carried forward

I ignore

Р	age	3		Mark Scheme	Syllabus	Paper
			Cam	bridge International AS/A Level – October/November 2014	9700	35
1	(a)	(i)	(10) 5 + 2.5 + 1.25 + 0.625/0.63 + percentage at least once;		
			sho	ows transfer of 20 cm ³ of suspension from previous beaker to 4 b	oeakers;	
			ado	ds 20 cm ³ of water/ W /H ₂ O to 4 beakers ;		[3]
		(ii)	1	all columns separated by a line + all headings underlined (or a line);	ll rows sepa	rated by a
			2	(top or left of data) percent(age)/% concentration of ${\bf Y}$ or years headed) colour/observation/appearance;	t + (any colu	ımn/row
			3	records colours for at least 3 concentrations;		
			4	records correct pattern;		
			5	repeats;		[5]
		(iii)	± +	half smallest division + cm ³ ;		[1]
		(iv)	col	our (change) + difficult to judge/see/identify;		[1]
		(v)	1	use different indicator;		
			2	repeat;		
			3	put glucose solution in water-bath to equilibrate;		
			4	use set of colour standards in order to judge final colours;		[max 1]
	(b)	(i)	1	selects two variables;		
			m <i>a</i> 2	ox 2 for description of 2 methods – must have variable + descript pH + use of buffers ;	tion:	
			3	temperature + use thermostatically-controlled water-bath;		
			4	type of milk/age of milk + same type/same age;		
			5	size of beads/surface area/number of beads + use ruler/coun	t beads ;	[max 3]
		(ii)	1	(label on <i>x</i> -axis) time alginate beads in contact with milk/minut (label on <i>y</i> -axis) percentage/% hydrolysis (of) lactose;	tes/mins+	
			2	(scale on x-axis) 20 to 2 cm + labelled each 2 cm (except origin (scale on y-axis) 20 to 2 cm + labelled each 2 cm (except origin	,	
			3	correct plotting of 5 points as small cross or dot (in circle) or cr	oss in a circ	le;
			4	5 plots + ruled lines exactly point to point or curve through all p + sharp line (less than line thickness on grid);	olots	[4]

	(iii)	cor	rect answer according to graph ;	[1]
	(iv)	les	s contact time + fewer enzyme substrate complexes/ESCs;	[1]
	(v)	les	s substrate available/reference to equilibrium/end product inhibition;	[1]
				[Total: 21]
2	(a) (i)	1	at least 2 cells in each (I, M and DW) + size at least 60 mm across widest point of widest cell + sharp continuous line for outermost line of each of the cells;	
		2	3 groups of 2 cells + in each of the 3 groups the 2 cells touching;	
		3	double lines for cell walls (for at least two cells) with middle lamella;	
		4	at least one nucleus shown;	
		5	nuclei uneven sizes;	
		6	label with label line to one nucleus;	[6]
	(ii)	col	our different/acceptable answer from candidates drawings;	[1]
	(b) (i)	fold	ds/ridges/pits/grooves/projections/AW + large surface area;	[1]
	(ii)	onl	y three extensions into the projection + width at widest point at least 60mm + no shading;	
		no	cells drawn + only drawn section in the box;	
		at I	east one taste bud on each side of projection + irregular upper surface;	
		dra	aws tissues in correct proportion;	[4]

Mark Scheme

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Syllabus

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Paper

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(c) (i) 1 organise as a table + 2 columns headed Fig 2.3 and Fig. 2.4 (in any order) + third column or row containing at least one feature;

observable differences max 3 – see table below:

mp	(feature)	Fig. 2.3	Fig 2.4
2	furrows between projections/papillae/ AW	(relative to Fig. 2.4) deep(er) or long(er) wider	(relative to Fig. 2.3) shallow(er) or short(er) narrower;
3	shape of projection/ AW	(relative to Fig. 2.4) long(er)/columnar/elongated/ rectangular/AW not finger-like	(relative to Fig. 2.3) Round/oval/circular/shorter/ AW;
4	taste buds	(relative to Fig. 2.4) visible/present/large(r)	(relative to Fig. 2.3) not seen/absent/small(er);
5	E (epithelial layer) surface of layer E	(relative to Fig. 2.4) thick(er)/wide(r)/large(r)/ long(er) rough/wavy/uneven	(relative to Fig. 2.3) narrow(er)/thin(ner)/small(er) /short(er) rounded/smooth;
6	L layer	(relative to Fig. 2.4) narrow (er)/thin(ner)/small (er)	(relative to Fig. 2.3) thick(er)/wide(r)/large(r)
	surface of layer	rounded/smooth	wavy/uneven/rough;
7	extensions into projection/AW	(relative to Fig. 2.4) 3 extensions/more	(relative to Fig. 2.3) 1 extension/less;

[max4]

(ii) measures width of line $\mathbf{E} \pm 1 \, \text{mm} + \text{width of line } \mathbf{L} + \text{units}$;

shows L divided by E;

answer as larger whole number to: smaller whole number;

[Total: 19]

[3]