

MARK SCHEME for the May/June 2014 series

9700 BIOLOGY

9700/22

Paper 2 (AS Structured Questions), maximum raw mark 60

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Mark scheme abbreviations

Γ

; / R	separates marking points alternative answers for the same point reject
A R	accept (for answers correctly cued by the equation, or by extra guidance) reject
A AW <u>underline</u>	accept (for answers correctly cued by the question, or by extra guidance alternative wording (where responses vary more than usual) actual word given must be used by candidate (grammatical variants accepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp ecf I AVP	marking point (with relevant number) error carried forward ignore alternative valid point

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		GCE AS/A LEVEL – May/June 2014	9700	22
1 (a)	arrow to	vards food web box ;		[1]
(b)	respiratio	on ; A respiring		[1]
(c)	saprophy	rtic/saprobiotic/saprotrophic;A saprobic A detritivo	re	
	ammonif	ying/putrefying;		
	bacteria	A bacterium R nitrifying/denitrifying, bacteria		
	fungi ; 🗚	fungus		[max 1]
(d)	excretior	; A excrete A urination / urinating A release / AW, of	urine	
	egestion	; A egest/defaecation A release/AW, of faeces		
	death;	R decay A death and decay A dying		
	idea of s	ned body parts ; e.g. leaf fall/shed petals/fruit drop/m	noulting	[max 2]
				[Total: 5]

GCE AS/A LEVEL - May/June 2014 9700 22 2 (a) A = nucleus ; R nucleolus R nuclear R nuclei B = chloroplast ; A chloroplasts C = vacuole ; A vacuoles A large/central/AW, vacuole (b) both must be correct microvillus/microvilli centrioles cillum/cilia any two structures for one mark ; cillum/cilia (c) 1 apoplast = cell wall (and intercellular spaces) (pathway) ; A between cell walls R if cell wall and cytoplasm/vacuole/plasmodesmata R if linked to osmosis/facilitated diffusion/active transport 2 symplast = cytoplasmic (pathway) ; R if facilitated diffusion/active transport reference to only cytoplasmic/not including vacuoles mps 1 and 2 allow one mark only if no ref. to terms apoplast and symplast e.g.cell wall v cytoplasmic pathway symplast 3 osmosis, linked to passage across membranes ; must be in correct context 4 detail of membranes involved ; either tonoplast/vacuolar membrane or cell (surface) membrane of, first cell entered directly from xylem/AW 5 via plasmodesmata ; ignore ref. to mechanism 6 (includes) vacuolar pathway (through) vacuoles ; apoplast apoplast 7 non-living pathway ; ora 8 ref. greater volume / higher rate/less resistance/AW; ora A faster/fastest R amount for volume 9 ref. to, hydrogen bonding/adhesion, to cell walls ;		Pa	ge 3	Mark Scheme	Syllabus	Paper
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 7 non-living pathway ; ora 8 ref. greater volume / higher rate / less resistance / AW ; ora A faster / fastest R amount for volume 			6 (includes) vacuolar pathway/(through) vacuoles ;		
A faster/fastest R amount for volume				• •		
9 ref. to, hydrogen bonding/adhesion, to cell walls ; [m					a	
			9 r	<i>ef. to</i> , hydrogen bonding/adhesion, to cell walls ;		[max 4]

Page 4		Mark Scheme	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2014	9700	22
(d) (i)	A pr A pu	ntain) turgor/turgidity/prevents flaccidity/prevents pla ovides support for cell R provides support for plant ishes chloroplast to edge (of cell) ctant in) photosynthesis ;		
	A (m	olysis (reactions) ; A named reaction that involves hyd nedium) for cell,/metabolic/chemical, reactions (to tak in context of outside cell or entering cell or as a transp	e place)	[max 2]
(ii)		t/used in synthesis, of) <u>chlorophyll</u> (molecule) ; ves chlorophyll green colour		
	in tra	anslation/joining of large and small subunits (of riboso	mes) ;	
		me, cofactor/activator/described; <i>idea of role in en</i> prrectly named enzymes, e.g. DNA polymerase	zyme catalysis	
	impo DNA	; stabilizing, cell wall/proteins/nucleic acids/membrane ortant in energy transfers/ATP synthesis ; A, synthesis/replication ; to role in, light absorption/capture (for photosynthesis)		[max 1]
	101.1		,	
				[Total: 11]

	Pag	ge 5		Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2014	9700	22
3	(a)			and, bronchi/bronchus; A windpipe <i>for trachea</i> chioles <i>also included</i>		[1]
	(b)	r (2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	oartia one a <i>ltitu</i> or ox non- decre atmo	altitude increases), both of them/atmospheric pres al pressure, decrease ;) correct comparative data quote ; ide and pressure, with units once, for either atmospher xygen partial pressure linear decrease ; A almost linear decrease ease in oxygen partial pressure proportionate to decre ospheric pressure ;	ic pressure	en [max 2]
		1 2 2	A 33 A - (A 33 1001 one	rence of/reduction of, 34 <u>kPa</u> ;; 34/35/33, kPa 34/35/33, kPa 3/34/35% decrease for two marks only if evidence of k <i>kPa at sea level – 66 kPa at 3500 m A 65/67kPa mark only if correct answer but no units/kPa mark if correct values taken from graph but no subtrac</i>		
		C	one	mark if 3500 <i>m value read as 63</i> kPa, so answer stated	l as 37 kPa	[2]

 (d) (i) greater concentration of/(proportionately) more/AW, red blood cells (through pulmonary capillaries per unit time)/AW; A haemoglobin for red blood cells increases, the haematocrit/the percentage of red blood cells to the total blood volume/AW; [ma: (ii) more, blood/red blood cells, flowing to lungs (per unit time); A blood flows faster to lungs to maximise oxygen uptake (from alveoli)/takes in more oxygen/AW /compensates for lack of oxygen; more blood pumped through, systemic circulation (per unit time)/rest of body/to tissues/AW; A blood flows faster <i>for more blood</i> compensates for the lowered plasma volume or ref. need to, maintain supplies of required substances/remove waste/ prevent decrease in pH; allow named required substances e.g. glucose/oxygen/amino acids 	Page 6		Mark Scheme	Syllabus	Paper			
 lower partial pressure of /less / AW, oxygen in, alveolar /inspired /inhaled, air; A breathed in for inspired A less oxygen goes into lungs decreased, diffusion /concentration / pressure, gradient ; between, alveolus / alveoli, and capillary ; less / AW, oxygen, enters / AW (pulmonary) capillaries / the blood ; A less / AW, oxygen, enters / AW (pulmonary) capillaries / the blood ; A less / AW, oxygen, enters / AW (pulmonary) capillaries / the blood ; A less / AW, oxygen, transported / AW, by, haemoglobin/red blood cells / blood (to tissues) (so) percentage saturation of haemoglobin is lower ; A haemoglobin is less saturated A fewer molecules of /less, oxygen combine with haemoglobin (as) haemoglobin has lower <u>affinity</u> (for oxygen than at sea level) ; AW A <i>ref.</i> to effect of 2,3 DPG allow correct explanation in terms of oxygen dissociation curve <i>ref.</i> to insufficient red blood cells to compensate ; ora e.g. more red blood cells, need to be / will be, produced [ma: (d) (i) greater concentration of / (proportionately) more / AW, red blood cells (through pulmonary capillaries per unit time) / AW ; A haemoglobin for red blood cells increases, the haematorit/ the percentage of red blood cells to the total blood volume / AW ; [ma: (ii) more, blood / red blood cells, flowing to lungs (per unit time) ; A blood flows faster to lungs to maximise oxygen uptake (from alveoli) / takes in more oxygen / AW / compensates for lack of oxygen ; more blood pumped through, systemic circulation (per unit time) / rest of body / to tissues / AW ; A blood flows faster <i>for more blood</i> compensates for the lowered plasma volume or <i>ref.</i> need to, maintain supplies of required substances / remove waste / prevent decrease in pH ; allow named required substances e.g. glucose / oxygen / amino acids 			GCE AS/A LEVEL – May/June 2014	9700	22			
 A breathed in for inspired A less oxygen goes into lungs decreased, diffusion/concentration/pressure, gradient; between, alveolus/alveoli, and capillary; less/AW, oxygen, enters/AW (pulmonary) capillaries/the blood; A less/AW, oxygen, transported/AW, by, haemoglobin/red blood cells/ blood (to tissues) (so) percentage saturation of haemoglobin is lower; A haemoglobin is less saturated A fewer molecules of/less, oxygen combine with haemoglobin (as) haemoglobin has lower affinity (for oxygen than at sea level); AW A ref. to effect of 2,3 DPG allow correct explanation in terms of oxygen dissociation curve ref. to insufficient red blood cells to compensate; ora e.g. more red blood cells, need to be/will be, produced (mather of red blood cells, need to be/will be, produced (mather of red blood cells in for red blood cells increases, the haematocrit/the percentage of red blood cells to the total blood volume/AW; A haemoglobin for red blood cells, flowing to lungs (per unit time); A blood flows faster to lungs to maximise oxygen uptake (from alveoli)/takes in more oxygen/AW /compensates for lack of oxygen; more blood pumped through, systemic circulation (per unit time)/rest of body/to tissues/AW; it allood flows faster for more blood compensates for the lowered plasma volume or ref. need to, maintain supplies of required substances/remove waste/ prevent decrease in pH; allow named required substances e.g. glucose/oxygen/amino acids 	(с) Іои	ver, at	mospheric pressure/partial pressure of oxygen so					
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<pre>/compensates for lack of oxygen ; more blood pumped through, systemic circulation (per unit time)/rest of body/to tissues/AW ; A blood flows faster for more blood compensates for the lowered plasma volume or ref. need to, maintain supplies of required substances/remove waste/ prevent decrease in pH ; allow named required substances e.g. glucose/oxygen/amino acids</pre>	(ii)			e);				
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<i>or</i> <i>ref.</i> need to, maintain supplies of required substances/remove waste/ prevent decrease in pH ; <i>allow named required substances e.g. glucose/oxygen/amino acids</i>				,				
allow named required substances e.g. glucose/oxygen/amino acids		or ref. r	need to, maintain supplies of required substances/rem	nove waste/				
		allov	v named required substances e.g. glucose/oxygen/ar	mino acids	[max 2]			

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		GCE AS/A LEVEL – May/June 2014	9700	22
(e) 1		leotide/base, sequence of, <u>DNA</u> / <u>gene</u> , changed/ AN ew allele (formed)	N;	
2	CTC	e substitution (mutation)/(DNA) thymine replaced by to CAC/CTT to CAT (template codon) ; cannot be used for mp 1 as well	adenine/(DNA is)	
3		red / changed, mRNA codon; <i>(allow codons)</i> A <i>idea</i> tered genetic code	of different mRNA	
4	(mR	NA codon is) GAG to GUG/GAA to GUA ;		
5	•	amic acid, substituted/replaced/AW, by valine ;A g u <i>and</i> val	lutamate	
6		A/anticodon, with different amino acid (to ribosome) NA with different anticodon	;	
7	valin	?; amino acid substitution at position 6 ne, hydrophobic/ AW (R-group) amic acid, polar/ AW (R-group)		[ma

[Total: 15]

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	GCE AS/A LEVEL – May/June 2014	9700	22

4 (a) 5/6 correct = 3 marks 3/4 correct = 2 marks 1/2 correct = 1 mark hint: use green blobs for correct

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infectious disease	name of causative organism(s)	type of causative organism	main mode of transmission
HIV/AIDS	human immunodeficiency virus (HIV)	virus	sexual contact
cholera	Vibrio cholerae	bacterium A bacteria	ingestion of contaminated water and food
tuberculosis	<i>Mycobacterium, tuberculosis</i> or <i>M. bovis</i>	bacterium	aerosol/droplet infection A described A airborne droplets R air droplets alone
measles	<i>Morbillivirus ;</i> A morbillivirus A Morbilivirus A Morbilli	virus	aerosol/droplet, infection
malaria ;	Plasmodium vivax or P. malariae or P. falciparum or P. ovale	protoctist ; A protozoa A protist(a)	feeding/sucking blood/ AW , by <i>Anopheles/</i> mosquito; A mosquito/ <i>Anopheles</i> , bite A mosquito/ <i>Anopheles</i> , is vector

[max 3]

- (b) responses do not have to be presented as a table or confined to any one column for <u>each</u> numbered mark point, accept point either in left hand column or right hand column
 - **A** femidom for condom where relevant **A** prophylactic for condom

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mp	factors to consider	recommendations
1	(geographical) availability of condoms	condoms should be available (in all relevant locations) ;
2	where available, insufficient stock of condoms	condoms should be stocked in sufficient quantities ;
3	condoms (available but) unaffordable	free/affordable, condoms (should be provided) ; A condoms should be provided
4	low level / no, advertising campaigns for condom use	<i>ref.</i> advertising campaigns for, condom use/safe sex/protective sex ;
5	poor condom storage (idea of deterioration)	safe storage of condom supplies (to avoid deterioration);
6	lack of education in, use of condoms/how HIV is spread/other relevant R low level of awareness of HIV/lack of education about HIV	 ref. education ; e.g. should use condoms / proper use of condoms A (should practice) safe sex / protective sex
7	low level of (interest in) condom use or, religious/cultural, objections A few people use condoms	<i>ref.</i> changing perception of people to encourage use (of condoms) ;
8	identifiable, high risk/named high risk, groups e.g. sex workers, (male) homosexuals, multiple partners, IV drug abusers <i>(in context of sexual activity)</i>	idea of targeting, high risk/named high risk, groups ; e.g. sex workers, homosexual males, multiple partners, IV drug abusers IV drug abusers <i>(in context of sexual activity)</i>
9	low rate of male circumcision	encourage circumcision procedure/train health personnel;
10	poor treatment of sexually transmitted infections	treatment of sexually transmitted infections (as risk of contracting HIV increases);
11	no/poor/ AW , antiretroviral therapy	<i>ref.</i> antiretroviral therapy reducing risk of sexual transmission ;
12	ref. extent of contact tracing	<i>ref. to</i> contact tracing ;

[max 4]

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(c) (i) correct sequence;

mark sequentially	from firs	st stated process as this is a cycle
growth		DNA replication
DNA replication mitosis	or	growth mitosis
cytokinesis		cytokinesis

(ii) this may be answered in one of two ways ora

mp	because normally T _h cells so,	without/with fewer, <i>T_h</i> cells
1	release/ AW , cytokine/lymphokine/ interleukin ;	no/less,cytokine/lymphokine/interleukin ased/ AW ;
2	stimulate/ AW , humoral/B-lymphocyte/B-cell, response ; humoral/B-lymphocyte/B-cell, response not stimulated ;	
		R beta-cells
3	(stimulate B-cell response so) antibodies produced ; A secreted/released R if antibodies from T-cells	poor/AW, antibody production/AW ; A no antibodies A secrete/release R if antibodies from T-cells
4	stimulate/ AW , A (result in) angry macrophages A make macrophages more active (in phagocytosis)	macrophages/phagocytes, not stimulated/AW ; A fewer/no, angry macrophages A macrophages less active (in phagocytosis)
5	remain in circulation for second encounter with antigen ; AW	none remain in circulation for second encounter with antigen ; AW

[max 3]

[1]

[Total: 11]

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- 5 (a) (gives) flexibility / described, e.g. *ref. to*, changing orientation / movement to bind antigen / allows binding when two antigens are apart / allows each antigen binding site to move independently;
 A (acts as) hinge region [1]
 - (b) (i) antigen binding sites / bind to antigen / both bind to same (type of) antigen;
 A other terms for binding e.g. attaches to antigen ignore ref. to receptor [1]
 - (ii) binding to phagocyte / monocyte / macrophage / neutrophil / B-lymphocyte / named cell type with Fc receptor;
 A gives class of antibody / determines the class of antibody;

(c) secreted

(antibodies need to be) soluble (to function) ; **AW** e.g. needs to be transported in, aqueous / watery plasma

located on surface

(X is region required to) hold / anchor / AW, (antibody), in membrane / phospholipid bilayer ;

ref. hydrophobic core / fatty acid tails of phospholipids hydrophobic ;

interaction provides, stability / anchorage / \boldsymbol{AW} ;

ref. hydrophobic region of antibody will have tendency to move back into membrane as repelled by, hydrophilic / watery, exterior solution ; [max 2]

- (d) (i) one / 1;
 - (ii) folding / coiling (to form tertiary structure);

ref. interaction of, side chains / R groups (of amino acids); R react

two of ionic / electrovalent, bond hydrogen bond disulfide bonds hydrophobic interaction Van der Waal's (forces) ; *one mark only for any two*

hydrophobic, side chains / R-groups / amino acids, in centre / **AW**; **A** hydrophobic region faces, towards centre / **AW** or amino acids with hydrophilic R groups face, outwards / watery environment / **AW**; **A** hydrophilic amino acids for hydrophilic R groups

[max 2] [Total: 8]

[1]

	ge 12		Mark Scheme	Syllabus	Paper
		GCE A	S/A LEVEL – May/June 2014	9700	22
(a)		W , surface area large volume to	a to volume ratio / SA:V (compared to u surface area	unicellular) ;	
	A as org	anisms increase	e in size, surface area to volume ratio /	′ SA:V, decreas	es
			o reach cells / tissues) ; ces diffusion distance <i>(as it takes mat</i> e	erials close to c	ells)
	A transp	ort system decr	w / insufficient / unable to satisfy need eases time to supply cells ostances diffusing	s / AW ;	
		ent / AW , suppl s / hormones ;	y (to cells) of, glucose / amino acids / o	dissolved food ;	
	A idea o	f greater volume	e (containing required materials) or hig cansport in mammals	her concentratio	on of materials
			llatory system; <i>must have all three</i> bod transport system / blood vessels		[max 3]
(b)	(i) P =	atria / atrium / a	uricle, Q = ventricle / ventricles ;		[1]
	(ii) any	sequence of let	ters within each row		
	systole				
	Systole		VY;		
	diastole		VY; WXZ;		
(c)	diastole 1 assi A m	ore negative / d	W X Z ; e, lowers water potential ; ecreases, water potential		[2]
(c)	diastole 1 assi A m A Ψ		W X Z ; e, lowers water potential ; ecreases, water potential tial		[2]
(c)	diastole 1 assi A m A Ψ 2 wate 3 (incr	ore negative / d for water poten er enters by osm reased volume)	W X Z ; e, lowers water potential ; ecreases, water potential tial		[2]
(c)	diastole 1 assi A m A Ψ 2 wate 3 (incr ref. to	ore negative / d for water poten er enters by osm reased volume) to hydrostatic re	W X Z ; e, lowers water potential ; ecreases, water potential tial nosis ; increases hydrostatic pressure ;		[2]
(c)	diastole 1 assi A m A Ψ 2 wate 3 (incr <i>ref.</i> a 4 assi	ore negative / d for water poten er enters by osm reased volume) to hydrostatic re milates / sucros	W X Z ; e, lowers water potential ; ecreases, water potential tial nosis ; increases hydrostatic pressure ; equired once only in mp 3 or 5		[2]
(c)	diastole 1 assin A m A Ψ 2 wate 3 (incr ref. in 4 assin 5 (so)	ore negative / d for water poten er enters by osm reased volume) to hydrostatic re milates / sucros	W X Z ; e, lowers water potential ; ecreases, water potential tial nosis ; increases hydrostatic pressure ; equired once only in mp 3 or 5 e, leave at the, sink / named sink ;		[2]
(c)	diastole 1 assi A m A Ψ 2 wate 3 (incr <i>ref.</i> a 4 assi 5 (so) 6 mas	ore negative / d for water poten er enters by osm reased volume) to hydrostatic re milates / sucros lowers hydrosta s flow ;	W X Z ; e, lowers water potential ; ecreases, water potential tial nosis ; increases hydrostatic pressure ; equired once only in mp 3 or 5 e, leave at the, sink / named sink ;	essure ;	[2] [max 4]