#### MARK SCHEME for the May/June 2011 question paper

#### for the guidance of teachers

#### 9700 BIOLOGY

9700/35

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

UNIVERSITY of CAMBRIDGE International Examinations

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

Mark scheme abbreviations:

- ; separates marking points
- *I* alternative answers for the same point
- R reject
- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument
- mp marking point (with relevant number)
- ecf error carried forward
- I ignore
- ACE Analysis, Conclusions and Evaluation (skills)
- PDO Presentation of Data and Observations (skills)
- **MMO** Manipulations, Measurement and Observation (skills)

© University of Cambridge International Examinations 2011

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

1 (a)	(i) C	complete Fig. 1.1 to show how you	will make three further concentrations of ethanol, E solution. [3]
) IS 3	[1]	(labels under correct sequence of be	eakers) 2.5 AND 1.25 AND 0.6(25);
MMO decisions		Additional guidance	<ul> <li>Must have</li> <li>% once</li> <li>Concentrations at least 1 decimal place</li> </ul>
	[1]	(uses serial dilution to complete thre (adds previous concentration of E to	
		5 (%) with volume Or shown by arrow from <u>5(</u> %) with v	AND the <u>same</u> volume transferred from first beaker to second and from second beaker to third;
MMO decision 2			Must have • cm <sup>3</sup> once ecf • if mp 1 incorrect
MMO e	[1]	(adds (distilled) water/W to <b>each</b> of 10 cm <sup>3</sup> (W/water);	three beakers)
		0	<ul> <li>Must have</li> <li>cm<sup>3</sup> once</li> <li>ecf</li> <li>if mp1 incorrect</li> <li>if mp2 incorrect BUT MUST add previous concentration to second and third beakers</li> </ul>
	(ii) D	escribe how you will set up this co	ontrol using the apparatus provided. [1]
ACE improvement 1	[1]	(test-tube) replace E/ethanol with equal or san OR (beaker) 20 cm <sup>3</sup> or only water;	ne or 10 cm <sup>3</sup> volume of water
ACE impl		•	not give mark if 10% ethanol/E nore 0% must have what this is i.e. water

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(iii) P	repare the space below a	nd record your o	bservations		[4]
	[1]	table with all cells drawn			ing (top or left) e) conc(entration) ;	
PDO recording 2		Additional guidand	<ul> <li>%</li> <li>Do not give n</li> <li>% in cells</li> </ul>		ed column/row	
	[1]	(heading) colour or observations or	description or resu	ılt(s) AW;		
		Additional guidar	nce <b>Do not give</b> • additiona		ows for method/volumes of E/lengths	
5	[1]	records colour/no change for 5 concentrations AND control/0 (6);				
MMO lection	[1]	records highest concentra	tion with deeper b	lue than nex	t concentration;	
MMO collection 2		Ad	ditional guidance	Can have • minimu	m two recorded colours	
	(iv) S	tate the volume of the sm	allest division or	n syringe. S	tate degree of uncertainty.	[1]
-	[1]	+/	AND half smalles	st division	AND cm <sup>3</sup> /ml;	
ACE interpretation 1		Additional guidance	<ul> <li>Can have</li> <li>rounding up</li> <li>percentage e</li> </ul> Must have percentage for a second secon	error if shows	s calculation as half division/10 or any volume X 100	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(v) E	explain the effect of the ethanol on the plant tissue.	[3]
max 3	max 3	1. (ethanol) Idea of breaks down/destroys/damages cell or cell surface/plasma membrane;	
conclusion m		<ol> <li>Idea of decreases <u>selective</u> permeability or increases permeability;</li> </ol>	
		<b>3.</b> <u>Idea of</u> effect on protein (in cell membrane) <u>denatures</u> or opens channels;	
ACE		<b>4.</b> Idea of effect on phospholipid(s);	
	(vi) If	the ends had not been cut off how would the results have been affected?	[1]
ation	max 1	1. lengths not same;	
interpretation max 1		2. more colour from ends;	
ACE int		3. colour not same;	
4			

 $\ensuremath{\textcircled{\text{\scriptsize C}}}$  University of Cambridge International Examinations 2011

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

(b)	(i) P	lot a graph of the data	shown in Table 1.	1.	[4]
	[1]	x-axis pH of buffer solu	utions	AND y-axis absorbance / %;	
		Additional guidance	<ul> <li>Must have</li> <li>units</li> <li>Do not give mark</li> <li>any units for place</li> </ul>	<b>if</b> H e.g. arbitrary units	
	[1]	(scale on <i>x</i> -axis) <u>4.0 a</u> <b>must</b> label each 2 cm	<u>t 0</u> AND one pH to 2	cm <b>AND</b> (scale on <i>y</i> -axis ) <u>20 to 2 cm</u> <b>must</b> label each 2 cm;	
		Additional guidance	Do not give mark	nust have still have 20 to 2 cm	
out ,	[1]	correct plotting of each	n point;		
PDO layout 4		Additional guidance           4.0         83           6.0         39           7.3         10           7.8         38           8.5         78	<ul> <li>Can have</li> <li>small cross or</li> <li>Do not give mark</li> <li>awkward <i>y</i>-axis</li> <li>blobs or dots a</li> <li>cross too large</li> </ul>	if s scale	
	[1]	lines point to point	ANI •	<b>)</b> ruled, clear sharp and quality ruled lines, thinner than half square;	
		Additional guidance	<ul> <li>Do not give mark</li> <li>any feathery lir</li> <li>irregular thickn</li> <li>extrapolation a</li> </ul>	ne ess	

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(ii)	. the absorbance was 46%. Use yo	our graph to estimate the pH of the buffer solution at this absorbance.	[2]
ACE interpretation 1	[1]	one correct reading from graph;		
MMO decision 1	[1]	readings of any TWO values from g	raph;	
	. ,	tate two variables that need to be l ame.	kept the same in this investigation. Describe how to keep each of these variables the	[3]
MMO decision 1	[1]	<ul> <li>(selects TWO variables for one mark)</li> <li>1. Idea of size of plant material</li> <li>2. type or part of plant or condition</li> </ul>	(Suitable method to keep the same ) using ruler/use cork borer/Vernier callipers; use <u>same</u> type or <u>same</u> part or fresh;	
nents	max 2	1. volume of buffer	use syringe/measuring cylinder/graduated pipette burette;	
ven 2		2. temperature;	use thermostatically-controlled water-bath;	
ACE improvements max 2		3. time	staggered start or separate experiments;	
			[Tota	l: 22]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

2 (a)	2 (a) Draw a large plan diagram of the quarter shown in Fig. 2.1. Label the xylem. [5]							
	[1]	clear, sharp, unbroken lines	AND no shading	AND larger than 60 mm by 60 mm;				
PDO layout 1		Additional guidance Must have • four or more lines Do not give mark if • drawn over the print of question • any line thicker – than 1mm • any feathery line • 1 'tail' or overlap or gap						
с С	[1]	no cells drawn		AND correct quarter drawn;				
MMO collection (	[1]	<i>(outer layer(s)outside stele)</i> drawn as two/three lines wider than 5mm for most of layer;						
colle	[1]	<i>(central vascular tissue)</i> drawn with two lines for endodermis <b>AND</b> triangular regions/extra layer adjacent;						
-	[1]	correct label with label line to xylem;						
MMO decision		Additional guid	-	<b>ark if</b> /hich is biologically incorrect e.g. from incorrect organ or animal n drawn area				

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

recording 1	[1]	0	organise as a table/ruled boxes			AND headed AND Fig. 2.1 and Fig. 2.2 first difference opposite each other;			
PDO reco 1		Additional guidance				Fig. 2.1 Fig. 2.2 OI	R F <u>ig. 2.2</u>	<u>Fig. 2.1</u>	
				feature	Fig.	. 2.1		Fig. 2.2	
	[max 3]		1	vascular tissue/	sma	all(er)/only one;		large(r) or seven or more;	
ACE interpretation max 3			2	- xylem	rour	nd/circular or middle/in c	entre	star-shape/(seven) different area/not circular or more spread;	
			3	endodermis	pres	sent/around stele		absent/none;	
			4	cortex or parenchyma cells	larg size	e(r)/wid-er circular/roun es	d/more even	small(er)/narrow(er) irregular/different sizes;	
			5	thickened/layer under or epidermis	thic	k(er)/wide(r)/large(r)		curled/bent;	
			6	epidermis or hairs/ trichomes	pres	sent/has hairs/trichomes	s/many	absent/no/few hairs/trichomes or rough;	
			7	radius/size	1.25	5mm/smaller		1.7 mm/larger;	
			8	AVP;					

 $\ensuremath{\textcircled{\text{\scriptsize C}}}$  University of Cambridge International Examinations 2011

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(ii) L	Jse the scale bar to calculate the magni	fication of Fig. 2.2.	[4]
10 tion 1	[1]	measures scale bar in mm; 14 or 14.5 or 15 or 15.5 or 16 mm		
MMO collection		Additional guidance	<ul> <li>Do not give mark if</li> <li>metres</li> </ul>	
MMO decision 1	[1]	(converts to same units) (mm to μm) X 1000 14 000 or 14 500 or 15 000 or 15 500 or 16 000 ecf if mp1 incorrect		
2		OR (converts μm to mm) 620/1000		
PDO display 2	[1]	shows division of converted scale bar me OR scale bar measurement in mm/0.620;	easurement by 620;	
) dis		Additional guidance ecf if no units or incorrect measurement or no or incorrect conversion		
PDC	[1]	whole number only; 22 or 23 or 24 or 25 or 26		

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

(c)		nd three cells with different sha ctures of these cells.	pes. Make a large	drawing of these cells. Label the cell wall and any observable	internal [5]		
PDO layout 1	[1]	clear, sharp, unbroken lines	ANDANDno shadinglargest cell 50 mm at widest point;				
		Additional guidance       Must have         • three or more enclosed areas         Do not give mark if         • drawn over the print of question         • any line thicker – than 1 mm         • any feathery line         • 0 'tails' or overlaps or gaps if one line for cell walls check cell walls only.					
) on 2	[1]	only three cells drawn AND all different shapes;					
MMO collection	[1]	three cells with cell walls drawn as double lines;					
PDO recording 1	[1]	at least one cell contains three or more substantial inclusions drawn;					
	[1]	correct label with label lines to cell wall AND starch (grain) or nucleus;					
MMO decision 1		Additional guidance	•	h is biologically incorrect e.g. from incorrect organ or animal			
					[Total: 18]		

 $\ensuremath{\textcircled{\text{\scriptsize C}}}$  University of Cambridge International Examinations 2011