

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2014

# ML

## **Biology**

Assessment Unit AS 2

assessing

Organisms and Biodiversity

[AB121]

FRIDAY 20 JUNE, MORNING

#### TIME

1 hour 30 minutes, plus your additional time allowance.

#### **INSTRUCTIONS TO CANDIDATES**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

There is an extra lined page at the end of the paper if required. Answer **all nine** questions.

You are provided with **Photograph 2.5** for use with **Question 5** in this paper. Do not write your answers on this photograph.

#### **INFORMATION FOR CANDIDATES**

The total mark for this paper is 75.

Section A carries 60 marks. Section B carries 15 marks.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You are reminded of the need for good English and clear presentation in your answers.

Use accurate scientific terminology in all answers.

You should spend approximately **20 minutes** on Section B.

You are expected to answer Section B in continuous prose.

**Quality of written communication** will be assessed in Section B, and awarded a maximum of 2 marks.

8976.09 **ML** 

| For Examiner's use only |       |  |
|-------------------------|-------|--|
| Question<br>Number      | Marks |  |
| 1                       |       |  |
| 2                       |       |  |
| 3                       |       |  |
| 4                       |       |  |
| 5                       |       |  |
| 6                       |       |  |
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| 9                       |       |  |

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| Total |  |
|-------|--|
| Marks |  |



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8976.09 ML 2

#### **Section A**

- Stindent Bounty.com 1 The rate of diffusion of gases across a membrane is calculated using Fick's Law. This involves a relationship between three factors:
  - the surface area of the membrane
  - the thickness of the membrane
  - the concentration gradient across the membrane.

Complete the table below. Put a tick ( ) in the correct boxes to describe factors which would promote a high diffusion rate.

| Factor                                     | Large | Small |
|--|-------|-------|
| Surface area of the membrane               |       |       |
| Thickness of the membrane                  |       |       |
| Concentration gradient across the membrane |       |       |

[3]

Adapted from http://jncc.defra.gov.uk/ProtectedSites/SACselection/sac.asp?EUCode=UK0016614

| (a) | Upper Lough Erne has the designation SAC. What do these letters stand for?  |     |
|-----|---|-----|
|     |   | [1] |
| (b) | Suggest <b>two</b> reasons why Upper Lough Erne has been designated an SAC. Use the information given above to help you.  | as  |
|     | 1   |     |
|     | 2   |     |
|     |   | [2] |
| (c) | The Department of Agriculture and Rural Development recommendent that, to improve biodiversity, native species such as hawthorn are used when planting new hedgerows on farmland. Suggest why such species are preferred over non-native species. |     |
|     |   | [1] |

water

syringe

\_ [5]

- capillary tube

air sample

Describe how the J-tube would be used to determine the concentration of carbon dioxide in the air sample in the capillary tube.

\_ [1]

| (a) | Suggest <b>one</b> way of making sure that the results obtained are as |
|-----|--|
|     | accurate as possible.  |
|     |  |

As a result of the two year study into the difference between the grazed and non-grazed areas, the following values for Simpson's Index (D) were calculated.

|                     | Grazed area | Non-grazed area |
|---------------------|-------------|-----------------|
| Simpson's Index (D) | 0.32        | 0.56            |

| (b) | Identify the area with the higher biodiversity. Suggest how this might have happened. |  |  |
|-----|---|--|--|
|     |   |  |  |
|     |   |  |  |
|     | [5]   |  |  |

d r Only mark

From June to September, the vegetation in both grazed and non-grazed areas was sampled with a sweep net. Several pitfall traps were also placed in each area. This was in order to monitor the presence of the parasite, *Ixodes ricinus*.

The female adults of this species pierce the skin of large mammals such as sheep, and feed on their blood for several days. They then fall off in order to lay eggs on the vegetation and so continue the life-cycle.

The occurrence of *Ixodes ricinus* was recorded in the table below.

| Sampling Mean monthly number |             | <i>lxodes ricinus</i> collected |  |
|------------------------------|-------------|---------------------------------|--|
| method                       | Grazed area | Non-grazed area                 |  |
| Sweep net                    | 11.2        | 1.3                             |  |
| Pitfall trap                 | 0.8         | 0                               |  |

| (c) | Suggest reasons for the results obtained in this study.   |     |  |
|-----|---|-----|--|
|     |   |     |  |
|     |   |     |  |
|     |   | [2] |  |
| (d) | People walking through long vegetation on moorland during the summer months can sometimes be bitten by <i>Ixodes ricinus</i> . As a result of this, a bacterium which causes Lyme disease can be transmitted into the blood. Describe <b>two</b> distinct ways in which the white blood cells might respond to the bacterial infection. |     |  |
|     | 1   |     |  |
|     |   |     |  |
|     | 2   |     |  |
|     |   | [4] |  |

| (a) | Define the term 'lysotroph'.  |
|-----|---|
|     | [1]   |
| (b) | This bracket fungus is partially covered by another organism ( <b>A</b> ) which is a member of the genus, <i>Sphagnum</i> . Using a feature clearly visible in the photograph, identify the kingdom to which <i>Sphagnum</i> belongs and give a reason for your choice. |
|     |   |
| Mo  | st of the fungus is composed of many strands of thin hyphae which   |

are found within the trunk of the tree stump. The externally observable 'bracket' is the reproductive structure, which produces spores in late summer and early autumn. The spores are blown away by the wind and, if they land on a suitable food source, will germinate in warm damp conditions.

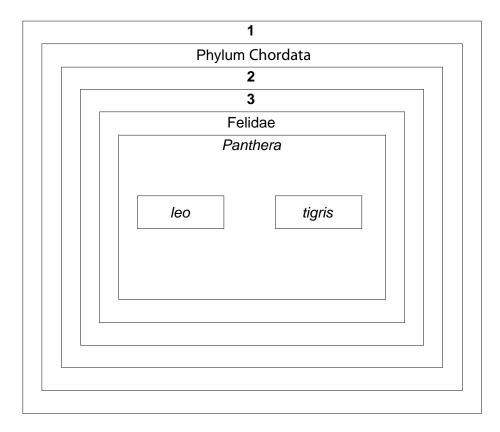
| (c) | Using this information, explain <b>three</b> adaptations of this fungus. |       |  |
|-----|--|-------|--|
|     |  |       |  |
|     |  |       |  |
|     |  |       |  |
|     |  |       |  |
|     |  |       |  |
|     |  |       |  |
|     |  |       |  |
|     |  | _ [3] |  |

\_\_ [3]

| (a) In the context of classification, define the | term 'order'. |
|--|---------------|
|--|---------------|

\_\_\_\_\_[1]

A diagrammatic representation of the taxonomy of the lion and tiger is shown below. Each box represents a different taxonomic grouping.



**(b)** Identify the taxonomic groupings represented by the numbers:

1\_\_\_\_\_

[3]

(c) Captive male lions and female tigers in zoos and wildlife parks have been bred with each other producing offspring which are known as ligers. Suggest why no liger populations exist in the wild.

\_\_\_\_\_ [1]

Classifying lions and tigers in this way is an example of phylogenetic taxonomy.

One method used to undertake phylogenetic taxonomy is to compare the primary structure of proteins.

SHIIIDENHOUINITY.COM Cytochrome-c is a protein involved in respiration, and is found in all eukaryotes. There are over one hundred amino acids in this protein and analysing the amino acid sequence can be used to suggest evolutionary relationships between organisms.

A partial amino acid sequence (amino acids from positions 60 to 69) of cytochrome-c in four organisms is shown in the table below.

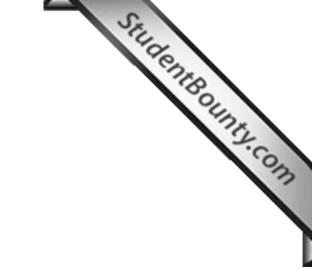
|                   | Amino acid |     |     |     |     |     |     |     |     |     |
|-------------------|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Position Organism | 60         | 61  | 62  | 63  | 64  | 65  | 66  | 67  | 68  | 69  |
| Human             | Asp        | Lys | Asp | Lys | Gly | lle | lle | Try | Glu | Asp |
| Rhesus monkey     | Asp        | Lys | Asp | Lys | Gly | Thr | lle | Try | Glu | Asp |
| Chicken           | Asp        | Lys | Asp | Glu | Gly | Thr | lle | Try | Glu | Asp |
| Silkworm          | Asp        | Lys | Ala | Phe | Gly | Thr | lle | Try | Asp | Asp |

| (d) (i) | Suggest <b>one</b> reason why cytochrome-c is a suitable protein to |
|---------|---|
|         | use for this type of study.   |
|         |   |

|  |  | [1] |
|--|--|-----|
|  |  |     |

(ii) Identify the amino acid positions at which the sequences of the chicken and the silkworm differ.

(iii) Calculate the percentage of amino acids which differ between the sequences of the chicken and the silkworm. (Show your working.)



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(Questions continue overleaf)

Student Bounty.com A hairdryer was used to investigate the effect of wind strength and environmental temperature on the rate of movement of the trapped bubble. The temperature was varied by selecting either the hot or cold setting on the hairdryer, and the wind strength was varied by changing the distance between the hairdryer and the shoot.

The results are shown in the table below.

| Distance (d) of hairdryer from | Wind strength (1/d)/arbitrary | Rate of bubble movement /mm min <sup>-1</sup> |                |  |  |
|--------------------------------|-------------------------------|---|----------------|--|--|
| shoot/cm                       | units                         | Cool setting on                               | Hot setting on |  |  |
|                                | units                         | hairdryer                                     | hairdryer      |  |  |
| 11                             | 0.09                          | 5.2   | 3.8            |  |  |
| 14                             | 0.07                          | 4.1   | 4.9            |  |  |
| 20                             | 0.05                          | 3.1   | 6.2            |  |  |
| 25                             | 0.04                          | 2.4   | 5.1            |  |  |
| 50                             | 0.02                          | 1.0   | 2.3            |  |  |

(a) Using the most appropriate graphical technique, plot the above data for the caption:

"How the rate of bubble movement in a potometer containing a sycamore shoot is affected by wind strength at two different environmental temperatures".

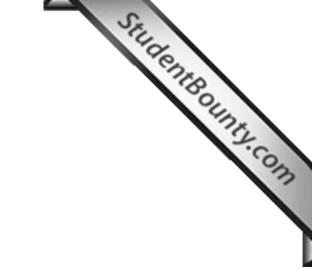
(Use the graph paper opposite.)

**Note:** You do not need to include the caption on the graph. [4]

| (b) | Describe and explain the trend shown by the results for the hairdryer on the cool setting. |  |  |  |  |
|-----|--|--|--|--|--|
|     |  |  |  |  |  |
|     |  |  |  |  |  |
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|     |  |  |  |  |  |
|     |  |  |  |  |  |
|     | [3]  |  |  |  |  |

Explanation \_\_\_\_\_

\_\_\_\_\_ [4]



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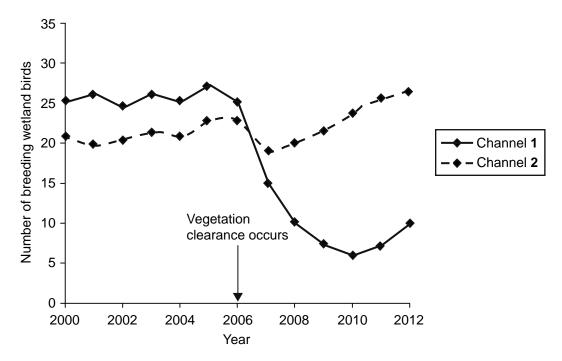
(Questions continue overleaf)

Student Bounty.com Drainage channels are important in preventing excessive waterlogging and 8 flooding of low-lying farmland. Left undisturbed, they become overgrown with plants and function less effectively. However, such overgrown drainage channels form important wildlife habitats.

The sides of two overgrown drainage channels were cleared of vegetation using two different strategies:

- Channel 1 had both sides cleared
- Channel 2 had only one side cleared.

The total number of breeding wetland birds at each channel was surveyed for a number of years before and after clearance, which occurred in 2006.



(a) Describe the trends in bird numbers for both channels from 2000 to 2012.

[3]

#### **Section B**

Quality of written communication is awarded a maximum of 2 marks in this section.

- Shindenribounty.com 9 The mammalian circulatory system consists of different types of blood vessels which facilitate the transport and exchange of materials within the organism. If a blood vessel becomes ruptured, a blood clotting mechanism is activated. This is to protect against infection and prevent excessive blood loss.
  - (a) Describe the main structural adaptations found in mammalian blood vessels which facilitate their role in transport and exchange. Explain the purpose of these adaptations. [9]
  - (b) Outline the sequence of events which leads to the formation of a blood clot following a minor cut to the skin. [4]

| Qua | ality of written communication   | [2] |
|-----|--|-----|
| (a) | Describe the main structural adaptations found in vessels which facilitate their role in transport and the purpose of these adaptations. |     |
|     |  |     |
|     |  |     |
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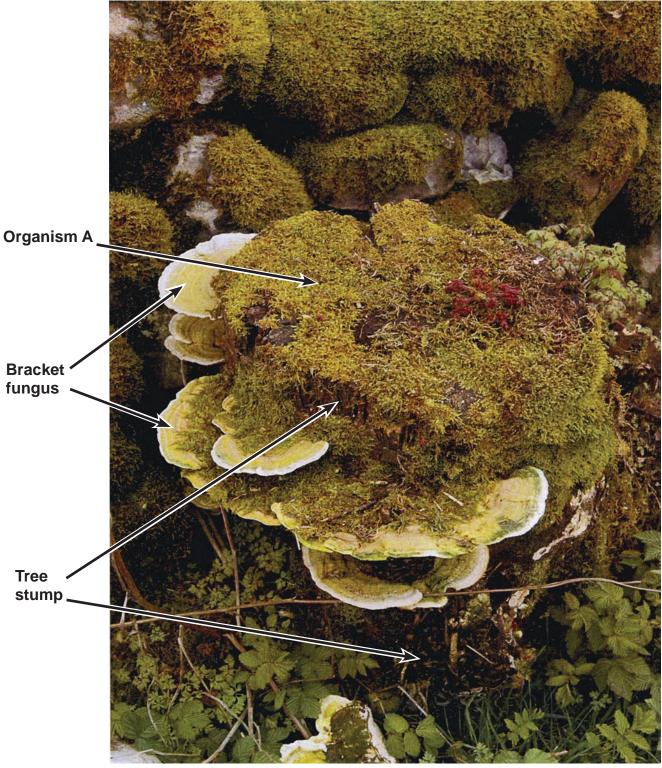
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# GCE Biology Advanced Subsidiary (AS)

Assessment Unit AS 2
Organisms and Biodiversity
Summer 2014

### Photograph 2.5 (for use with Question 5)



Source: Chief Examiner

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