

ADVANCED General Certificate of Education 2014

Biology

Assessment Unit A2 2 assessing Biochemistry, Genetics and **Evolutionary Trends**

[AB221]

MONDAY 2 JUNE, AFTERNOON



TIME

2 hours.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper. There is an extra lined page at the end of the paper if required. Answer all eight questions.

INFORMATION FOR CANDIDATES

The total mark for this paper is 90.

Section A carries 72 marks. Section B carries 18 marks.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You are reminded of the need for good English and clear presentation in your answers.

Use accurate scientific terminology in all answers.

You should spend approximately 25 minutes on Section B.

You are expected to answer Section B in continuous prose.

Quality of written communication will be assessed in Section B, and awarded a maximum of 2 marks.

Statistics sheets are provided for use with this paper.

For Examiner's use only		
Question Number	Marks	
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Centre Number

Candidate Number

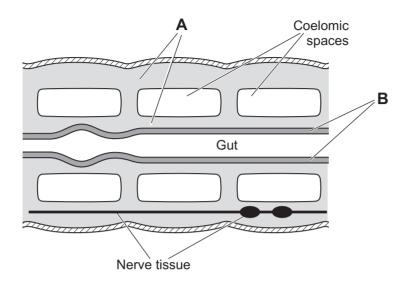
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Section A

1 (a) The diagram below represents a section through an annelid.



1	í۱	Identify	v the	hody	lavers	Δ	and	R
I	U,	, ideniii	y uic	bouy	layers	_	anu	В.

(ii)	Describe one piece of evidence from the diagram which shows
	that annelids are metamerically segmented.

		[1]

Examiner Only

Marks Remark

[2]

	(iii)	Annelids are described as being bilaterally symmetrical. Explain what is meant by 'bilateral symmetry' and suggest why it is not evident in the diagram.	n
			[2]
(b)		scribe the type of skeletal support found in the phylum Annelida the phylum Chordata.	
	Ann	nelida	
	Cho	ordata	
			[2]

[Turn over

Examiner Only

Marks Remark

8913 **3 [Turn over**

- 2 Nucleic acids have important roles in the synthesis of polypeptides (proteins).
 - (a) Complete the table below concerning a range of features of three types of nucleic acid.

Nucleic acid Feature	DNA	mRNA	
Length	50–250 million base pairs	75–3000 nucleotides	70–80 nucleotides
Nitrogenous bases		adenine, guanine, cytosine, uracil	adenine, guanine, cytosine, uracil
Where made in cell	nucleus		nucleus
Location in cell	nucleus		throughout the cell

[4]

(b)	Explain why the length of the DNA is measured in base pairs and the mRNA in nucleotides.
	[2]
(c)	Explain the very large difference in length between DNA and mRNA.
	[2]

Examiner Only

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3	(a)	yet	e process of photosynthesis involves two stages which are distillinked. These are known as the light-dependent and the light-ependent stages.	nct Exa	aminer Only ks Remar
		(i)	State precisely where the light-independent stage takes place		
				[1]	
		(ii)	Explain the link between the two stages of photosynthesis.		
				[2]	
	(b)		ne light-independent stage, glycerate phosphate is the first produced following carbon fixation.	duct	
		(i)	Name the compound which fixes carbon dioxide to produce glycerate phosphate.		
				[1]	

8913 5 [Turn over

Cacti are plants which are adapted to very hot, sunny, and dry conditions. Their stomata only open during the relatively humid and cooler desert nights.

Examiner Only Marks Remark

Carbon dioxide diffuses into the plants during the night and is fixed into a compound called malate, rather than glycerate phosphate.

The malate formed is then stored in the cell vacuole overnight. In the morning it is broken down, releasing high concentrations of carbon dioxide which then diffuses into the chloroplast. At this stage the light-independent reaction takes place.

(ii)	Using the information provided, explain how this variation of
	photosynthesis is advantageous to cacti.

[3]	

(c) The redox indicator DCPIP is blue when oxidised but colourless when reduced, as shown below.

$$\begin{array}{ccc} & & & \text{electrons} & & \text{reduced} \\ \text{DCPIP} & & & & \text{DCPIP} \\ \text{(blue)} & & & \text{(colourless)} \end{array}$$

In an experiment investigating the light-dependent stage of photosynthesis, a suspension of chloroplasts was prepared by grinding fresh leaves in a buffer solution and then separating the chloroplasts from the leaf debris by centrifugation (spinning at high speeds).

_			[1
	colated chloroplasts were treated sults of the investigation are a		
ube	Treatment		Colour
abc	rodinone	At start	After 30 minutes
A	water + DCPIP in bright light	blue	blue
В	chloroplast suspension + DCPIP in bright light	blue/green	green
С	chloroplast suspension	blue/green	blue/green
(ii) U	+ DCPIP in darkness sing the results for all three tubble B .		
(ii) U	sing the results for all three tub		

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-	part from mutations, identify three processes that contribute to ariation in a sexually-reproducing organism.	
1		
2	•	
3	[3]	
in	abies produce the enzyme lactase to digest lactose, the disaccharide milk. However, as they grow into adulthood some people lose the bility to produce lactase and so cannot digest lactose.	
p d p (e	he ability to produce lactase into adulthood varies in different opulations and is linked with milk consumption. In populations which o not keep cows to produce milk (e.g. in Asia) it is rare for adults to roduce lactase. Conversely, in populations which keep dairy cattle e.g. in Europe) there are high frequencies of adults capable of roducing lactase.	
o re a in h	actase production is determined by a single gene with two alleles, ne allele coding for lactase production while the other allele fails to ode for an effective enzyme. DNA analysis of human skeletal emains shows that the allele for lactase production was absent in dults until 3000 to 8000 years ago, when it was apparently stroduced following a mutation. Other investigations indicate that uman populations began using cows as a source of milk 8000 to 000 years ago.	
(i) In terms of its usage in the passage above, explain what is meant by the term 'population'.	
	[1]	

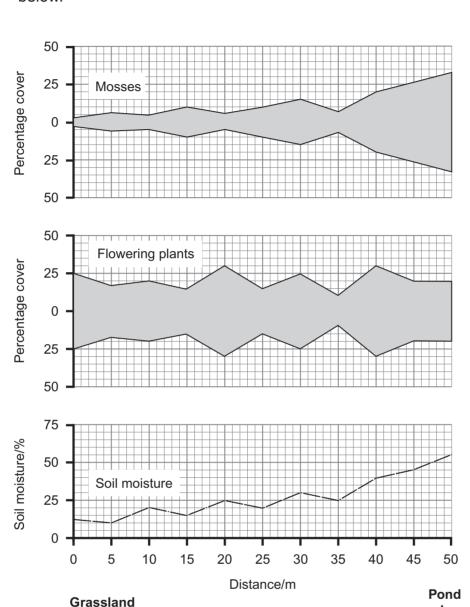
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			[5]	

8913 9 [Turn over

5 (a) The distribution of two plant groups, mosses and flowering plants, was investigated along a 50 metre transect from grassland to the edge of a pond. At 5 metre intervals, the percentage cover of mosses and flowering plants was determined. The soil moisture level was also measured at each sampling point. The results are shown graphically below.



Examiner Only Marks Remark

edge

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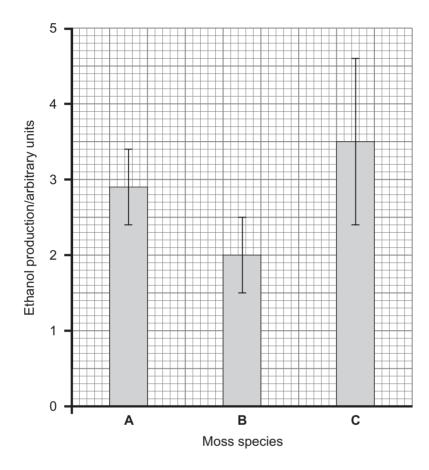
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Describe the relationship between the distribution of each plan group and soil moisture levels.	t 	Examiner O
With reference to the ability of mosses and flowering plants to	[2]	
regulate water loss, suggest explanations for the distribution shown.		
	[3]	
	. [⊍]	
	With reference to the ability of mosses and flowering plants to regulate water loss, suggest explanations for the distribution	group and soil moisture levels. [2] With reference to the ability of mosses and flowering plants to regulate water loss, suggest explanations for the distribution

8913 11 [Turn over

(b) Ethanol production in three of the species of moss identified (A, B and C) at the pond edge was investigated. A number of ethanol readings was taken from the soil water in the immediate vicinity of each moss species and the mean was calculated for each species.

Mean ethanol production (with 95% confidence limits) by the three species of mosses is shown in the bar chart below.



(i)	Explain why the mosses produced ethanol.
	[2]

Examiner Only Marks Remark

(ii)	The mean levels of ethanol produced by the three species may not be significantly different. Give evidence from the graph which supports this statement.	-	Examine Marks	r Only Remark
(iii)	Based on the data provided, it is not possible to indicate if the difference in ethanol production between species has a genetic origin.			
	Suggest how you could experimentally confirm if the difference in ethanol production among the three species has a genetic basis, rather than a purely environmental basis.			
		_		
		_		
		_		
	[2	2]		

8913 13 [Turn over

6	(a)	Distinguish between the terms 'dominance' and 'epistasis'.
		[2]

Examiner Only

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(b) The colour of squash fruit is controlled by two genes that have the alleles A/a and B/b. The B/b gene is suppressed (not expressed) in the presence of the A allele. If the B/b gene is expressed, the presence of the B allele codes for a yellow squash and absence of the **B** allele codes for green. If the **B/b** gene is suppressed the squash are white.

A cross between two squash plants, each heterozygous for both genes, produced 126 white squash, 26 yellow squash and 8 green squash, approximating to a ratio of 12:3:1.

Complete a genetic diagram to show the genotypes and phenotypes of the offspring.

Examiner Only Marks Remark

[5]

(c) The chi squared test can be used to check if the results of the cross statistically fit a ratio of 12:3:1.

Examiner Only		
Marks	Remark	

(i) Complete the table below and calculate the χ^2 for these results.

Category	Observed (O)	Expected (E)	(O-E)	(O-E) ²	(O-E) ²
white	126				
yellow	26				
green	8				

	Calculated χ^2 value	_ [2]
(ii)	On the basis of your calculated χ^2 value, state the following:	
	 the degrees of freedom for the test the probability value 	
(iii)	Explain fully the outcome of your statistical test.	
		_ [2]

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(Questions continue overleaf)

Cystic fibrosis is a condition caused by a fault in the CFTR protein, a trans-membrane protein responsible for pumping chloride ions out of ce	Examiner Marks R
If the CFTR protein is faulty, chloride ions may not be pumped out of ce This results in the mucus immediately outside some cells (e.g. cells lini the airways in the lungs) becoming thick and viscous as a consequence reduced water content.	ng
The symptoms of cystic fibrosis include clogged airways in the lungs are blocked enzyme ducts in the pancreas.	nd
(a) Using the information provided, suggest the role of chloride ions in maintaining a normal thin, watery mucus in the lung airways.	
	[2]

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san phe up	ound 70% of people with cystic fibrosis in northern Europe have the ne gene mutation: three base pairs are missing, with the loss of a enylalanine amino acid in the protein. The other 30% can have any of to a thousand different types of mutations, some with only a single base ng affected.	Examine Marks	er Only Remark
deg	e severity of the condition in individuals varies and depends on the gree of protein malformation, which in turn depends on the type and ent of mutation involved.		
(b)	In relation to protein structure, explain the link between the type and extent of mutation and the severity of the cystic fibrosis.		
	[3]		
(c)	About 1 in 2500 babies in northern Europe is born with cystic fibrosis. The condition is caused by an autosomal recessive disorder.		
	Using the Hardy-Weinberg equation, calculate the percentage of people in northern Europe who are heterozygous (carriers) for cystic fibrosis.		
	[3]		

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(d) Gene therapy is a potential procedure for reducing symptoms in individuals with cystic fibrosis. This involves inserting donor DNA, that codes for the functional CFTR protein, into the cells of affected individuals. Genetically Modified (GM) crops are developed using the similar process of inserting donor DNA into the cells of crops such as maize and rice. GM crops have many advantages. For example, varieties have been developed that: provide nutritional enhancement, e.g. rice rich in beta-carotene (precursor of vitamin A necessary for visual photopigments) produce compounds that are toxic to insects have an increased ecological range, e.g. are able to grow in more arid conditions than the original variety (i) Using the information provided, explain the economic and health advantages of using GM crops.

Examiner Only Marks Remark

Nonetheless, the use of GM crops (unlike gene therapy) has significant public opposition and is banned in many European countries.

cou	ntries.	
(ii)	Give two reasons why there is significant public opposition to GM crops.	
	1	
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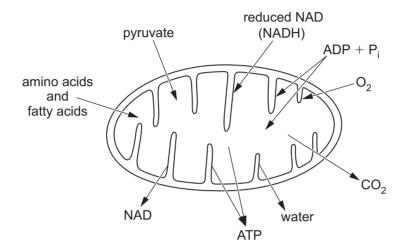
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Section B

Quality of written communication is awarded a maximum of 2 marks in this section.

Mitochondria are the organelles most associated with ATP production in the cell. The diagram below represents a mitochondrion and identifies substances that typically enter and leave the organelle as it carries out its function.



- (a) Using the information provided, give an account of how the substances labelled in the diagram are used or produced in a mitochondrion during the production of ATP. [12]
- (b) Analysis of the mitochondria in a cell, using the electron microscope, provides an insight into the metabolic activity of that cell. Explain how appropriate microscopic analysis of mitochondria, in terms of their number and structure, can provide information about cellular metabolic activity.
 [4]

Quality of written communication [2]

Examiner Only

Marks Remark

Using the information provided, give an account of how the substances labelled in the diagram are used or produced in a mitochondrion during the production of ATP.	Marks	R
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(b)	Analysis of the mitochondria in a cell, using the electron microscope, provides an insight into the metabolic activity of that cell. Explain how appropriate microscopic analysis of mitochondria, in terms of their number and structure, can provide information about cellular metabolic activity.		Examine Marks	er Only Remark
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		Marks	Remark

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ADVANCED General Certificate of Education

Biology

Statistical Formulae and Tables

Statistics Sheets

Statistical Formulae and Tables

1 Definition of Symbols

n = sample size

 \bar{x} = sample mean

 $\hat{\sigma}$ = estimate of the standard deviation

These parameters are obtained using a calculator with statistical functions, remembering to use the function for $\hat{\sigma}$ – which may be designated a different symbol on the calculator – with (n-1) denominator.

2 Practical Formulae

2.1 Estimation of the standard deviation (error) of the mean $(\hat{\sigma}_{v})$

$$\hat{\sigma}_{\bar{x}} = \sqrt{\frac{\hat{\sigma}^2}{n}}$$

2.2 Confidence limits for population mean

$$\bar{x} \pm t \sqrt{\frac{\hat{\sigma}^2}{n}}$$

which can be rewritten, in terms of $\hat{\sigma}_{\bar{x}}$, as

$$\bar{x} \pm t(\hat{\sigma}_{\bar{x}})$$

where t is taken from t tables for the appropriate probability and n-1 degrees of freedom.

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3 Tests of significance

3.1 Student's t test

Different samples are denoted by subscripts; thus, for example, \bar{x}_1 and \bar{x}_2 are the sample means of sample 1 and sample 2 respectively.

The following formula for *t* is that to be used:

$$t = \frac{\bar{x}_1 - \bar{x}_2}{\sqrt{\frac{\hat{\sigma}_1^2}{n_1} + \frac{\hat{\sigma}_2^2}{n_2}}}$$

which can be rewritten, in terms of $\hat{\sigma}_{\!\scriptscriptstyle \vec{x}}$, as

$$t = \frac{\overline{x}_1 - \overline{x}_2}{\sqrt{\hat{\sigma}_{\overline{x}_1}^2 + \hat{\sigma}_{\overline{x}_2}^2}}$$

with $n_1 + n_2 - 2$ degrees of freedom.

3.2 Chi squared test

Using the symbols O = observed frequency, E = expected frequency and Σ = the sum of

$$\chi^2 = \sum \frac{\left(O - E\right)^2}{E}$$

with n-1 degrees of freedom (where n is the number of categories).

Table 1 Student's t values

d.f.	p = 0.1	0.05	0.02	0.01	0.002	0.001
1	6.314	12.706	31.821	63.657	318.31	636.62
2	2.920	4.303	6.965	9.925	22.327	31.598
3	2.353	3.182	4.541	5.841	10.214	12.924
4	2.132	2.776	3.747	4.604	7.173	8.610
5	2.015	2.571	3.365	4.032	5.893	6.869
6	1.943	2.447	3.143	3.707	5.208	5.959
7	1.895	2.365	2.998	3.499	4.785	5.408
8	1.860	2.306	2.896	3.355	4.501	5.041
9	1.833	2.262	2.821	3.250	4.297	4.781
10	1.812	2.228	2.764	3.169	4.144	4.587
11	1.796	2.201	2.718	3.106	4.025	4.437
12	1.782	2.179	2.681	3.055	3.930	4.318
13	1.771	2.160	2.650	3.012	3.852	4.221
14	1.761	2.145	2.624	2.977	3.787	4.140
15	1.753	2.131	2.602	2.947	3.733	4.073
16	1.746	2.120	2.583	2.921	3.686	4.015
17	1.740	2.110	2.567	2.898	3.646	3.965
18	1.734	2.101	2.552	2.878	3.610	3.922
19	1.729	2.093	2.539	2.861	3.579	3.883
20	1.725	2.086	2.528	2.845	3.552	3.850
21	1.721	2.080	2.518	2.831	3.527	3.819
22	1.717	2.074	2.508	2.819	3.505	3.792
23	1.714	2.069	2.500	2.807	3.485	3.767
24	1.711	2.064	2.492	2.797	3.467	3.745
25	1.708	2.060	2.485	2.787	3.450	3.725
26	1.706	2.056	2.479	2.779	3.435	3.707
27	1.703	2.052	2.473	2.771	3.421	3.690
28	1.701	2.048	2.467	2.763	3.408	3.674
29	1.699	2.045	2.462	2.756	3.396	3.659
30	1.697	2.042	2.457	2.750	3.385	3.646
40	1.684	2.021	2.423	2.704	3.307	3.551
60	1.671	2.000	2.390	2.660	3.232	3.460
120	1.658	1.980	2.358	2.617	3.160	3.373
∞	1.645	1.960	2.326	2.576	3.090	3.291

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Table 2 χ^2 values

d.f.	p = 0.900	0.500	0.100	0.050	0.010	0.001
1	0.016	0.455	2.71	3.84	6.63	10.83
2	0.211	1.39	4.61	5.99	9.21	13.82
3	0.584	2.37	6.25	7.81	11.34	16.27
4	1.06	3.36	7.78	9.49	13.28	18.47
5	1.61	4.35	9.24	11.07	15.09	20.52
6	2.20	5.35	10.64	12.59	16.81	22.46
7	2.83	6.35	12.02	14.07	18.48	24.32
8	3.49	7.34	13.36	15.51	20.09	26.13
9	4.17	8.34	14.68	16.92	21.67	27.88
10	4.87	9.34	15.99	18.31	23.21	29.59
11	5.58	10.34	17.28	19.68	24.73	31.26
12	6.30	11.34	18.55	21.03	26.22	32.91
13	7.04	12.34	19.81	22.36	27.69	34.53
14	7.79	13.34	21.06	23.68	29.14	36.12
15	8.55	14.34	22.31	25.00	30.58	37.70
16	9.31	15.34	23.54	26.30	32.00	39.25
17	10.09	16.34	24.77	27.59	33.41	40.79
18	10.86	17.34	25.99	28.87	34.81	42.31
19	11.65	18.34	27.20	30.14	36.19	43.82
20	12.44	19.34	28.41	31.41	37.57	45.32
21	13.24	20.34	29.62	32.67	38.93	46.80
22	14.04	21.34	30.81	33.92	40.29	48.27
23	14.85	22.34	32.01	35.17	41.64	49.73
24	15.66	23.34	33.20	36.42	42.98	51.18
25	16.47	24.34	34.38	37.65	44.31	52.62
26	17.29	25.34	33.56	38.89	45.64	54.05
27	18.11	26.34	36.74	40.11	46.96	55.48
28	18.94	27.34	37.92	41.34	48.28	56.89
29	19.77	28.34	39.09	42.56	49.59	58.30
30	20.60	29.34	40.26	43.77	50.89	59.70
40	29.05	39.34	51.81	55.76	63.69	73.40
50	37.69	49.33	63.17	67.50	76.15	86.66
60	46.46	59.33	74.40	79.08	88.38	99.61
70	55.33	69.33	85.53	90.53	100.43	112.32
80	64.28	79.33	96.58	101.88	112.33	124.84
90	73.29	89.33	107.57	113.15	124.12	137.21
100	82.36	99.33	118.50	123.34	135.81	149.45

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