

ADVANCED SUBSIDIARY (AS)
General Certificate of Education
2012

Biology

Assessment Unit AS 1

assessing

Molecules and Cells

[AB111]

THURSDAY 7 JUNE, AFTERNOON



TIME

1 hour 30 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

Write your answers in the spaces provided in this question paper.

There is an extra lined page at the end of this paper if required. Answer **all eight** questions.

You are provided with **Photograph 1.6** for use with Question 6 in this paper. Do not write your answers on this photograph.

INFORMATION FOR CANDIDATES

The total mark for this paper is 75.

Section A carries 60 marks. Section B carries 15 marks.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

You are reminded of the need for good English and clear presentation in your answers.

Use accurate scientific terminology in all answers.

You should spend approximately 20 minutes on Section B.

You are expected to answer Section B in continuous prose.

Quality of written communication will be assessed in **Section B**, and awarded a maximum of 2 marks.

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For Examiner's use only				
Question Number	Marks			
1				
2				
3				
4				
5				
6				
7				
8				

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Total	
Marks	

- StudentBounty.com A rod-shaped organelle with a double membrane, the inner of which is highly folded.
- An organelle which contains genetic material and is surrounded by an envelope that contains pores.
- Finger-like extensions of the cell-surface membrane, which increase the surface area.
- A network of membrane-bound tubules and cisternae, responsible for synthesis and transport of lipid molecules.
- Layer between two plant cell walls that holds them together.

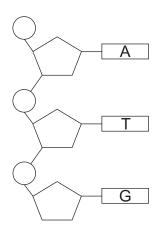
[5]

Substance **B**:

Substance **D**: ______ [4]

Substance **C**: _____

SHIIdenHounty.com (a) The diagram below shows three nucleotides on one strand of a DNA molecule.



- (i) Draw the complementary strand of this section of the DNA molecule. [2]
- (ii) In an analysis of the DNA in a cell nucleus, 21% of the bases was found to be guanine. Calculate the percentage of each of the other bases in the DNA. (Show your working.)

Answers: Adenine _____ Cytosine ____ Thymine ____ [2]



Student Bounts, com In recent years our understanding of the DNA molecule and the human genome has increased rapidly, so that it is now possible to use a variety of DNA technologies to identify similarities and differences between individuals. In 1984 Professor Alec Jeffreys discovered the method known as DNA fingerprinting. He used enzymes to cut up the DNA from human tissue and then separated the fragments, to produce a banded pattern.

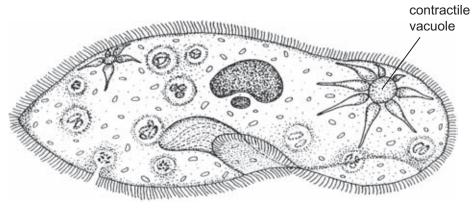
(b)	(i)	Identify the type of enzyme that Alec Jeffreys would have used to cut the DNA into fragments. [1]					
	(ii)		•	uld have used to separate the uce the banded patterns.			
mo bas	dified sed of ese n Two	d and refinentheir DN narkers incomments of types of wood individu	ed. One such me A base sequence clude RFLPs, SN genetic marker (A uals (1 and 2). Th	individuals from their DNA have been ethod uses a range of genetic markers es, which can be detected by probes. Ps and MRSs. A and B) are illustrated below for each ne diagram below shows the base of DNA with the genetic markers			
		nlighted in					
			Individual 1	GTGC ATATATAT CCA			
	iviai	rker A	Individual 2	GTGC ATATATATATATAT CCA			
	Mai	rkor P	Individual 1	ACCGTAC G GAGCCAT			
	Marker B		Individual 2	ACCGTAC A GAGCCAT			
	ldei	ntify the ty	pe of marker sho	wn in each case.			
	Mai	ker A					

Marker **B** ______ [2]

(a) Red blood cells and onion cells behave differently when immersed in dilute (hypotonic) solutions. For each cell type, describe and explain fully the appearance of the cells after 10 minutes immersion.

an onion cell			

(b) *Paramecium* (shown below) is a single-celled organism, which lives in freshwater environments. Such environments cause Paramecium to take in water through the cell membrane by osmosis.



© New Perspectives in Advanced Biology by Martin Hanson, published by Hodder Education, 1999. ISBN 0340664436 " Reproduced by permission of Hodder Education".

(i)	How does the water potential inside the <i>Paramecium</i> cell compare with that of the freshwater environment?	9
	[4]	,

stru con Soli	counteract this osmotic uptake of water, <i>Paramecium</i> has ctures called contractile vacuoles. Each contractile vacuole sists of a circular membrane-bound sac, surrounded by tubules. utes are pumped from the cytoplasm into the contractile vacuole water is subsequently absorbed.	CHILDEN HO	r Only mark	
(ii)	Explain how this pumping of solutes into the contractile vacuole causes water to move into the vacuole.		COM	-
		_		
		_		
	[2	2]		
(iii)	Contractile vacuoles are found in many single-celled organisms, but only in those which do not possess a cell wall. Suggest why this is the case.			
		_		
		_		
	[2	2]		



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(i) Using the karyotype, determine the haploid number for mouse cells.

______[1]

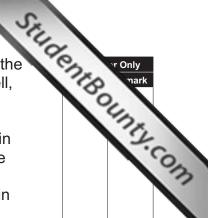
(ii) Identify the sex of the mouse, assuming that sex determination in mice and humans follows the same model.

______[1]

- **(b)** Gametes in mammals are produced by meiotic cell division. Two important properties of mammalian gametes are that:
 - they are haploid;
 - there is genetic variation in the gametes produced by any one individual.
 - (i) Identify the precise phase of meiosis which results in the haploid condition and describe what happens during this phase.

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_____ [1]



(a) In the space below, draw a diagram of cell **A** as shown in the box in the photograph. Your drawing should indicate the structures visible within the cell. It should also include the outlines of the various neighbouring cells (but should not include any detail of structures in these extra cells).

Label at least four structures in your diagram.

Draw	

Drawing [3]

Labels [2]

(b)	Identify one piece of evidence in the photograph to support each of
	the following statements.

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The cells shown are probably from the spongy mesophyll layer.

The cells shown are not from the epidermis.

_____ [2]

(c) Calcium and magnesium are inorganic ions that are important for the synthesis of substances in plant cells.

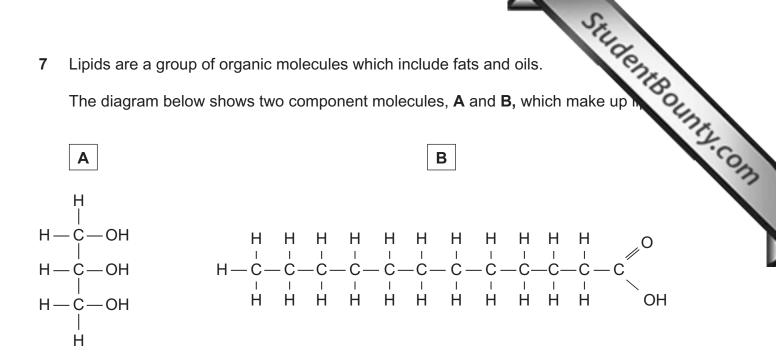
State the substance which each of these ions is used to produce.

- Calcium _____
- Magnesium _____ [2]
- (d) State two ways in which fungal cells differ from plant cells.

[2]

Lipids are a group of organic molecules which include fats and oils.

The diagram below shows two component molecules, A and B, which make up



(a) (i) Identify the type of reaction which is involved in bonding B to A.

		[1]
		1

Examiner Only Marks Remark

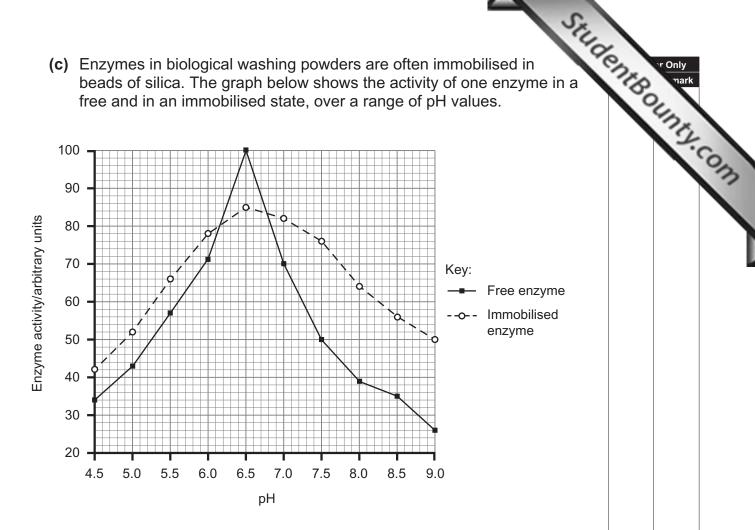
(ii) State the ratio of A to B in a fat.

	[4]
	111

(b) Lipids are present in foods such as gravy and butter and can leave stains on clothes. Some biological washing powders may include lipase, which can help to remove such stains.

(i)	Describe the	mechanism	of action	of an	enzyme such	as lipase
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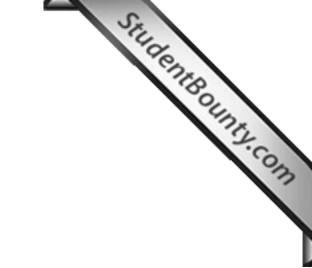
	[3]
	ાગ



Describe the main differences in enzyme activity which result from immobilisation.

[2]

(ii) Suggest explanations for the differences shown.



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(Questions continue overleaf)

Section B

	Stille		
Section B		r Only nar	k
uality of written communication is awarded a maximum of 2 marks in this ection.	5	COUNT	
Starch, glycogen and cellulose are three polysaccharides found in livin organisms. Give an account of the similarities and differences in their structure and describe their role and distribution.	g [13]	r Only	CO
Quality of written communication	[2]		
Similarities and differences in structure between starch, glycogen and cellulose			

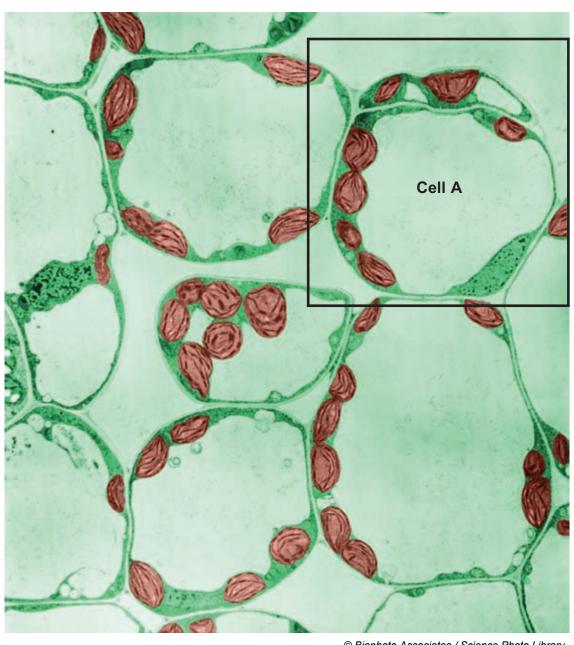
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GCE Biology Advanced Subsidiary (AS) **Assessment Unit AS 1: Molecules and Cells** June 2012

> Photograph 1.6 (For use with question 6)



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