

# Mark scheme January 2003

### **GCE**

## **Biology B**

**Unit BYB7** 

**Section A** 



### **Unit 7: Microbes and Disease**

#### Question 1

cell wall; (a) capsule; 2 130 000 / 6.5; (b) 20 000; (Allow 1 mark for using 6.5 as the denominator) 2 membranes (folded to increase the surface area); (c) (allow references to phospholipid bilayers – do not award references to cell membranes) (sites) for respiration / electron transport chain; contain electron carriers / cytochromes / enzymes; (do not allow references to glycolysis, Krebs cycle) 2 max Total

#### Question 2

correct dilution step (for example, add 1cm<sup>3</sup> to 9cm<sup>3</sup> for a (a) 1 in 10 dilution or 1cm<sup>3</sup> to 99cm<sup>3</sup> for a 1 in 100 dilution); repeat dilutions to achieve 1 in 1000; (allow maximum 1 mark if correct volumes are used to achieve 1 in 1000 dilution in a single step) using sterile water / named sterile technique / mix; 3 max (b) (i) colony / offspring from a single bacterium / growth of bacteria; 1 (ii)  $14 \times 100\ 000 = 1\ 400\ 000$ ;  $\times 10;$ (allow 14 000 000 / 1.4 ×  $10^7$  for 2 marks); 2 (c) extra dilution introduces additional error / not mixed thoroughly; 1 (d) includes dead cells / a total count: 1

Total

8



#### Question 3

(a) enzyme is more stable / active / not denatured over a wider range of pH values / temperatures; sweeter milk not contaminated by / easily separated from enzyme; enzyme is reusable / not lost; 2 max

(b) larger surface area of beads;

(disallow this mark if the enzyme acts on the surface of beads) more chance of enzyme substrate collisions;

1 max

(c) chromatography;

> two spots on chromatography paper / no spot for lactose / no spot with Rf value equivalent to lactose;

or details of a quantitative benedicts test / a glucose biosensor / clinistix strips (for glucose); (do not award a mark for biosensor unless the sugar detected by it is stated); suitable end-point (for example, no additional precipitate is formed / no further increase in glucose levels); 2 max

5 Total

#### Question 4

(a) phagocytosis / engulf and digest (allow ingest, destroy, inactivate); antigen presenting;

2

(b) receptors in hypothalamus detect change in body temperature; (reference to hypothalamus is sufficient)

impulses travel along neurons / nerves;

one of

to (muscles of) arterioles;

causing vasoconstriction / contraction of muscles / less blood to flow

into surface capillaries;

less heat is lost from the body;

- or causing shivering / rapid contraction of skeletal muscles; with increased rate of respiration / metabolism; generating (extra) heat;
- release of thyroxine / adrenalin; or with increased rate of respiration / metabolism; generating (extra) heat;
- reduced / no sweating; or less / no evaporation; less heat is lost from the body;
- hairs stand erect; or trapping insulating warm air; less heat is lost from the body;

4 max

Total



#### **Question 5**

(a) amino acid;

(b) X at the end of either or both light chains;

(c) <u>shape</u> of antigen fits / binds / attaches / complementary to (shape of) antibody; (ignore references to active site) 1

(d) allows antibody to lock onto / (easily) make contact with antigen; more likely / able to make contact with 2 / more than 1 (identical) antigens;

1 max Total 4

Question 6

(a) uses / breaks up / digests host nuclear / genetic material (allow references made to DNA / RNA instead of nuclear / genetic);

virus DNA / genetic material inserted into hosts DNA / chromosome / genetic material;

host cells amino acids are used to synthesize viral proteins; cell lysis;

by enzyme (produced by expressing a virus gene);

toxin production;

3 max

(b) (shape of) virus fits / binds / attaches to receptors / proteins in the cell membrane (of host);

1

(c) antigen / protein structure / shape changed by heat;
(do not allow virus is killed / destroyed or virus / antigen is denatured)

1

(d) one type of antigen / protein / shape / one strain of virus; (allow virus does not mutate or virus does not change) same immune response generated;

2

(e) Award a mark for damage caused to an organ only if it is accompanied by a valid explanation about the effect of the damage.

damage to the pancreas; lack of / no insulin (produced);

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damage to liver;

insulin no longer affects (liver) cells / does not bind to receptors / does not work / cells are impermeable to glucose;

damage to kidneys;

no / less active transport of glucose (across tubule cells) / membrane bound channel proteins destroyed;

less / no blood glucose converted to glycogen / taken into liver; kidneys unable to reabsorb (all) glucose;

4 max

Total 11



#### Question 7

(a) infectivity is measured by the number of bacteria required to cause disease (symptoms) / infection; small numbers needed for *S typhi*;

invasiveness is measured by the spread of the pathogen / bacterium / typhi / toxin through the body;

S typhi spreads widely (from the point of infection) / in blood / tissue fluid;

3 max

(b) bacteria present in faeces; contaminate food / drinking water / people by shaking hands; others are infected by consuming (inadequately cooked) food / drinking water / fingers put in mouth;

3

(c) for the principle that chlorampenicol could be a competitive / non-competitive inhibitor; details about the mode of inhibition (competition with a substrate

for the active site / changed shape of active site so substrate does not fit); translation (is affected);

effect on the role of tRNA (allow tRNA does not bind / not attracted to ribosome); effect on the role of mRNA (allow mRNA does not bind to ribosome / tRNA); peptide bonds do not form; amino acids do not join;

4 max

Total 10