

**GCE**  
**AS and A Level**

# **Archaeology**

**AS exams 2009 onwards**  
**A2 exams 2010 onwards**

## **Unit 2**

### **Specimen question paper**

**Version 1.1**



General Certificate of Education  
Specimen Paper  
Advanced Subsidiary Examination



**ARCHAEOLOGY**  
**Unit 2 Archaeological Skills and Methods**

**ARCH2**

Summer 2009

# Specimen Paper

Due to copyright restrictions, we are currently unable to publish on the AQA website the sources used for this paper. Please contact the Subject Support team on [archaeology@aqa.org.uk](mailto:archaeology@aqa.org.uk) to obtain a copy of the source booklet.

**ARCHAEOLOGY**  
**Unit 2 Archaeological Skills and Methods**

**ARCH2**

Summer 2009 9.00 am to 10.45 am

For this paper you must have:

- a 12-page answer book
- a sources booklet.

**Time allowed: 1 hour 45 minutes**

**Instructions**

- Use blue or black ink or ball-point pen. Do **not** use pencil or gel pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ARCH2.
- Answer **nine** questions.  
Answer **all** of the questions in Section A and **one** question from Section B.
- Do all your rough work in your answer book. Cross through any work you do not want marked.

**Information**

- The maximum mark for this paper is 90.
- The marks for questions are shown in brackets.
- Sources for use in answering the questions in Section A are printed in a separate Sources Booklet.
- Quality of Written Communication (QWC) will be assessed in Section B of this paper.
- In answering the questions in Section A, you must clearly demonstrate that you have used or drawn upon all the sources to which you are specifically directed. You must also use your own knowledge and understanding as appropriate to each question.
- You may use a magnifying glass to assist interpretation of figures.

# SPECIMEN PAPER

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**Section A**

Read the Introduction and study the sources in the Sources Booklet.  
Answer **all** questions.

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1 Study **Source 1**.

Identify the excavation strategy shown in **Source 1** and explain why the archaeologists adopted it. (6 marks)

2 Study **Sources 2(a)** and **2(b)**.

Identify the techniques shown in these figures and explain how each is used. (8 marks)

3 Study **Sources 3(a)** and **3(b)**.

What kinds of information might the archaeologists have used in order to construct **Source 3(b)**? (7 marks)

4 Look again at the **Introduction** and **Sources 4(a) to 4(e)**.

Which techniques are most appropriate for an extended survey of settlement remains within 100 kilometres of Abu Hureyra? Give reasons for your choices. (10 marks)

5 Study **Source 5**.

What conclusions can be drawn from this diagram? (7 marks)

6 Study **Source 6**.

In horizon D1, what are the percentage figures for:

i) gazelle?

ii) caprine?

iii) bos?

iv) onager? (4 marks)

7 Study **Source 7**.

Identify and explain briefly **A**, **B** and **C**. (3 + 2 + 3 marks)

8 Study **Sources 8(a)**, **8(b)** and **8(c)**.

What information can archaeologists deduce about health and lifestyle from remains such as these? (10 marks)

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**Section B**

Answer **one** question from this section.  
You must use case studies, which may include Tell Abu Hureyra, to illustrate your answer.

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- 9 'Absence of evidence is not evidence of absence.'  
How far can this statement be applied to sites with which you are familiar?  
(30 marks)
- 10 Why is it necessary for archaeologists to adopt a range of excavation strategies?  
(30 marks)
- 11 How useful is experimental archaeology in the interpretation of archaeological sites?  
(30 marks)

**End of questions**