

General Certificate of Education Advanced Subsidiary Examination June 2015

# **Archaeology**

## ARCH2

## Unit 2 Archaeological Skills and Methods

Monday 18 May 2015 1.30 pm to 3.15 pm

#### For this paper you must have:

- an AQA 12-page answer book
- a Sources Booklet (enclosed).

#### Time allowed

• 1 hour 45 minutes

#### **Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is ARCH2.
- Answer **nine** questions:
  - answer all of the questions in Section A
  - answer **one** question from Section B.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

#### Information

- The maximum mark for this paper is 90.
- The marks for questions are shown in brackets.
- Sources for use in answering the questions in Section A are printed in a separate Sources Booklet.
- In answering the questions in Section A, you must clearly demonstrate that you have used or drawn upon all the sources to which you are specifically directed. You must also use your own knowledge and understanding as appropriate to each question.
- You may use a magnifying glass to assist interpretation of figures.
- Quality of Written Communication (QWC) will be assessed in Section B of this paper.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

ARCH2

#### Section A

Read the introduction and study the figures in the Sources Booklet.

In each question you must clearly demonstrate that you have used or drawn upon the figures you are specifically directed to.

Answer all the questions in this section.

### **Question 1**

0 1 Study **Figure 1** and use your own knowledge.

Explain the different ways archaeologists could undertake a landscape survey.

[9 marks]

#### **Question 2**

0 2 Study Figure 2 and use your own knowledge.

Explain why the remains in **Figure 2** were visible to archaeologists.

[6 marks]

## **Question 3**

0 3 Study Figure 3 and use your own knowledge.

Explain the procedures that archaeologists would have used to produce this distribution plot of Middle Imperial pottery.

[9 marks]

## **Question 4**

**0 4** Study **Figure 4** and use your own knowledge.

Outline **both** the uses and limitations of antiquarian sources such as Antonio Labacco's map for archaeologists.

[6 marks]

## **Question 5**

0 5 Study **Figure 5** and use your own knowledge.

Outline **both** the advantages and disadvantages of the excavation method shown.

[8 marks]

## **Question 6**

**0** 6 Study **Figure 6** and use your own knowledge.

Explain how archaeologists could record the archaeology shown.

[12 marks]

## **Question 7**

**0 7** Study **Figure 7** and use your own knowledge.

What can archaeologists learn from remains such as this?

[4 marks]

## **Question 8**

0 8 Study **Figure 8** and use your own knowledge.

Explain why archaeologists have drawn the pottery artefacts in this way.

[6 marks]

Turn over for the next section

## Section B

Answer **one** question from this section.

You must use case studies, which may include Portus if appropriate, to illustrate your answer.

Question 9		
0 9	Outline the relative dating methods archaeologists could use to date a site.	[30 marks]
Question 10		
1 0	Outline the information that archaeologists could discover from the study of n and macro faunal evidence.	nacro floral
Question 11		
1 1	Outline the information archaeologists could find out by using ethnographic to study the past.	echniques to

**END OF QUESTIONS**