



General Certificate of Education  
Advanced Level Examination  
June 2010

## Archaeology

## ARCH3

### Unit 3 World Archaeology

Friday 11 June 2010 1.30 pm to 3.30 pm

**For this paper you must have:**

- an AQA 12-page answer book.

**Time allowed**

- 2 hours

**Instructions**

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ARCH3.
- Answer **three** questions.  
Answer **two** questions from **Section A**, each from a different theme, and **one** question from **Section B**.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- Quality of Written Communication (QWC) will be assessed in this paper.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

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## Section A: THEMES IN WORLD ARCHAEOLOGY

Answer **two** questions from this section, each from a different theme.

You should use case studies from your course of study to support your answers.

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### Theme 1: People and Society in the Past

#### Question 1

0	1
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 Evaluate archaeological explanations for a major social **or** political change. (30 marks)

#### Question 2

0	2
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 Assess the impact of advances in genetics on our understanding of **either** the movement **or** composition of past populations. (30 marks)

#### Question 3

0	3
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 What light can archaeology shed on the nature of conflict in past societies? (30 marks)

### Theme 2: Sites and People in the Landscape

#### Question 4

0	4
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 Why did groups choose to be mobile in the past? (30 marks)

#### Question 5

0	5
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 Assess the strengths and weaknesses of explanations for the emergence of nucleated or urban centres in one or more regions. (30 marks)

#### Question 6

0	6
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 What sources and methods are of most use in order to reconstruct landscapes and environments in **one** period of your choice? (30 marks)

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**Theme 3: Economics and Material Culture****Question 7**

0	7
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 Assess the archaeological and ethnoarchaeological evidence for the non-food use of plants in **either** hunter-gatherer **or** farming societies. *(30 marks)*

**Question 8**

0	8
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 How far can archaeologists identify the processes and products associated with large-scale production/manufacturing in the past? *(30 marks)*

**Question 9**

0	9
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 Discuss the value of shipwrecks to our understanding of exchange systems. *(30 marks)*

**Turn over for the next section**

**Turn over ▶**

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**Section B: CONTEMPORARY ISSUES IN ARCHAEOLOGY**

Answer **one** question from this section.

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**Question 10**

1	0
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 How far do you agree that metal-detecting has been of benefit to archaeology?  
(30 marks)

**Question 11**

1	1
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 'It should be illegal to buy and sell prehistoric or classical antiquities in auction houses or online.'  
Discuss. (30 marks)

**Question 12**

1	2
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 To what extent does archaeology have a role in the construction of national identity?  
(30 marks)

**Question 13**

1	3
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 Should human remains be displayed in museums?  
(30 marks)

**END OF QUESTIONS**