



Mark Scheme (Results)

Summer 2018

Pearson Edexcel International Advanced Level
In Arabic Advanced Subsidiary (WAA01) Unit 1
Understanding and Written Response

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1 (a)	(iv)	(1)

Question Number	Answer	Mark
1 (b)	(ii)	(1)

Question Number	Answer	Mark
1 (c)	(vi)	(1)

Question Number	Answer	Mark
1 (d)	(vii)	(1)

Question Number	Answer	Mark
1 (e)	(i)	(1)

Question Number	Answer	Mark
2 (a)	<p>A is the only correct answer.</p> <p>B is not correct because no mention of speed in the text.</p> <p>C is not correct because it is not relevant.</p> <p>D is not correct because this will not apply to everyone.</p>	(1)

Question Number	Answer	Mark
2 (b)	<p>C is the only correct answer.</p> <p>A is not correct because this is not in the text.</p> <p>B is not correct because they are not the only ones using technology.</p> <p>D is not correct because no mention of that in the text.</p>	(1)

Question Number	Answer	Mark
2 (c)	<p>C is the only correct answer.</p> <p>A is not correct because this is not in the text.</p> <p>B is not correct because it is not in the text.</p> <p>D is not correct because age is mentioned in a different context.</p>	(1)

Question Number	Answer	Mark
2 (d)	<p>B is the only correct answer.</p> <p>A is not correct because this the opposite to what is in the text.</p> <p>C is not correct because it is not available for everyone.</p> <p>D is not correct because not all young people have gadgets.</p>	(1)

Question Number	Answer	Mark
2 (e)	<p>D is the only correct answer.</p> <p>A is not correct because no mention of who buys.</p> <p>B is not correct because not necessary they get the latest always.</p> <p>C is not correct because they might not get new ones.</p>	(1)

Question number	Answer	Mark
3	<p>املا الفراغ بالكلمة المناسبة من الكلمات التالية:</p> <p>بعض العرب الذين يدرسون بالخارج، يعانون من عدم قدرتهم على التوفيق (a) بين الاستماع للمحاضر وفهم (b) المعلومات وأخذ الملاحظات في نفس الوقت. إن هذه المعاناة جاءت للفارق الكبير بين نظم (c) التعليم في عالمنا العربي والجامعات (d) العالمية، حيث تعود أغلب الطلاب على التلقين وكتابة (e) كل حرف يقوله المحاضر.</p> <p>كتابة الأبحاث والمشاريع (f) الأكاديمية قد لا تكون تجربة جديدة (g) بالنسبة إلى الطلاب العرب، ولكن نمط الكتابة الأكاديمية للأبحاث والتحضير العلمي والأدبي يعد تحدياً كبيراً لبعض الطلاب العرب الذين (h) يدرسون في الخارج. ولكنهم يتعودون على هذا النمط (i) الدراسي سريعاً عندما يحصلون على المساعدة الأكاديمية من قبل المحاضرين والمعيدين (j) أثناء دراستهم.</p>	(10)

Question number	Answer	Mark
4(a)	<p>- تستطيع التخطيط بشكل أفضل. - تعطيك صحة جيدة. - تعطيك الشعور بأنك حكيم. (لأن هذه من عوامل النجاح)</p> <p>Accept any 2</p>	(2)

Question number	Answer	Mark
4(b)	<p>- حسن المعاملة. - الحفاظ على مشاعر الآخرين. - العطف عليهم. - المغفرة (أن تسامحهم).</p> <p>Accept any 2</p>	(2)

Question number	Answer	Mark
4(c)	<p>- لأنه من الصفات النادرة. - يشعرك بالتميز / أنك من العظماء.</p>	(2)

Question number	Answer	Mark
4(d)	<p>- لأنه لا يندم على الماضي. - يستعد للمستقبل / لا يخاف المستقبل.</p>	(2)

Question number	Answer	Mark
4(e)	Accept any one habit and one reason based on the text.	(2)

Question number	Answer	Mark
5(a)	- يمكنك التخطيط بشكل أفضل إذا استيقظت مبكراً.	(1)

Question number	Answer	Mark
5(b)	- تسامح مع الآخرين تنجح.	(1)

Question number	Answer	Mark
5(c)	- أما المغفرة فتعطيك السعادة.	(1)

Question number	Answer	Mark
5(d)	- لا نجد بعض الصفات عند الكثيرين لأنها صعبة.	(1)

Question number	Answer	Mark
5(e)	- الصحة والنشاط من أسس السعادة. - الصحة والنشاط من الأشياء التي تجعلك سعيداً.	(1)

Question number	Answer	Mark
5(f)	- هناك عادات صغيرة للعناية بجسمك إن قمت بها تعطيك الطاقة.	(1)

Question number	Answer	Mark
5(g)	- انظر إلى الماضي ولا تأسف واستعد لمواجهة المستقبل.	(1)

Question number	Answer	Mark
5(h)	- من يواظب على بعض التمارين تتحسن صحته.	(1)

Question number	Answer	Mark
5(i)	- يقال إن جودة النوم تصلح المزاج.	(1)

Question number	Answer	Mark
5(j)	- نظم حياتك كي تكون سعيداً على الدوام.	(1)

Question Number	Answer	Mark
6	<p>One mark for every 10 correct vowels. Less than half a mark is taken back to the previous whole number, e.g. 2.4 marks is awarded 2 marks. A half mark or more is taken up to the next whole number, e.g. 2.5 or 2.6 marks is awarded 3 marks.</p> <ul style="list-style-type: none"> • Candidates can still score even if they do not vocalise the whole word correctly. Credit is given to those vowel sounds correctly pronounced and marks added to the total. • Candidates are not penalised for vocalising a letter that cannot be vocalised. • Candidates will not gain credit for including an incorrect vowel in addition to the correct one for the same letter. <p>The vowels which also have a shadda are counted as two vowels.</p> <p>بذلت الأجهزة <u>الْحُكُومِيَّةُ</u> (٨) - ومازالت- جهوداً حثيثة لدعم مشاركة المرأة في <u>الْأَنْشِطَةِ</u> (٧) المهنية ومنحها التدريب والتأهيل اللازمين <u>لِتَقُومَ</u> (٤) بدورها المهني جنباً إلى جنب مع الرجل، كما <u>تَصَاعَدَتْ</u> (٥) وتيرة الاهتمام بتمكين المرأة من تولي المناصب القيادية وعضوية مجالس الإدارة ورئاسة الشركات.</p> <p>استجابت المرأة الإماراتية للنداء وانطلقت في آفاق العمل الواسعة تشارك <u>الرَّجُلَ</u> (٥) في تحمل المسؤولية و<u>تُقَاسِمُهُ</u> (٥) سوق العمل، ولم <u>تَسْجُنْ</u> (٦) نفسها في مجال <u>الْوِظَيفَةِ</u> (٦)، ولم تبق حبيسة المكتب، بل نافست في العمل الحر وفي أصعب المهن التي ظلت فترات طويلة <u>قَاصِرَةً</u> (٤) على الرجل.</p>	(5)

Question Number	Answer	Mark
7 (a)	D is the only correct answer. A is not correct because this feminine plural. B is not correct because this is masculine plural. C is not correct because the attached pronoun is missing.	(1)

Question Number	Answer	Mark
7 (b)	B is the only correct answer. A is not correct because though in the plural but wrong case ending. C is not correct because it is definite. D is not correct because it has a wrong case ending.	(1)

Question Number	Answer	Mark
7 (c)	C is the only correct answer. A is not correct because though in plural, but grammatically incorrect. B is not correct because it is dual. D is not correct because it is also in a dual form.	(1)

Question Number	Answer	Mark
7 (d)	B is the only correct answer. A is not correct because of incorrect case ending. C is not correct because it is singular. D is not correct because of incorrect case ending.	(1)

Question Number	Answer	Mark
7 (e)	A is the only correct answer. B is not correct because grammatically incorrect. C is not correct because it is plural. D is not correct because it is in plural form, and incorrect grammatically.	(1)

Question Number	Content and communication (AO1)	
8	<p>The candidate should have referred to the following bullet points:</p> <ul style="list-style-type: none"> • Candidates should give their suggestion on what place (city/town) they want to hold the festival in and the reason why they chose this city. • They should also give detailed account of the activities they suggest and how they are going to advertise for it. • What steps you will take to make this festival successful. • What problems/obstacles they might face, and how they are going to overcome them. 	
Level	Mark	Descriptor
	0	<ul style="list-style-type: none"> • No rewardable material.
Level 1	1-3	<ul style="list-style-type: none"> • The candidate has shown minimal ability to express ideas relevant to the narrative, report or description required, and ideas hardly follow a logical sequence. • The piece is rarely coherent and there is so much digression that the overall theme or purpose of the piece is greatly obscured.
Level 2	4-6	<ul style="list-style-type: none"> • The candidate has shown some basic ability to express ideas in a form that would be comprehensible to a native reader, with only occasional evidence of ideas following a logical sequence. • The piece is occasionally coherent and while there is some digression from the topic, the overall theme or purpose is generally clear.
Level 3	7-9	<ul style="list-style-type: none"> • The candidate has shown a moderate ability to express ideas in a form that would be comprehensible to a native reader, and some evidence of ideas following a logical sequence. • The piece is sometimes coherent and there is digression from the topic, but the overall theme or purpose is clear.
Level 4	10-12	<ul style="list-style-type: none"> • The candidate has shown a good ability to express ideas in a form that would be comprehensible to a native reader, with much evidence of ideas following a logical sequence. • The piece is mostly coherent and while there may be occasional ambiguity or digression from the topic, these appear to be aberrations in an otherwise pertinent piece of work.
Level 5	13-15	<ul style="list-style-type: none"> • The candidate has shown an excellent ability to express ideas in a logical sequence, and errors do not interfere with the comprehension. • The piece is entirely coherent and while there may be very minor ambiguities or digression from the topic, the piece is confident, fluent, pertinent and purposeful

Question Number	Quality of language (AO2)	
8		
Level	Mark	Descriptor
	0	<ul style="list-style-type: none"> No rewardable material.
Level 1	1–3	<ul style="list-style-type: none"> Limited range of vocabulary and grammatical structures, which are rarely used appropriately and effectively to address the needs of the task. Lexis and grammar may not be accurate, with a high degree of repetition.
Level 2	4–6	<ul style="list-style-type: none"> Adequate but predictable range of vocabulary and grammatical structures, only occasionally used appropriately and effectively to address the needs of the task. Lexis and grammar are occasionally accurate.
Level 3	7–9	<ul style="list-style-type: none"> Satisfactory range of vocabulary and grammatical structures, sometimes used appropriately and effectively to address the needs of the task. Good control of basic language, but there may be errors particularly with more complex structures/lexis.
Level 4	10–12	<ul style="list-style-type: none"> Good range of vocabulary and grammatical structures generally used appropriately and effectively to address the needs of the task. Only occasional lapses in lexical and grammatical control.
Level 5	13–15	<ul style="list-style-type: none"> Wide range of vocabulary and grammatical structures used appropriately and effectively to address the needs of the task. Very good control/accuracy with very few errors.

