

## **Travel and Tourism**

**Unit G732 Adventure tourism** 

**Unit Recording Sheet** 

Please read the instructions printed	d at the end of this form. <b>One</b> of these sl	heets, suitably completed, should	be attached	to the assess	ed work of <b>each</b>	candidate.		
Unit Title 13 Adventure tourism			Unit Cod	e G732	Session		Year	
Centre Name						Centre Numbe	er	
Candidate Name						Candidate Nu	mber	
Evidence: You need to produce evinvolvement in the planning, of and	vidence of your investigation into adventu participation in an ATA.	ure tourism activities (ATAs) thro	ugh the use o	examples at	a local, national	and international scale	e, and evidence	e of your
Criteria				Teacher Comment				Page No.
<b>AO1.1:</b> You produce a brief report of ATAs in the chosen destinations which shows some understanding of growth in ATAs, with some omissions, and you put forward limited reasons for the development of ATAs which will not be specific to the destinations; you make limited reference to organisations involved in the development of ATAs and although all destinations will be addressed, detail may be lacking in more than <b>one</b> of these and there will be little reference to the values and attitudes of the chosen organisations;		A01.3: you produce a detaile report of ATAs in the chosen destinations which demonstrat thorough knowledge and understanding of reasons for growth in ATAs, with few omissions; you link organisations and reat for the development and growt ATAs clearly to the chosen destinations and how this has affected by the values and attit of the different organisations.	es sons h of been	k				
[0 1 2 3 4]	[5 6 7]	[8	9 10]					
AO2.1: You show some ability to identify the impacts and benefits of adventure tourism with little amplification, and there is an imbalance between discussion of positive and negative impacts of ATAs, with some omissions; some of your recommendations for management of impacts may be unrealistic or not related to the chosen destinations; your use of terminology is not always accurate and written communication lacks detail in accuracy and content; [0 1 2 3 4]	AO2.2: you show an understanding of both the positive and negative economic, environmental and socio-cultural impacts and benefits of ATAs in the chosen destinations; you discuss ways of managing the impacts and relate these to chosen destinations where appropriate, but with some omissions; you present materials suitably with appropriate use of some terminology and your understanding is conveyed through use of appropriate language; [5 6 7 8]	AO2.3: you show a thorough understanding of both the posi and negative impacts and ben- of ATAs in the chosen destinal you discuss fully ways of mana impacts and clearly relate thes the chosen destinations where appropriate; you make realisti recommendations where management strategies are no place; you present your work logically, showing use of appropriate terminology, and y meaning is clear and accurate conveyed. [9 10 1	efits ions; aging e to c t in our y Mar	k				

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Criteria					Teacher Comment	Page No.
AO3.1: You undertake some	AO3.2: you undertake research	AO3.3: you	undertake			
research from limited sources when	from different sources when	comprehens	sive research from a			
assessing the feasibility of your	assessing the feasibility of your	broad range	of sources when			
selected activity and assess one or	selected activity and assess a wide		ne feasibility of your			
two ATA options for their feasibility;	range of activities and venues for	selected act	ivity, and produce a			
you produce a brief outline of the	their feasibility; you produce a		lysis of the benefits of			
expected benefits of the activity to	description of the potential benefits		o individuals, the group			
your group and contribute to the	of the activity to individuals and the		articipants in the chosen			
planning of the activity; your record	group, and make a sound		ir research is relevant			
of contribution shows your	contribution to the running of the		the findings from it to			
involvement in the selected activity	activity; your record of contribution		effective running of,			
but will also show that you did not	shows your consistent involvement		ition to, the activity;			
perform consistently in the group;	in the selected activity, with some		of contribution shows			
it also lacks details and includes	attempt at solving any problems	,	y a full and valuable			
some inaccuracies/omissions; you	which arise; it also includes some		elected activity,	Mark		
meet most planning deadlines but	inaccuracies/omissions but you		ability to solve	Wark		
not all;	meet all planning deadlines;	problems wh	nich arise, and you			
,			nning deadlines.			
[0 1 2 3 4 5]	[6 7 8 9]		[10 11 12 13]			
AO4.1: You attempt an evaluation	AO4.2: you provide an evaluation	AO4.3: you				
of your own performance, and the	of your own performance, and the		sive evaluation of your			
team's performance, in planning	team's performance, in planning		nance, and the team's			
and carrying out the activity; you	and carrying out the activity; you	performance	e, in planning and			
make little attempt to match actual	make some attempt to match actual		the activity; you			
benefits with expected benefits and	benefits with expected benefits for	produce clea	ar statements of how			
make limited and basic	the group and individuals, and		fits match perceived			
recommendations for improvement,	make limited but realistic		the group and			
some of which may be unrealistic;	recommendations for improvement,		and make detailed and			
	with some relevance to your values	,	ommendations for			
	and attitudes;		nt, reflecting your values			
		and attitude		Maule		
				Mark		
[0 1 2 3 4 5]	[6 7 8 9 10]		[11 12 13 14 15]			
			Total/50			
f this work is a re-sit, please tick Session and Year of previous submission					Please tick to indicate this work has been standardise	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (<u>www.ocr.org.uk</u>). A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

## **Guidance on Completion of this Form**

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.