



RECOGNISING ACHIEVEMENT

Travel and Tourism

Unit G722 Travel destinations

Unit Recording Sheet

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	3 Travel destinations	Unit Code	G722	Session	Jan / June	Year	2	0		
Centre Name						Centre Number				
Candidate Name						Candidate Number				

Evidence: You need to investigate **two** travel destinations (**one** short-haul and **one** long-haul).

Criteria			Teacher Comment	Page No.		
<p>AO1.1: You produce a brief locational description, with basic maps, at either international or national (or local) scales, which identify the two chosen tourist destinations; you demonstrate basic knowledge, skills and understanding but there are significant omissions;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>AO1.2: you produce an accurate locational description, with maps, at both international and national (and/or local) scales, which clearly identify the two chosen destinations; you demonstrate sound knowledge, skills and understanding with few omissions;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>AO1.3: you produce a comprehensive detailed locational description and series of maps at international, national and local scales for the two chosen destinations; you demonstrate thorough knowledge, skills and understanding with no significant omissions.</p> <p style="text-align: right;">[11 12 13 14 15]</p>	<table border="1"> <tr> <td>Mark</td> </tr> <tr> <td> </td> </tr> </table>	Mark		
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<p>AO2.1: You present some information on the appeal of the two chosen destinations, covering some of the key features for both destinations, with an attempt to explain why they appeal to a limited range of particular types of tourists; your explanation of why each destination appeals to particular types of tourists is simplistic but shows some understanding, with some inaccuracies and with little evidence of structured work or clarity in presentation;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>AO2.2: you present an account of the appeal of the two chosen destinations, covering the relevant key features for both destinations, but with some omissions; your explanation of why each destination appeals to particular types of tourists is logical, and shows good understanding and is accurate in most respects, with your evidence being organised in a clear, logical and appropriate format, although there may be some sections lacking in clarity;</p> <p style="text-align: right;">[6 7 8 9]</p>	<p>AO2.3: you produce a detailed study of the appeal of the two chosen destinations which considers the full range of key features, with no relevant omissions, both destinations being fully considered; you provide a full and accurate explanation of why each destination appeals to particular types of tourists, with all your evidence being well organised and presented in a clear, logical and appropriate format, using specialist vocabulary.</p> <p style="text-align: right;">[10 11 12 13]</p>	<table border="1"> <tr> <td>Mark</td> </tr> <tr> <td> </td> </tr> </table>	Mark		
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Criteria			Teacher Comment	Page No.		
<p>AO3.1: You provide evidence that some research has been carried out on your two chosen destinations, though from limited sources; research may not all be relevant and there is little analysis of the research material;</p> <p style="text-align: right;">[0 1 2 3 4]</p>	<p>AO3.2: you provide evidence that research has been undertaken, using different sources, when investigating the two chosen tourist destinations; research is mostly relevant and most findings are analysed;</p> <p style="text-align: right;">[5 6 7 8]</p>	<p>AO3.3: you provide evidence that detailed research has been undertaken, using a broad range of sources, when investigating the two chosen tourist destinations; all research is relevant and the findings are effectively and fully analysed.</p> <p style="text-align: right;">[9 10 11 12]</p>	<table border="1"> <tr> <td style="text-align: center;">Mark</td> </tr> <tr> <td style="height: 20px;"></td> </tr> </table>	Mark		
Mark						
<p>AO4.1: You present basic information on recent trends in the popularity of the chosen destinations with little attempt to draw conclusions, or draw simplistic, speculative conclusions based on no real evidence; predictions about future trends may be unrealistic and contain little valid reasoning;</p> <p style="text-align: right;">[0 1 2 3 4]</p>	<p>AO4.2: you provide some evidence of evaluation to produce a sound explanation of recent trends in the popularity of the chosen travel destinations, as judged by visitor numbers; your predictions about their likely appeal in the foreseeable future are mainly realistic, justified and backed by some reasoning;</p> <p style="text-align: right;">[5 6 7]</p>	<p>AO4.3: you provide evidence of a full evaluation to produce a detailed, reasoned explanation of recent trends in the popularity of the chosen travel destinations, as judged by visitor numbers, with realistic, reasoned predictions about their likely appeal in the foreseeable future.</p> <p style="text-align: right;">[8 9 10]</p>	<table border="1"> <tr> <td style="text-align: center;">Mark</td> </tr> <tr> <td style="height: 20px;"></td> </tr> </table>	Mark		
Mark						
Total/50						
If this work is a re-sit, please tick	Session and Year of previous submission	Jan / June	2	0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.