Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Education Advanced Level Examination January 2010

Travel and Tourism

TT11

Unit 11 Impacts of Tourism

Monday 25 January 2010 9.00 am to 11.00 am

For this paper you must have:

• a clean copy of the pre-release material.

You may use a calculator.

Time allowed

• 2 hours

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- In Question 3(c) you will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently and to use specialist vocabulary where appropriate.
 The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered in this question.

For Exam	iner's Use
Examine	r's Initials
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



		Answer all questions in the spaces provided.
1	(a)	Describe the patterns of visitor numbers to New Zealand, as shown in the graph in Item C of the pre-release material.
		(6 marks)



1	(b)	For each purpose of visit, suggest a reason for one aspect of the pattern(s) described in (a) above.
		Holiday
		VED (Visiting Eriands and Dalatives)
		VFR (Visiting Friends and Relatives)
		Business
		(3 marks)

Turn over for the next question



2	(a)	Explain why visitors from the UK are important to the New Zealand tourism industry.
		(4 marks)
_	<i>a</i> \$	
2	(b)	Suggest reasons why mass tourism has not developed in New Zealand.
		(6 marks)
		(o mans)

10



a)	The Knapdale Eco-Lodge claims that it was designed and constructed as an 'eco-friendly' tourist facility.
	Explain how it is able to justify this claim.
	(8 marks)
	(Extra space)



3	(b)	Explain what is meant by <i>sustainable tourism</i> .
		(3 marks)
3	(c)	Discuss the extent to which activities undertaken by tourists while staying at the Knapdale Eco-Lodge and the area around it reflect New Zealand's aim to encourage sustainable tourism.
		Answer this question in continuous prose. The quality of written communication will be assessed in your answer.



23

	(12 marks)
(Extr	a space)

Turn over for the next question



		•••••				
•••••						
		•••••				
•••••						
***************************************		••••••	***************			
•••••						
		•••••	••••••	•••••		,
		•••••	••••••	•••••		,
		•••••				(8 mar
						,
(Extra space	?)				• • • • • • • • • • • • • • • • • • • •	
					• • • • • • • • • • • • • • • • • • • •	
				· · · · · · · · · · · · · · · · · · ·		
	,				,	,



(a)	Describe and explain the current and potential impacts of developing Antarctica as a tourist destination.
	(8 mar
	(Extra space)



(1)
(Extra space)



2)	To what extent do you agree that the New Zealand authorities should support the expansion of tourism in Antarctica?
	Support your view with detailed arguments.
	(10 mark
	(Extra space)

Turn over ▶

28



	hoose one specific tourist destination from the Less Economically Developed World LEDW) that you have studied.		
Chos	sen destination		
(a)	Describe the impacts of tourism development on your chosen destination.		
	(6 marks		
	(Extra space)		



6	(b)	Describe the measures taken to manage the impacts of tourism development on your chosen destination.
		(6 marks)
		(Extra space)

END OF QUESTIONS













