

Applied Science

OCR GCE Unit G631 Electrons in Action

Unit Recording Sheet

Unit Title 12 Electrons in Action				Unit Code	G631	Session	Jan / June	Year	2	0	0
Centre Name					1		Centre Numbe	r			
Candidate Name					Candidate Number						
Evidence of your investigatio	on into the	principles and applications of electroch	emical changes				4				Ł
Criteria					Teacher Comment				Page N		
AO1(a).1: You will investigat equilibria and demonstrate a knowledge and understandin principles underlying at least the applications of electroche changes, including correct so terminology and conventions	basic ng of the t two of emical cientific	AO1(a).2: You will investigate redox equilibria and demonstrate a sound knowledge and understanding of the principles underlying the full range of applications of electrochemical changes identified in this unit; you will give clear explanations and will use appropriate scientific terms and conventions accurately;	AO1(a).3: You will investigate equilibria and demonstrate a th knowledge and understanding principles underlying the full ra applications of electrochemica identified in this unit; you will g explanations and will use appr scientific terms and convention throughout.	norough of the nge of I changes ive clear opriate	Mark						
	[0 1]	[2 3]		[4 5]							
AO1(b).1: You will demonst research into the production electricity and metals, using a appropriate examples, select information and presenting it	of some ting	AO1(b).2: You will demonstrate research into the production of electricity and metals, using a range of examples, selecting and interpreting information and presenting it clearly;	AO1(b).3:You will demonstrate the production of electricity and using the full range of example selecting and interpreting infor presenting it clearly.	d metals, es given,	Mark						
	[0 1]	[2 3]		[4 5]							
AO2(a).1: You will describe one example of each of two of commercial cells, make so comparisons and give a limit interpretation of information;	at least types ome	AO2(a).2: You will describe three different commercial cells, make comparisons, give a good explanation and interpretation of information;	AO2(a).3: You will describe a cells, make all comparisons, giexplanation and interpretation	wide range of ive a full	Mark	1					
01	1 2 3 4]	[5 6]		[7 8]							
AO2(b).1: You will carry out straightforward calculations of of cells and quantity of charg will obtain and use data to co	some of EMF je; you	AO2(b).2: You will carry out calculations of EMF of cells, quantities of charge and mass of products; you will obtain and use	AO2(b).3: You will carry out co calculations of EMF of cells, qu charge and mass of products; obtain and use data to compar	omplex uantities of you will		1					
the efficiency of commercial		data to compare the efficiency of commercial cells and obtain correct solutions;	efficiency of commercial cells a correct solutions to the approp accuracy.	and obtain	Mark						
	[0 1 2]	[3 4]		[5 6]							

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	Criteria	Teacher Comm	ent Page No	
AO3(a).1: Using risk assessments, you will carry out measurements of EMF of cells and mass of copper plate; you will change at least one of the conditions of each experiment to obtain two sets of results for measurement of EMF and two sets of results for the measurement of copper plate;	AO3(a).2: You will produce risk assessments, consistent with COSHH guidelines; you will carry out measurements of EMF of cells and mass of copper plate; you will change conditions to obtain more than two sets of results for measurement of EMF and more than two sets of results for the measurement of copper plate; you will work with an appropriate degree of accuracy;	AO3(a).3: You will produce your own detailed risk assessments, consistent with COSHH guidelines; you will carry out a wide range of measurements of EMF of cells and mass of copper plate; you will consider and change a range of conditions to obtain corresponding sets of results for measurement of EMF and for the measurement of copper plate – at least one set of results show no effect; you will explain any practical techniques that will improve results; you will work with an appropriate degree of accuracy.	Mark	
[0 1 2 3 4]	[5 6]	[7 8]		
AO3(b).1: You will make and record relevant observations and measurements from the above experiments; you will display the data appropriately, with help;	AO3(b).2: You will make and record relevant observations and measurements from the above experiments, using precision in your measurements; you will display the data obtained accurately in a range of ways;	AO3(b).3: You will make and record relevant observations and measurements from the above experiments, using precision in your measurements; you will display the data obtained accurately in a range of ways.	Mark	
[0 1 2 3]	[4 5 6]	[7 8 9]		
AO3(c).1: You will give some interpretation of the results; you will evaluate your procedures;	AO3(c).2: You will interpret the results and draw basic conclusions; you will evaluate your procedures;	AO3(c).3: You will interpret the results in detail and draw conclusions; you will evaluate your procedures and suggest alternatives.	Mark	
[0 1 2 3]	[4 5 6]	[7 8 9]		
		Total/50		
If this work is a re-sit, please tick	Session and Year of previous sub	mission Jan / June 2 0 0	Please tick to indicate this work has been st	andardised internally

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (<u>www.ocr.org.uk</u>). A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.