| Candidate forename | | | Candidate surname | | | |
|--------------------|--|--|-------------------|--|--|--|
| Centre number | | | Candidate number | | | |

OXFORD CAMBRIDGE AND RSA EXAMINATIONS ADVANCED SUBSIDIARY GCE

G622 APPLIED SCIENCE

Monitoring the activity of the human body

TUESDAY 11 JANUARY 2011: Morning
DURATION: 1 hour 30 minutes
SUITABLE FOR VISUALLY IMPAIRED CANDIDATES

OCR SUPPLIED MATERIALS:

Candidates answer on the question paper.

None

OTHER MATERIALS REQUIRED:

Electronic calculator Ruler (cm/mm)

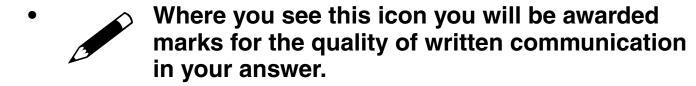
READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer <u>ALL</u> the questions.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is <u>90</u>.
- You are advised to show all the steps in any calculations.



This means, for example, you should:

- ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear;
- organise information clearly and coherently, using specialist vocabulary when appropriate.
- You may use an electronic calculator.

Answer ALL the questions.

| 1 | | spital patients corded on a cha | | | • | erature | • |
|---|-----|---|-----------|----|---|---------|-----|
| | (a) | What is the ratemperature for | _ | | | dy | |
| | | from | | to | | °C | [2] |
| | (b) | The maintena involves a numechanisms. | | | • | | |
| | | State two phy the body resp temperatures. | onds to V | | | | n |
| | | 1 | | | | | |
| | | 2 | | | | | [2] |

(c) Hyperthermia is when body temperature is much higher than normal.

The graph, Fig. 1.1, shows PULSE RATE READINGS for a patient recovering from hyperthermia over a 6 day period.

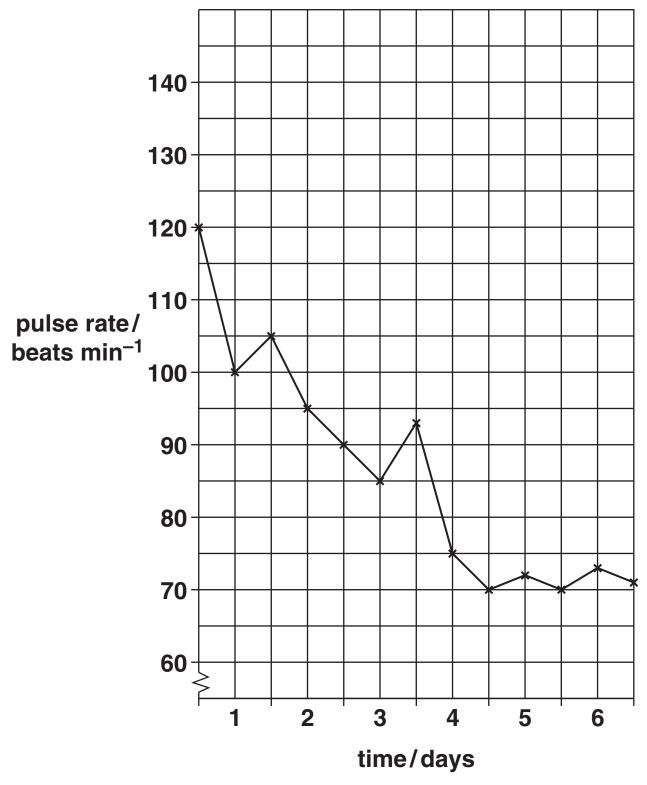


Fig. 1.1

| (i) | Which day does the graph show that the patient has recovered from hyperthermia? | |
|-------|---|---------|
| | day = [1 |] |
| (ii) | What is the evidence for your conclusion? | |
| | Use the graph to support your answer. | |
| | | _ |
| | [2 | _ ≥] |
| (iii) | Give one explanation for the changes in pulse rate during DAY 6. | |
| | | -] |

| (iv) | What is the percentage DECREASE in to pulse rate between the highest and low readings in the graph, Fig. 1.1? | | |
|----------|---|---|-----|
| | Show your working. | | |
| | highest reading | | |
| | lowest reading | | |
| | percentage decrease = | % | [3] |
| /- · · \ | | | ſοĵ |
| (v) | Explain the link between hyperthermia, vasodilation and pulse rate. | | |
| | | | [3] |

| | s body temperature is taken using a clinical, use thermometer. |
|-----|---|
| (i) | Describe how to measure the body temperature accurately using this type of thermometer. |
| | |
| | |

[3]

(d) A long-distance runner is suffering from heat exhaustion and needs urgent medical attention

| (ii) | A temperature-sensitive plastic strip can be used to estimate the body temperature of children. The strip can be simply placed on the forehead of the child and a reading is taken. |
|-------|---|
| | State one ADVANTAGE and one DISADVANTAGE of using this plastic strip. |
| | advantage |
| | disadvantage |
| (iii) | Name one other type of thermometer used to measure body temperature. |
| | [1] |
| | [Total: 20] |

2 Andrew has had an accident on his bicycle and has a serious bone fracture in his arm.

Andrew's arm was X-rayed before and after treatment, Fig. 2.1.



before treatment



after treatment

Fig. 2.1

| (a) | Give two reasons why X-ray radiography is described as 'non-invasive'. | | | | | |
|-----|--|-----|--|--|--|--|
| | 1. | | | | | |
| | 2 | | | | | |
| | | [2] | | | | |

(b) Describe how X-ray radiography produces the images shown in Fig. 2.1.

| | You are not required to explain how an X-ray i generated. |
|---|---|
| | |
| _ | |
| _ | |
| _ | |
| | |
| _ | |
| _ | |
| | |
| | |
| _ | |
| _ | |
| | |
| _ | |
| _ | |
| | |
| | |
| _ | |
| | |

| | Give two reasons for using a CT or CAT |
|------|--|
| | scanner, rather than a conventional X-ray machine, for this investigation. |
| | 1 |
| | 2 |
| | [|
| (ii) | Andrew has stainless steel implants as part of his treatment. |
| | Explain why an MRI scanner would not be |
| | used to examine Andrew AFTER his surgery. |
| | |
| | used to examine Andrew AFTER his surgery. |

(c) Andrew is examined AFTER his surgery.

| (iii) | Andrew's notes indicate that he has a heart defect. |
|-------|---|
| | Name two other methods that might have been used to monitor Andrew's heart. |
| | 1. |
| | 2 |
| | [2] |

(d) The use of an X-ray scanner has potential hazards.

Complete Table 2.1 to indicate one risk and a related safety precaution for the RADIOGRAPHER.

Table 2.1

| HAZARD | RISK | SAFETY PRECAUTION |
|-------------|------|----------------------|
| X-radiation | | |

[2]

[Total: 16]

| | Blood pressure is affected by age, health and wellbeing. |
|---|--|
| (| (a) Give the blood pressure values for a typical 18-year-old. |
| | / mm Hg [2] |
| (| (b) A 40-year-old man has a blood pressure of 135/85 mm Hg. |
| | State what these two values of the blood pressure reading represent. |
| | 135 mm Hg |
| | 85 mm Hg [2] |
| | |

| (c) | An 89-year-old lady, Mrs Jones, is referred to her |
|-----|--|
| | doctor by her care home staff. She does not seem |
| | to have much energy and her blood pressure |
| | changes dramatically throughout each day. |
| | |

| (i) | Explain why the symptoms shown by Mrs |
|-----|--|
| | Jones may indicate a circulatory problem. |

| 1 | lack of energy | |
|---|-------------------------|-----|
| _ | | |
| _ | | [2] |
| 2 | changing blood pressure | |
| _ | | |
| | | [2] |

(ii) The doctor takes readings of Mrs Jones' blood pressure. He uses a digital sphygmomanometer, Fig. 3.1.

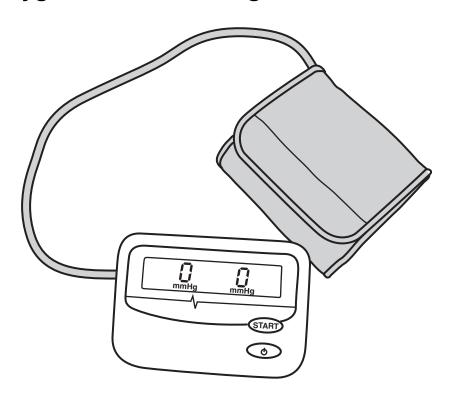
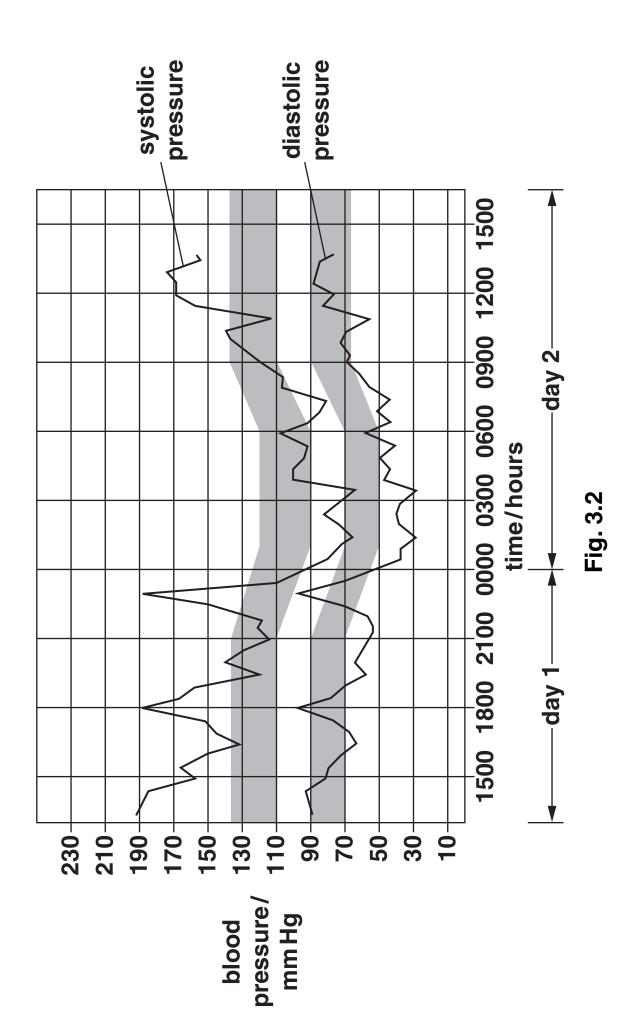


Fig. 3.1

| | |
|------|------|
| | |
| | |
| | |

(iii) An example of the changing blood pressure for Mrs Jones over a 24 hour period is shown in Fig. 3.2.



| • | (0000 hrs). |
|---|---|
| | /mmHg [|
| 2 | Explain why the two lines show the same pattern on the graph, Fig. 3.2. |
| | |

(d) The doctor decides to take frequent blood samples from Mrs Jones over a two day period. A nurse, working alongside the doctor, carries out a risk assessment for this series of blood tests.

Complete the risk assessment form below. You should consider ONE risk for the NURSE.

| RIS | RISK ASSESSMENT FORM | | |
|-----|----------------------------------|-----|--|
| 1. | 1. POTENTIAL HAZARD | | |
| | Handling patient's blood | | |
| 2. | POTENTIAL RISK | | |
| | | [1] | |
| 3. | TWO SAFETY PRECAUTIONS | | |
| | | [2] | |
| 4. | DEALING WITH AN ACCIDENT | | |
| | | [1] | |
| 5. | LEVEL OF RISK (WITH EXPLANATION) | | |
| | | [1] | |

| (i) | Identify two potential benefits of surgery for the patient, Mrs Jones. |
|------|--|
| | 1 |
| | 2 |
| | F |
| | |
| (ii) | Suggest two reasons why it may be INAPPROPRIATE to treat Mrs Jones. |
| (ii) | Suggest two reasons why it may be |
| (ii) | Suggest two reasons why it may be INAPPROPRIATE to treat Mrs Jones. 1 |
| (ii) | Suggest two reasons why it may be INAPPROPRIATE to treat Mrs Jones. |

(e) The doctor is concerned about the results of Mrs

4 Chronic obstructive pulmonary disease (COPD) is often caused by smoking.

COPD causes airways in the lungs to become narrower and lots of mucus is produced. This makes it harder for air to get in and out of the lungs.

(a) Table 4.1 gives four structures of the airways and the lungs.

Complete the table by putting a TICK (\checkmark) in each box to indicate that the feature is present in the structure or a CROSS (x) to indicate that the feature is absent.

Table 4.1

| | FEATURE | | | | |
|---------------------|-----------|-----------------|------------------|-------|--|
| STRUCTURE | CARTILAGE | GOBLET CELLS | SMOOTH MUSCLE | CILIA | |
| trachea | | | | | |
| bronchus | | | | | |
| large bronchiole | | | | | |
| alveolus | | | | | |

| (b) | What is the LINK between the function of the goblet cells and the cilia? | | | | |
|-----|---|--|--|--|--|
| | | | | | |
| | [2 | | | | |
| (c) | Suggest how COPD affects the activity of the goblet cells. | | | | |
| | [1 | | | | |
| (d) | State what is likely to happen to the tidal volume of COPD patients and suggest why this happens. | | | | |
| | | | | | |
| | [2 | | | | |

| (ii) | A peak flow meter can also be used to diagnose COPD symptoms. Why are three readings usually taken? |
|------|---|

(e) Different types of equipment can be used to measure the effect of COPD on the health of a

| (iii) | Some COPD patients use a bronchodilator (inhaler) to reduce their symptoms. | |
|-------|---|---------|
| | This equipment delivers medicine so that the airways are opened wider for the COPD patient. | |
| | How will this affect the oxygen AND carbon dioxide levels in the blood of the patient? | |
| | | — Г1 |

[Total: 16]

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5 Suzanne is a volunteer working with a team of exercise physiologists as part of a research programme.

She has the concentration of three substances measured in her MUSCLES when at rest and after sprinting, using exercise equipment.

The results are shown in Table 5.1.

Table 5.1

| SUBSTANCE | CONCENTRATION/µmolg ⁻¹ MUSCLE TISSUE | | |
|-------------|---|-----------------|--|
| SUBSTANCE | AT REST | AFTER SPRINTING | |
| ATP | 4.5 | 3.3 | |
| glycogen | 84.0 | 56.2 | |
| lactic acid | 1.2 | 30.8 | |

| State and explain the changes taking place in the concentration of the substances listed, after sprinting. | | |
|--|-------------------|--|
| (i) | ATP | |
| | change | |
| | explanation | |
| | | |
| | | [3] |
| (ii) | GLYCOGEN | |
| | change | |
| | explanation | |
| | | [3] |
| (iii) | LACTIC ACID | |
| | change | |
| | explanation | |
| | | [1] |
| | the spi (i) | the concentration of the substances listed, afte sprinting. (i) ATP change |

| (b) | State why lactic acid must be removed or broken down within the body after exercise. |
|-----|--|
| | [1] |
| (c) | Muscle cell contraction is directly affected by the rate of respiration and ATP levels. |
| | State TWO other biological processes in the body directly affected by ATP levels. |
| | 1 |
| | 2 [2] |
| (d) | A sample of Suzanne's blood can be analysed to provide information about her level of fitness. |
| | State TWO features of Suzanne's blood sample, likely to be examined for this purpose. |
| | 1 |
| | 2[2] |
| | 「Total: 12] |

END OF QUESTION PAPER

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