GCE

## Applied Science

Advanced Subsidiary GCE
Unit G623: Cells and Molecules

## Mark Scheme for January 2011

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of pupils of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, OCR Nationals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by Examiners. It does not indicate the details of the discussions which took place at an Examiners' meeting before marking commenced.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the Report on the Examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.
© OCR 2011
Any enquiries about publications should be addressed to:
OCR Publications
PO Box 5050
Annesley
NOTTINGHAM
NG15 ODL
Telephone: 08707706622
Facsimile: 01223552610
E-mail: publications@ocr.org.uk

| Question |  |  | Grade | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a |  | $\begin{aligned} & 2 \mathrm{c} / \mathrm{d} \\ & 2 \mathrm{e} / \mathrm{u} \end{aligned}$ | ```A = Nucleus/ nucleoplasm/ chromatin \(\checkmark\) B = Chloroplast C = Vacuole \(\checkmark\) D = Cell wall \(\checkmark\)``` | 4 |  |
|  | b |  | $\begin{aligned} & \mathrm{c} / \mathrm{d} \\ & \mathrm{e} / \mathrm{u} \end{aligned}$ | ```Actual length = 80\checkmark (Accept 79-81) 0.053(mm); (accept 80\div1500); (accept 0.0533)\checkmark If 79 mm = 0.053/0.0526 If }81\textrm{mm}=0.05``` | 2 | ACCEPT tolerance of $+/-1 \mathrm{~mm}$ for measuring length $X Y$. ACCEPT 1 mark for correct measurement. ACCEPT ecf for correct calculation but incorrect measurement. |
|  | C | i | $\begin{gathered} 2 \mathrm{c} / \mathrm{d} \\ \mathrm{e} / \mathrm{u} \end{gathered}$ | [Level 1] Candidates show a high level of understanding \& includes a detailed description, of valid points, expressed clearly and logically. <br> (3 marks) <br> [Level 2] Candidates show some understanding and includes a description of valid points, expressed clearly. (2 marks) <br> [Level 3] Candidates show a basic level of understanding of valid points written in sentences but with limited description. | 3 | valid points to include: <br> - Calibrate eye piece graticule <br> - Using stage micrometer <br> - Count number of arbitrary epg units covering cell <br> - Repeat/measure length of many cells <br> - Calculate mean <br> - Convert to $\mathrm{mm} / \mu \mathrm{m}$ <br> - Compare with others to check reliability <br> - Accept Move slide around (to count more than one cell) |
|  | c | ii | c/d | Cell would cover more eye piece divisions/units (as would appear larger but epg scale stays the same) (OWTTE) $\checkmark$ | 1 | ACCEPT cell would be bigger/larger on the scale |
|  |  |  |  | Total | 10 |  |


| Question |  |  | Grade | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | a | 1 | $\begin{aligned} & \mathrm{c} / \mathrm{d} \\ & \mathrm{e} / \mathrm{u} \end{aligned}$ | Appropriate plotting of points $\checkmark \checkmark$ | 2 | Award two marks for 6-7 points correctly plotted. Award 1 mark for 4-5 points correctly plotted. <br> Plotting of points - allow tolerance of $+/-0.5$ square |
|  |  | ii | e/u | Appropriate smooth line of best fit $\checkmark$ | 1 | REJECT 'hairy lines'. REJECT if no ruler used. |
|  | b |  | a/b | Use graph to find concentration of sucrose where there is $0 \%$ change <br> Accept 0.34-0.36 Mol dm ${ }^{-3} \checkmark$ | 1 | ecf for sucrose concentration if taken from graph at intersect of $x$-axis |
|  | C |  | c/d | any one from: <br> To prevent evaporation of water $\checkmark$ <br> To stop/reduce changes to water potential/solute potential <br> To prevent contamination $\checkmark$ | 1 |  |
|  | d |  | 2c/d | any two from: <br> To allow comparison $\checkmark$ <br> Not all the discs were the same mass at the start $\checkmark$ <br> Not all the discs were the same thickness $\checkmark$ <br> Not all the discs were identical/variation in potato discs $\checkmark$ <br> Discs may have been obtained from different parts of the potato $\checkmark$ <br> Discs may have different surface areas $\checkmark$ | 2 | REJECT fair test |
|  |  |  |  | Total | 7 |  |


| Question |  |  | Grade | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | a | I | e/u | Test not 100\% accurate/open to error $\checkmark$ | 1 | ACCEPT one from: <br> Whether to inform relatives $\checkmark$ <br> Possible life sentence for other family members $\checkmark$ <br> Whether to pursue selective abortion $\checkmark$ <br> Whether or not patient should have children $\checkmark$ <br> Human rights issues of patient including: <br> Employment / insurance / mortgage facilities $\checkmark$ <br> AVP with qualification e.g. religious viewpoints/ increased risk of miscarriage $\checkmark$ |
|  |  | ii | $\begin{aligned} & \mathrm{c} / \mathrm{d} \\ & \mathrm{e} / \mathrm{u} \end{aligned}$ | any two from: <br> Determination of blood groups $\checkmark$ <br> White cell/Red cell/Platelet, counts $\checkmark$ <br> Haematocrit/packed cell volume <br> Mean cell volume $\checkmark$ <br> (Mean cell) haemoglobin concentration $\checkmark$ <br> Drug tests <br> Antibody indicators/Hepatitis/HIV/ELISA test $\checkmark$ <br> Abnormalities in blood cell types e.g. sickle cell $\checkmark$ | 2 | ACCEPT full blood count as alternative to white/red/platelet counts; <br> REJECT ref to cervical smear tests. <br> IGNORE karyotyping |
|  | b | i | $\begin{aligned} & \mathrm{c} / \mathrm{d} \\ & \mathrm{e} / \mathrm{u} \end{aligned}$ | any two from: <br> Equipment is cheap(er) to buy $\checkmark$ <br> Equipment needs less expertise to operate / less training needed for operation $\checkmark$ <br> Specimen/tissue, preparation is quicker $\checkmark$ <br> Tissue preparation does not involve complex staining $\checkmark$ <br> Tissue preparation less likely to cause, artefacts/distortions $\checkmark$ | 2 | ACCEPT functional differences of LM e.g. higher magnification/resolution not needed <br> IGNORE ref to dead/ living cells/ cells viewed in a vacuum |


| Question |  | Grade | Answer | Mark |  |  |
| :---: | :---: | :---: | :---: | :--- | :---: | :---: |
| $\mathbf{3}$ | b | ii | a/b <br> c/d | Evidence - any one from: <br> enlarged nuclei/irregular shaped nuclei $\checkmark$ <br> fatter/larger cells $\checkmark$ <br> abundance of chromatin $\checkmark$ <br> Explanation - any one from: <br> Uncontrolled, cell division/mitosis $\checkmark$ <br> Damage to DNA $\checkmark$ <br> HPV infection (owtte) $\checkmark$ <br> Increase in DNA replication $\checkmark$ <br> Increase in protein synthesis $\checkmark$ | $\mathbf{2}$ |  |
| c |  | 3a/b | any three from: <br> Specific $\checkmark$ <br> Anti hCG (monoclonal) antibodies in test/ AW $\checkmark$ <br> Bind to hCG/ antigen (in urine) $\checkmark$ <br> Colour change/ fluorescent / radioactive molecule presence of koilocytes in CIN. <br> indicator $\checkmark$ | $\mathbf{3}$ |  |  |


| Question |  |  | Grade | Answer | Mark | Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | a |  | 6e/u | $\begin{aligned} & 1=\text { Black } \checkmark \\ & 2=\text { Iodine } / \text { iodide } \checkmark \\ & 3=\text { Emulsion } \checkmark \\ & 4=\text { Acid } \checkmark \\ & 5=\text { Lilac } \checkmark \\ & 6 \end{aligned}$ | 6 |  |
|  | b | i | $\begin{gathered} \mathrm{a} / \mathrm{b} \\ 2 \mathrm{c} / \mathrm{d} \\ \mathrm{e} / \mathrm{u} \end{gathered}$ | $\begin{aligned} & \text { V = phosphate/phosphoric acid } \checkmark \\ & \mathbf{W}=\text { (pentose) sugar/deoxyribose } \checkmark \\ & \mathbf{X}=\text { base/ guanine } / \text { cytosine } \checkmark \\ & \mathbf{Y}=\text { nucleotide } \checkmark \end{aligned}$ | 4 | REJECT ref to ' $A$ ' and ' $T$ ' bases |
|  |  | ii | c/d | Hydrogen bonds $\checkmark$ | 1 |  |
|  | c | i | c/d | Codon $\checkmark$ | 1 | IGNORE 'Triplet' |
|  |  | ii | $3 \mathrm{a} / \mathrm{b}$ | $\begin{aligned} & \text { CAT } \checkmark \\ & \text { GTA } \checkmark \\ & \text { GAG } \checkmark \end{aligned}$ | 3 |  |
|  |  | iii | 3a/b | Consequence - any two from: <br> Codon becomes CUC/subsequent codon sequences change $\checkmark$ <br> Histidine replaced by leucine $\checkmark$ <br> Secondary/tertiary structure of polypeptide changes $\checkmark$ <br> Frameshift $\checkmark$ <br> Reason: <br> Code is non-overlapping/each codon is read separately $\checkmark$ | 3 |  |
|  |  |  |  | Total | 18 |  |

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU
OCR Customer Contact Centre
14-19 Qualifications (General)
Telephone: 01223553998
Facsimile: 01223552627
Email: general.qualifications@ocr.org.uk
www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations
is a Company Limited by Guarantee
Registered in England
Registered Office; 1 Hills Road, Cambridge, CB1 2EU
Registered Company Number: 3484466
OCR is an exempt Charity
OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223552552
Facsimile: 01223552553

