



Applied Science

Advanced GCE G635

Working Waves

Mark Scheme for June 2010

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Qı	Question		Gd	Expected Answers	Marks	Additional Guidance
1	а	i	E/U E/U	Any single repeating waveform ✓ One or more cycle of a sine wave ✓	2	Minimum 1½ cycles. Not more than 20% variation between successive cycles in amplitude and period. Mathematical perfection not required accept if candidate appears to have intended to repeat the same shape. accept any curve reasonably similar to a sine wave shape and approx. symmetrical. Allow attenuation
		ii	E/U	Any very irregular and non-repeating graph ✓	1	Two or more waves drawn scores maximum 1 mark ALLOW even if all above time axis. ALLOW even if all above time axis.
	b		A/B A/B	 Difference: Musical instrument produces mixture of sine waves / more complicated waveform / mention of harmonics / overtones OR Amplitude may, vary/rise and fall/gradually decrease ✓ similarity: Repeating pattern ✓ 	2	ALLOW Text or diagram NOT longitudinal / carry energy ALLOW text or diagram
	С	i	C/D	Sound is longitudinal / not transverse OR longitudinal waves.✓	1	NOT sound cannot be polarised

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ii	E/U E/U E/U	1 (Passing light through) a polaroid / quartz (filter) / a filter that selects only waves vibrating in one plane or by Reflection ✓	3	ACCEPT valid alternative, but NOT just filters
		2.		or equivalent 3D diagram Condone missing arrow heads
				or equivalent 3D diagram Condone missing arrow heads
iii	C/D	Glass / perspex ✓	1	ACCEPT any transparent material e.g. Water / Plastic lens NOT just plastic
iv	A/B C/D	Speed same ✓ Wavelength would be halved / speed of light in air / vacuum is constant / speed independent of frequency√	2	NOT just v = fλ
		Total	12	

Qu	Question		Gd	Expected Answers	Marks	Additional Guidance
2	а		A/B C/D E/U E/U	 any four from: (Thermal imaging camera detects) Infrared ✓ (Displayed as), false colours / shades of grey ✓ (Thermal imaging) camera detects heat ✓ Different, wavelengths/frequencies/intensities, given off by objects at different temperatures ✓ 	4	ACCEPT IR
				Friction (between the ball and the bat)/KE of ball/ (force of) impact, causes indentation of the bat√ Friction/release of energy by indentation, causes heat ✓		Movement causes heat / area where ball hits warms up without mention of friction/KR/impact scores one of 4 th and 5th marking points only
						hit bat
	b	i	C/D C/D C/D C/D C/D	 any curve with single peak not at ends ✓ Curve labelled room entirely in IR ✓ Part of curve labelled red hot in visible ✓ Peak of curve labelled red-hot higher than peak of curve labelled warm and peak of curve labelled warm higher than peak of curve labelled room✓ Peak of curve labelled red hot drawn to the left of peak of 	5	Ideally left of centre 'Peak' here is understood as highest point 'Peak' here is understood as highest point
				curve labelled warm and peak of curve labelled warm drawn to the left of peak of curve labelled room ✓		
		ii	A/B E/U	white/any colour other than red/higher frequency/greater intensity/lower wavelength ✓	2	
				All parts of (visible) spectrum/ more frequencies/ wavelengths emitted ✓		ACCEPT description of the effect of progressive rise in temperature on colour from red to white hot, e.g. red to orange/yellow to white

Question		on	Gd	Expected Answers	Marks	Additional Guidance
2	С	i	E/U	Any appropriate application ✓	1	e.g. looking for disturbed ground / criminal hiding in the dark etc.
	C	ii	A/B C/D E/U	Comment about appearance of image in either camera specific to candidates application ✓ IR camera image varies with temperature of subject/works in the dark/ responds to IR wavelengths /frequencies ✓	3	e.g. temperature of disturbed ground/ criminal would appear as different colours / brighter /darker compared to each other. OR Grass looks like snow in an infra-red image
				hue of subject /responds to visible wavelengths /frequncies ✓		
				Total	15	

Qu	esti	ion	Gd	Expected Answers	Marks	Additional Guidance
S	а		A/B C/D C/D E/U E/U	Total internal ✓ Refractive ✓ Bandwidth ✓ 50 -200 (μm) ✓ 1-10 (μm) ✓	5	ACCEPT Refraction ACCEPT alternatives data capacity / international standardisation ACCEPT any single value or range.within these limits ACCEPT any single value or range within these limits
	b	i	C/D	1.4 μm ✓	1	
		ii	C/D C/D C/D	$v = f\lambda \checkmark$ 3.0 x 10 ⁸ = f x 1.4 x 10 ⁻⁶ ✓ f = 2.1 x 10 ¹⁴ Hz ✓	3	Stated or implied Stated or implied ALLOW ecf from (b)(i) for all marks ALLOW substitution of 1.4 x 10 ⁻⁶ even if this was NOT given as the answer to (b)(i)
	С	i	A/B A/B	 any two from: Monomode fibres require narrow /laser source /LED will work with wider multimode fibres ✓ Lasers are expensive (compared to LEDs) / (high proportion of the) cost ✓ Multimode fibres are a cheaper alternative / give satisfactory performance for short distances ✓ 	2	

Question		on	Gd	Expected Answers	Marks	Additional Guidance
3	C	ij	A/B A/B	Any two from:	2	
				 (Monomode) have, higher/highest, bandwidth OR (Monomode) is better over long distances / less dispersion / fewer repeaters needed√ LED beam (is wide so) difficult to get into, narrow/monomode, fibre OR laser beam (is narrow so) can get beam into, narrow/monomode fibre √ 		
				For long distance more fibre is needed so lasers would be a lower proportion of cost ✓		
	d	i	E/U E/U E/U E/U	Top Box labelled <u>cladding</u> and lower box labelled <u>core</u> ✓	4	ACCEPT labels written outside boxes if clear what they refer to NOT Protective sheath
				One or more rays undergoing multiple reflections down core of fibre \checkmark Angle of reflection roughly = angle of incidence at most reflections \checkmark Two or more correct paths \checkmark		NOT if rays enter cladding
		ii	A/B	Single ray down centre of core ✓	1	

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Question		Gd	Expected Answers	Marks	Additional Guidance	
3	e		A/B A/B A/B A/B A/B	 [Level 1] Candidate discusses clearly and logically the advantage of graded index fibres compared to step-index fibres demonstrating a sound understanding and <i>covering points such as the following:</i> in graded index: rays travelling through lower refractive index material travel faster rays following longer path travel faster rays follow curved path /diagram (5 - 6 marks) 	6	
				 [Level 2] Candidate discusses in some detail and in a logical way the advantage of graded index fibres compared to step-index fibres showing a reasonable understanding, <i>covering points such as the following:</i> in graded index: refractive index gradually changes refractive index changes radially / towards outside refractive index lower further out (3 - 4 marks) 		ACCEPT (optical) density for refractive index for each of these
				 [Level 3] Candidate gives statements regarding the advantage of graded index fibres compared to step-index fibres showing a limited understanding, <i>covering points such as the following:</i> Signal not degraded more distance (possible) between repeater stations signals arrive at the same time (1 – 2 marks) NB The number of ticks on the script will not always directly equate with the number of marks given 	24	OR RA OR Diagrams of input and distorted signal OR RA OR RA
				Total	24	

Qu	esti	on	Gd	Expected Answers	Marks	Additional Guidance
4	а	i	E/U	Amplitude ✓	1	NOT AM
		ii	E/U	Frequency ✓	1	NOT FM
	b	i	A/B C/D C/D C/D	Time measurement inc. unit $\leq 8 \ \mu s \ (\mu s \ or \ 10^{-6} \ s) \checkmark$ Number of cycles corresponding to time measurement and > 1 \checkmark Frequency answer value f = 1.7 x 10 ⁶ Hz / 1700 kHz / 1.7 (MHz) \checkmark Frequency answer unit \checkmark	4	e.g. 6 μ s e.g. 10 therefore Value of T e.g. 6 x 10 ⁻⁷ s No mark for this ALLOW ecf from incorrect T ALLOW range 1.5 x 10 ⁶ to 1.9 x 10 ⁶ Hz ALLOW ecf from incorrect T [1.7 Hz scores unit mark but not value mark, 1.7 with no unit given scores neither mark]
				Alternative answer: 1.5 cycles ✓ in 1 μs ✓ i.e. 1.5 (MHz) ✓ Frequency answer unit ✓		therefore 1.5 x 10 ⁶ in 1 s No mark for this [1.5 Hz scores unit mark but not value mark, 1.5 with no unit given scores neither mark]
		ii	A/B E/U	Time measurement for one complete cycle 3 (μ s) \checkmark unit (μ s or 10 ⁻⁶ s) \checkmark	2	ALLOW 6µs although actually 2 cycles
	C		E/U E/U	 Advantage: Digital better quality/ better immunity to interference/ no distortion Or more, channels/data ✓ Disadvantage: Many people do not have digital receivers /circuitry is more complex/ Time delay/signal has to be converted/ D to A 	2	ACCEPT Digital (radio) not available everywhere
				Total	10	

Qı	Question		Gd	Expected Answers	Marks	Additional Guidance
5	а		A/B A/B E/U	(Data rate) depends on frequency / Dial-up and broadband use different frequencies ✓ (Digital) data rate limited by low frequency of dial-up /audio ✓ Broadband uses higher frequency ✓	3	
	b	i	E/U	(Fibre) optic/ optical cable ✓	1	
		ii	E/U	Fibre optics permit very large information capacity or Fibre optics permit very large data transfer rate ✓	1	
		iii	E/U	Fibre optic cables may not be installed near his home \checkmark	1	
				Total	6	

Question		on	Gd	Expected Answers	Marks	Additional Guidance
6	а		E/U	Closer to transmitter /base station ✓	1	
						highly populated area
	b		A/B E/U	Aerial/source of transmission, on building ✓ Inverse square law ✓	2	NOT just as distance increases then other signal strength decreases or vice versa
	С		E/U	Obstruction /any example e.g. building hill ✓	1	NOT moving between cells ACCEPT Further from base station
				Total	4	

Question		Gd	Expected Answers	Marks	Additional Guidance	
7	а	i	C/D C/D	(Tube/source/detector/scanner) is rotated \checkmark (Transverse movement of) bed through the machine \checkmark	2	(Combined effect is) spiral scores both marks

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Question		on	Gd	Expected Answers	Marks	Additional Guidance
7	а	ii	C/D	[Level 1] Candidate describes and explains clearly and	5	
				different from a conventional. X row machine, domonstrating a		
				differs from a conventional X-ray machine, demonstrating a		
				Sound understanding covering points such as the following		
			L/U	• A-ray bearings shaped like a fall		
				attenuates beam)		
				 a conventional X-ray image is affected by all the layers the beam has passed through 		
				(4 - 5 marks)		
				[Level 2] Candidate describes, in a logical way, with some		
				explanation, how the production of images by a CAT scanner		
				differs from a conventional X-ray machine, demonstrating a		
				reasonable understanding, covering points such as the following:		
				 source and detector opposite to each other 		
				 computer combines information to form (3D) image 		
				use higher frequencies		
				 film is replaced by is a ring of many fixed detectors 		
				 higher dosage (of radiation) 		
				(3 marks)		
				[Level 3] Candidate gives statements of how the production		
				of images by a CAT scanner differs from a conventional X-		
				ray machine, with limited if any explanation, covering points		
				such as the following:		
				 produces images (of the body) slice by slice 		
				• 3D image		
				 takes X-rays images from different directions 		
				produces images of soft tissue		
				(1-2 marks)		
				NB The number of ticks on the script will not always directly		
				equate with the number of marks given		

Question		ion	Gd	Expected Answers	Marks	Additional Guidance
7	b		A/B	If she moves the image may be blurred \checkmark	1	NOT focused
			A (D	Nexa 141 Occurring to the second state of the		
	С		A/B	[Level 1] Candidate gives a full description showing	5	
			C/D	understanding of the principles of the γ camera by		
			C/D	additional detail such as any of the following points:		
			C/D	 light detected electronically 		
			E/U	 electronic signal amplified 		
				• by photomultiplier tube		
				(5 marks)		
				[Level 2] Candidate describes the basic principles of the γ		
				camera: covering points such as the following:		
				 tracer concentrates in part of body to be examined 		
				 lead collimator (to remove unwanted rays) 		
				 in camera energy of radiation converted to light using 		
				sodium iodide crystal/scintillator		
				(3 - 4 marks)		
				[Level 3] Candidate gives relevant statements about the		
				function of the γ camera, covering points such as the		
				following:		
				Gamma camera detects (gamma) radiation emitted by		
				tracer (in the patient)		
				 displayed/stored 		
				(1 -2 mark)		
				NB The number of ticks on the script will not always		
				directly equate with the number of marks given		
	d	i	C/D	Emitter of radiation,	1	not just repeating radioactive
				and		
				used to locate problems/ find where it goes to \checkmark		

Question		Gd	Expected Answers	Marks	Additional Guidance	
Qu 7	d	ii	Gd A/B C/D C/D E/U	Expected Answers any five from: (Physical) half-life short / six hours ✓ Short biological half life/WTTE ✓ Half-life is long enough to carry out an examination ✓ low radiation dose ✓ (Technetium can form compounds) in a range of biologically- active substances/ goes to right part of the body ✓ It does not produce (high energy) alpha /beta particles ✓ Can be produced in the hospital when needed /easily made✓ Using special 'generators' (of molybdenum-99) ✓	Marks 5	Additional Guidance ACCEPT does not produce radiation that is highly ionising (per cm) NOT No harmful effects
				decay product, safe /non radioactive/ non toxic, ✓		NOT NO Hamilur effects
				Total	19	

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