Surname			Other	Names			
Centre Number				Cand	idate Number		
Candidate Signatur	е						

For Examiner's Use

General Certificate of Education January 2008 Advanced Subsidiary Examination

APPLIED SCIENCE Unit 5 Choosing and Using Materials

SC05



Friday 18 January 2008 1.30 pm to 3.00 pm

For this paper you must have:

- a pencil and a ruler
- a calculator.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- Answer the questions in the spaces provided.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show the working of your calculations.
- Pages 17 and 18 are perforated. Detach this sheet to help you to answer Question 8.

Information

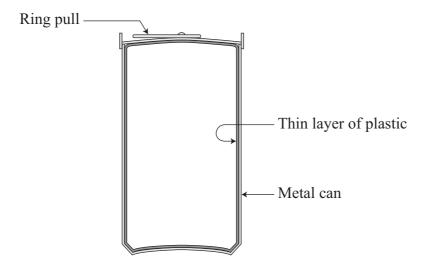
- The maximum mark for this paper is 80.
- The marks for the questions are shown in brackets.
- You are expected to use a calculator where appropriate.

For Examiner's Use						
Question	Mark	Question	Mark			
1		5				
2		6				
3		7				
4		8				
Total (Column 1)						
Total (Column 2)						
TOTAL						
Examine	Examiner's Initials					

M/Jan08/SC05 SC05

Answer all questions in the spaces provided.

1 The diagram shows a drinks can.

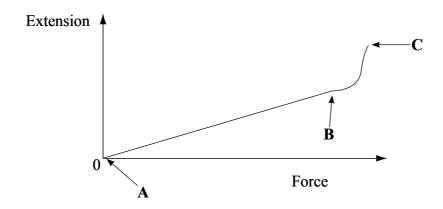


Cans may be made from aluminium or steel.

(a)	Suggest one reason why the inside of the can is coated with a thin layer of plastic.
	(1 mark)
(b)	Suggest two factors, other than physical or chemical factors, that the manufacturer might take into account when choosing between aluminium or steel for the can.
	1
	2
	(2 marks)

2 A lift manufacturer is deciding which type of steel cable to use.

The graph below shows how the extension of the steel cable varies with the force applied.



((a)) Describe in	n detail	the	relationship	n hetween	force and	extension
١	(a) Describe in	n uctan	uic	TCIationsiii	p between	Torce and	CAUCHSION

(1)	from point \mathbf{A} to point \mathbf{B} ,	
		(2 marks)

(11)	from point B to point C .

(1 mark)

- (b) On the graph,
 - (i) label with a letter **E**, **one** point at which the wire is undergoing elastic deformation, (1 mark)
 - (ii) label with a letter **P**, **one** point at which the wire is undergoing plastic deformation. (1 mark)
- (c) Add a line to the graph to show what would happen to the extension if the force were reduced to zero at point **C**. (1 mark)

Question 2 continues on the next page

(d) The lift cable must be able to support the load without stretching too much or breaking.

The lift manufacturer's research department tested one of the cables. Their results are shown below.

Stress (N m ⁻²)	2×10^{8}	4×10^8	6×10^8	8×10^8	10×10^{8}
Strain	1×10^{-3}	2×10^{-3}	3×10^{-3}	4×10^{-3}	5×10^{-3}

(i)	Write down the definition of <i>stress</i> .	
		(1 mark)
(ii)	Write down the definition of <i>strain</i> .	
		(1 mark)
(iii)	Explain why there are no units for strain written in the table.	
(iv)	Plot a graph of the results on the grid provided on page 5 .	(1 mark) (4 marks)
(v)	Calculate the Young modulus for the cable.	(
		(2 marks)
(vi)	The cable has a cross-sectional area of $1 \times 10^{-2} \text{m}^2$. What is the stress in the cable when the load is $10~000\text{N}$?	(2 marks)
		(2 marks)
(vii)	Other than the properties mentioned above, write down one further property of the cable that the lift manufacturer should consider whether the cable.	
		(1 mark)

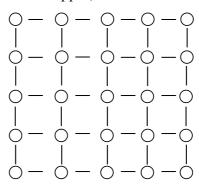
5

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3 The diagram represents the internal structure of copper, in two dimensions.

 \bigcirc = copper atom = bond

Amorphous



What type of internal structure is this?

Tick the box beside the correct answer.

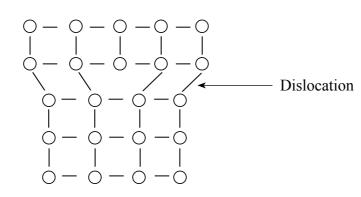
Monomeric Crystalline Polymeric

(1 mark)

Write down the name of the type of bonding between the copper atoms.

(1 mark)

The diagram below also shows copper but this time with a dislocation.



State what has caused the dislocation.

(1 mark)

Dislocations like these will weaken the copper.

Explain why.

(2 marks)

Pure	copper is very malleable.	
(i)	What is the meaning of the word <i>malleable</i> ?	
(ii)	Write down the name of one process by which copper can be treated to increase its hardness.	(1 mark)
		(1 mark)

Turn over for the next question

(d)

4 A bicycle is shown below.



(a)	The frame may be made out of solid metal rods or hollow tubing.
	Suggest two reasons why it is better to build the frame out of hollow tubing.

1	
2	
	(2 marks)

(b) Three materials that are commonly used to make bicycle frames are shown in the table.

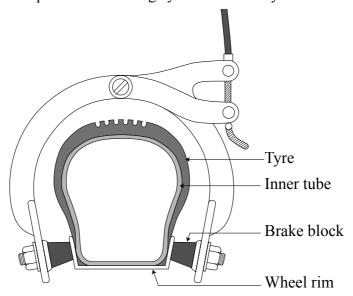
Material	Young modulus (10 ⁹ N m ⁻²)	Yield strength (10 ⁶ N m ⁻²)	Density (kg m ⁻³)
Aluminium alloy	70	140 to 500	2700
Steel alloy	210	450 to 1000	7900
Titanium alloy	115	800 to 1000	4500

(i)	What is the meaning of the word <i>alloy</i> ?
	(1 mark

Advantage of aluminium allo	oy
Advantage of steel alloy	
Advantage of titanium alloy	
Suggest one factor, other that into account when choosing	in a physical factor, that the manufacturer should the material for the frame.
	(1 n
You are given a 10cm lengtl	
You are given a 10cm lengtl	(1 n of a tube made of titanium alloy.
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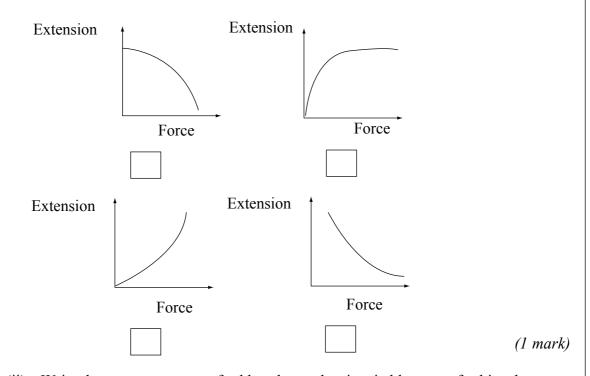
Question 4 continues on the next page

(c) The diagram shows part of the braking system of the bicycle.



The tyre and the inner tube are made from rubber. The wheel rim is made from steel.

(i) Which graph below shows the correct relationship between force and extension for rubber?Tick the box below the correct answer.



(11)	Write down one property of rubber that makes it suitable to use for bicycle tyres.
	(1 mark

(iii)	The steel wheel rim heats up when the brake blocks press against it. It is important that both the thermal expansivity and the thermal conductivity of the steel are not too great.
	Write down the definition of thermal expansivity.
	(1 mark)
(iv)	Suggest one reason why it is important that the thermal expansivity is not too great.
	(1 mark)
(v)	Write down the definition of thermal conductivity.
	(1 mark)
(vi)	Suggest one reason why it is important that the thermal conductivity is not too great.
	(1 mark)

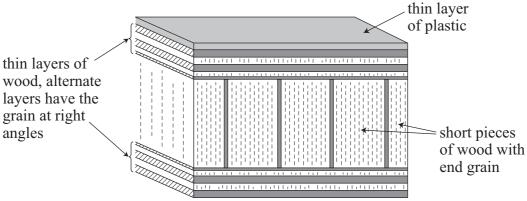
Turn over for the next question

21

5 A householder wants to fit a shelf.

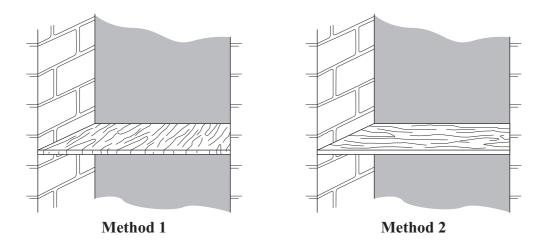
A choice has to be made between using a solid wooden shelf or a shelf made from a composite material such as plywood or blockboard.

The diagram shows a section through a composite shelf made from blockboard.



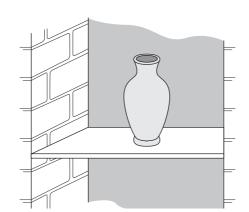
(a)	What is the meaning of the term <i>composite material</i> ?
	(1 mark)
(b)	Suggest two reasons why the composite shelf might be better than the solid wooden shelf.
	1
	2
	(2 marks)

(c) The householder decides to use solid wood. Two different ways of using the wood are shown below.



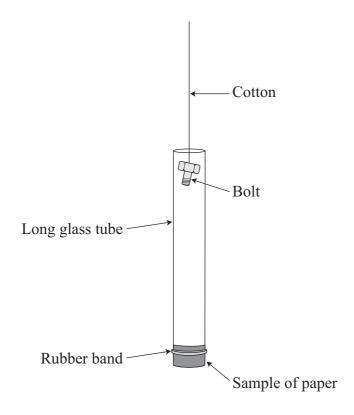
Explain why Method 2 will result in a stronger shelf than Method 1 .	
(1 mark,)

- (d) When a load is placed on the shelf, some parts will be in compression and some parts will be in tension.On the diagram below,
 - (i) draw an arrow labelled \mathbb{C} to a part of the shelf that will be in compression, (1 mark)
 - (ii) draw an arrow labelled **T** to a part of the shelf that will be in tension. (1 mark)



6 A shopkeeper wants to test several different makes of paper bag to find out which is the strongest.

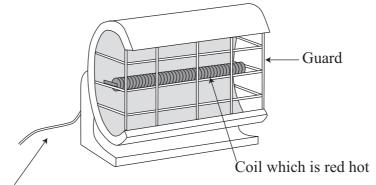
She decides to test them using the equipment shown below.



Describe how the shopkeeper could use this equipment to test the strength of the paper, and produce useful results, to find out which paper is the strongest.
(6 marks)

Turn over for the next question

7 The diagram shows an electric fire.



Wire in cable covered with layers of plastic insulation

The manufacturer has four types of wire from which the coil could be made.

Wire type	Melting point (°C)	Electrical conductivity	Thermal conductivity	Thermal expansivity	Ultimate tensile strength
A	1083	very low	very high	medium	medium
В	98	medium	very high	high	very low
C	1512	high	medium	low	high
D	1550	very high	low	low	high

(a)	Which type of wire, A, B, C or D, do you think the manufacturer should choose?
	Wire type
	Give and explain two reasons for your choice.
	Reason 1
	Explanation
	Reason 2
	Explanation
	(5 marks)

(b) In what units is electrical conductivity measured? Circle the correct answer.

 $\Omega\,m \qquad \Omega\,m^{-1} \quad m\,\Omega^{-1} \qquad \Omega^{-1}m^{-1} \qquad \qquad (\textit{1 mark})$

Use the information on this sheet to answer Question 8.

Full Liquid Jacket?

For centuries, metal armour has been used to protect soldiers from injury. The main problem is that it is heavy and inflexible. In 1965 the Dupont company invented Kevlar. This is a very light but strong fibre. The fibre has a very high strength-to-weight ratio (five times greater than that of steel) and is both heat and cut resistant. The fibres are resistant to water and acids, but decompose when exposed to alkalis or chlorine.

Kevlar is a polymer that is synthesised from two types of monomer. The diagram below shows this.

$$n \begin{bmatrix} O & O & O \\ H_2N - \underbrace{ \begin{array}{c} O & O \\ Cl \end{array} } \end{bmatrix} \xrightarrow{-2n \ HCl} \quad \begin{array}{c} O & O \\ N - \underbrace{ \begin{array}{c} O & O \\ N - \underbrace{ \begin{array}{c} O \\ N \end{array} } \end{array} } \xrightarrow{N}$$

The polymer is spun into fibres and drawn so that the polymer chains lie parallel to each other.

Kevlar consists of long molecular chains with many interchain bonds that make it very strong. However it does have some weaknesses. Although it has great tensile strength, sometimes in excess of 4 GPa, like all fibres it tends to buckle in compression. Also, unless specially treated, its ability to stop bullets and knife penetration is much reduced when wet.

Shear Thickening Fluids (STFs)

The viscosity of a fluid is a measure of how easily it flows. Most fluids have a more or less constant viscosity when they are stirred. With shear thickening fluids, the apparent viscosity increases with the rate of shear, making it more resistant to flow.

A typical STF is made by suspending hard particles (nanoparticles of silica) in a non-evaporating fluid such as polyethylene glycol. The STF flows like a liquid under low-energy conditions, but under a high-energy impact it stiffens and behaves like a solid. This temporary stiffening occurs within a millisecond of the impact and is caused by the nanoparticles locking the liquid particles together.

An STF can be soaked into the Kevlar fibres. When the liquid stiffens after a blow, the energy of the impact is distributed over a much larger surface area. Bulletproof jackets made of Kevlar soaked with STF provide improved protection and more flexibility than traditional armour.

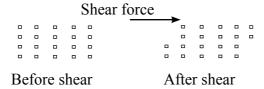
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Use the information on page 17 to answer the questions that follow.

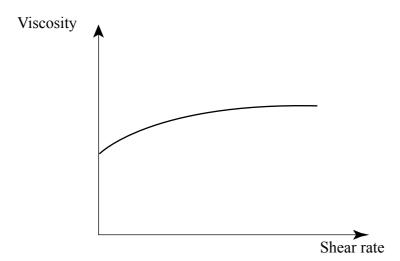
(a)	Kevl	ar is described as hav	ving a very hig	h strength-to-w	eight ratio.	
	(i)	Explain the meaning	g of the term si	rength-to-weig	tht ratio.	
						(1 mark)
	(ii)	Why is it an advanta	age to have a h	igh strength-to	-weight ratio?	
						(1 mark)
	(iii)			npared with ste	el, other than the high	
						(1 mark)
(b)	Use 1	the diagram on page	17 to answer the	hese questions.		
	(i)	What type of bond j	oins the carbo	n atoms to the	oxygen atoms?	
						(2 marks)
	(ii)	Explain how the two	o monomers jo	in together to	form the polymer.	
			•••••	•••••		(3 marks)
	(iii)		_	etween the par	allel polymer chains?	
		Covalent	Ionic	Metallic	Weak	(1 mark)
		(i) (ii) (iii) (b) Use (i) (ii)	(ii) Explain the meaning (iii) Why is it an advantage strength-to-weight r (b) Use the diagram on page (i) What type of bond j (ii) Explain how the two strength how the twe strength how the two strength how the two strength how the two	(ii) Explain the meaning of the term st	(ii) Explain the meaning of the term strength-to-weight (iii) Why is it an advantage to have a high strength-to-weight ratio. (iii) Give one advantage of Kevlar compared with ste strength-to-weight ratio. (i) What type of bond joins the carbon atoms to the (ii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the carbon atoms to the (iii) Explain how the two monomers join together to the carbon atoms to the carbon a	(ii) Explain the meaning of the term strength-to-weight ratio. (iii) Why is it an advantage to have a high strength-to-weight ratio? (iii) Give one advantage of Kevlar compared with steel, other than the high strength-to-weight ratio. (i) What type of bond joins the carbon atoms to the oxygen atoms? (ii) Explain how the two monomers join together to form the polymer. (iii) What type of bonding will occur between the parallel polymer chains? Circle the correct answer.

Question 8 continues on page 20

(c)	A shearing force is one	in which	the layers	of atoms	are made	to slide	across	each
	other.							



The rate at which shearing occurs in a fluid can affect its viscosity. The graph below shows how the viscosity of a normal fluid varies with shear rate.



Draw a line on the graph to show how a shear thickening fluid (STF) would behave.

(1 mark)

d)	Using the idea of pressure, explain how an STF can help reduce injury from bullet or knife wounds.
	(2 marks)
·- \	0441

(e) Other than increased protection from bullet and knife wounds, suggest **one** reason why a Kevlar/STF jacket is an improvement on steel armour.

(1 mark)

END OF QUESTIONS

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