**Applied ICT** 

OCR GCE H515/H715 Unit G058

**Unit Recording Sheet** 

Please read the instructions before completing this form							Examination Session Year						
Unit Code G058			8	Unit Title	Developing and		maintaining ICT systems for users						
Centre Number			Centre Name										
Candidate Number			er		Candidate Nam	е							
different use selecting par system; reco components	rs to ide rticular c ords of ca ; an eva	ntify th compor arrying luation	eir ke nents out a of th	ey requirements; de s, in non-technical la an upgrade by repla	epairing ICT systems. The of tailed specifications for an anguage; records of carryin ucing a component in a syst es used to find information	ICT sy g out a em; re	stem fo an upgr cords o	or each ade inv of troub	user, al olving s leshooti	ong with exp electing and ing procedure	lanations of t adding a neves carried ou	the reasons w compone it to identify	s for ent to a r faulty
If work is a re-sit, please tick			Session and Year of previous submission		January/June	2 0			Please tick to indicate this work has been standardised internally				
Page	A.1 C	riteri	a (0	) - 1 - 2 marks)					Co	omment			
					ns to ask each user and us	es the	ir respo	onses to	)				
		analyse each user's needs and establish their key requirement; A.2 Criteria (3 - 4 marks)											
	🗆 The	The candidate plans detailed questioning of each user and uses their responses to							С				
Mark	analyse each user's needs and establish their key requirement; A.3 Criteria (5 - 6 marks)												
(Max 6)	The	The candidate plans and uses in-depth questioning to analyse each user's needs											
		and establish their key requirement, asking supplementary questions and/or re- interviewing the user(s) as necessary.											
Page	B(i).1 Criteria (0 - 1 - 2 - 3 marks)								Co	omment			
Mork	<ul> <li>components; • micro-processor and associated components; • display system; • memory; • storage device; • input device; • output device; and includes, in the specification for each component, details of type, size, speed, method of connection, bus type, type of case, device controllers and other cards, as appropriate;</li> <li>the candidate explains, in language that can be understood by each user, the characteristics of components that relate to their requirements;</li> <li><b>B(i).2 Criteria (4 - 5 - 6 marks)</b></li> <li>The candidate uses a range of sources of information, such as computer magazines, technical manuals, text books and the internet to gather information about the components listed in Mark Band 1, and their prices and configurations, in order to advise each user of configurations which closely match the requirements, renegotiating these if necessary and amending their specification to meet the revised requirements;</li> <li>the candidate explains, in language that can be understood by each user, the characteristics of components that relate to their requirements, renegotiating these if necessary and amending their specification to meet the revised requirements;</li> <li>the candidate explains, in language that can be understood by each user, the characteristics of components that relate to their requirements and justify their choice of each configuration by matching it to the user's key requirements;</li> </ul>												
Mark (Max 8)	B(i).3 Criteria (7 - 8 marks) □ in addition to the requirements of Mark Bands 1 and 2, the candidate provides a detailed explanation of the impact on their recommended systems of the compatibility of the recommended components and other factors such as cost and availability; □ the candidate includes advice about 'future-proofing' in their report to each user.							,					
Page	C.1 Criteria (0 - 1 - 2 - 3 marks)							-	omment				
	<ul> <li>The candidate determines a user's needs for an upgrade and selects components that meet the user's needs and that are compatible with the existing system;</li> <li>The candidate carries out an upgrade that requires the addition of a single component, following correct procedures;</li> <li>C.2 Criteria (4 - 5 marks)</li> <li>The candidate determines a user's needs for an upgrade and recognises the initial determines and the determines and th</li></ul>												
	limitations of the existing system when recommending and selecting components to upgrade it; the candidate carries out an upgrade that requires the BIOS to be reset and/or reconfiguration of the operating system, following correct procedures;												
Mark (Max 8)	☐ The for an u addition ☐ the reconfi	candio upgrad nal cor candid guratio	date e, ree npon ate c on are	ecognising the limitat nents or reconfigurat carries out an upgrad	ions of the existing system ion required; de where such additional co	Is for an upgrade and selects components of the existing system and identifying any equired; lere such additional components and/or upgrade that requires the BIOS to be reset,							

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RECOGNISING ACHIEVEMENT

Page	D.1 Criteria (0 - 1 - 2 marks)	Comment							
	The candidate upgrades a system by replacing one component with another that is compatible with the existing system, following correct procedures;								
	D.2 Criteria (3 - 4 - 5 marks)								
	☐ The candidate upgrades a system where the upgrade of one component requires the replacement of another, following correct procedures;								
	D.3 Criteria (6 - 7 marks)								
Mark (Max 7)	The candidate carries out an upgrade to a system where the upgrade of one component requires the replacement of another and that requires the BIOS to be replaced or upgraded, following correct procedures.								
Page	E.1 Criteria (0 - 1 - 2 marks)	Comment							
	The candidate uses a systematic approach to identify the component that is causing a system to fail, keeping brief records of problems and solutions;								
	E.2 Criteria (3 - 4 marks)								
	☐ The candidate uses a systematic approach, including the use of testing tools and procedures, to identifying the component that is causing the system to fail, keeping detailed records of problems and solutions;								
	E.3 Criteria (5 - 6 marks)								
Mark (Max 6)	☐ The candidate uses a systematic approach, including the use of testing tools and procedures and locating information on hardware error messages, to help them identify the component that has caused a system to fail, keeping a detailed problem log that indexes problems and solutions to help solve similar problems in the future.								
Page	F.1 Criteria (0 - 1 - 2 - 3 marks)	Comment							
5	The candidate compares the information sources used when specifying and								
	upgrading systems in terms of their accuracy, currency and relevance; F.2 Criteria (4 - 5 marks)								
	□ The candidate evaluates the accuracy, currency and relevance of the information								
Mark	sources they have used when specifying and upgrading systems; F.3 Criteria (6 - 7 marks)								
(Max 7)	<ul> <li>The candidate provides a critical analysis of the information sources they have used when specifying and upgrading systems in terms of their accuracy, currency and relevance.</li> </ul>								
Page	G.1 Criteria (0 - 1 - 2 marks)	Comment							
	<ul> <li>The candidate comments on how well their specifications met the needs of the users and the effectiveness of the approach they took to specifying, upgrading and repairing ICT systems;</li> <li>The candidate's report may contain errors in spelling, punctuation and grammar;</li> </ul>								
	G.2 Criteria (3 - 4 - 5 marks)								
	<ul> <li>The candidate identifies strengths and weaknesses in their specifications in relation to the needs of the users and the approach they took to specify, upgrading and repairing ICT systems, recommending improvements;</li> <li>The candidate's report will contain few spelling, punctuation and grammar errors;</li> </ul>								
	G.3 Criteria (6 - 7 - 8 marks)								
Mark (Max 8)	<ul> <li>The candidate provides a critical analysis of their specifications in relation to the needs of the users, taking into account user feedback, and of the approach they took to specifying, upgrading and repairing ICT systems, suggesting how they would refine them in the future;</li> <li>The candidate's report will be consistently well-structured and there will be few, if any, spelling, punctuation and grammar errors.</li> </ul>								
MARK TOTAL	Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website ( <u>www.ocr.org.uk</u> ). The completed Centre Authentication form CCS160 <b>must</b> accompany the MS1 when it is sent to the moderator								

## Guidance on Completion of this Form

- 1 **One** form should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Enter the mark awarded for each strand of the marking criteria in the appropriate box and also enter the final mark in the total column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.

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Extra Comment (please indicate to which Criteria comments refer)