

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	14 Developing and creating websites	Unit Code	G053	Session	Jan/June	Year	2	0	0	
Centre Name						Centre Number				
Candidate Name						Candidate Number				
<p>You evidence needs to include: a: [AO4] an evaluation of commercial websites that have been downloaded; b: [AO3] design notes for the website that has at least three pages together with detailed plans for publishing your website; c: [AO1] annotated printouts of own web pages in WYSIWYG format identifying the features and techniques used in the web page; d: [AO3] annotated printouts of own web pages in HTML format identifying edits to script commands to change page layout; e: [AO2] documentation of website testing; f: [AO4] evaluation of both your website and the tools used to produce it and of your own performance [9].</p>										
Criteria						Teacher Comment				Page No.
<p>a.1: You comment on the features in the commercial web pages that have provided you with ideas for your own website;</p> <p style="text-align: right;">[0 1 2]</p>	<p>a.2: you explain clearly your reasons for choosing/not choosing the features in web pages that have provided you with ideas for your own website;</p> <p style="text-align: right;">[3 4]</p>	<p>a.3: you evaluate critically the design and structure of at least two existing websites, identifying the features that have provided you with ideas for inclusion or exclusion in your own website</p> <p style="text-align: right;">[5 6]</p>					Mark			
							Mark			
<p>b.1: You produce documentation including structure diagrams, a storyboard, an index of pages in the site and a task list or action plan; you have little or no explanation for the choice of font style, graphics, colour and hyperlinks used; you identify domain name and home-page location to set up and install web pages on a site so that website visitors can access your pages in the correct sequence;</p> <p style="text-align: right;">[0 1 2]</p>	<p>b.2: you produce documentation including structure diagrams, a storyboard, an index of pages and files used in the site and a task list or action plan for a hierarchical or mesh website; you have some explanation for the choice of font style, graphics, colour and hyperlinks used; you identify domain name and home page location to set up and install web pages on a site so that website visitors can access your pages in the correct sequence; you clearly explain the reason for the choice of domain name and home-page location;</p> <p style="text-align: right;">[3 4]</p>	<p>b.3: you produce documentation including structure diagrams, a storyboard, an index of pages and files used in the site and a task list or action plan for a hierarchical or mesh website; you clearly explain the reason for the choice of font style, graphics, colour and hyperlinks planned; you identify domain name and home page location to set up and install web pages on a site so that website visitors can access your pages in the correct sequence; you clearly explain the reason for the choice of domain name and home-page location giving alternative options.</p> <p style="text-align: right;">[5 6]</p>					Mark			
							Mark			
<p>c.1: You create a multiple-page website and identify the design techniques, hyperlinks, multimedia and interactive features used;</p> <p style="text-align: right;">[0 1 2 3 4 5]</p>	<p>c.2: you create a multiple-page website and describe some of the design techniques, hyperlinks, multimedia and interactive features used;</p> <p style="text-align: right;">[6 7 8 9 10]</p>	<p>c.3: you create a multiple-page website and fully explain each of the design techniques, hyperlinks, multimedia and interactive features used.</p> <p style="text-align: right;">[11 12 13 14 15]</p>					Mark			
							Mark			

Criteria				Teacher Comment	Page No.
<p>d.1: You demonstrate understanding of HTML by explaining three different script commands;</p> <p style="text-align: right;">[0 1 2]</p>	<p>d.2: you demonstrate knowledge of script commands by editing script commands to change page layout;</p> <p style="text-align: right;">[3 4]</p>	<p>d.3: you demonstrate knowledge of script commands by adding script commands for at least two additional components from graphic, table or hyperlink</p> <p style="text-align: right;">[5 6]</p>	Mark		
<p>e.1: You carry out tests to check that the website meets the design specifications;</p> <p style="text-align: right;">[0 1 2 3]</p>	<p>e.2: you produce a test plan and carry out testing of your website to ensure that the website meets the design specifications and is functional;</p> <p style="text-align: right;">[4 5 6]</p>	<p>e.3: you produce a detailed test plan and carry out thorough testing of your website to ensure that the website meets the design specifications and is functional, revising the website if necessary.</p> <p style="text-align: right;">[7 8]</p>	Mark		
<p>f.1: You comment on how well your website met the needs of the users and the effectiveness of the software tools used; you comment on your actions and role in creating the website and identify areas for improvement; your report may contain errors in spelling, punctuation and grammar;</p> <p style="text-align: right;">[0 1 2 3]</p>	<p>f.2: you identify strengths and weaknesses in your website and the approach you took to designing, implementing and testing the website; you include an analysis on your own performance by identifying strengths and weaknesses, with some suggestions for improvement to the overall process; your report contains few errors in spelling, punctuation and grammar;</p> <p style="text-align: right;">[4 5 6]</p>	<p>f.3: you provide a critical analysis of your website, giving reasons for the components you included, analysing their strengths and weaknesses taking into account any comments received from visitors to your website and suggesting and justifying improvements that you could make; additionally, you provide a critical analysis of the approach you took to designing, implementing and testing the website and suggest how you would refine your approach in the future; your report is consistently well-structured and there will be few, if any, errors in spelling, punctuation and grammar.</p> <p style="text-align: right;">[7 8 9]</p>	Mark		
Total/50					
If this work is a re-sit, please tick	Session and Year of previous submission	Jan / June	2 0 0	Please tick to indicate this work has been standardised internally	

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.