

Please read the instructions printed at the end of this form. **One** of these sheets, suitably completed, should be attached to the assessed work of **each** candidate.

Unit Title	11 Interactive multimedia products	Unit Code	G050	Session	Jan / June	Year	2	0	0
Centre Name						Centre Number			
Candidate Name						Candidate Number			

Evidence: Your evidence needs to include: **a:** [AO2] a review of **two** commercially-produced interactive multimedia products, showing how their design influenced the design of the interactive multimedia product that you produce; **b:** [AO3/4] detailed designs, of which **one** is chosen as the design for the final product; **c:** [AO1/3] a multimedia product to meet the client's requirements; **d:** [AO4] a detailed test plan; **e:** [AO2] a detailed user guide; **f:** [AO4] a review of both the interactive multimedia product that you produced and your personal performance.

Criteria			Teacher Comment	Page No.
a.1: You describe two multimedia products; [0 1]	a.2: you describe two multimedia products and compare like with like to draw some conclusions about the design of your final product; [2 3]	a.3: you produce a report which evaluates two commercial multimedia products, discusses the good and the bad points of each, and fully explains how each product has influenced the design of your final product. [4 5]	Mark	
b (i).1: You produce more than one simple design; [0 1 2]	b (i).2: you produce more than one design plan; [3 4]	b (i).3: you produce more than one clear and detailed design plan. [5 6]	Mark	
b (ii).1: You comment on the effectiveness of your designs; [0 1 2]	b (ii).2: you identify the strengths and weaknesses of your designs and use these to choose which design to implement; [3 4]	b (ii).3: you provide a critical analysis of your designs – you identify their strengths and weaknesses and use these to choose which design to implement. [5 6]	Mark	
c (i).1: You develop a multimedia solution that meets the client's brief; you identify some of the ICT skills that you have used; [0 1 2 3 4 5]	c (i).2: you develop a multimedia solution that meets the client's brief – in doing so, you develop your range of ICT skills; you identify the range of ICT skills that you have used; [6 7 8 9 10]	c (i).3: you develop a multimedia solution that meets the client's brief – in doing so, you use your initiative to develop and extend your range of ICT skills as required by the solution; you identify the range of ICT skills that you have used. [11 12 13 14 15]	Mark	
c (ii).1: You apply your knowledge to create a solution to the client's brief; [0 1 2]	c (ii).2: you apply your knowledge and skills to create an effective solution to the client's brief, making good use of design and layout facilities; [3 4]	c (ii).3: you apply your knowledge and skills to create a complete solution to a complex problem that shows effective use of design, layout and a range of interactive features. [5 6]	Mark	

Criteria				Teacher Comment				Page No.
<p>d.1: You produce a test plan to check that your multimedia product meets the requirements of the design specification;</p> <p style="text-align: right;">[0 1]</p>	<p>d.2: you produce a detailed test plan and use it to test your multimedia product;</p> <p style="text-align: right;">[2]</p>	<p>d.3: you produce a detailed test plan which tests all aspects of the multimedia product, and revise the product if necessary.</p> <p style="text-align: right;">[3]</p>						
								Mark
<p>e.1: You produce clear user documentation that includes an explanation of the purpose of your multimedia presentation, its system requirements and how to install and use it;</p> <p style="text-align: right;">[0 1]</p>	<p>e.2: You produce clear user documentation that includes an explanation of the purpose of your multimedia presentation, its system requirements and how to install and use it; together with explanations of technical aspects of the solution;</p> <p style="text-align: right;">[2]</p>	<p>e.3: you produce clear user documentation, making good use of graphic images and detailed instructions for use; the guide includes an explanation of the purpose of your multimedia presentation, its system requirements and how to install and use it, together with explanations of technical aspects of the solution.</p> <p style="text-align: right;">[3]</p>						
								Mark
<p>f.1: You comment on the effectiveness of your final solution, with some overall indication of how the work may be improved in the future; you comment on your actions and role in solving the problem and identify areas for improvement; your report may contain errors in spelling, punctuation and grammar;</p> <p style="text-align: right;">[0 1 2]</p>	<p>f.2: you include an analysis of your final solution, taking account of the user's feedback, identifying the strengths and weaknesses in order to identify how the work may be improved in the future; you include an analysis on your own performance by identifying strengths and weaknesses, with some suggestions for improvement to the overall process; your report contains few spelling, punctuation and grammar errors;</p> <p style="text-align: right;">[3 4]</p>	<p>f.3: you provide a full critical analysis of your final solution, identifying how well it meets the initial brief, taking account of user feedback in order to identify how the work may be improved in the future; you include an analysis on your own performance by identifying strengths and weaknesses and use this analysis to show how you will address these issues to be more effective in the future; your report is consistently well-structured and there are few, if any, spelling, punctuation and grammar errors.</p> <p style="text-align: right;">[5 6]</p>						
								Mark
Total/50								
If this work is a re-sit, please tick	Session and Year of previous submission	Jan / June	2	0	0	Please tick to indicate this work has been standardised internally		

Please note: This form may be updated on an annual basis. The current version of this form will be available on the OCR website (www.ocr.org.uk).
A completed Centre Authentication form CCS160 **must** accompany the MS1 when it is sent to the moderator.

Guidance on Completion of this Form

- 1 **One** sheet should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Please enter *specific* page numbers where evidence can be found in the portfolio, and where possible, indicate to which part of the text in the mark band the evidence relates.
- 4 Circle the mark awarded for each strand of the marking criteria in the appropriate box and also enter the circled mark in the final column.
- 5 Add the marks for the strands together to give a total out of 50. Enter this total in the relevant box.