## edexcel 쁯

# Mark Scheme (Results) 

June 2014

Pearson Edexcel GCE in Applied ICT (6953)
Unit 3: The Knowledge Worker

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2014
Publications Code UA040211
All the material in this publication is copyright
© Pearson Education Ltd 2014

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Activity 1 |  | Understanding the Situation |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any 10 of |  |  |  |
|  | A1 | $10 \times 10$ grid |  | 1 |  |
|  | A2 | 1 mm square ( 1 mm by 1 mm ) (wire mesh) |  | 1 |  |
|  | A3 | Size/weight of stones measured in carats |  | 1 |  |
|  | A4 | 1 carat $=0.2$ gram; 1 carat $={ }^{1 / 5}$ gram (accept correct equivalent answers e.g. 5 carats $=1$ gram) |  | 1 |  |
|  | A5 | Stone for grid $1 / 2(0.5)$ carat |  | 1 |  |
|  | A6 | Demand can be predicted |  | 1 |  |
|  | A7 | By using a formula (A6 must have been awarded) |  | 1 |  |
|  | A8 | Based on price (A6 must have been awarded) |  | 1 |  |
|  | A9 | Each month 3 designs to be produced |  | 1 |  |
|  | A10 | Model to keep track of amount of each gem used |  | 1 |  |
|  | A11 | And amount remaining (stock) |  | 1 |  |
|  | A12 | Gems / stones made from waste products |  | 1 |  |
|  | A13 | Therefore no cost (A12 must have been awarded) |  | 1 |  |
|  | A14 | Each month the amount of each gem powder available must be input / imported to the model |  | 1 |  |
|  | A15 | Pixie plate is 1 cm by 1 cm |  | 1 |  |
|  |  |  |  | Max 10 | 10 |
|  | B1 | $£ 50$ to $£ 100$ M |  | 1 |  |
|  | B2 | $£ 500$ to $£ 750$ Limits | Must have a currency symbol Limits to range must be as given Accept $£ 50-£ 100$ | 1 |  |
|  | B3 | $£ 1000$ to $£ 2000$ Accep |  | 1 |  |
|  |  |  |  |  | 3 |
| The expansion mark cannot be awarded without the statement. However the statement may be implicit in the expansion. |  |  |  |  |  |
|  | C1 | The amount of gem powder used in creating the Pixie Plates (not designs) | Should not exceed the amount available that month. | 1,1 |  |
|  | C2 | 100 gems must be used in each design | Otherwise wire mesh will show / plate is not complete | 1,1 |  |
|  |  |  |  |  | 2 |
|  |  |  |  |  |  |
|  |  | Total Marks for Activity 1 |  |  | 15 |
|  |  |  |  |  |  |


| Activity 2 |  | Computer Modelling |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Stones Print: columns B-H; rows 7-14 |  |  |
|  | A1 | Weights and Costs imported correctly | 1 |  |
|  | A2 | Cells H8 to H14 contain correct formulae (=F8/0.2, =F8*5) | 1 |  |
|  |  |  |  | 2 |
|  |  | Designs - 1 Print: columns B-L; rows 17-25 |  |  |
|  | B1 | Working formula in D18 =COUNTIF(C7:L16,B18) | 1 |  |
|  | B2 | Working formula in D24 =COUNTIF(C7:L16,B24) | 1 |  |
|  | B3 | Absolute addressing used on COUNTIF range C\$7:L\$16 or \$C\$7:\$L\$16 <br> Formula must be replicatable down | 1 |  |
|  | B4 | Correct formula in cell F18 =Stones!G8 | 1 |  |
|  | B5 | $\begin{aligned} & \hline \text { Correct formula in cell F24 } \\ & =\text { Stones!G14 } \\ & \hline \end{aligned}$ | 1 |  |
|  | B6 | Correct formula in cell I18 $=$ D18*F18/2 | 1 |  |
|  | B7 | Correct formula in cell I24 $=\mathrm{D} 24 *$ F24/2) | 1 |  |
|  |  |  |  | 7 |
|  |  | Designs - 2 Print Columns N-X; rows 17-25 |  |  |
|  |  | Warning: Be careful of the VLOOKUP option. As it is unnecessary there are a lot of ways it can be correct. The FALSE is not needed as the gems are in alphabetical order. The gem code can be picked up from a large number of places and can even be a literal. |  |  |
|  | C1 | Correct formulae in all three cells for Row 18 (Ignore absolute addressing) $\begin{aligned} & =\text { COUNTIF(O7:X16,N18) } \\ & =\text { Stones!G8 } \\ & =\text { P18*R18/2 } \end{aligned}$ | 1 |  |
|  | C2 | Correct formulae in all three cells for Row 24 (Ignore absolute addressing) $\begin{aligned} & =\text { COUNTIF(O7:X16,N24,) } \\ & =\text { Stones!G14 } \\ & =\text { P24*R24/2 } \end{aligned}$ | 1 |  |
|  | C3 | Correct absolute addressing for Column P/Q =COUNTIF(O\$7:X\$16,N18) <br> Must be fully replicatable | 1 |  |
|  | C4 | $\begin{array}{l}\text { Correct absolute addressing for Column } \\ =\text { Stones!\$G8 }\end{array}$ | 1 |  |
|  | C5 | Correct, fully replicatable formula for U/V/W $=$ P18*R18/2 (no absolute addressing needed) | 1 |  |
|  |  |  |  | 5 |


|  |  | Designs - 3 Print: columns Z-AJ; rows 17-25 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | D1 | Correct formulae and relative addressing in all three cells for Row 18 <br> =COUNTIF(AA\$7:AJ\$16,Z18) (May not be Z18 could be any cell containing $C$ ) <br> =Stones!\$G8 <br> =AB18*AD18/2 | 1 |  |
|  | D2 | Correct formulae and relative addressing in all three cells for Row 24 <br> $=$ COUNTIF(AA\$7:AJ\$16,Z24) (May not be Z24 could be any cell containing T) <br> =Stones!\$G14 <br> =AB24*AD24/2 | 1 |  |
|  |  |  |  | 2 |
|  |  | Stock Control - 1 Print: columns A-F, rows 6-15 |  |  |
|  | E1 | ```Correct formulae in cells D7, E7, F7 = Designs!I25, = Designs!U25, = Designs!AG25``` | 1 |  |
|  |  | = IF (D7>0, (50000000/D7^2), 0) |  |  |
|  | E2 | In cell D8 Condition statement and False statement correct (D7>0, 0) | 1 |  |
|  | E3 | In Cell D8 True statement correct (50000000/D7^2) Allow (50000000/(D7*D7)) Or (50000000/D7/D7) | 1 |  |
|  | E4 | Bonus for fully correct formula $=\mathrm{IF}(\mathrm{D} 7>0$, (50000000/D7^2),0) Must use indices | 1 |  |
|  | E5 | D9 correct and replicated (watch for absolute addressing row or column and row) =Designs!D18*'Stock Control'!D\$8 | 1 |  |
|  | E6 | E9 correct and replicated (watch for absolute addressing row or column and row) =Designs!P18*'Stock Control'!E\$8 | 1 |  |
|  | E7 | F9 correct and replicated (watch for absolute addressing row or column and row) $=$ Designs!AB18*'Stock Control'! $\mathrm{F} \$ 8$ | 1 |  |
|  |  |  |  | 7 |


|  |  | Stock Control - 2 Print: columns A-B, G-J, rows 7-15 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | F1 | Correct formulae in cell G9 =SUM(D9:F9) allow D9+E9+F9 replicated down to G15 | 1 |  |
|  | F2 | $\begin{aligned} & \text { Correct formulae in cell H9 } \\ & =\mathrm{G} 9 / 2 \text { or }=\mathrm{G} 9 * 0.5 \\ & \text { replicated down to H15 } \end{aligned}$ | 1 |  |
|  | F3 | Correct formulae in cell I9 =H9*0.2 or =H9/5 replicated down to I15 | 1 |  |
|  | F4 | Correct formulae in cell 19 =Stones!F8-'Stock Control'!I9 replicated down to J15 | 1 |  |
|  |  |  |  | 4 |
|  |  | Designs - 4 Print: columns AL-AS, rows 17-24 |  |  |
|  | G1 | Correct formulae in cell AN18 and replicated (='Stock Control'!G9) | 1 |  |
|  | G2 | Correct formulae in cell AP18 and replicated (='Stock Control'! J9) | 1 |  |
|  |  |  |  | 2 |
|  |  | Using the model Print: columns B:AS; rows 7-25 |  |  |
|  | H1 | Column width in worksheet has been reset to 2 for all designs | 1 |  |
|  | H2 | All designs 100 stones (no red) | 1 |  |
|  |  | H3-H6 are only awardable if there are correct formulae in 'Stock Control' D8:F15 |  |  |
|  | H3 | Have only used available stones (no red) | 1 |  |
|  |  | A design must use 100 stones. If any stone has run out then no designs using that stone can marked. |  |  |
|  | H4 | 1 design between $£ 50$ and $£ 100$ | 1 |  |
|  | H5 | 1 design between $£ 500$ and $£ 750$ | 1 |  |
|  | H6 | 1 design between $£ 1000$ and $£ 2000$ | 1 |  |
|  |  |  |  | 6 |
|  |  | Printouts (8 printouts) |  |  |
|  | I1 | All printouts, and no more, in right order. | 1 |  |
|  | I2 | Row and column headings and gridlines (on at least 4 worksheets) | 1 |  |
|  | I3 | Correct header \& footer (at least 4 worksheets) | 1 |  |
|  | I4 | Correct rows and columns printed (at least 4 worksheets) | 1 |  |
|  |  |  |  | 4 |
|  |  |  |  |  |
|  |  | Total Marks for Activity 2 |  | 39 |
|  |  |  |  |  |


| Activity 3 |  | Wall Mount Print: columns Y-AI; rows 7-15 |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Wall Mount 1 |  |  |
|  | A1 | Working formula in AA8 (=COUNTIF(C7:V26,Y8) | 1 |  |
|  | A2 | Working formula in AC8 (=Stones!G8) | 1 |  |
|  | A3 | Working formula in AF8 ( $=$ AA8*AC8) | 1 |  |
|  | A4 | All formulae replicated with suitable absolute addressing (works with or without column formatting on COUNTIF) <br> (=COUNTIF (\$C\$7:\$V\$26,Y8), =Stones!G8, $=A A 8 * A C 8)$ | 1 |  |
|  |  |  |  | 4 |
|  |  | Wall Mount 2 Print: columns Y-AI; rows 17-27 |  |  |
|  | B1 | Working formula in AA21 (=AA8*AC18, =AA8*200) | 1 |  |
|  | B2 | Working formula in AC21 ( $=$ AA21, =AA21) | 1 |  |
|  | B3 | Working formula in AE21 ( $=$ AC21*0.2, $=$ AC21/5) | 1 |  |
|  | B4 | All 3 formulae replicated with suitable absolute addressing $=A A 8^{*} \$ A C \$ 18,=A A 21,=A C 21^{*} 0.2$ <br> Candidate is expected to realise that the model is reusable and the number of wall mounts produced may be different from 200. | 1 |  |
|  | B5 | Formula in AG takes away AE21 from either 'Stock Control'!J9 OR Stones!F8 OR Designs!AP18 | 1 |  |
|  | B6 | Bonus for using 'Stock Control'! 39 | 1 |  |
|  | B7 | Replicated - must be fully correct formulae | 1 |  |
|  |  |  |  | 7 |
|  |  | Reuse the Model <br> Print: columns C-V; rows 7-26 and columns Y-AI; rows 7-27 |  |  |
|  |  | All formulae must be working for these marks to be awarded |  |  |
|  | C1 | Design corresponds to data | 1 |  |
|  | C2 | Design 400 stones (no red) | 1 |  |
|  | C3 | Have only used available stones (No red) | 1 |  |
|  |  | A design must use 400 stones. If any Gem has run out then the design cannot be marked. |  |  |
|  | C4 | At least 3 types of stone used | 1 |  |
|  | C5 | At least 4 types of stone used | 1 |  |
|  |  |  |  | 5 |
|  |  | Printouts (4) |  |  |
|  |  | All printouts, and no more, in right order are required to access D1, D2 and D3. |  |  |
|  | D1 | Row and column headings and gridlines (All worksheets) | 1 |  |
|  | D2 | Correct header \& footer(All worksheets) | 1 |  |
|  | D3 | Correct rows and columns printed(All worksheets) | 1 |  |
|  |  |  |  | 3 |
|  |  | Total Marks for Activity 3 |  | 19 |



|  |  | Spelling, punctuation and the rules of grammar are used with some <br> accuracy. |
| :--- | :--- | :--- |
| 3 | $11-15$ | The report will be titled and both of the data inputs identified (no unrelated <br> extras). Data sources will be well described. The instructions will probably <br> use screen shots to illustrate instructions and all of the indicators will be <br> pointed out and explained fully. There will be developed evaluation, looking <br> at the models' effectiveness. Evaluation may identify several issues with the <br> model and suggest improvements. Tips will be included. <br> Spelling, punctuation and the rules of grammar used with considerable <br> accuracy. |
|  |  | \begin{tabular}{\|l|l|}
\hline
\end{tabular} |


|  | S1 | Authenticating Work (All WP pages have task number, Name, centre <br> number). |
| :--- | :--- | :--- |
|  | S2 | Appropriate Structure (Pages in correct order \& Folder assembled correctly) |
|  |  | SWW 2 |
|  |  | Total Marks for Paper $=90$ |

