

Mark Scheme January 2008

GCE

GCE Applied ICT (8751/8752/9751/9722)

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General Marking Guidance

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Applied GCE ICT Unit 3 - Mark Scheme - Jan 2008

Activity		ANSWER	POSS. MARK	MAX
Activity 1		Understanding the problem		
		Any 7 of		
	A1	Designing a <u>Roller Coaster (switchback)</u>	1	
	A2	For a theme park (can accept name of theme park)	1	
	A3	Number of different features	1	
	A4	Gravity Driven	1	
	A5	10 feature types	1	
	A6	10 Features in roller coaster	1	
	A7	Must start with a powered climb	1	
	A8	Max height 50 metres	1	
	A9	Max cost £130000	1	
	A10	Features have fastest/slowest point	1	
	A11	Cannot go below ground	1	
				7
	B1	Which features to include (Layout not enough)	1	
	B2	Order of features	1	
	B3	Bonus for mentioning highest thrill factor for money	1	
		<i>Configuration is enough for B1 & B2</i>		3
		<i>Any 3 of:</i>		
	C1	All features available/No other features available	1	
	C2	Prices do not increase	1	
	C3	No limit on area available	1	
	C4	No time restrictions on length of ride	1	
	C5	Ride must be safe	1	
	C6	Ground is flat	1	
	C7	Any other valid point	1	
				3
		Total Marks for Activity 1		13
Activity 2		Sources of Information		
	A1	Manufacturer	Safety Inspector (Not colleague)	1,1
	A2	Manufacturer may exaggerate to get sale		1
	A3	Manufacturers are either faster (acc) or slower (dec).		1
	A4	Rides unknown (safety)		1
	A5	Parks unknown (Greater altitude)		1
	A6	Inspector real life readings		1

Applied GCE ICT Unit 3 - Mark Scheme - Jan 2008

Activity		ANSWER	POSS. MARK	MAX
	A7	Inspector independent	1	
				8
	B1	Choice Stated	1	
	B2	Bonus for justification (safety important)	1	
				2
		Any 5 of:		
	C1	Sample is people likely to use rides	1	
	C2	Small sample	1	
	C3	How long after they used the ride were they asked	1	
	C4	Is it the same people each time	1	
	C5	How long were each feature / all same length	1	
	C6	Definitions such as "extremely exciting" are subjective	1	
				5
		Total Marks for Activity 2		15

Activity 3		Computer Modelling		
		Importing Data		
	A1	New worksheet created	1	
	A2	Data imported correctly (4,6,6,6 - 4,5,6,6 Powered climb all zero)	1	
	A3	Gridlines/Row Column Headings/1 Sheet A4	1	
				3
		Thrill Factor		
	B1	Data in worksheet correct (If A2 awarded & formula correct)	1	
	B2	Data imported using formula	1	
	B3	Gridlines/Row & Column headings/ 1 sheet A4	1	
	B4	Columns A to D only	1	
				4
		Attributes		
	C1	Correct Acceleration Data to slow/fast point (-1.76, 0,7.43)(-1.67,0,7.48)	1	
	C2	Correct Recovery Acceleration (-1.67,0,7.48)(8.14,0,0)	1	
	C3	Formula correct in G3 (=Thrill Factor!V3)	1	
	C4	Formula Replicated	1	
	C5	Gridlines / Row and Column Headers/1 Sheet A4	1	
	C6	Columns A-H printed	1	
				6
		Results (Formulae)		
	D1	Correct Formula in F13 (=Max(F3:F12))	1	
	D2	Correct Formula in I13 (=Sum(I3:I12)	1	
	D3	Sum function used	1	
	D4	Sum function not used inappropriately (eg other formulae) =Round(Sum(J3:J12)+(F13-20)*10,0)	1	
	D5	Formula in I14 adds up individual thrill factors (Sum(J3:J12))	1	
	D6	Formula in I14 uses sum function to add	1	
	D7	Formula in I14 selects F13 to calculate top speed	1	
	D8	Formula in I14 takes 20 away from value	1	
	D9	Formula in I14 multiplies this value by 10	1	
	D10	Formula in I14 Uses correct brackets (if some of the formula is correct)	1	
	D11	Formula in I14 Rounds the value to whole number	2	
		Or		
	D12	Formula in I14 takes the integer value	1	
	D13	Gridlines and row and column headers printed/ 1 sheet of A4	1	
	D14	Only columns E to I printed	1	
	D15	Only rows 13 and 14 printed	1	
				15
		Results (Data)		
	E1	Solution given (At least 4 items)	1	

	E2	Solution has 10 lines	1	
	E3	Solution costs less than £130000 (must have 10 items)	1	
	E4	Only Drop and Climb repeated (must have 10 items)	1	
		Either:		
	E5	Thrill Factor > 300 survey data must be correct	1	
	E6	Thrill Factor > 350 survey data must be correct	2	
	E7	Thrill Factor > 400 survey data must be correct	3	
				7
		Total Marks for Activity 3		35
Activity 4		Recommendations		
	A1	Chosen Lengths Stated	1	
	A2	Chosen Rides Stated	1	
	A3	Order of Rides Stated	1	
	A4	Cost of project stated	1	
				4
		Other Factors		
		Any 5 of		
	B1	Excitement spread out	1	
	B2	Variety of Features	1	
	B3	How close are other theme parks	1	
	B4	Scenery	1	
	B5	Safety	1	
	B6	Weather (High Winds)	1	
	B7	Maintenance	1	
	B8	Costs of other Items		
	B9	Any other relevant factor	1	
				5
		Graphical Representation of Data		
	C1	Graph included	1	
	C2	Graph fit for purpose	1	
	C3	Graph show information relevant to report	1	
	C4	Either Accompanying text partially explains Graph	1	
		Or Accompanying text fully explains graph	2	
				5
		Suitability for Audience		
	D1	Spelling & Grammar Correct + suitable for audience	1	
	D2	Headings consistent (includes title) (3 headings)	1	
	D3	Choice of font suitable + suitable heading	1	
	D4	Concluding Statement	1	
				4
		Total Marks for Activity 4		18

Activity 5		Evaluation		
	A1	Comment on ease of use	1	
	A2	Statement to the effect that a solution has been provided	1	
	A3	Comment on accuracy of any data	1	
				3
		Max 4 marks		
	B1	Recommendations for improvement	1	
	B2	Recommendations for improvement with method	2	
	B4	Recommendations for improvement with method and with data and source	4	
				4
		Total Marks for Activity 5		7
SWW				
	S1	Authenticating Work (All WP pages have task number, Name, centre number).	1	
	S2	Appropriate Structure (Pages in correct order & Folder assembled correctly)	1	
		Total for SWW		2
		Total for Paper		90

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Applied GCE Unit 7 - Mark Scheme

Activity	ANSWER	POSS. MARK	MAX
Activity 1	Understanding the problem - Functional specification		
	a The tasks the database has to perform:		
A1	Store data about customer reservations rides		
A2	Make a reservation		
A3	Assign Card Number		
A4	Keep points up to date		
A5	Keep number of reservations up to date		
A6	Set initial points to 2000		
	Any two of above	1	
	Any four of above	1	
			2
	b The information the database must supply, in what format and to whom		
B1	Customer Details Customer (for confirmation)/Company		
B2	Ride Details Customer		
B3	Reservation Confirmation Customer		
B4	Reservation details Operator of ride/Customer		
	Any two of above	1	
	Any three of above	1	
			2
	c The data to be input into the database, how and from where		
C1	Existing data/Import		
C2	New reservations/Internet		
C3	New Customer Details/Internet or Form		
	Any of the above	1	
	Any two of the above	1	
			2
	d The processing that is required		

Applied GCE Unit 7 - Mark Scheme

Activity		ANSWER	POSS. MARK	MAX
D1		Generate Card Number		
D2		Check if existing member		
D3		Check customer points value or reservations available		
D4		Adjust points value		
D5		Adjust reservations available		
D6		Validation (must be clear that it is processing)		
		Any two of the above	1	
		Four or more	1	
				2
		Total marks Activity 1		8
Activity 2	a	Structure		
A1		Customer Table	1	
A2		Ride Table	1	
A3		Session(ride occurrence)	1	
A4		Reservation table	1	
A5		1:M Relationship Customer - Reservation	1	
A6		1:M Relationship Ride - Session	1	
A7		1:M Relationship Session - Reservation	1	
				7
	b	Data Types		
B1		Evidence of correct fields data types	1	
B2		Evidence of correct primary keys	1	
B3		Viable relationships	1	
				3
	C	Validation		
C1		Any range check	1	
C2		List check (Table Lookup)	1	
C3		Presence check	1	
C4		Picture/format check	1	
				4
	d			

Applied GCE Unit 7 - Mark Scheme

Activity		ANSWER	POSS. MARK	MAX
D1		Data Successfully Loaded (Customer) - 45	1	
D2		Data Successfully Loaded (Ride) - 20	1	
D3		Data Successfully Loaded (Session) - 120	1	
D4		Data Successfully Loaded (Reservation) - 213	1	
				4
		Total marks for Activity 2		18
Activity 3	a	Initial screen		
A1		Customer or System Name or Logo	1	
A2		Enter customer number	1	
A3		Find Customer Action (Combo box - Button and query design)	1	
A4		Register new customer Action (Button or similar)	1	
A5		No navigation or close buttons (other than confirm or cancel)	1	
				5
	b	Register New Customer		
B1		Evidence that this is opened from previous screen (Form)	1	
B2		Title (eg Registration Form)	1	
B3		Evidence that only new record can be added	1	
B4		All relevant fields	1	
B5		All labels visible	1	
B6		Suitable lineup of fields	1	
B7		Evidence that confirm button returns to original form	1	
B8		Evidence that Print card set to yes	1	
				8
	c	Confirm Details		
C1		Unable to edit	1	
C2		Unable to see anyone else's details	1	
C3		Confirm button	1	
C4		Cancel button	1	
C5		Evidence that cancel returns to original page	1	

Applied GCE Unit 7 - Mark Scheme

Activity	ANSWER	POSS. MARK	MAX
			5
	Reservation screen		
D1	Title	1	
D2	Ability to choose Ride (Drop Down)	1	
D3	Ability to choose Date	1	
D4	Ability to choose session (Drop Down)	1	
			4
	e Test Data		
	Eric Hendrix		
E1	Customer Record stored	1	
E2	JV945 Reservation stored	1	
E3	JV945 Number Reserved = 5	1	
E4	FP562 Reserved	1	
E5	FP562 Number Reserved = 5	1	
E6	GC223 Reserved	1	
E7	GC223 Number Reserved = 3	1	
E8	Customer Number assigned	1	
E9	Customer Number 5555 1946 1000 0046	1	
			9
	f 5555 1946 1000 0009		
F1	FX018 Stored	1	
F2	FX018 Number reserved = 2	1	
F3	GN638 Not Stored	1	
F4	GN638 Not enough points	1	
F5	NC657 Stored	1	
F6	NC657 Number reserved = 1	1	
			6
	g 5555 1946 1000 0021		
G1	JV945 not stored	1	
G2	JV945 Not stored due to being booked	1	
G3	GN638 stored	1	
G4	GC638 Number reserved = 2	1	

Applied GCE Unit 7 - Mark Scheme

Activity	ANSWER	POSS. MARK	MAX
G5	GC223 Stored	1	
G6	GC223 Number reserved = 4	1	
			6
H1	Points Eric Hendrix - 1670 5555 1946 1000 0009 - 30 5555 1946 1000 0021 - 1280		1
	Total marks for Activity 3		44
Activity 4	Print Card		
A1	Card Printed	1	
A2	6 to a page	1	
A3	9 Printed	1	
A4	Student printed	1	
A5	Student in large writing across the bottom	1	
A6/A7	On relevant cards 5555 1946 1000 0004 & 5555 1946 1000 0044	1,1	
A8	Student not printed on other cards	1	
A9	Logo Printed	1	
A10	Card Number printed	1	
A11	Spaces every 4 numbers	1	
A12	Large writing	1	
A13	Across middle of card	1	
A14	Last name on card	1	
A15	Initial or name on card	1	
A16	Bonus for initial	1	
			16
B1	Automatic update of Card Printed (update query)	1	
B2	Run from inside print or as part of same macro	1	
			2
	Total marks for Activity 4		18
SWW1	Administration details on each page		

Applied GCE Unit 7 - Mark Scheme

Activity		ANSWER	POSS. MARK	MAX
SWW2		Required printouts only assembled correctly	1	
		Total Marks for Standard ways of working		2
		Total marks for Paper		90

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Mark Scheme Unit 9

Activity 1

Required evidence

Max three A4 pages:

Document to Bronco Brian discussing benefits of networks

The document could include any 5 benefits, there must be some discussion of each benefit. It is not sufficient to merely list benefits without any discussion.

Note. Candidates' bullet points may not correspond to single marks.

Candidates may score more than one mark for one of their points.

Brief points may be combined for a mark.

Examples of benefits. (terms from the specification), accept similar meanings.

1. (efficient use of hardware and software resources) Sharing hardware & software resources
There is no need to purchase laser printers, fax machines, modems, scanners, and CD-ROM players for each computer. These or similar peripherals can be added to a network so that they can be shared by many users. All of the software can be loaded on one computer (the file server). This eliminates that need to spend time and energy installing updates and tracking files on independent computers throughout the building.
2. (information sharing) Sharing common data
Rapid method for sharing and transferring files
3. (Effective communications)
The presence of a network provides the hardware necessary to install an e-mail system.
4. (support for group, collaborative and flexible working) Supports group or collaborative working
Allows many users to work on a document or project concurrently.
5. (Productivity gains)
A network increases your employees' productivity by providing quick and more convenient access to the information they need. No more running around trading floppy disks, waiting to print on someone else's printer or having to use another computer to access a database.
6. (centrally managed backup) Centralised back-up services
Networks enable you to easily backup and protect the important information you rely on every day. By centrally storing information Central data storage and security means that you can sleep better at night knowing your data is safe and secure.
7. (centrally managed security)
Logon times and other restrictions can be set centrally. User password policies can be set for e.g. strength, length, lifetime.
8. (Control and monitoring of access and activity)
Passwords can be established for specific directories to restrict access to authorized users. Logs can be kept to show events such as: logon / logoff, software use, printing.
9. (Cost savings)
Network versions of many popular software programs are available at considerable savings when compared to buying individually licensed copies.

Besides monetary savings, sharing a program on a network allows for easier upgrading of the program. The changes have to be done only once, on the file server, instead of on all the individual workstations.

10. (centrally managed administration)

System administration tasks are carried out on a server / domain controller, instead of on individual workstations. Many routine tasks such as defragmentation / antivirus updates can be performed automatically / remotely. Domain rules / policies are set up and enforced centrally.

11. (centrally managed user support)

The network users should all be running the same OS and software packages. The machines will probably be the same. A central helpdesk should be able to deal with common problems. It should also be able to use e.g. remote desktop, to take over workstations.

Maximum 5 marks

Notes describing characteristics, properties and uses of different types of networks.

Characteristics of LANs WANs and MANs. Reference could be made to the geographical areas they cover, methods of connection, and possible uses.

Look for a statement about each type of network in each case.

Examples.

Geographical area.

LAN Limited area, e.g. in a single building

MAN metropolitan area. e.g. a town, city, suburb, university campus.

WAN geographically separated. e.g. sites in different countries.

all 3 = 1 mark

Method of connection

LAN cable, wifi

MAN cable, wifi bridge, mesh radio

WAN telecoms system. e.g. modem + telephone line, DSL, ISDN, satellite link

all 3 = 1 mark

Uses

LAN enable users to share files, peripherals. Internal communication.

MAN as LAN but with more emphasis on communication.

WAN emphasis on communication, e-mail, Internet, e-commerce.

all 3 = 1 mark

A suitable example of how the networks are used = 1 mark

Any other notes e.g. relative speeds / capacities (needs a figure), relation of network type to the scenario, reliability, scalability, performance, hardware / technical requirements.

Any 2 = 1 mark

Max 5 marks

Recommendations on which type of network to install

Recommendation should take into account plans for future growth. Several LANs linked to form a MAN or WAN would be the recommended solution. Candidates should justify the connection method in terms of cost and availability

2 LANS linked to form a MAN or WAN or extended LAN WiFi	1 mark
Reason in terms of cost	1 mark
Reason in terms of availability (of link)	1 mark
Already have a LAN	1 mark
Reason in terms of future growth	1 mark
Other sensible and relevant reason considered rest of the business	1 mark

Max 4 marks

Maximum total marks for Activity 1: 12

Activity 2 Components of a network

Required evidence

A list of all the components, transmission media, connections and software to be used.

Notes explaining the purpose of each item

Up to 4 marks to be awarded for a comprehensive parts list including speed or category of the components, and their use within the system. Any sensible, compatible selection of parts providing accompanied by a correct explanation of purpose

A possible parts list:

27 PCs +- 4

4 or 7 laptops

14 B&W printers +- 2

1 colour laser printer

Match PC numbers. Fast Ethernet (100baseT) NICs to connect the wired PCs to the network.

Match Laptops Wireless PC cards (802.11g) to allow the laptops to connect to the network.

Docking stations for laptops.

Wireless access points (802.11g or later), min one for each building, which will allow the laptops access to the network.

Cat 6 UTP cable to connect all wired computers, switches and hardware access points.

Sufficient RJ45 connectors to connect the cable to the devices.

Sufficient sets of fast Ethernet switches/hubs (48 ports per building, or other number if justified) for connecting the individual rooms/PCs in each building to the main switch.

Sufficient fibre optic cable for linking 2 sites if using
Sufficient Fibre optic connectors for connecting cable to network

2 routers, 1 for each building
2 Firewalls, 1 for each building

Patch panels, to match switches.
Cabinets, to house switches / patch panels

Server. minimum of 1 or 1 per building.
Network O.S.
Anti Virus.
Firewall if not given as hardware

1 mark per two sensible, compatible components, with sensible numbers. to a maximum of 4 marks

1 mark per two correct explanations of purpose, even if numbers are incorrect. to a maximum of 4 marks

Maximum 8 marks

A list of possible alternatives that may be used if reducing the expenditure is necessary.

1 mark per sensible alternative e.g:

- could use Cat5e cable instead of Cat6 or fibre optic.
- could use hub instead of a switch.
- sharing of laser printers, e.g. in marketing

Giving cheaper alternatives to individual items is acceptable
Using less items, with sensible explanation.

Maximum 3 marks

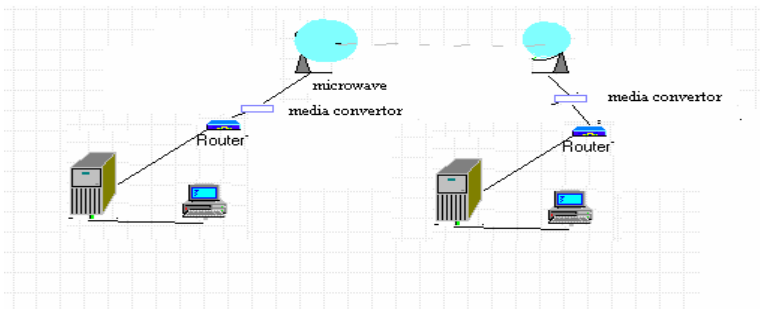
Notes describing the different methods of connecting the Chuck Time House to the network of the Ranch House

1 mark for identifying a correct method of connection with brief explanation.

1 mark for each method with detailed explanation which may include a diagram.

Examples

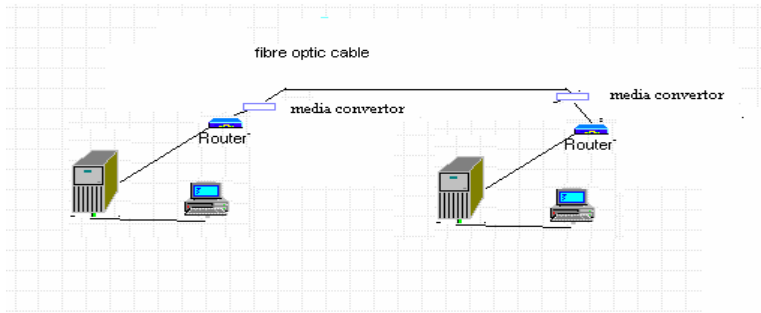
Microwave



- Microwave dishes used to transmit data over long distances. 4 miles an easy distance
- Uses high frequency microwave to carry data
- Relatively easy to set up for a contractor
- Speed typically 1-10 mbps
- A problem, interference, absorption in rain etc, security.

2 marks

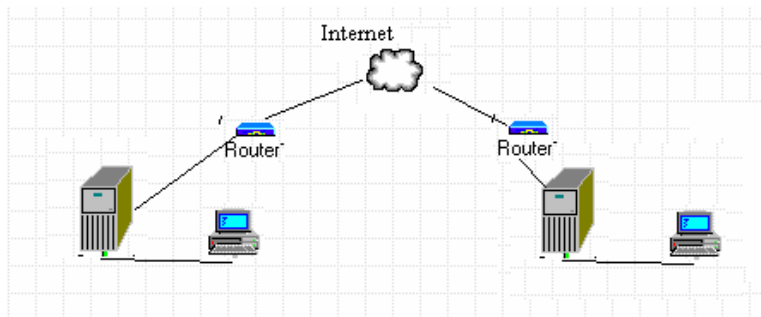
Single mode Fibre optic cable



- Small core
- Less dispersion than multimode therefore less loss of signal
- Can be used over long distances, up to 3km
- Uses lasers as light source for distances of several thousand of meters
- A problem, digging the trench.

2 marks

Connection via the Internet



- Connect at both ends to Internet using normal Internet routing
- No special contracting required.
- A problem, security.

2 marks

Leased Line.

- Connect at both ends to Telecoms using normal lines
- No special contracting required. Only needs telecom engineer to check line

Maximum 6 marks

Your recommendation as to which method of connection is most suitable

The recommendation must be justified. The quality of the justification is the most important element of this rather than the particular recommendation as any of the three solutions is viable. The justifications should be related to the scenario at BBGs. They could involve:

- security
- cost
- performance

Max 3 marks

Total marks for activity 2: 17

Activity 3 Network Design

Required evidence

- A one page design for The Chuck Time House network
- A one page design for The Ranch House network
- One page of notes justifying each major decision made about the network design.

Network layout diagrams in an appropriate format showing the logical layout of the networks.

The diagrams should:

- be comprehensive, as a minimum, showing how each room or set of computers is connected. (showing lots of individual PCs would probably not be the most effective method of presentation).
- show how switches/hubs and access points and routers are used together to create the network. There are many possible configurations for the network and thus any sensible layout is acceptable.
- show separate rooms/areas for one site.
- show presence of cables.
- show an external connection (to the other site).
- each be on a single A4 page.

For each site. A basic layout showing direct connections between a number of areas and a central server without the detail of switches/hubs/routers etc. or means of connecting the two sites

- | | |
|-----------------------------------|---|
| 1. Appropriate format for diagram | 1 |
| 2. Logical server position | 1 |
| 3. Cabling | 1 |
| 4. Switch/hub/router | 1 |

Up to 2 x 4 marks

For each site. A detailed layout showing accurately how areas are connected to switches/hubs/access points and then on to main servers. Cable types should be identified. Number of PCs and printers in each room identified

- | | |
|---|---|
| 5. Cable type identified | 1 |
| 6. Number of PCs/Printers in each room/area identified | 1 |
| 7. Positioning of switch/hub in rooms, or other sensible. | 1 |
| 8. Server/router connection | 1 |
| 9. Connection between buildings | 1 |

Up to 2 x 5 marks

A very comprehensive layout showing accurately how all areas are connected and revealing a detailed knowledge of network issues, including e.g. detailed allocation of printers or print servers; routers etc. Position of access points, switches and main server to be taken into consideration.

- | | | |
|-----|---|---|
| 10. | Printers networked | 1 |
| 11. | Position of wireless access points in rooms | 1 |

Up to 2 x 2 marks

Notes justifying each (major) decision made with regard to the network design

Up to 6 marks

Notes should be on one A4 page

Maximum total marks for activity 3: 23

Activity 4 IP Addressing

Required evidence

A scheme for IP addressing with an indication of the actual IP addresses to be used

Any logical grouping of IP addresses within the network range specified is acceptable assuming a Class C private network:

e.g.

Main server 192.168.1.2

Main router 192.168.1.1

Routers, servers etc 192.168.1.3 - 192.168.1.8

Print servers, access points etc. 192.168.1.9 - 192.168.1.32

ICT computers 192.168.1.32 - 192.168.1.254

etc..

The more fully specified the ranges of addresses are the more marks that should be allocated up to a maximum of 6. e.g

Address range, explain a class C address, demonstrate in IPs	1 mark
Reservations	1 mark
Address for server	1 mark
Addresses for router / gateway	1 mark
Addresses for networked printers	1 mark
Addresses for WAPs	1 mark
Indicating which addresses are dynamic and which are static DHCP	1 mark
Subnet mask 255.255.255.0	1 mark
Subnet mask division e.g. 255.255.255.128	1 mark
	Maximum 6 marks

Notes justifying each (major) decision made with regard to the IP addressing scheme

The notes are an opportunity for the student to reveal more about the decision making processes involved in designing the network. Each sensible decision made should be awarded 1 mark up to a maximum of 6.

Maximum 6 marks

Maximum total marks for activity 4: 9

Activity 5 Network performance

Required evidence

Notes discussing possible causes of performance degradation

Possible causes may include:

- Processing ability of router
- Number of devices on network
- Firewall rules
- Access control techniques
- Bandwidth
- Volume of traffic
- Media and connectors used
- Malware
- User profiles too big

1 mark given for any possible cause

1 mark for explanation as to why performance could be affected

Maximum 6 marks

Up to 3 marks for detailing possible remedial action

Example

Cat5 cabling to be replaced with Cat 6 or fibre optic to increase bandwidth

Change hubs to switch/routers to reduce broadcast traffic

Maximum 6 marks

Total marks for activity 5: 9

Activity 6 - Network Management

Required evidence

Detailed job description listing the duties that would need to be performed to keep the network running efficiently

Example

Possible duties could include:

1. system configuration
2. user support
3. user management
4. usage monitoring
5. misuse monitoring
6. fault detection
7. backup procedures
8. passwords and access levels
9. other security procedures eg. anti virus, firewall
10. contingency planning
11. strategic long-term planning
12. software licensing
13. server management
14. loading server software
15. manage update rollout
16. centralised software rollout
17. formulating a network code of practice
18. user training
19. dealing with legislation
20. supervision / management of network staff
21. Purchasing advice
22. write reports to management / policy documents, etc.

For each duty there should be a clear explanation as to what needs to be undertaken

1 mark for each duty.

1 mark for an explanation.

maximum 18 marks

Total marks for activity 6: 18

Standard ways of working.

All printouts must contain the activity number, your name, candidate number, and centre number.

Pages must be securely fastened to the cover sheet and in the correct order.

Minimum font size of 10 should be used for all word processed documents.

Total 2 marks

Total for paper: 90 marks.

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