UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/12 Paper 1 (Written A), maximum raw mark 80

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1 (a) Four from:

Cameras to inspect/check work

Welding guns to weld parts of the car body together

Grippers to pick up/ hold parts (and place them somewhere else)

Vacuum/suction cups to pick up parts

Screwdrivers to place/screw in and tighten screws

Spanners to place and tighten nuts

Riveters to place and tighten rivets

Spray guns/sprayer to paint the car body

Polishers/finishers to produce a shiny finish (after painting)

Sanders to prepare body for painting

[4]

(b) Four from:

The programmer could write a program remotely

The programmer controls the robot physically/manually

The programmer guides the arm through each step by physically holding the arm

The programmer has sensors attached to his/her arm

The sensors allow data to be transmitted back to the computer

or

the programmer uses a remote control.

the programmer guides the arm through each step by using a remote control.

The computer stores the sequence of movements...

...as a program in its memory.

The robot arm is therefore able to repeat the actions every time (a new unit comes down the assembly line).

[4]

(c) Six from:

Advantages

A robot arm has greater accuracy/fewer errors than a human

There are lower running costs/no need to pay wages/lower utility costs

Work/work rate is of a consistent standard

The whole process can be continuous/24 hours a day 7 days a week...

...without having to stop at shift changeovers

It is a safer/less dangerous environment for humans

Greater productivity

Disadvantages

Setup and maintenance costs

Is unable to cope with unusual circumstances

Staff need to be retrained leading to higher costs...

...and loss of workers for a period of time

must have at least one advantage and one disadvantage amongst their six points to gain full marks

[6]

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2 (a) Product advertising – 1 mark

Two from:

Advertising a specific product

Advertising one item such as a specific model of a car

Not the whole range of cars the company sells/not the company itself.

Target audience is identified...

... and an advertising campaign that will appeal to that type of audience is created.

Media is decided upon...

...such as newspaper advertising, magazine advertising, television advertising, poster advertising, internet advertising

[3]

(b) Four from:

Graphics tablet to input drawings/designs

Scanner to scan (hard copy) images/text

Microphone to create voice overs/ input engine sounds

Video camera to create/input videos for including in website

Video digitiser to input videos (from an external source)

Digital camera to take photographs/upload photographs Example of midi instruments to input background music/theme tunes

[4]

(c) Six from:

Pop-up advertising is little windows suddenly appears in front of the web page/tend to appear when a link is clicked/opened

A pop-up instantly grabs the attention of the consumer

Discontented consumer may avoid that organisation in future

Many computer users now have pop-up blocking software

Many users just close the pop up without reading it/ignore it

Can use pop-unders

Small windows which are placed underneath the web page being accessed

Don't appear to users until they close a window

They are not removed by pop-up blocking

Consumer regards pop-unders as less of a hindrance than pop-ups/pop ups are considered to be a hindrance/distraction/annoyance

Pop-ups and pop-unders can both be linked to the organisation's own website

Can use banners

Can't be closed unless website is closed

Sometimes banner still remains even when website closed

[6]

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3 Six from:

Separate sheets can be used to store information about different classes

Store test marks, exam marks, predicted grades, targets and attendance records (at least two must be mentioned for a mark)

Scores can be plotted in graphs

Used to chart progress

Grades/percentages can be calculated from raw scores

Statistics/averages/totals can be calculated

percentage attendance/number of days attended/number of days absent

difference between target grades and actual performance can be used

Conditional formatting/extra column used to show progress/underachievement/ overachievement

Cells formatted red for low achieving students/symbol placed in extra column

Cells formatted green for high/normal achieving students/different symbol placed in extra column

Statistics can be used for comparison/results of all students can be compared

Data can be filtered to list best/worst performing students

Reports can be created

Reports can be sent to head/parents/students using email/internet

[6]

4 (a) Six from (max four for either):

Use of data flow diagrams...

...(graphical method of) recording the inputs, outputs and processing

DFD consists of terminators, processes, flow arrows and stores (at least two must be mentioned for a mark)

Somebody/somewhere outside the system is a terminator

Process box contains the processing for that part of the system

Data output from the system is called a store

Data flow is represented by arrows

Different levels 0,1,2

Systems flowchart...

...shows inputs, processing and outputs (only if not used in DFD description)

Generally a method of designing a systems solution

Not found very often in the analysis stage

Storage represented by a storage medium in a computerised system

Outputs is represented by an output box

Data flow represented by arrows

Inputs represented by input medium symbol

[6]

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(b) Eight from:

Length check for student number...

...must be only 10 characters, (no more, no less)

Range check on student number/test scores

Student number must be between 1 000 000 000 and 9 999 999 999

Scores must be between 0 and 100

Type check on student number/test scores...

...must be digits only

Check digit for student numbers...

...each separate digit is mathematically manipulated to produce a final check digit

Format/picture check on student number...

...all 10 characters are numeric

(six maximum for descriptions)

Check digit would not be suitable for test scores as scores are not long enough

Length check would not be suitable as scores not long enough

Range check/Type check might not be suitable for student number as it will probably be stored as text

Both checks for test scores is the best recommendation.

Common error in student number would be transposing digits so check digit would trap this

None of the other checks would trap transposition errors

Common error is omission of digit which would be trapped by length check

Format/picture check on test score would be unsuitable...

...as scores could be single digit, two digits or even three digits

[8]

(c) Five from:

A set of test data is selected.....

.....including normal, abnormal and extreme data

Data will be accepted or rejected by system

It is expected that abnormal data will be rejected

.....such as (suitable example of abnormal data must be given)

It is expected that normal data will be accepted...

.....such as (suitable example of normal data must be given)

It is expected that extreme data will be accepted...

.....such as (suitable example of extreme data must be given)

Expected results and actual results are recorded

Actual and expected results are compared

If validation rules don't trap errors then will need to be amended

Comments on comparison are recorded/comments are made as to whether system needs to be changed or otherwise

Live data could be used

Comparison between actual results and previous system results

[5]

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5 (a) (i) Three from:

3 marks for 5 or more items

2 marks for 4 or more items

1 mark for 3 items

0 marks for less than 3 items

Name

Contact details i.e.phone/address

Tax history

National Insurance history

Pay so far this year

Holiday entitlement

Pension contributions

Rate of pay

Tax code

Job title

Employee number/id number/payroll number/works number

Social security/national insurance number

Department worked in

Date employed

Bank details

Payment method

Date of birth [3]

(ii) 1 mark for worker's number and hours worked

[1]

(b) Five (including examples) from:

Information about all employees of the company

Information about employees in a given department

Information about the salaries of all employees

Total salaries of all employees

National Insurance contributions for all employees

The total amount of National Insurance contributions paid to the tax authorities

The income tax that each employee has paid

The total amount of income tax paid to the tax authorities

The amount of money paid to each bank that employees have an account with

All the earnings and deductions of employees

The earnings and deductions of each employee by department

A summary of all the totals of the earnings/deductions of each department

[5]

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(c) Seven from:

Phased implementation involves implementing one part of the system while rest of system remains unchanged/implementing system part by part

Temporary workers system could be introduced while old system for permanent workers is retained

Phased is cheaper than parallel running as you don't employ two complete sets of workers

With phased if there is a problem with the new system still have bulk of old system to fall back on unlike direct changeover

Training can be gradual in parallel running and phased implementation unlike direct changeover

Changes can be made if problems occur with phased and parallel unlike direct changeover

Phased is a slower method of implementation than direct changeover

Parallel running involves running the old system alongside the new system

If there is a problem with the new system still have the old system as a backup unlike phased implementation/direct changeover/pilot running

Parallel unlikely to be used because of expense of paying two sets of workers

Pilot running involves running new system in one branch of the organisation whilst old system still operates in other branches

Pilot is unsuitable for this situation as there is only one department being computerised Direct changeover – involves replacing the old system with the new system all in one go

Direct is cheaper than parallel running as you don't have to employ two sets of workers Direct is a quicker method as there is no delay waiting for bugs to be fixed unlike other methods/benefits of the new system become apparent immediately unlike other methods

With direct changeover, if there is a problem you don't have any of the old system to fall back on unlike other methods

One mark is available for a detailed reason for a suitable recommendation

[7]

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6 (a) Five from:

A laptop/PDA to access information about properties/remotely using VPN

A laptop/PDA to organise appointments/run time management software

Mobile Phone/Laptop/PDA (with internet connection) to access internet/access or send emails

A laptop/PDA to store contact numbers

Database to store information about each property

Spreadsheet to calculate dimensions

Word processor to type up reports

A laptop/PDA to type up reports

Email software to send/receive instructions

Email software to send in reports

Mobile phone/laptop/PDA to send/receive instructions/keep in contact with the office/manager

Mobile phone/laptop/PDA with internet connection to send in reports

Mobile phone/laptop/PDA to contact customers

Laser measuring device to measure dimensions of rooms buildings

Video conferencing software to communicate with colleagues in the office

Webcam, headset/speakers and microphone to participate in a video conference

Web browser to access emails

Web browser to access details of a property

Remote access service software to access office computer remotely

Dongle to ensure security when using computer remotely

Digital camera to input photos of houses

[5]

(b) Three from:

Calendar function keeps a record of appointments and meeting times

Public calendar allows many workers in an office to have access to it over a network

Can see when he is free/ when others are free

Public calendar is separate to his own calendar

Advises of any meetings which are scheduled for the same time and date/avoids

Setting the alarm for start of meeting

[3]

(c) Four from:

There is no need to spend money on transport going to and from the local branch Saves time going to the bank/queuing

Can bank at any time of day or night

You can bank anywhere in the world providing you have internet access

Ask for a loan over the Internet without being embarrassed

Interest rates on savings accounts tend to be higher

Doesn't have to worry about whether the mail will get their bill payments to companies on time

There is less likelihood of robbery and no likelihood of violence

[4]