MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

9713 APPLIED INFORMATION & COMMUNICATION TECHNOLOGY

9713/03

Paper 3 (Written B), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9713	03

(a)	Any five points from: send out questionnaires/surveys to target groups carry out personal interviewing in shop/street carry out telephone/email surveys of target groups using a computer based script web sites/pop-ups – ask views/collect information online monitor sales of items from shops research results – competitors/academics/consumer trends target groups log on to discussion board (i.e. forum) to give their opinions input results from questionnaires using ICT e.g. OMR reader store all the information on a database and <i>(later)</i> analyse the information produce a report showing results of surveys	
	Do not penalise more than once for not using the scenario	[5]
(b)	One mark for each design item + one mark for description: specify what hardware is needed volumes of data handled will determine the choice of hardware specify what software is needed web shop features will determine the choice of software design the validation rules form of input and file structures will determine validation tests design the file structures will be determined by what is stored, type of data, etc.	

... will be determined by what is stored, type of data, etc. design of DFD...

 \ldots showing the flow of data through the system

design report layouts...

1

... e.g. customer receipt, stock report

design backup system...

- ... routines/hardware required
- (c) One mark for describing each strategy + one mark for reason related to the scenario parallel running...
 - ... to enable both systems to operate together and integrate both/there is a back-up system if the new one fails

pilot scheme...

... this enables one area/shops change to new scheme/until new system proven phased implementation...

... (one area is changed over and) gradually spreads throughout the company

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[4]

[6]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9713	03

- 2 (a) Any six points that relate to a music web site from: shopping basket/list of purchases secure buying when using a credit card "when customers bought X, they also bought Y" facility search facility for artist/title/genre e-voucher purchase/gift option for someone else wish list suggestions for user based on previous purchases order history/ability to track status of orders delivery options ability to listen to tracks/see video clips reviews of albums/films/books and listing of tracks recognise customer as soon as they log on/saved customer details/customised pages option to select different languages/currency conversion links to other music sites/genres news page e.g. new releases [6]
 - (b) Any four points from: ability to send an email with query frequently answered questions (FAQ) section online help chat/email system telephone call centre operators provided with a script to assist customer drop down boxes with helpful hints/automatic advice help wizards company contact details for snail mail/to visit

3 Any three with the identification and the expansion from: worsens the digital divide... due to some people not having ICT resources changing job patterns in high street shops... fewer customers on high street/more ICT based jobs/fewer unskilled jobs identity theft... deleting/amending/distributing personal details open to computer fraud... money taken from credit cards/goods intercepted from online order details/hacking into systems more addictive... easy to spend too much lack of socialising/exercise/try before you buy... plus expansion

4 Any **four** points from:

(Gannt charts) show all stages/tasks to be done

(Gannt charts) show the critical paths(s)

(Gannt charts) show key project milestones

(Gannt charts) also show:

- number of days to do tasks
- progress on tasks as % complete
- progress versus expected time to do work
- how tasks are all linked together
- how financial targets are being met

allows emailing of tasks/project information to others automatically/post to website or download project information

allows use of PERT charts

allows use of resource graphs

[4]

[4]

[6]

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	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – May/June 2009	9713	03
5	(a)	(i) (ii)	thin mac it us plac can can less	two points from: layer of powder sprayed from ink jet spray head hine repeats process building up layer after layer to for es slicing (tomographic) technology es a binder/glue during the layering process use plaster or ceramic in powder form handle/see components (before expensive tooling up) expensive than making a model by conventional meth test model (before expensive tooling up)	-	[2]
	(b)	gra larg	ph plo – pro – ve le scr – to – all – all ond r	oduce large scale drawings on paper ry accurate drawings on paper to any scale		[4]
6	(a)	con can reg initia safe	npute be s ular n al hai ety as	points from: r files can be updated in real time et up at short notice to overcome crises neetings become viable rdware costs are offset by savings in travel costs spects – no risk of kidnapping/terrorism ling time required away from office hence more produc	stive	[2]
	(b)	incr fast wid com fast mul	ease er co er av npani er pro ti-scr	points from: in terrorist attacks has driven the need for video confe mmunication/broadband connections ailability of high speed links es have tended to become global ocessors in computers now allow for jerk-free images een technology mprovements in technology has lowered costs/improve	-	[5]

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Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
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(i)	hubs	used to connect computers to server/computer not very efficient network device sends data to all linked devices may amplify received signal works at MAC level		[2
(ii)	routers	gateway device links LANs to make a WAN includes a firewall directs packets according to their IP address stores list of connected devices redirects packets to correct switch/hub translates protocols (between networks)		[2
(iii)	switches	an advancement on a hub directs the data stream only to the addressed of prevents congestion on segment of network uses a list of device addresses redirects 'ack' packet directly to sending compo works at MAC level		
(iv)	telnet	is a protocol (internet) used to gain access to another users com server used to transfer/access data requires a password login id lacks security uses TCP/IP protocol (as a lower level)	nputer/remote acc	cess to [2
sys con con driv able	npany can npany will ers save t e to give c	ts from: lices most efficient route save fuel/less wear and tear on vehicles know nearest driver in case of urgent pickup time in planning journey/driving hours ustomers better predicted delivery times ded to a SatNav		[2]
gati key kno crea crea dete test GP dev dete	information wledge back ate the rule ate the infor- ermine the sthe system S route date elop validate system/u	ts from: ation from maps, drivers, etc. on in to the knowledge base ase contains information about routes (e.g. distance es base which stores relationships between location erence engine which does the logic processing e input data/method required m with known current routes ata added to knowledge base ation rules e output/means required when new or better mode pload new road information e.g. roadworks success of route after each journey	ions etc.	·

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	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
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9	(a) Any four points from: set up a web site to promote the business send emails (automatically) to customer base producing hard copy advertisements using DTP advertising on large screen display e.g. football ground live display popups on web sites advertising/links on other web sites/Pixel Advertising buy email distribution lists producing podcasts create blogs/twitters production of adverts for (cable/Digital) tv				[4]
	(b)	to target create st base query the use of m when me	points from: appropriate customers tandard document using fields from customer databate as the data source data base for appropriate customers ail merge wizards erged each document is personal to that customer mail merge facilities to address envelopes/create labe	-	ner data [4]
10	(a)	informati socia personne stop staf control p access to	points from: on is specific to company that are not in the public d al events, company news announcement el directory with telephone numbers, email address f using the internet for their own purposes ages uploaded/downloaded on server o templates/common files eo conferencing suite/meeting rooms	omain e.g. sales	s figures, [2]
	(b)	firewalls encryptic user ids/ anti-spar traffi anti pop anti-spyv	points from: to monitor/stop unauthorised traffic on of sensitive data to fulfil legal requirements password/biometric device to establish user access rig n software uses filtering to automatically delete junk i c on network up software denies unwanted sites vare software stopping cookies/keylogging are software to stop unwanted material		ecessary

Note: mention of internet security suite merits just one mark unless broken down into components

[5]

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