UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

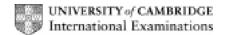
9713/01 Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9713	01

1 (a) Two from:

User name/account number/credit card number/user id

Mother's maiden name

Favourite place

Date of birth

PIN

email address

[2]

(b) Two from:

Hacker can only get hold of three characters in one go

Hacker might need to know the whole password to get into account

Will probably be different three characters asked for at next log in

Hackers would need to intercept password several times to get into account

[2]

(c) Two from:

Phone operators will be paid less

Buildings needed to house call centres will be cheaper to buy/rent

Call centre opening during normal hours in India would be unsociable hours in UK leading to a lower wage bill

Operators would be better qualified

Operators would be more motivated

Large population to choose from

[2]

(d) Two from:

The operator might not understand UK dialects

The customer might not understand operator's accent

Operators might have difficulty with UK culture

Operators may be inclined to stick to script/may be unable to answer out of the ordinary questions

Bad connection resulting in poor quality of communication

[2]

2 (a) Five from:

Increased unemployment for cashier staff/security staff

Increased employment for technical staff/programmers

Increased employment for call centre operators

Some workers have had to/had the opportunity to go part time

The opportunity to job share might have been provided

Flexible working hours may have been made available

Technical staff may be able to work from home

Some workers needed to retrain

Managers could be relocated

+1 for reasoned conclusion

[6]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9713	01

(b) Five from:

Typing at a keyboard <u>continuously</u> can cause RSI/wrist problems/finger problems Gripping a mouse and <u>repetitive</u> clicking can cause RSI/wrist problems/finger problems/ carpal tunnel syndrome

Sitting in the same position all day can cause lower back pain

Sitting in the same position all day can cause deep vein thrombosis

Staring at a computer screen all day can cause eye strain/headaches

Poor positioning of screen can cause upper back/neck/shoulder pain

Glare from screen can cause eye strain/headaches

[5]

(c) Six from:

Bank workers have a personal duty of confidence to individuals whose data is stored Bank workers should have a personal duty of confidence to their employer Workers must not tell any unauthorised person about personal data which is held Bank must not use information for any reason except with the permission of the individual Workers must be asked to treat the information as confidential/it must be obvious to them that the information is given in confidence

Employer should ask employee to sign a confidentiality agreement

Bank should take responsibility for any information which is passed on

Only the least amount of information that could identify the individual should be used

Online services allow organisations to have access to the most private of data

Examples – names, addresses, phone numbers, financial situation

Information should not be passed on from organisation to organisation without authorisation from the individual

Anonymised information should always omit personal details wherever possible

Aggregated information should never identify individuals

Companies/workers must ensure the security of customer data

Workers must ensure only relevant data is used

Workers should ensure they only use up to date/accurate information

[6]

(d) Four from:

Call centres employees may copy data to pass on to criminals...

...who use the data to make illegal transactions

Phishing – email appears to be from customer's bank...

- ...asks for customer's details password, card/account number, other security details
- ...email makes up plausible reason
- ...includes a website address for customer to go to which looks just like the actual bank's website but is a fake website

Pharming – fraudster redirects genuine website's traffic to own website...

...customer is now sending personal details to fraudster's website

Spyware is downloaded/software used to gather user's personal details

Software detects key presses of user logging on to bank site

Hacking to get customer personal information to use against the individual/to commit fraud

Hacking in order to transmit viruses

[4]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9713	01

3 (a) Six from:

Interview employees/managers face to face

Description of situations where interviewing is used – when there is sufficient time/when it is relatively easy to get people together/interview a small number of workers to get a snapshot of the existing system

Examining documents used in current system

Description of situation where examining the documents is necessary – where there is lots of paperwork

Observing employees and watching over the whole process

Description of situation where using observation is needed – where gaining an accurate view of what exactly goes on would be difficult otherwise/gaining a broad overview of processes would be difficult otherwise/where workers cannot be interrupted

Distributing questionnaires to employees using written questions to gather responses/where whole workforce response is required

Description of situation where using questionnaires is advisable – when it is difficult to get people together/to save time in gathering responses

Allow only three methods

[6]

(b) Six from:

The transaction file is sorted

First record in the transaction file read

Reads first record in the old master file

If records don't match computer writes master file record to new master file

If it matches transaction is carried out

if transaction relates to calculation of pay:

Pay is calculated...

....using data from the transaction file

Processed record is written to master file

if transaction relates to deletion, amendment or insertion:

If deletion or amendment old master file record not written to file

If amendment, data in transaction file written to master file

Process is repeated until end of old master file

Remaining records of the transaction file are added to the master file

[6]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9713	01

4 (a) Five from:

A relational database consists of a number of separate tables

For example a payroll table and a staff table

Tables are linked to each other...

... using a key field

For example the employee ID

This field is part of other table(s)

Data from one table combined with data from other table(s) when producing reports.

Can select different fields from each table for output

SQL is used for queries and producing reports

[5]

(b) Three from:

Data is not repeated so less storage capacity needed

Data retrieval is quicker/easier to search for information

If data was duplicated hackers would have easier access to data

Easier to expand

Data only needs to be amended once

Easier to produce reports with cross-tabular data rather than separate files

[3]

(c) Three from:

Description of length check

Works number/tax code/social security number/sort code/account number

Description of format/picture check

Works number/tax code/social security number/sort code/date of birth

Description of invalid character check

Tax Code/sort code/account number/number of days

Description of length check

Works number/Social security number/sort code/account number

Description of range check

Income tax/gross pay/net pay/number of days

Description of check digit

Account number

Description of Boolean check

Gender

Description of presence check

Works number/tax code/sort code/account number/social security number/gender/rate of pay/date of birth/number of days

Description of existency check

Works number

One mark for description of validation check

One mark for matched field

[6]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9713	01

(d) Six from:

Testing (each module) with normal data including appropriate example If error produced – description of improvement required

Testing (each module) with live data including description

If difference between live and actual results – description of improvement required

Testing (each module) with abnormal data including appropriate example If error not produced – description of improvement required

Testing (each module) with extreme data including appropriate example If error produced – description of improvement required

Testing whole system including examples of data Description of improvements required

[6]

5 (a) Four names and four uses from:

Cameras

to inspect work

Welding guns

- to weld parts of the car body together

Grippers

- to pick up parts and place them somewhere else

Vacuum cups

- to pick up parts

Drills

- to make holes in the car body

Screwdrivers

- to place and tighten screws

Spanners

- to place and tighten nuts

Riveters

- to place and tighten rivets

Spray guns

- to paint the car body

Polishers/finishers

- to produce a shiny finish after painting

Sanders

- to prepare body for painting

[8]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2009	9713	01

(b) (i) One mark for three items, two for five or more from:

PC (with mouse and keyboard)

Monitor

Speakers/headphones

Broadband network connection/router

Webcam

Microphone [2]

(ii) Three from:

Assemble equipment/load software/access the internet/connect to the internet Need to log on to system/conference

Webcam normally fixed to top of monitor/moved to ensure programmer can be seen Communicate by speaking into the microphone

Communicate by looking at the webcam

Examine documents using normal software/share documents using conferencing software

Discuss modifications to documents and physically make amendments

(c) Six from:

Advantages:

If the programmer is disabled it's easier for him/her as he/she doesn't have to travel

Don't have to spend money on fuel/transport travelling to work/don't have to live close to work

Don't have the stress of travelling to work in rush hour

Can spend more time with their family/can arrange their work schedule to suit themselves

Time is not wasted travelling/more free time because of less travelling

Disadvantages:

Might miss the personal contact with colleagues/more difficult to discuss ideas with colleagues

Home based telework is inappropriate for some people

Many homes are not well equipped for some kinds of telework

Young children might demand attention/friend might drop in and distract programmer/ dog might need to be taken for a walk

May be difficult to find a suitable office space in the home

+1 for reasoned conclusion

Four marks max. for advantages or disadvantages

[6]

[3]