

General Certificate of Education

Applied Information and Communication Technology 8751, 8753, 8756 and 8759

IT01 ICT and Society

Mark Scheme

2007 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Unit 1: ICT and Society (IT01)

	1 mark	2 marks	3 marks	Marks
Items (a) and (n) 3 marks	Basic time planning shown.	Time <u>actually</u> spent is recorded.	Time plan clearly shows monitoring of, and amendments to, original version, showing reason for amendments.	
Item (b) 3 marks	Candidate has <u>stated</u> who the audience is and explained some of their characteristics.	Candidate has demonstrated a clear understanding of the impact of the needs of the audience on content or layout.	Candidate has demonstrated a full understanding of the impact of the needs of the audience on content and layout.	
Item (c) 3 marks	Basic evaluation criteria produced for the set of web pages.	Appropriate evaluation criteria demonstrating how they are assessing suitability for purpose and audience.	Clear and appropriate evaluation criteria given. The candidate has described how evaluation were arrived at.	
Item (d) 2 marks	Candidate has shown some evidence of a bibliography.	Candidate has used at least two different types of research sources.		
1 mark	Candidate has produced a bibliography that contains the detail as recommended in the Candidate Booklet.			
			Page 1 Total	
(12 max)				

	1 mark	2 marks	3 marks	Marks
Item (e) 3 marks	Candidate has produced draft design(s).	Candidate has produced an <u>annotated</u> draft design(s).	Candidate has clearly shown understanding of the target audience in their annotated draft design(s) e.g. fonts/style, clear layout, images to enhance text.	
Item (f) 2 marks	Some evidence of testing draft designs.	Good evidence and understanding of how draft designs were tested.		

	1 mark	2 marks	3 marks	4 marks	Marks
Item (g)	Final design has been produced but could not be implemented by third party e.g. limited use of fonts with no designation; no sizes or scale.	Final design shows a range of design features but could not be implemented by third party. E.g. bullet points, tables, margins but no designation.	Final design produced that could be implemented by third party but uses few design features e.g. adequate descriptions of few design features used.	Detailed final design produced that could be easily implemented by third party and clearly shows a range of fully labelled design features e.g. layout, margins, borders, tables all fully explained. Must give numerical values where appropriate. Shows how images and captions are positioned.	
8 marks				1	
	Candidate has annotated the final design.	In the annotation of the final design the candidate explains why some features have been used.	The annotation of the final design explains why all features have been used e.g. correct font for clear text.	The fully annotated final design clearly demonstrates range of features and suitability for audience and purpose. Should include – text enhancement or change, image manipulation (e.g. resize), table or layout, margins, tabs, effective white space use.	
Page 2 Total (13 max)					

	1 mark	2 marks	3 marks	Marks
Item (h) 1 marks	Candidate has produced a screenshot(s) of all the files of researched material to be used under controlled conditions.			
ltem (i)	Candidate has produced a screen shot/printouts of the set of web pages	Candidate has produced annotated screen shot(s)/printouts of the web pages and has pointed out a number of features.	Candidate has produced fully annotated screen shot(s)/printouts including fonts, margins, page size, styles etc. Candidate has explained <i>most of</i> the features <i>used</i> in the context of the web pages.	
6 marks				
	Candidate has shown some evidence of using software features e.g. changed fonts, hyperlinks etc.	Candidate has demonstrated a number of software features, and related these to purpose and audience.	Candidate has shown a very clear understanding of why the features are fit for purpose and audience e.g. colours, numbered bullets for hierarchy.	
Item (j)	Candidate has produced a series of screen shots displaying their work.	Candidate has produced a series of annotated screen shots showing how their work was built up .	Candidate has produced a set of fully annotated screen shots, demonstrating clearly stages of composition and development e.g. development by enhancing or rejecting, for example, images.	
6 marks				
	Candidate has produced some evidence of cross referencing web page content to their research.	Candidate has demonstrated how their research files have been used to produce their finished work	Candidate has fully matched what they have produced to their files of research material. It is possible to see where all the content has come from.	
	Page 3 Total (13 max)			

	1 mark	2 marks	3 marks	Marks
(k) (up to 24	Candidate has named and	Example includes some benefit(s) and/or drawback(s)	Example explains some benefit(s) and/or	
marks)	described an	for the target audience and is	drawback(s) for the	
	example	factually correct.	target audience	
Legislation (3 marks)				
E.g 1 (3 marks)				
E.g. 2 (3 marks)				
. ,				
E.g. 3 (3 marks)				
E.g. 4 (3 marks)				
E.g.5 (3 marks)				
(e mano)				
E.g.6 (3 marks)				
(3 marks)				
E.g.7 (3 marks)				
(S marks)				
	I		Page 4 Total (24 max)	

	1 mark	2 marks	3 marks	Marks
Item (I) 3 marks	Basic evaluation produced of how web pages are suitable for audience e.g. non-technical language used.	Clear evaluation produced showing why web pages are suitable for audience and purpose.	Comprehensive evaluation produced clearly demonstrating how the web pages are suitable for audience and purpose. Reference made to original evaluation criteria.	
Item (m) 3 marks	Basic evaluation of candidate performance e.g. too much time on; used text book for	Evaluation produced showing how problems were overcome. Appropriate reference made to screen shots of development.	Clear and complete evaluation giving detailed explanation and clear evidence of problems overcome, all referenced to screen shots of development e.g. time allocation, changing text or design to fit purpose.	
Item (o) 2 marks	Candidate has produced a screenshot(s) of the files of researched material that they used during controlled conditions.	Candidate has produced an annotated screenshot(s) of the files of researched material that they used during controlled conditions, annotated to show amendments and additions to the initial list.		
			Page 5 Total (8 max)	

Page	Maximum mark	Mark awarded
1	12	
2	13	
3	13	
4	24	
5	8	
Total	70	