

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
AS GCE
F918/01**

**HEALTH AND SOCIAL CARE
Caring for Older People**

TUESDAY 21 MAY 2013: Morning

**DURATION: 1 hour 30 minutes
plus your additional time allowance**

MODIFIED ENLARGED

Candidate forename						Candidate surname				
Centre number						Candidate number				

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer ALL the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.
- Any blank pages are indicated.

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1 Mary has just retired from her job and is unsure how she will cope.

(a) State FIVE economic changes Mary could experience now she has retired.

1 _____

2 _____

3 _____

4 _____

5 _____

[5]

(b) Identify and explain THREE lifestyle changes Mary could experience now she has retired.

1 _____

2 _____

3 _____

[6]

(c) Explain TWO ways retirement could affect Mary emotionally.

1 _____

2 _____

[4]

2 (a) (i) Identify ONE musculo-skeletal disorder associated with later life.

[1]

(ii) Identify and explain TWO possible social effects of this disorder.

1 _____

2 _____

[4]

(b) Explain coping strategies an older person could use to relieve the effects of a musculo-skeletal disorder.

[6]

(c) Identify TWO practitioners who could provide support for an older person with a musculo-skeletal disorder. Explain the role of each practitioner.

1 _____

2 _____

[4]

3 Sid has a disorder of the digestive system which affects all aspects of his life.

(a) Describe FOUR possible physical effects of a digestive disorder.

1 _____

2 _____

3 _____

4 _____

[4]

(b) Discuss reasons why Sid could find it difficult to cope with daily living activities.

[7]

- (c) Analyse ways an occupational therapist should promote individual rights and beliefs when supporting an older person. [9]**

4 Chantal is 85 years old and has a severe sensory impairment. She is cared for at home by her daughter, Angelique, who is 68 years old.

(a) Describe THREE possible emotional effects of a sensory impairment.

1 _____

2 _____

3 _____

[3]

(b) Explain possible reasons why Chantal has an increased likelihood of potential dangers when going shopping.

[5]

[5]

- (c) Analyse ways the Carers Recognition and Services Act seeks to ensure that Angelique receives the support she needs to care for Chantal at home. [7]**

5 Aisha has a severe disorder of the circulatory system. She has support from a range of community care services to help her live in her own home.

(a) Explain how different types of community care services could provide support for Aisha. Use examples to support your answer. [7]

(b) Discuss ways practitioners should promote equality and diversity in their day-to-day tasks when caring for Aisha. [8]

- 6 (a) Analyse ways a disorder of the nervous system could affect an older person's ability to interact with other people. Use examples to support your answer. [8]**

(b) Evaluate the effectiveness of the Health Act on the provision of care for older people. [12]

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.



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