

**ADVANCED SUBSIDIARY GCE UNIT
HEALTH AND SOCIAL CARE**

UNIT 1: Promoting Quality Care

WEDNESDAY 10 JANUARY 2007

F910

Afternoon

Time: 1 hour 30 minutes

Candidates answer on the question paper.
Additional answer paper may be required.



Candidate
Name

Centre
Number

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Candidate
Number

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INSTRUCTIONS TO CANDIDATES

- Write your name, Centre number and candidate number in the boxes above.
- Answer **all** the questions.
- Use blue or black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Do **not** write in the bar code.
- Do **not** write outside the box bordering each page.
- **WRITE YOUR ANSWER TO EACH QUESTION IN THE SPACE PROVIDED. ANSWERS WRITTEN ELSEWHERE WILL NOT BE MARKED.**

INFORMATION FOR CANDIDATES

- The number of marks for each question is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 100.
- *You will be awarded marks for the quality of written communication where an answer requires a piece of extended writing.*

For Examiner's Use	
1	
2	
3	
4	
5	
6	
Total	

This document consists of **13** printed pages and **3** blank pages.

1 Kerry is helping out as a volunteer at a local play scheme. She has been helping Liz, a 5-year-old wheelchair user, all morning. Kerry overhears one of the supervisors talking about ‘the kid in the wheelchair’ and is told by the supervisor to sit with Liz as the other children are going to play physical games outside.

(a) (i) Identify and give an example of the type of disability discrimination Liz is experiencing.

.....
.....
.....[2]

(ii) Identify **four** possible effects of such discrimination on Liz.

1
2
3
4[4]

(b) The Disability Discrimination Act protects the rights of people with disabilities. Identify **three** areas where this legislation applies.

1
2
3[3]

(c) Identify and explain **three** possible problems when implementing the Disability Discrimination Act in health and social care settings.

1

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2

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3

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.....[6]

[Total: 15]

2 Jane is an 80-year-old lady who has recently moved into a residential nursing home. She is becoming increasingly forgetful. One of the care workers thinks she will not remember anything so treats her with disrespect.

(a) Identify **three** possible effects of this discrimination on Jane.

- 1
- 2
- 3 [3]

(b) Name the **three** care values. Give an example of how Jane's care workers could apply each care value in their day-to-day work.

- 1
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- 2
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- 3
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..... [6]

(c) Identify and explain **three** ways an organisation could support its staff to help promote quality care.

- 1
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- 2
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- 3
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.....
..... [6]

[Total: 15]

5

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QUESTION 3 BEGINS ON PAGE 6.

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3 Richard is an adult with learning disabilities and has a hearing impairment. He attends a local day centre for two days a week and is currently learning basic skills to help him live independently.

(a) Identify and explain **three** of the barriers that Richard could face when accessing services.

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.....[6]

(b) Identify the **five** main components of an equal opportunities policy.

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5[5]

(c) Analyse the benefits of an equal opportunities policy to service users and service providers.

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.....[9]

[Total: 20]

.....[10]

[Total: 15]

14
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15
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