

# Mark Scheme (Results) Summer 2010

GCE

## GCE Applied Health & Social Care (6941/01)

## Universal Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(a)	<p>1 mark for partial explanation 2 marks for full explanation 1 mark for description</p> <p>A system of classifying people according to their income, occupation and social prestige/status</p>	2

Question Number	Answer	Mark
1(b)	<p><b>Level One (1 - 2 marks)</b> The candidate is likely to just identify either a benefit or a disadvantage for being at home. An explanation may be given which is vague and not particularly relevant to Florence and Bert spending more time together in a positive/negative way.</p> <p><b>Level Two (3 - 4 marks)</b> The candidate will support identifications with limited explanation or one full explanation.</p> <p><b>Level Three (5 - 6 marks)</b> The candidate will support identifications with two full explanations. There should be clear evidence of discussion.</p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• A feeling of isolation and rejection</li> <li>• Not having the confidence to go out and find another job</li> <li>• Feeling worthless/letting his wife down/letting his family down.</li> <li>• Anxious and worried about how they will make ends meet/stressed</li> <li>• Fear of never getting another job.</li> <li>• Changes his self-concept, how he sees himself</li> <li>• Positive answers for any of the above, eg looking forward to spending time pursuing interests he has never had time for up to now which will give him a feeling of well-being, relaxed and stress free.</li> <li>• Self-esteem</li> <li>• Depressed</li> <li>• Sadness</li> </ul>	6

Question Number	Answer	Mark
1(c)	<p><b>Level One (1 - 2 marks)</b> The candidate is likely to just identify a benefit for being at home. An explanation may be given which is vague and not particularly relevant to Florence and Bert spending more time together in a positive way.</p> <p><b>Level Two (3 - 4 marks)</b> The candidate will support identifications with limited explanation or one full explanation.</p> <p><b>No negative responses permitted</b></p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• Strengthen their relationship, become closer</li> <li>• Working together to cut down on their outgoings by shopping around, growing their own vegetables, etc.</li> <li>• Sharing household tasks</li> <li>• Spending time together - interests</li> <li>• Positive change in attitude</li> <li>• Less stress on their relationship</li> <li>• Improve health and well-being</li> <li>• Support from Florence</li> </ul>	4

Question Number	Answer	Mark
1(d)	<p><b>Level One (1 - 2 marks)</b> The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p>Candidates demonstrate an understanding of the link between people from a minority ethnic group and living in a low-income household. Candidates may only focus on the poor language skills of a person which meant that they were only able to work in a low-income occupation. Due to the poor language skills they may not be able to be trained in the skills they would need to get a better job.</p> <p><b>Level Two (3 - 5 marks)</b> There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p><b>Level Three (6 - 8 marks)</b> There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured. To gain marks in level 3 candidates must demonstrate very good evaluative skills.</p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• Poor language skills so cannot be trained for a better job.</li> <li>• Stereotyped - they cannot speak English so therefore they are not very educated or intelligent and cannot be trained.</li> <li>• They are less likely to be promoted to higher earning jobs.</li> <li>• They do two or three low-income jobs in order to make ends meet and therefore do not have the time to try and improve their situation by attending training or evening classes.</li> <li>• They cannot afford to pay for anything that would help them secure a better job as they need the money they earn for their families.</li> <li>• Lack of different qualifications</li> <li>• Discrimination - name, written language skills</li> <li>• Family structure/size of family</li> <li>• Family roles</li> <li>• Not knowing where to look for a job or how to apply for a job</li> <li>• Higher levels of unemployment which links to being on benefits.</li> </ul>	8

Question Number	Answer	Mark
1(e)	<p><b>Level One (1 - 3 marks)</b> The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p><b>Level Two (4 - 7 marks)</b> There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p><b>Level Three (8 - 10 marks)</b> There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• Low social class more used to buying processed foods high in fat and sugar.</li> <li>• Do not join a gym or attend exercise classes as they would feel uncomfortable/cannot afford the fees/membership.</li> <li>• Do not regularly buy fresh fruit and vegetables as they are too expensive</li> <li>• Work long hours and cannot be bothered to cook food that is nutritious when they get home from work, prefer fast foods to satisfy their hunger.</li> <li>• Culture of the class to go to the pub regularly.</li> <li>• Many lower social class people smoke.</li> <li>• Relaxation - couch potatoes - sitting watching tv.</li> <li>• Can include links to social selection - those people who are fitter and in better health gain better jobs</li> <li>• People in lower social classes experience lower incomes, poor housing, oppressive working conditions - these conditions can lead to poor health and lower life expectancy.</li> <li>• Lower social classes have a higher incidence of high blood pressure.</li> <li>• Less likely to go for medical check-ups.</li> <li>• Less likely to seek medical help as they are afraid to take time off work.</li> <li>• Black report - the lower a person's social class the more likely they are to die at an earlier age.</li> <li>• Stress - lower social classes experience stress through the lack of money. Middle and higher social classes experience stress through pressure of work</li> <li>• Lower social class, less understanding of health needs</li> </ul> <p>If the candidate discusses high or low income then marks may be awarded. However if there is no mention of income or the social class in the answer then zero marks only can be awarded.</p>	10

Question Number	Answer	Mark
2(a)	<p>2 marks for the following</p> <p>1 mark for the term - <b>person-centred approach</b></p> <p>1 mark for description</p>	2

Question Number	Answer	Mark
2(b)	<p>Two separate examples are required.</p> <p>1 mark for each of the CVBs named or the description of a CVB</p> <p>2 marks for each CVB named and the description of it.</p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• Ensuring service-users have equality of opportunity</li> <li>• Not discriminating against the service-users</li> <li>• Empowering the service-users</li> <li>• Giving choice</li> <li>• Encouraging them to work to the best of their abilities</li> <li>• Effective communication</li> <li>• Confidentiality</li> <li>• Dignity/privacy</li> <li>• Respect of beliefs and values</li> <li>• Promoting independence.</li> </ul>	4

Question Number	Answer	Mark
2(c)	<p><b>Level One (1 - 2 marks)</b> Candidates are likely to give some general points from the scenario and briefly describe how they help to build supportive relationships.</p> <p><b>Level Two (3 - 4 marks)</b> Candidates will give some specific points about how the staff build supportive relationships using points from the scenario to aid their thinking. They will then develop these points further by explaining how they help the staff build supportive relationships with the service-users.</p> <p><b>Level Three (5 - 6 marks)</b> There should be relevant and accurate explanations linking points from the scenario to how the staff use them to build supportive relationships.</p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• Care workers assigned to individual service-users.</li> <li>• Care workers familiarising themselves with the service-users personal history.</li> <li>• Listening to them</li> <li>• Effective communication.</li> <li>• Empowering the client/promoting independence</li> <li>• Giving choice</li> <li>• Encouraging them to work to their abilities.</li> <li>• Patient with them even if they repeat themselves.</li> <li>• Confidentiality</li> <li>• Trust</li> <li>• How they show respect</li> </ul>	6



Question Number	Answer	Mark
2(d)	<p><b>Level One (1 - 2 marks)</b> The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p><b>Level Two (3 - 5 marks)</b> There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p><b>Level Three (6 - 8 marks)</b> There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured. To gain marks in level 3 candidates must demonstrate very good evaluative skills.</p> <p><b>Responses likely to include positive and/or negative:</b></p> <ul style="list-style-type: none"> <li>• Reduction in social network</li> <li>• Lack of self-esteem as may feel anxious and bewildered.</li> <li>• Feelings of being cared for and liked.</li> <li>• Being a top priority of the care staff</li> <li>• Treated with dignity and respect.</li> <li>• Meeting other people, extending their social network</li> <li>• Opportunity to use their social skills on a regular basis if they chose to, their choice as to how much they socialise.</li> <li>• Positive emotional experience as not stereotyped for being "old" as they are all older people.</li> <li>• Feel in control of own life as still making decisions/choices</li> <li>• A sense of purpose - "I need to get ready as we are having an outside speaker in today".</li> <li>• Strong sense of one's own self-esteem.</li> <li>• Negative experience - sadness, loneliness</li> </ul>	8

Question Number	Answer	Mark
2(e)	<p><b>Level One (1 - 3 marks)</b> Candidates will make some comments on stereotyping. These may be vague and not directly related to development. The evaluation will be missing.</p> <p><b>Level Two (4 - 7 marks)</b> Candidates will demonstrate knowledge of the issues and related them to development. Discussion will not be fully explained. The evaluation will be basic and will not be balanced.</p> <p><b>Level Three (8 - 10 marks)</b> Candidates will clearly demonstrate a sound and accurate knowledge of stereotyping and be able to relate this to effects on development across PIES. Discussion will be logical and fully explored. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured. Good evaluation is clearly evident, with candidates discussing positive aspects of this type of approach and linking it to more than one area of development.</p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• Interfere with a person's enjoyment of life</li> <li>• Creating doubt in their own mind of what they are able/not able to do and thereby anxiety.</li> <li>• Adverse effect on health and well-being</li> <li>• Affects their performance in tasks</li> <li>• More likely to have a negative attitude</li> <li>• Negative response to stress</li> <li>• Lower self-efficacy</li> <li>• Impaired cognitive function</li> <li>• Negative stereotyping contributes to serious illness and even death - refusing life-prolonging interventions</li> <li>• Negative view directly affects their will to live, meaning in life, mortality</li> <li>• Feeling of being marginalised</li> <li>• Social isolation</li> <li>• Detrimental effect on self-esteem/self-worth</li> <li>• Feeling down, depressed, withdrawn</li> <li>• Undervalued</li> <li>• Self-fulfilling prophecy</li> <li>• Loss of confidence</li> <li>• Positive attitude - I will show you</li> </ul>	10

Question Number	Answer	Mark
3(a)(i)	<p>Maximum 1 mark</p> <p>Cocaine</p>	1

Question Number	Answer	Mark
3(a)(ii)	<p>Maximum 1 mark</p> <p>Cannabis</p>	1

Question Number	Answer	Mark
3(b)	<p>1 - 2 marks for partial explanation 3 - 4 marks for full explanation</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> <li>• To be a part of the social group they need to join in by using cannabis/bullied</li> <li>• That it is a class 3 drug and therefore not harmful</li> <li>• The police do not even bother to arrest you if you only have a small amount on you for personal consumption</li> <li>• You have got to at least try it, like you have to do with alcohol and cigarettes.</li> <li>• It won't harm you</li> </ul>	4

Question Number	Answer	Mark
3(c)	<p><b>Level One (1 - 2 marks)</b> The candidate is likely to just identify</p> <p><b>Level Two (3 - 4 marks)</b> Candidates should give relevant detailed examples, but explanation or discussion may be lacking.</p> <p><b>Level Three (5 - 6 marks)</b> Candidates should give relevant detailed appropriate examples, accompanied by explanations. There should be clear evidence of discussion.</p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• Informal support in the form of family and friends will support you by accompanying you to drug rehabilitation centres</li> <li>• They will be with you when you go through the difficult times</li> <li>• They are there for you anytime of the day or night to talk to, to be with.</li> <li>• Formal support may give you strategies for coping without drugs.</li> <li>• Support will help you to identify the triggers for when you have a need for drugs and how to control these.</li> <li>• Medication/ rehabilitation</li> <li>• Counselling and advice</li> <li>• Courses to help you understand your addiction and why it happened</li> <li>• To keep you informed of your progress and the future</li> <li>• May list the types of formal and informal support available - will need to explain their role.</li> <li>• Support from ex-addicts</li> </ul>	6

Question Number	Answer	Mark
3(d)	<p><b>Level One (1 - 2 marks)</b> The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p><b>Level Two (3 - 5 marks)</b> There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p><b>Level Three (6 - 8 marks)</b> There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• Reduced life expectancy</li> <li>• Reduced intelligence due to brain cell damage</li> <li>• Depression</li> <li>• Mental illness/suicidal tendencies</li> <li>• Heart and lung disorders</li> <li>• Poor appetite/malnourished</li> <li>• Difficulty in holding down a job</li> <li>• Poor concentration levels</li> <li>• Inability to form relationships or to keep them</li> <li>• Liver and kidney damage</li> <li>• Skin rashes</li> <li>• Blood disorders</li> <li>• Gastro-intestinal problems</li> <li>• Addiction</li> <li>• Disturbed sleep patterns</li> <li>• Poor memory</li> <li>• Financial problems / debt</li> <li>• Criminal record</li> <li>• Self-esteem</li> <li>• Lung cancer, mouth cancer, throat cancer</li> <li>• Aging of the skin</li> </ul>	8

Question Number	Answer	Mark
3(e)	<p><b>Level One (1 - 3 marks)</b> The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p><b>Level Two (4 - 7 marks)</b> There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p><b>Level Three (8 - 10 marks)</b> There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p><b>Responses likely to include:</b></p> <ul style="list-style-type: none"> <li>• Invincible and immortal</li> <li>• They can stop whenever they want to</li> <li>• They can take drugs and still function normally to the best of their ability</li> <li>• Looking for 'kicks' as life is boring for them/risk takers</li> <li>• Large disposable income</li> <li>• They are in control</li> <li>• Increases their attractiveness</li> <li>• Makes them more sociable</li> <li>• Have lots of friends and money and a vigorous social life have the opportunity to obtain and use cannabis.</li> <li>• Arrogance</li> <li>• Enhance their 'street cred'</li> <li>• Accept the converse of the above responses</li> </ul>	8