

Mark Scheme (Results)

January 2010

GCE

GCE Applied Health & Social Care (6941/01)

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GENERAL INTRODUCTION

Mark schemes are prepared by the Principal Examiners and revised, together with the relevant questions, by a panel of senior examiners and subject teachers. The schemes are further amended at the Standardisation meetings attended by all examiners. The Standardisation meeting ensures as far as possible that the mark scheme covers the candidates' actual responses to questions and that every examiner understands and applies it in the same way.

The schemes in this document are the final mark schemes used by the examiners in this examination and include the amendments made at the meeting. They do not include any details of the discussions that took place in the meeting, nor do they include all of the possible alternative answers or equivalent statements that were considered to be worthy of credit.

It is emphasised that these mark schemes are working documents that apply to these papers in this examination. Every effort is made to ensure a consistent approach to marking from one examination to another but each marking point has to be judged in the context of the candidates' responses and in relation to the other questions in the paper. It should not be assumed that future mark schemes will adopt exactly the same marking points as this one.

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Question Number	Answer	Mark
1(a)(i)(ii)	<p>1 mark for each, maximum of 2 marks</p> <ul style="list-style-type: none"> • serious illness • accidents • breakdown of a relationship • unexpected death of a friend or relative • redundancy/unemployment • divorce • life changing illness 	2 marks

Question Number	Answer	Mark
1(b)(i)(ii)	<p>1 - 2 marks for partial explanation 3 - 4 marks for full explanation</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • effective use of communication skills • being sensitive to what Tyrone is saying saying, thinking and feeling • respect • protecting his dignity and his rights • aware of how they themselves think, feel and behave with the service user • person-centred care • empowering him 	4 marks

Question Number	Answer	Mark
1(c)	<p>Level 1 : 1 - 2 marks Candidates will give some suggestions for support services that can be offered to Tyrone but these will not be fully developed and not directly related to his life-style.</p> <p>Level 2 : 3 - 5 marks Candidate will give accurate examples of support services and link these to how Tyrone could come to terms with what happened to him and to move on. The discussion will not be fully expanded.</p> <p>Level 3 : 6 - 8 marks Candidates will give clear examples of the support services available to Tyrone and these will be clearly linked to how they could help him move forward with his life.</p> <p>If only list of the services and no link to helping Tyrone recover - maximum 2 marks</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • informal support such as a friend who may have experienced something similar or helped someone else who has been through something similar. • a member of his family who could encourage him to talk about his experience and to put it into perspective. • formal support such as a Victim Support Officer who will provide him with coping strategies. • youth counsellor - someone to talk to • teacher/Lecturer • police officer • any other relevant source of support 	8 marks

Question Number	Answer	Mark
1(d)	<p>Level 1 : 1- 2 marks The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing. If candidate identifies effective care practice only - maximum 2 marks for two or more.</p> <p>Level 2 : 3- 4 marks There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced. If candidate further develops their answer on effective care practice they will be awarded marks in Level 2.</p> <p>Level 3 : 5- 6 marks There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured. To gain marks in level 3 candidates must demonstrate very good evaluative skills.</p> <p>Development of 2 effective care practices.</p> <p>Responses likely to include: By following the items below a care practitioner is ensuring that a service-user's self-esteem and self-concept are being built.</p> <ul style="list-style-type: none"> • adopting a non-judgmental approach • advocacy • active listening skills • value diversity • person centred approach • service users have trust and confidence in their carers • valuing people • providing a caring presence • dignity 	6 marks

Question Number	Answer	Mark
1(e)	<p>Level 1 : 1 - 3 marks The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p>Level 2 : 4 - 7 marks There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p>Level 3 : 8 - 10 marks There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p>Responses likely to include: The candidate will link the likely responses below or others that are similar to PIES</p> <ul style="list-style-type: none"> • developing intellectual ability by attending college • career goal • unpredictable event that will cause him to become depressed and negative or he will through positive strategies put it into context and move on. • embraces life and does not let anything prevent him from achieving his goals • influence of culture • positive healthy lifestyle • support from family and friends • buffering • preventing stress and depression • providing a feeling of belonging • meeting self-esteem needs • helping to build or maintain self-concept 	10 marks

Question Number	Answer	Mark
2(a)	<p>1 mark for each of the following, maximum 2 marks 3 - 4 marks for description</p> <ul style="list-style-type: none"> • cannot speak English therefore she is not very intelligent • not a nice person because she is taking our jobs away from us • is very rude because she speaks in her own language similar • taking our benefits • stealing our unwanted clothes • driving down wages - they work for less money • she is a woman • culture/ethnicity 	4 marks

Question Number	Answer	Mark
2(b)	<p>Level 1 : 1 - 2 marks The candidate is likely to just identify.</p> <p>Level 2 : 3 - 4 marks Candidates should give relevant detailed examples, but explanation or discussion may be lacking.</p> <p>Level 3 : 5 - 6 marks Candidates should give relevant detailed appropriate examples, accompanied by explanations. There should be clear evidence of discussion.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • doubt herself as to whether she has made the right decision to move to England • may become withdrawn and scared of talking for fear of being ridiculed • unhappy because she has no friends at work and feels lonely • lacking in self-confidence, afraid to say or do anything • marginalised • self-esteem • lose/gain weight • depression • no sense of belonging • difficult bettering herself • suicide • not accepting the negative stereotyping instead proving to herself to be worthy 	6 marks

Question Number	Answer	Mark
2(c)	<p>1 mark for partial explanation 2 marks for full explanation</p> <p>A degree of want that, relative to other people, makes it impossible for an individual to engage in the activities of normal living.</p>	<p>2 marks</p>

Question Number	Answer	Mark
2(d)	<p>Level 1 : 1 - 2 marks Candidates will make some statements from the case study. These may not be directly linked to an understanding of relative poverty.</p> <p>Level 2 : 3 - 5 marks Candidates should give appropriate examples of Daria's lifestyle linked to their knowledge of what relative poverty means. Knowledge should be drawn from the case study and candidates own knowledge.</p> <p>Level 3 : 6 - 8 marks Candidates will give clear and relevant examples from the case study which they will expand in the context of their own knowledge. Development of 2 effects of deprivation for Level 3.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • lives in a damp house, sharing facilities with 5 other people, gives rise to respiratory diseases/illnesses • Daria works to pay for basic needs not to buy non-essentials, strain on her psychologically, no fun in her life • no spare money to improve the state of the house - depression • house situated in a deprived area - high crime rate, unsavoury neighbours leading to stress and strain • lack of social support • low satisfaction with where she lives • feelings of financial strain • low self-esteem • unhealthy life-style choices • risk taking behaviour • poor access to health information and quality services will have a negative effect on her health • transport • lack of facilities in area 	8 marks

Question Number	Answer	Mark
2(e)	<p>Level 1 : 1 - 3 marks The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p>Level 2 : 4 - 7 marks There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p>Level 3 : 8 - 10 marks There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • positive support mechanism • advice • help - financial, emotional • friendship and companionship • continuous process of learning the value of friendship • develop greater awareness of the importance of support mechanisms 	10 marks

Question Number	Answer	Mark
3(a)	<p>Maximum 2 marks</p> <p>16 - 24 year old males</p>	2 marks

Question Number	Answer	Mark
3(b)	<p>Level 1 : 1 - 2 marks Candidates will give examples of how the NHS may be affected by the increase in binge drinking. Explanations will be weak.</p> <p>Level 2 : 3 - 4 marks Candidates should give appropriate examples of how the NHS may be affected by the increase in binge drinking with an explanation.</p> <p>1 mark for each of the following, maximum 2 marks</p> <p>Focus must be on the NHS</p> <ul style="list-style-type: none"> • more service-users visiting A & E • medical staff spending more time treating binge drinkers • hospital beds taken up by binge drinkers • equipment, medication and resources being used by binge drinkers - self-inflicted • finance 	4 marks

Question Number	Answer	Mark
3(c)	<p>Level 1 : 1 - 2 marks The level of knowledge will be basic and there will be omissions. There will be limited application and the methods suggested may not be specific. Meaning may be conveyed but in a non-specialist was. Discussion will be missing. Candidates will make a few statements about how someone may be persuaded not to binge drink, but they may be vague.</p> <p>Level 2 : 3 - 4 marks There will be a basic level of knowledge. There may be some application of knowledge. The discussion will be basic and will not be balanced. Candidates should give appropriate examples of how someone may be persuaded not to binge drink. There should be some evidence of explanation and/or discussion of the factors. There should be a clear understanding of peer pressure.</p> <p>Level 3 : 5 - 6 marks There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge, concepts and terms will be accurately applied. The response will be coherent and well structured. Candidates should give clear examples accompanied by explanations of how someone may be persuaded not to binge drink linked to peer pressure. There should be clear evidence of discussion of the factors.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • paying attention to our feelings and beliefs about what is right and what is wrong • inner strength • self-confidence • walk-away • one other peer/friend who is willing to say 'no' too • friends with values similar to yours • find other friends • talk to someone you trust - parent, teacher and/or school counsellor • peer pressure - not always a bad thing - positive peer pressure • education 	6 marks

Question Number	Answer	Mark
3(d)	<p>Level 1 : 1 - 2 marks Candidates will give some explanation of the rise in binge drinking amongst individuals in early adulthood but the explanation will be vague</p> <p>Level 2 : 3 - 5 marks Candidates will make direct links between binge drinking and early adulthood. Discussion will not be detailed</p> <p>Level 3 : 6 - 8 marks Clear and accurate links made between binge drinking and early adulthood supported by detailed discussion.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • boring jobs therefore looking for activities to relieve the boredom • stressful job therefore looking for an activity to help them unwind and relax • reduces inhibitions thereby making them appear to be more fun and willing to do anything • helps to block out the reality of their humdrum life • enables them to cope with the pressure of their lives • have money to spend and nothing to spend it on • in debt and therefore drink to forget • living at home with parents - unable to afford a place of their own • large disposable income • debt from university - carrying on lifestyle from university • parents binge drinking when younger • media • cheap alcohol • 24-hour drinking • older people buying for younger people • peer pressure 	8 marks

Question Number	Answer	Mark
3(e)	<p>Level 1 : 1 - 3 marks The level of knowledge will be basic and there will be omissions. There will be limited application and the information from background information will not be applied. Meaning may be conveyed but in a non-specialist way. The evaluation will be missing.</p> <p>Level 2 : 4 - 7 marks There will be a basic level of knowledge. There may be some application of knowledge. The evaluation will be basic and will not be balanced.</p> <p>Level 3 : 8 - 10 marks There will be few, if any, omissions. Depth of understanding will be demonstrated and knowledge concepts and terms will be accurately applied. There will be an evaluation and conclusions will be drawn. The response will be coherent and well structured. Candidates should give clear examples of how both well-being and health can be affected by binge drinking. There should be clear evidence of discussion.</p> <p>Responses likely to include:</p> <ul style="list-style-type: none"> • regular binge drinking increases the risk of developing high blood pressure, CHD, cancers of the mouth and throat, pancreatitis, stroke, liver damage • can result in obesity • financial difficulties giving rise to depression • missed work days • stress due to underperformance • cost of alcohol • death • affects self-esteem/self confidence • loss of friends/family • depression • less money for healthy diet/healthy living • weaker immune system • effects sleep • brain damage 	10 marks

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