Centre No.					Pape	r Refer	ence			Surname	Initial(s)
Candidate No.			6	9	4	1	/	0	1	Signature	

Paper Reference(s)

6941/01

Edexcel GCE

Health and Social Care

Unit 4: Social Aspects and Lifestyle Choices

Wednesday 3 June 2009 – Morning

Time: 1 hour 30 minutes

Materials	required	for	examination
NL:1			

Items included with question papers

Instructions to Candidates
In the boxes above, write your centre number, candidate number, your surname, initial(s) and signature.
The paper reference is shown above.

Check that you have the correct question paper.

Answer ALL the questions. Write your answers in the spaces provided in this question paper. Do not use pencil. Use blue or black ink.

Information for Candidates

The marks for individual questions and the parts of questions are shown in round brackets: e.g. (2). There are 3 questions in this question paper. The total mark for this paper is 90. There are 16 pages in this question paper. Any blank pages are indicated.

Advice to Candidates

You are reminded of the importance of clear English and careful presentation in your answers.

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Examiner's use only

Team Leader's use only

Team Leader's use only

Question Leave Blank

1
2
3

Total

Turn over

Leave blank

Answer ALL questions in the spaces provided.

1.	Leanne is five years of age and lives with her mother and two sisters. She is going to start at the local primary school next week. Her father, David, was injured in a road traffic accident last year. He is recovering in a specialist unit over 70 miles away.
	(a) Describe two ways Leanne will have experienced primary socialisation.
	(4)
	(b) Identify two social groups which may influence Leanne's secondary socialisation.
	1
	2
	(2)

(i)	Define what is meant by relative poverty .
()	
	(2)
(ii)	Discuss why David's family may consider themselves to be living in relative
(11)	poverty.
	(6)

111-	health.	
Dis	scuss the possible effects of low income on health.	
••••		•••
••••		•••
••••		
••••		•••
••••		
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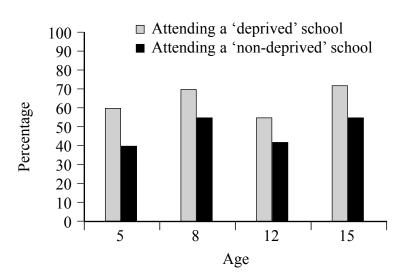
1	(a)	Identify two unpredictable life events in David's life.
(b) Explain how the separation from his family may affect David's emotional development.		1
(b) Explain how the separation from his family may affect David's emotional development.		2
development.		(2)
	(b)	
(4)		
(4)		
(4)		
(4)		
(4)		
(4)		
		(4)

	Ith and an active lifestyle.
••••	
••••	
	(6)

Discuss how relationships	w care pract with service	titioners car users.	n use ca	re values	to promote	positive care
						(8)

David feels empowered by the care that he is receiving.	
Assess the effects of empowerment on self-concept.	
	•••••
	•••••
	(10)
(Total 30 n	

3. A survey carried out in 2004 found that children attending deprived schools were reported to have more tooth decay than children in non-deprived schools. The survey identified a relationship between socio-economic status and tooth decay.



Proportion of children with tooth decay in primary (age 5 and 8) or permanent (age 12 and 15) teeth by school deprivation status

Source: www.statistics.gov.uk

(a) (i) Using the information given, identify the age group that experienced the most tooth decay.

(1)

(ii) Using the information given, identify the age group with the lowest tooth decay in non-deprived schools.

(1)

Describe two ways in	which these children i	might be stereotype	ed.	
				•••••
			•••••	(4

Other than through	tooth decay, explair	n how a lifestyle th	nat includes sugary foo	ds and
drinks can damage	e a person's health.	-		
				(6)

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 	 	••••••
		(8

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	(10) (Total 30 marks)
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