

Mark Scheme (Results)

June 2013

GCE Applied Business (6921) Paper 01

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:
 - i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear
 - ii) select and use a form and style of writing appropriate to purpose and to complex subject matter
 - iii) organise information clearly and coherently, using specialist vocabulary when appropriate.

For all questions, accept any reasonable answer if it is correct

Q1(a)	Mark Allocation	Exemplar Responses
AO1 MB1 = 2 MB2 = 1 AO2 MB1 = 1 MB2 = 1	1 mark for understanding of term (may be implied) 1 mark for feature of a press release (maximum 2 marks) 1 mark for comparison with other advertising 1 mark for the advantage (maximum 2 marks) (1 + 2 + 1 + 1) or (1 + 1 + 1 + 2) (5 marks)	 Meaning A PR announcement issued to the media for the purpose of letting the public know of company developments Feature and comparison The media choose to publish it – this makes it independent from the business – most advertisements are designed by the business to persuade people to buy the products – people tend to believe what is written in a press release, more than a normal advertisement. Press releases are used as the basis of a news item – advertisements are seen as the business promoting itself – for many people news items are taken as being fact – customers will value what is being said in the press release more than what is being said in the advertisement.

Q1(b)	Mark Allocation	Exemplar Responses
AO2 MB1 = 2 MB2 = 1 AO3 MB1 = 2 MB2 = 1	1 mark for nature of magazine/publication (maximum 2 marks) 1 mark for how this relates to DSUK (maximum 4 marks)	Fashion Magazines These are fashion magazines – DSUK's products are designer clothes and accessories – people interest in these items are likely to be reading fashion magazines. London publications These are publications for the London area – DSUK's sales are taking place in London – customers are likely to come mainly from London so may find out about the sales when they are picking up a local publication. Two of the London publications are about what's on in London – people visiting London may buy these to find out what is happening – will then see that the sale is on and may attend.
	(6 marks)	on and may accend.

2(a)	Mark Allocation	Exemplar Responses
AO1 MB1 = 1 AO2 MB1 = 1 MB2 = 1	1 mark for meaning of term (may be implied) 1 mark for relevant feature of the VIP tickets 1 mark for why this makes the VIP tickets a sale promotion	 An activity designed to boost the sales of a product – VIP tickets give customers a £10 voucher – will encourage people to buy the sale items. Incentives offered to encourage sales – VIP tickets allow customers to come in one hour early – will be able to look through the sale items without crowds and easily find items to buy.
	(3 marks)	

Q2(b)		Indicative content	
	• Rela	tively well off people (1) – these are clothes from top	
<u>AO2</u>		gners (1) – the tickets cost £15 but that includes a £10	
MB3 = 2		cher (2) – there is also a goodie bag worth £75 (2) – the	
		unt paid is less than what is being offered (2) - for people	
<u>AO3</u>		who are well off the price of the ticket is small (3) – they may	
MB1 = 2		uying a number of items so will be using the voucher (3) –	
MB2 = 1			
MB3 = 1		they may prefer to be looking through the sales in the relative quiet of the first hour before those only paying £1 come in (3)	
		quiet of the first hour before those only paying £1 come in (3) – some parts of the VIP ticket, such as the single glass of	
A04		npagne may be of little interest (3) – the savings on the	
MB1 = 3	desi	gner clothes, up to 90%, may be the most important	
MB2 = 1	elem	nent for the target market so the VIP ticket may be	
MB3 = 1	unin	nportant (4) – however, people may feel that getting in an	
	hour	early for the best bargains is worth £15 (only £5 with the	
	vouc	cher) when some of the items will be 90% below the	
	origi	nal price (4).	
		hat other justified target markets could be selected and	
		eatures of the VIP tickets selected for analysis and	
	reasoni	ng.)	
Level	Mark	Descriptor	
0	0	No rewardable material	
Level 1	1 - 2	Identification of the likely target market and a statement	
2000. 2		of the nature of <i>DSUK's</i> products or its sales.	
		The candidate uses everyday language and the response	
		lacks clarity and organisation and is difficult to	
		comprehend. Spelling, punctuation and the rules of	
		grammar are used with little accuracy.	
Level 2	3 – 5	Selection of suitable elements of the VIP tickets with	
		basic reasons as to why they would be beneficial to	
		customers.	
		The candidate uses everyday language and the response	
		lacks clarity and organisation. Spelling, punctuation and	
		the rules of grammar are used with limited accuracy.	
Level 3	6 – 9	Analysis of the features of the VIP tickets in the context of	
		the target market and the nature of the sales. For full	
		marks there should be some consideration of the	
		limitation of the benefits.	
		The candidate uses some terms and shows some focus	
		and organisation. Spelling, punctuation and the rules of	
Loveld	10 11	grammar are used with some accuracy.	
Level 4	10 – 11	There should be an overall assessment that considered	
		how appealing the VIP tickets are likely to be and	
		recognises limitations.	
		The candidate uses a range of appropriate terms and	
		shows good focus and organisation. Spelling, punctuation	
		and the rules of grammar are used with considerable	
		accuracy.	

Q3(a)	Mark Allocation	Exemplar Responses
AO1 MB1 = 1 AO2 MB1 = 1 MB2 = 1 AO3 MB1 = 1	1 mark for benefit (maximum 2 marks) 1 mark for why it comes from this sponsorship (maximum 2 marks)	 Will receive some financial backing – The Body Shop is providing items for the goodie bags – the items are worth £75. Will be associated with a well known name – The Body Shop is a major high street retailer – DSUK customers will see that The Body Shop is sufficiently impressed by what DSUK does to think it is worth supporting it.
	(4 marks)	

Q3(b)	Mark Allocation	Exemplar Responses
AO1 MB2 = 1 MB3 = 1 AO3 MB1 = 1 MB2 = 1 MB3 = 1 AO4 MB1 = 1	1 mark for general reason (maximum 2 marks) 1 mark for application to the nature of DSUK's products / the specific sponsorship involved (maximum 4 marks)	 This would give publicity – as people received the goodie bags they would know they were given by The Body Shop – the bags are worth £75 so The Body Shop would be seen as being generous – will be seen as up-market cosmetics that would complement designer clothes whenever they buy them. The two businesses are in similar markets – DSUK sells fashion clothes – The Body Shop sells cosmetics that would be used with fashion items – as customers buy the clothes they will receive aromatherapy products – will associate the two together and buy The Body Shop products when planning to use the designer clothes.
	(6 marks)	

Q4	Mark Allocation	Exemplar Responses
AO1 MB1 = 2 MB2 = 2 AO2 MB1 = 1 MB2 = 1	1 mark for strength 1 mark for why it comes from using word of mouth 1 mark for application to this being a new business (Repeat for limitation) (1 + 1 + 1) x 2	 Strength People take more notice of this – most people value recommendations from friends – as it is a new business people will value comments from people who have actually tried it. Limitation Will have limited overall impact – will only come from people who know about the business – the business has only just opened so few people will have visited it and be able to make positive points.
	(6 marks)	

Q5	Mark Allocation	Exemplar Responses
AO2 MB1 = 2 MB2 = 1 MB3 = 1	1 mark for why effective (maximum 3 marks) 1 mark for how effective (maximum 2 marks) (3 + 1) or (2 + 2)	Road leading to A42 Large volume of traffic – many people will see it as they travel to three main cities near Ashby – they will be travelling to and from work so may be concentrating on that – may pay little attention to the billboard. By Tesco Many people will go past it as they go to shop – will see billboard as they turn in to park – may be thinking about what to buy and pay little attention to the billboard – will also be large signage from the supermarket itself. By library and sports centre Likely to hit target market – people interested in sports will be going there – this is what Greg's business provides, so it will be his target market – they may be members of the main sports centre so will not be interested in another sports centre.
	(4 marks)	

	1	Indicative content		
		 Two months cost would be between £4,000 and £6,000 (1) 		
<u>AO</u> :	<u>1</u>	 The cost would also need to include the design printing 		
MB1 =	= 1	and displaying (2) – it is unlikely that the business would		
MB2 = 1		have staff skilled in designing and making the sheets (1) –		
MB3 = 1		Greg is a trained accountant and athlete (2) – the sheets		
		need to be designed and printed which will require		
AO	<u>2</u>	specialist equipment (1) – the business is a sports centre		
MB1 =	= 1	so is unlikely to have this equipment (2) – the centre is in		
MB2 =	= 1	a converted manor house which would have cost a great		
MB3 =	= 1	deal to convert so £4,000 to £6,000 may not be a lot of		
		money for Greg (3) - Greg may have recruited staff to deal		
		with promotion so they would be able to deal with the		
AO3	3	design (3) – for printing and displaying the advertisement		
MB1 =		it would best to use external expert businesses so the		
MB2 =	= 1	internal constraint would be limited (3) – Greg is only		
MB3 =	= 1	planning on a two month campaign so the costs are		
		unlikely to be a major constraint (4) – the need to have		
AO4	<u>4</u>	external designers and printers will take considerable time		
MB1 =	= 2	and he wants to increase promotion now, so this is a major		
		factor (4).		
		. ,		
Level	Mark	Descriptor		
0	0	No rewardable material		
0 Level 1	0 1 - 3	No rewardable material Basic constraints are identified for each of the listed		
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		No rewardable material Basic constraints are identified for each of the listed headings. The candidate uses everyday language and the response lacks clarity and organisation and is difficult to comprehend.		
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Level 1	1 - 3	No rewardable material Basic constraints are identified for each of the listed headings. The candidate uses everyday language and the response lacks clarity and organisation and is difficult to comprehend. Spelling, punctuation and the rules of grammar are used with little accuracy.		
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Level 2 Level 3	1 - 3	No rewardable material Basic constraints are identified for each of the listed headings. The candidate uses everyday language and the response lacks clarity and organisation and is difficult to comprehend. Spelling, punctuation and the rules of grammar are used with little accuracy. The constraints are applied to the likely experience of the staff and the nature of the business. All constraints should be considered for full marks The candidate uses everyday language and the response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy. The discussion considers the importance of each of the constraints. The candidate uses some terms and shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy.		
Level 1	1 - 3 4 - 6 7 - 9	No rewardable material Basic constraints are identified for each of the listed headings. The candidate uses everyday language and the response lacks clarity and organisation and is difficult to comprehend. Spelling, punctuation and the rules of grammar are used with little accuracy. The constraints are applied to the likely experience of the staff and the nature of the business. All constraints should be considered for full marks The candidate uses everyday language and the response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy. The discussion considers the importance of each of the constraints. The candidate uses some terms and shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy. A conclusion that considers the importance in terms of the		
Level 2 Level 3	1 - 3	No rewardable material Basic constraints are identified for each of the listed headings. The candidate uses everyday language and the response lacks clarity and organisation and is difficult to comprehend. Spelling, punctuation and the rules of grammar are used with little accuracy. The constraints are applied to the likely experience of the staff and the nature of the business. All constraints should be considered for full marks The candidate uses everyday language and the response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy. The discussion considers the importance of each of the constraints. The candidate uses some terms and shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy. A conclusion that considers the importance in terms of the proposed campaign.		
Level 2 Level 3	1 - 3 4 - 6 7 - 9	No rewardable material Basic constraints are identified for each of the listed headings. The candidate uses everyday language and the response lacks clarity and organisation and is difficult to comprehend. Spelling, punctuation and the rules of grammar are used with little accuracy. The constraints are applied to the likely experience of the staff and the nature of the business. All constraints should be considered for full marks The candidate uses everyday language and the response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy. The discussion considers the importance of each of the constraints. The candidate uses some terms and shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy. A conclusion that considers the importance in terms of the proposed campaign. The candidate uses a range of appropriate terms and shows		
Level 2 Level 3	1 - 3 4 - 6 7 - 9	No rewardable material Basic constraints are identified for each of the listed headings. The candidate uses everyday language and the response lacks clarity and organisation and is difficult to comprehend. Spelling, punctuation and the rules of grammar are used with little accuracy. The constraints are applied to the likely experience of the staff and the nature of the business. All constraints should be considered for full marks The candidate uses everyday language and the response lacks clarity and organisation. Spelling, punctuation and the rules of grammar are used with limited accuracy. The discussion considers the importance of each of the constraints. The candidate uses some terms and shows some focus and organisation. Spelling, punctuation and the rules of grammar are used with some accuracy. A conclusion that considers the importance in terms of the proposed campaign.		

		Construct the second control of the difference of
MB1 = 2 de MB2 = 1 m MB3 = 1 1r w ef bi	mark for point of lesign (maximum 2 marks) mark for why that would make it illboard (maximum marks) (4 marks)	 Limited text – people will find it difficult to read many words as they drive passed – only the main points should be included such as name and location – these will stick in people's minds and be remembered. Use pictures that show the facilities – can be colourful and capture attention – people remember visual stimuli more than just text – billboards allow the use of large and memorable images. Use colours that contrast – this will attract attention – people will then spend more time looking at the billboard – colours can also be used to reflect those usually associated with the business so reinforcing the impact.

Q8	Mark Allocation	Exemplar Responses
AO1 MB1 = 2 MB2 = 1 AO2 MB1 = 2	1 mark for identifying the target audience 1 mark for feature of the design (maximum 2 marks) 1 mark for why this would appeal to the target audience (maximum 3 marks) (5 marks)	(Coca Cola has been used as an example for Q8) Name of business – Coca Cola The product(s) being promoted - Cola soft drinks • Family audience – shows adverts from the past with families – shows tradition through highlighting that it has been producing for 125 years – families can view past adverts and add photographs of one's own family so they are in the advertisement – visitors to the website will feel part of the Coca Cola family. (Details may vary considerable depending on the website chosen and may consider specific campaigns, number of pages, scope of information, etc.)
	(5 iliai ks)	

Q8(b)	Mark Allocation	Exemplar Responses
AO1 MB1 = 1 MB2 = 1	1 mark for what makes the website effective (maximum 2 marks)	Has a great many links to a wide range of information – these include details on health, environment, community and the Olympic games – <i>Ubuntu</i> cola has fewer links and less information – it also relies on recommendations from users who care
MB3 = 1 A04 MB2 = 1 MB3 = 1	1 mark for comparative details of competitor's website (maximum 2 marks)	about the fair trade element – the Coca Cola website is more effective because it has a much wider range of interests that people can follow.
	1 mark for why it would be more effective (maximum 2 marks)	
	(5 marks)	

Q9	Mark Allocation	Exemplar Responses
Q9 AO1 MB1 = 2 MB2 = 1 AO2 MB1 = 2 MB2 = 1	1 mark for basic detail on language 1 mark for example of what was changed (maximum 2 marks) (Repeat for culture and for currency) Note: all three features must be covered for full marks, e.g: (2 + 2 + 2) and (3 + 2 + 1)	(McDonalds has been taken as an example for Q9) Name of business – McDonalds Product – Fast Food Language In France most promotions are in French – except for well know product such as the Big Mac products are given French names such as Croque McDo – all recipes/ingredients for products are in French. Culture Eating habits are different in France – the breakfast meal is replaced with a petit déjeuner – this advertises pancakes and fruit rather than sausage and egg. Currency Prices are stated in Euros rather than Pounds - UK prices for McDonalds tend to be national because of the advertising – in France prices vary and can be very much higher in Paris.
	(6 marks)	

Q9(b)	Mark Allocation	Exemplar Responses
AO1 MB1 = 1 MB2 = 1	1 mark for general factor (maximum 2 marks)	 Major multinational businesses – for example Coca Cola – its products are so well known – it does not need to change the name of its product, Coke, into a different European language.
AO3 MB2 = 1	1 mark for actual business	 The product is a basic raw material – cement produced by Lafarge (Blue Circle) this is being sold to other businesses –
<u>AO4</u> MB1 = 1	1 mark for why the factor would make the concerns unimportant (maximum 2 marks)	there is no need to consider different cultures when promoting cement in Europe.
	(1 + 1 + 2) or $(2 + 1 + 1)$ (4 marks)	

Q10(a)	Mark Allocation	Exemplar Responses
AO1 MB2 = 1 MB3 = 1	1 mark for each distinct point of description	(Acura has been taken as an example for Q10) Name of product – Acura Name of film - Thor Car used as the vehicle driven by the law enforcement agency S.H.I.E.L.D. Each time the agency is seen driving, the cars are seen. Shown for over two minutes in the film.
	(2 marks)	

Q10(b)	Mark Allocation	Exemplar Responses			
		 Acura is in a highly competitive market - 			
<u>AO1</u>	1 mark for nature of	Thor is fighting to succeed against a dark			
MB2 = 1	the car	enemy – the cars are used as part of this			
MB3 = 1		fight – will be seen as part of it succeeding			
	1 mark for nature of	when challenged.			
	the film	 Car has exterior colours of black, brown 			
<u>AO3</u>		and silver – the agency in the film is			
MB2 = 1	1 mark for how they	covert – the black colours suggest a			
MB3 = 1	are related	feeling of secrecy - car shown to be			
	(maximum 2 marks)	effective when chasing people who were			
		doing wrong, so secure/safe.			
	(4 marks)	,			

Q10(c)	Mark Allocation	Exemplar Responses			
MB1 = 2 MB2 = 1 MB3 = 1	1 mark for aspect (maximum 2 marks) 1 mark for why that would be negative for the promotion (maximum 3 marks) (4 marks)	 The cars are only seen for just over two minutes – that is not long enough to see any major features of the car – viewers may not notice that the cars are Acura cars. The film is a fantasy film – the cars are fitted with additional feature not found on standard Acura vehicles – viewer may think the cars are also fictional and not see them as something they could buy. 			

6921 - Investigating Promotion - June 2013 - Content and AOs Grids

Content area distribution

Question	Content area				
	6.1	6.2	6.3	6.4	Total
1 (a)	5				5
1 (a)		6			6
2 (a)	2			1	3
2 (b)	7			4	11
3 (a)	4				4
3 (b)	4			2	6
4		6			6
5		4			4
6		6	5		11
7		2		2	4
8 (a)		3		2	5
8 (b)		3		2	5
9 (a)			4	2	6
9 (b)		2		2	4
10 (a)		2			2
10 (b)		2		2	4
10 (c)		2		2	4
Total	22	38	9	21	90
Target	22	38	9	21	90

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