

General Certificate of Education

Applied Art and Design (8511, 8513, 8516, 8517, 8519)

AD02 Investigation of 3D visual language

Report on the Examination

2009 examination - June series

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AD02 - Investigation of 3D visual language

There has been a year-by-year improvement of ADO2 although the responses are still weaker than those for ADO1. However, more successful candidates demonstrated a wide range of 3D materials and processes. This series, candidates produced a better selection of 3D investigations than in previous series and linked these to some interesting briefs, such as, a point of sale for a garden centre and packaging for shoes. Good use was made of maquettes, which were presented using plastics, natural materials woven into wire, ceramics and glass. Some of the 3D proposals were excellent and showed an imaginative use of materials.

Unfortunately, although some candidates had completed final sculptural pieces these showed little experimentation with different materials and therefore did not always fulfil the Assessment Criteria requirements for this unit. Where a theme or brief allowed for experimentation with different processes, this appeared to be more successful and gave candidates the chance to investigate different media. Creativity with the selection and combinations of materials allowed for higher marks to be gained in AO2(a). Candidates should note that it is also important to include the use of 3D visual language based on primary and secondary sources, as mentioned in the strap-line accompanying the Assessment Criteria.

There were some strong examples of sketchbook work to record sources and explore 3D visual language as well as to investigate and develop alternative ideas. However, candidates' evaluation of their work was weaker and lacked analysis. A summative evaluation is not required for this unit but formative comments explaining the effectiveness of the use of 3D visual language are beneficial.

Mark Ranges and Award of Grades

Grade boundaries and cumulative percentage grades are available on the <u>Results statistics</u> page of the AQA website.