

# **Anthropology**

# ANTH2

Unit 2 Becoming a Person: Processes, Practices and Consequences

#### For this paper you must have:

• an AQA 12-page answer book.

#### Time allowed

1 hour 30 minutes

#### **Instructions**

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ANTH2.
- This paper is divided into **two** sections:
  - In **Section A**, answer **all** questions.
  - In **Section B**, answer **one** question.
- Do all rough work in the answer book. Cross through any work that you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- Questions carrying 10 marks or more should be answered in continuous prose. In these
  questions you will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

#### Advice

- You are advised to spend approximately 50 minutes answering Section A.
- You are advised to spend approximately 40 minutes answering Section B.

#### Section A

Answer **all** questions in this section.

Total for this section: 40 marks

Read Item A below and answer all the questions that follow.

#### Item A

What it means to be a person varies from culture to culture. Some cultures regard a person as an independent individual. In contrast, other cultures regard personhood to be the product of the relationships a person has with others. Anthropologists have also found that, in some cultures, personhood takes time to develop, as this involves learning the shared customs and knowledge of society. Therefore, exploring what 'being a person' means can give anthropologists greater understanding of a social group. In western society today, the issue of what it means to be a person has been called into question by the existence of cyborgs that share some of the characteristics of human beings.

0 1	Explain what is meant by a 'totem' and illustrate your explanation with an	example. <i>(4 marks)</i>
0 2	Identify and briefly explain <b>one</b> similarity and <b>one</b> difference between huncyborgs ( <b>Item A</b> ).	nans and (6 marks)
0 3	Examine some of the ways in which gender is socially constructed in diffe societies.	erent (10 marks)
0 4	Examine the concept of the 'person' in different societies.	(20 marks)

### Section B

Answer **one** question from this section.

EITHER	Total for this section:	30 marks
0 5	Assess the role of rituals in marking changes in a person's social position the life.	roughout (30 marks)
OR		
0 6	'Social groups draw boundaries between themselves and others to reinforce their own identities'.	
	Assess this view.	(30 marks)

## **END OF QUESTIONS**

# There are no questions printed on this page

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