



General Certificate of Education
Advanced Level Examination
January 2013

Anthropology

ANTH3

Unit 3 Global and Local: Societies, Environments and Globalisation

Monday 14 January 2013 1.30 pm to 3.15 pm

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ANTH3.
- This paper is divided into **two** sections.
In **Section A**, answer **all** questions.
In **Section B**, answer **two** questions.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 90.
- Questions carrying 15 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A

Answer **all** questions in this section.

Total for this section: 30 marks

Read **Item A** below and answer all the questions that follow.

Item A

Pari, a 14-year-old Muslim of Pakistani descent, born and living in Hong Kong, speaks Cantonese and wears the same fashions as her Chinese friends. Pari does not consider herself a typical Pakistani.

Pari finds it difficult to state either her nationality or her ethnicity. Her daily activities provide a challenge to assumptions about Muslim youth. For Pari, being Muslim and being Chinese are separate categories – even though her culture is a mixture of Islamic, Pakistani, Western and Chinese influences. While being Pakistani is an unavoidable aspect of her identity, Pari prefers to identify herself as Chinese. In other words, she has a hybrid identity which is distinct from the Pakistani Muslim identity of her parents.

As Pari both speaks Cantonese and lives the culture, the question becomes, in what way is she not Chinese?

Source: adapted from Paul O'Connor (2010): Everyday Hybridity and Hong Kong's Muslim Youth, *Visual Anthropology*, 24: 1-2, 203-225, Routledge

- 0 1** Define what is meant by 'hybrid' identity **and** explain **two** consequences of a hybrid identity for the individual, **apart from** those referred to in **Item A**. *(6 marks)*
- 0 2** Identify and briefly explain **three** ways in which public authorities have responded to the presence of minority groups. *(9 marks)*
- 0 3** Examine some of the debates on human rights. *(15 marks)*

Section B

Answer **two** questions from this section.

Total for this section: 60 marks

0 4

'Within local societies, globalisation benefits some groups and harms others.'

Assess this view.

(30 marks)

0 5

'The work of western scientific experts, such as archaeologists, geologists and medical scientists, has had a negative impact on local societies.'

Assess this view.

(30 marks)

0 6

'There is no such thing as a truly sustainable development project.'

Assess this view.

(30 marks)

END OF QUESTIONS

There are no questions printed on this page