



General Certificate of Education
Advanced Subsidiary Examination
June 2012

Anthropology

ANTH2

Unit 2 Becoming a Person: Identity and Belonging

Wednesday 23 May 2012 1.30 pm to 3.00 pm

For this paper you must have:

- an AQA 12-page answer book.

Time allowed

- 1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ANTH2.
- This paper is divided into **two** sections.
In **Section A**, answer **all** questions.
In **Section B**, answer **one** question.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Section A

Answer **all** questions in this section.

Total for this section: 40 marks

Read **Items A** and **B** below and answer all the questions that follow.

Item A

People use many different resources to create identity. These include specific places. For example, in his study of the Toba, an indigenous group in Argentina, Gordillo (2002) explains how their experiences of exploitation and terror have been remembered as devil images. These memories shape the way in which the Toba see the sugar plantation, where some of them used to work for part of the year. For the Toba, the plantation became a place of terror, disease and death. By contrast, their home in the bush is seen as a place of healing and relative freedom.

Stories about devils are specific to particular places and become part of the social memory of the Toba. These stories shape the identity of the group and help them come to terms with the terrifying labour system that once existed in the sugar plantation.

Item B

Cyborgs are alternative identities that are created by humans using technology. Cyborgs have abilities that go beyond those of normal human beings. The existence of cyborgs may challenge people's ideas of what it means to be a person. For example, cyborgs often do not follow the usual life cycle of birth and death.

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| 0 | 1 | Explain what is meant by 'identity' and illustrate your explanation with an example, apart from those referred to in Item A . <i>(4 marks)</i> |
| 0 | 2 | Identify and briefly explain two ways in which humans become gendered persons. <i>(6 marks)</i> |
| 0 | 3 | Examine some ways in which the 'existence of cyborgs may challenge people's ideas of what it means to be a person' (Item B, lines 3–4). <i>(10 marks)</i> |
| 0 | 4 | Using material from Item A and elsewhere, examine how places play a role in creating identity. <i>(20 marks)</i> |

Section B

Answer **one** question from this section.

Total for this section: 30 marks

EITHER

0 | 5

'The existence of boundaries between groups inevitably leads to conflict.'

Assess this view.

(30 marks)

OR

0 | 6

'Rites of passage are a feature of becoming a person in all cultures. However, the meaning of these rituals varies from culture to culture.'

Assess this view.

(30 marks)

END OF QUESTIONS

There are no questions printed on this page