

Mark Scheme Summer 2008

GCE

GCE Ancient History (9278)

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Paper 9278/01 Mark scheme

Question Number	Target
1	This requires analysis of intentions and perceptions at the setting up of the Delian League and then of Athens actions with regard to the League down to 449 B.C. More description of the origins and actions of the league will not do. Very good candidates may mention Pericles words from the Funeral Speech but this is not really expected.

Question Number	Target
2	Candidates may react to the quotation as they see fit. They will score according to their ability to construct a logical and consistent thesis on the basis of how they interpret the events of the relevant decade. More than mere narrative is required.

Question Number	Target
3	The question is meant to be provocative but the nub of the question is in what follows. This requires candidates to evaluate the Athenian democracy and Pericles place in it.

Question Number	Target
4	The word assess shows the need for more than just description but there is a very broad time frame so candidates should aim for breadth rather than depth in their response.

Question Number	Target
5	This is an evaluative biographical question which has the extra requirement of seeking the candidates view of the limitations placed on Brasidas success by a lack of total support from his government.

Question Number	Target
6	An outline of Nicias' career with some evaluation should pass. For a good mark there should be a selective analysis of that career which focuses on strengths and weaknesses and then reaches a clear conclusion about the justification or otherwise of criticism.

Question Number	Target
7	This appears to be a very broadly based Peloponnesian War question but is meant to focus the candidates attention very specifically on factors which shaped the way Sparta and Athens operated and changed over the course of the war. A general narrative account is not appropriate, however well chosen analytical points relevant to the question are.

Question Number	Target
8	A fairly straightforward biographical question about a prominent figure. There must be an attempt to address the 'significance' as well as simply the basic facts.

Question Number	Target
9	This question does not really require much detail at about either battle. Instead it requires an analysis of the effect upon Sparta of the long and debilitating Peloponnesian War leaving her unable to cope with the emergence of a strong and well led new power at Thebes.

Question Number	Target
10	This requires a clear demonstration of detailed knowledge of the workings and actions of the 4 th century Athenian democracy and an evaluation of it's strengths and weaknesses.

Question Number	Target
11	Demosthenes spoke at great length against Philip. Candidates should avoid being sidetracked either by too full an account of his speeches or too full an account of what Philip did. The key to the question is perspective analysis of the situation Athens faced and how realistic Demosthenes position was.

Question Number	Target
12	This not looking for detailed analysis of battle tactics though in more general terms that will be one relevant factor. A broader analysis of why a huge empire with such resources fell to such a modest invading force is required.

Question Number	Target
13 (a) & (b)	These are both very factual questions requiring detailed and specific relevant knowledge with examples.

Question Number	Target
14 (a)	This is a very broadly based question and candidates need to marshal their examples towards a concluding evaluation. Completeness is impossible but a series of appropriate examples with a sound conclusion should do well.

Question Number	Target
14 (b)	Another broad question which requires examples and evaluation of a specific area over a period of time.

Paper 9278/02 Mark scheme

Question Number	Target
1 (a - e)	Answers need simply to be accurate, relevant and specific in terms of each sub-section. The number of marks allocated to each sub-section is a clear indication of the relative scale of the answer expected. A one line answer is clearly inadequate for a subsection with 4 or 5 marks. Conversely there is no point wasting time on extensive answers to subsections with just 1 - 2 marks. A candidate with a thorough knowledge of the material should score highly.

Question Number	Target
2	Candidates opinion sought so no 'right/wrong' answer but analysis of the details and by extension our sources for them, is required.

Question Number	Target
3	This must be answered with reference to both Persians and Greeks. It does not require coverage of 390 in any detail but rather the actions and reactions, most especially in the following decade.

Question Number	Target
4	The quotation is somewhat provocative but the nub of the question is the comparative evaluation of the two Persian kings; their aims, methods and personalities.

Question Number	Target
5	This is quite a specific question requiring a detailed analysis of the options available to the Greeks in 480 and some considered evaluation of the possible outcome had a different one been taken.

Question Number	Target
6	This question invites a demonstration of the candidates ability to evaluate major figures within the subject. A comparative dimension is not specifically required nor is there a need for one from each side (Athens; Sparta).

Question Number	Target
7	A structured question that focuses on key points in the conflict. Both must be given due coverage and evaluation is far more important than mere description.

Question Number	Target
8	Candidates are given considerable freedom by this question. They need to decide what counts as a 'minor character' and then show by reference to a series of specific examples what they feel about Herodotus handling of them.

Question Number	Target
9	This should appeal to candidates who like evaluation of source material as it gives considerable scope to demonstrate their ability to do so in terms both of breadth and depth. There is no 'right/wrong' answer so a well structured and supported argument is the key.

Question Number	Target
10	This is similar to the previous question but with a much more specific focus. The methodology should be the same but concentrating specifically on the factor of bias.

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