



**GCE AS/A Level**

1391/01

**WORLD DEVELOPMENT – WD1**  
**Introduction To World Development Issues**

A.M. WEDNESDAY, 9 January 2013

2 hours

1391  
010001

**ADDITIONAL MATERIALS**

In addition to this question paper you will need one 12 page answer booklet.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Answer **all four** questions.

**MAKE FULL USE OF EXAMPLES IN SUPPORT OF YOUR ANSWERS WHERE POSSIBLE.**

**INFORMATION FOR CANDIDATES**

Each question carries **25** marks.

You are reminded that assessment will take into account the quality of written communication used in your answers.

The number of marks is given in brackets at the end of each question or part-question.

## SECTION A

## Theme 1: Development, Resources and Global Citizenship

Answer **both** questions in this section.

Make full use of examples in support of your answers where possible.

## 1. Figure 1 Oil slick caused by ship carrying goods from New Zealand



On 5th October 2011, the container ship Rena hit a reef on the north coast of New Zealand. Oil leaked out of the ship and formed a slick three kilometres long.

The ship was carrying timber to China and Vietnam for furniture making and wine to Ireland.

A massive clean-up operation was organised to help sea birds and other wildlife that were affected. There was concern because the area is a popular holiday resort and the beaches are good for surfing. A fishing ban was put in place to stop people catching contaminated sea food and both marine and land-based conservation sites came under threat from the oil.

## Beach clean up in New Zealand

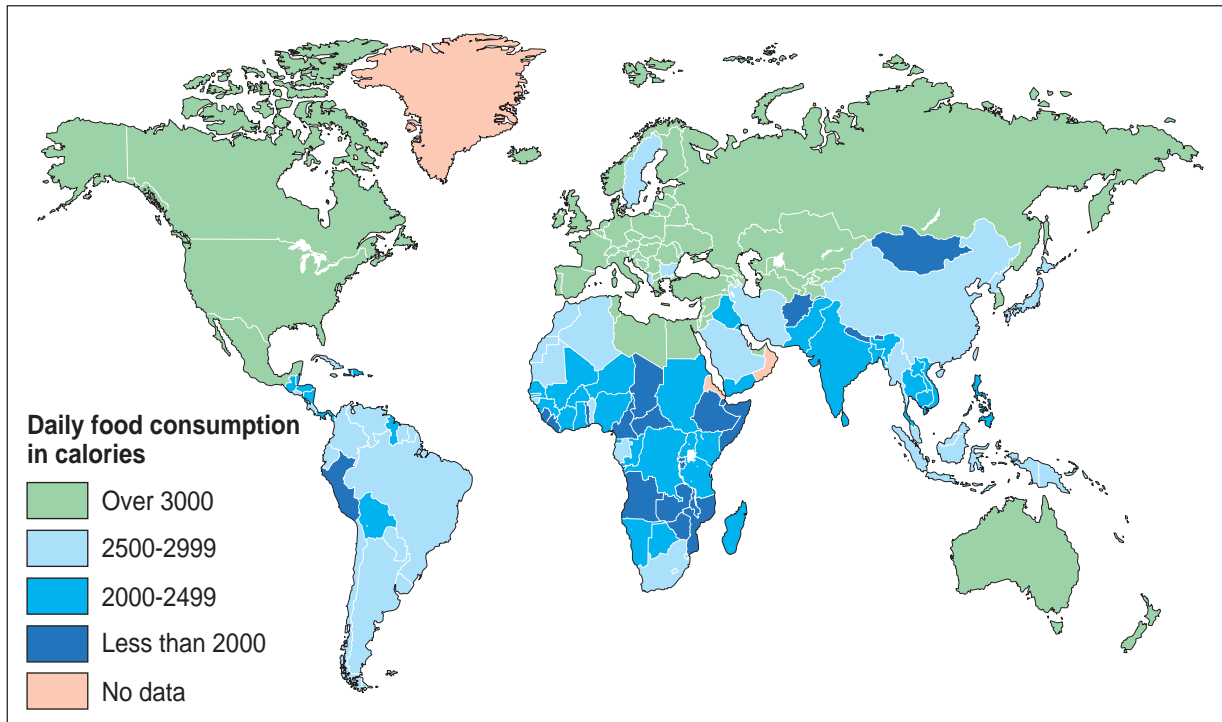


Source: adapted from [www.bbc.co.uk](http://www.bbc.co.uk) and [www.martimenz.govt.nz](http://www.martimenz.govt.nz)

- (a) Use **Figure 1** to suggest problems caused by transporting goods from New Zealand to other countries. [5]
- (b) (i) With the help of an example, describe the meaning of the term *global interdependence*. [4]
- (ii) Outline how the use of resources meets **one** named basic human need. [6]
- (c) With reference to examples, compare top-down and bottom-up approaches to managing natural resources. [10]

**Total = 25**

## 2. Figure 2 Daily food consumption around the world



Source: adapted from [www.cool.geography.co.uk](http://www.cool.geography.co.uk)

- (a) Use **Figure 2** to describe the variation in food consumption around the world. [5]
- (b) (i) Outline **two** measures of sustainability. [4]
- (ii) Explain why sustainable development is so important. [6]
- (c) Discuss the ways in which different groups approach sustainable development. [10]

**Total = 25**

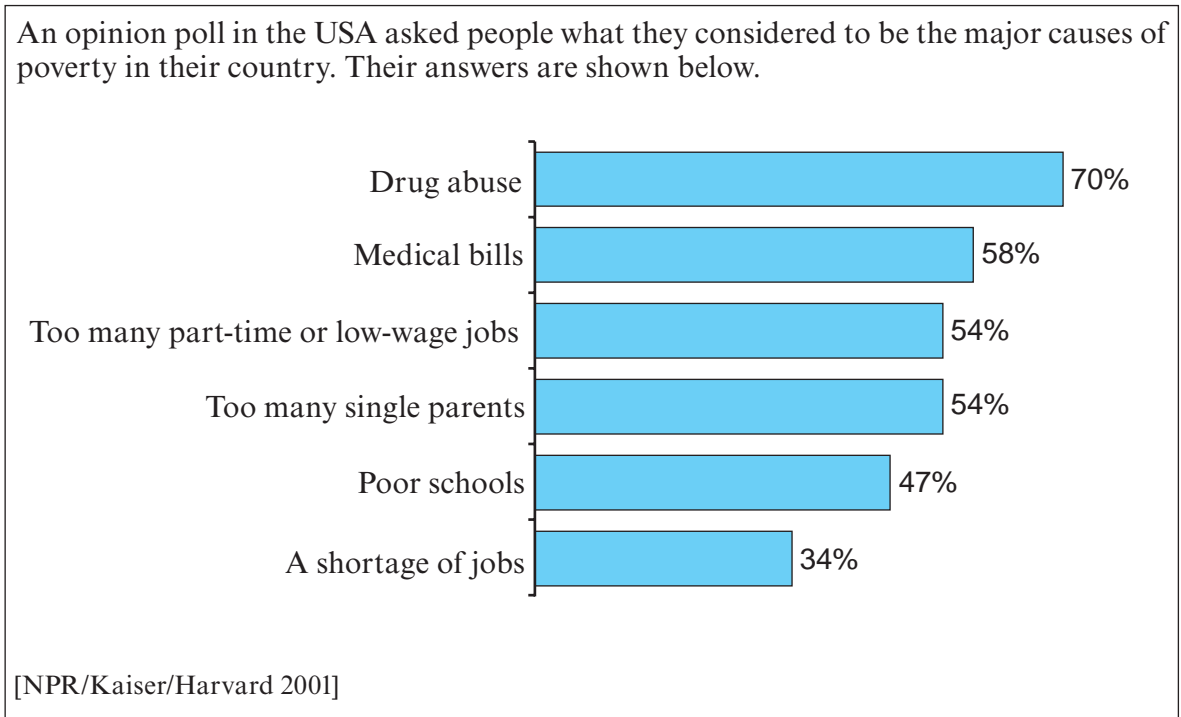
## SECTION B

## Theme 2: Poverty and Inequality

Answer **both** questions in this section.

Make full use of examples in support of your answers where possible.

## 3. Figure 3 Major causes of poverty in the USA

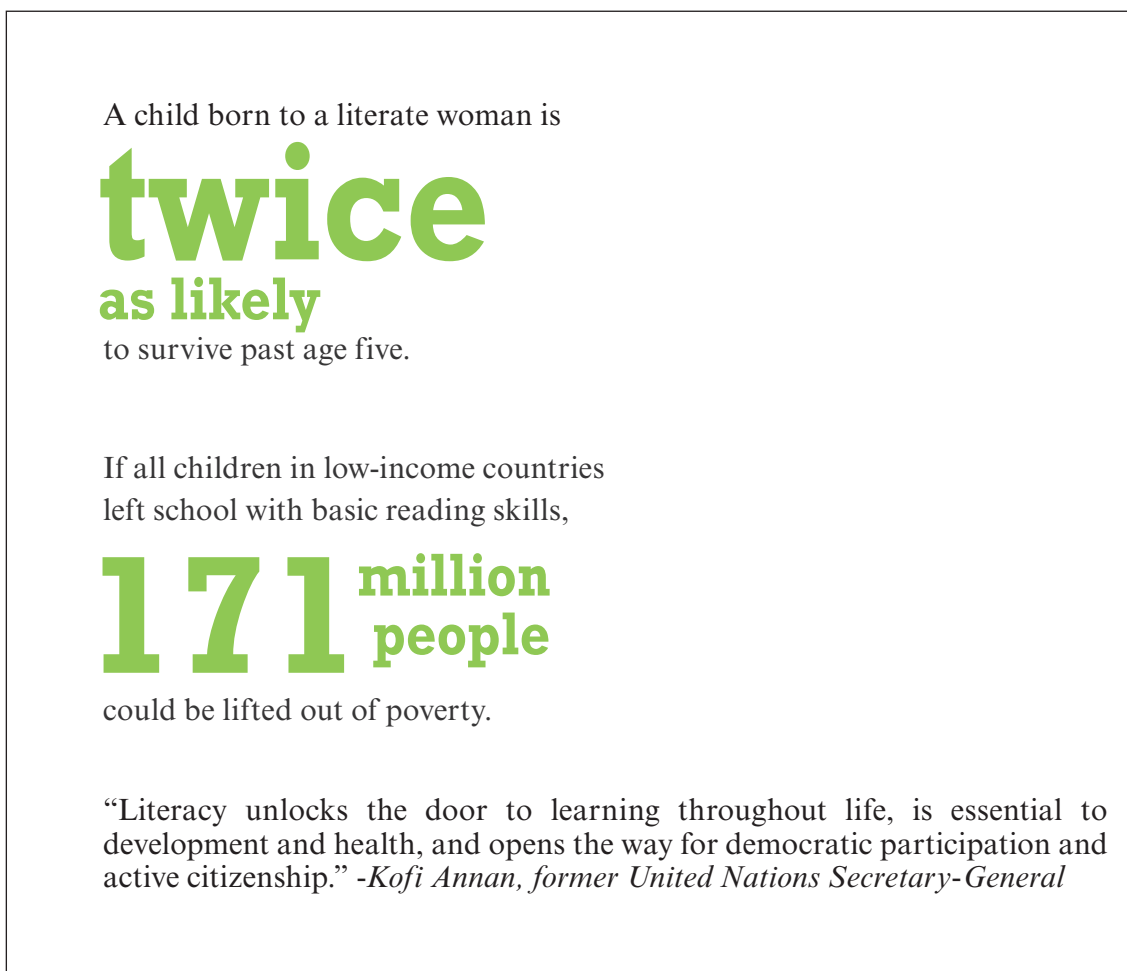


Source: adapted from [www.publicagenda.org](http://www.publicagenda.org)

- (a) Use **Figure 3** to describe the major causes of poverty in the USA, according to the opinion poll. [5]
- (b) (i) For **one** country, give **two** effects of international debt. [4]
- (ii) Outline how international debt is being addressed. [6]
- (c) Evaluate the success of **one** named international initiative to reduce poverty. [10]

**Total = 25**

#### 4. Figure 4 Improving literacy



Source: [www.roomtoread.org](http://www.roomtoread.org)

- (a) Use **Figure 4** to suggest the benefits of improving literacy. [5]
- (b) (i) Suggest how **one** factor such as gender, ethnicity, age or disability may make people more vulnerable. [4]
- (ii) Describe a strategy to reduce inequality experienced by **one** named group. [6]
- (c) Explain how negative images and stereotypes help to create and reinforce inequality. [10]

**Total = 25**

**END OF PAPER**