



GCE AS/A level

1391/01

**WORLD DEVELOPMENT WD1
INTRODUCTION TO WORLD
DEVELOPMENT ISSUES**

P.M. TUESDAY, 17 January 2012

2 hours

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

In addition to this question paper you will need a 12 page answer book.

Answer **all four** questions.

MAKE FULL USE OF EXAMPLES IN SUPPORT OF YOUR ANSWERS WHERE POSSIBLE.

INFORMATION FOR CANDIDATES

Each question carries **25** marks.

You are reminded that assessment will take into account the quality of written communication used in your answers.

The number of marks is given in brackets at the end of each question or part-question.

SECTION A

Theme 1: Development, Resources and Global Citizenship

Answer **both** questions in this section.

Make full use of examples in support of your answers where possible.

1. Figure 1 Population–resource relationships in Uganda

Uganda Facts	
•	Population growth rate 3.2% per year (one of the highest in the world)
•	Total fertility rate (TFR) 6.77 (2009)
•	HDI 0.514 (2009)
•	31% of people live on less than US\$1 a day
•	68% of people eat less than the globally recommended daily amount of food

Ugandan family planning poster



Source: Photographers Direct

- (a) Use **Figure 1** to give reasons why Uganda is trying to encourage people to have fewer children. [5]
- (b) (i) Outline the Malthus model of population–resource relationships. [4]
- (ii) Describe how population growth has put pressure on **one** named resource. [6]
- (c) Examine how the use of a resource in one country may affect another country. [10]

Total = 25

2.

Figure 2 Buy Eco-friendly washing powder from Peru

This eco-friendly formula uses a resin extract from Boliche, a plant which has been grown in Peru for centuries.

The washing powder is made in small batches by poor communities in Peru, yet the cost is the same as any regular washing powder. Any plant waste is recycled to make building blocks for housing.

Our formula is an ideal choice for people with sensitive skin and for washing baby clothes. By buying this product, UK customers will not only help protect the environment, they will also increase the household income of people who come from rural communities in Peru. Using this washing powder will also have a positive impact on house building in Peru.

Source: adapted from <http://scitechbizdev.blogspot.com>

- (a) Use **Figure 2** to suggest the benefits of buying eco-friendly washing powder from Peru. [5]
- (b) (i) Outline **two** of the goals of sustainable development. [4]
- (ii) Describe some of the difficulties involved in the sustainable management of resources at a national scale. [6]
- (c) Evaluate the success of **one** named sustainable development project. [10]

Total = 25

SECTION B

Theme 2: Poverty and Inequality

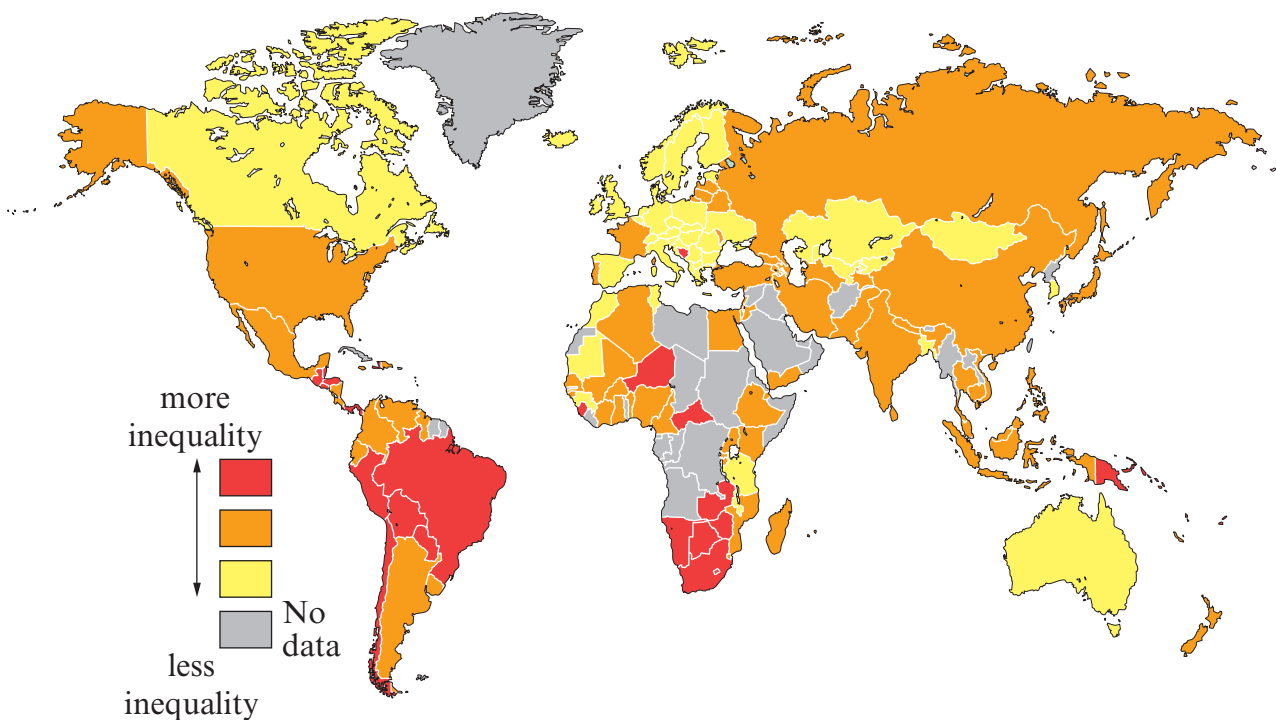
Answer **both** questions in this section.

Make full use of examples in support of your answers where possible.

3.

Figure 3 Income inequality within countries

Income inequality describes the gap between the richest and the poorest people within a country.



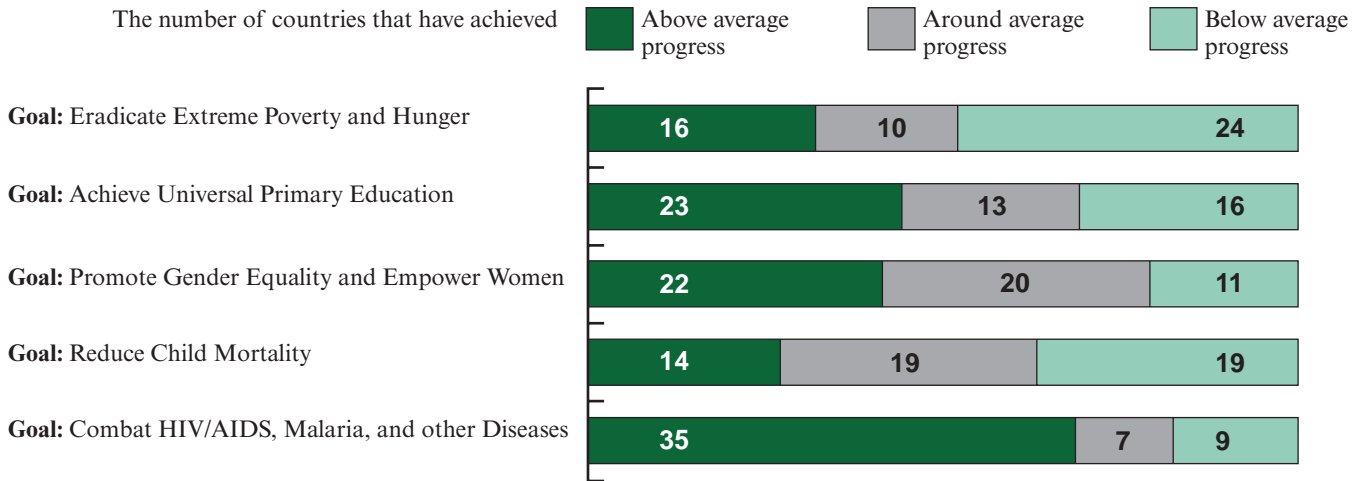
Source: CIA – The World Factbook 2009 Crown Copyright

- (a) Use **Figure 3** to describe the variations in income inequality around the world. [5]
- (b) (i) Suggest **two** problems that a country with high income inequality may face. [4]
- (ii) Outline **one** named strategy that aims to reduce inequality. [6]
- (c) Compare the ways in which named social groups experience inequality. [10]

Total = 25

4.

Figure 4 Progress towards five of the Millennium Development Goals (MDGs) by 2009 in African countries



Source: *International Bank for Reconstruction and Development*

- (a) Use **Figure 4** to describe progress towards the MDGs in Africa. [5]
- (b) (i) For any **one** MDG, suggest why the goal may be difficult to achieve. [6]
- (ii) Define the HDI. [4]
- (c) Assess the success of **one international** initiative that aims to reduce poverty. [10]

Total = 25