



ASSESSMENT and
QUALIFICATIONS
ALLIANCE

General Certificate of Education

Applying Mathematics UOM4/1

Mark Scheme

2008 examination – June series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

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Key to mark scheme and abbreviations used in marking

M	mark is for method		
m or dM	mark is dependent on one or more M marks and is for method		
A	mark is dependent on M or m marks and is for accuracy		
B	mark is independent of M or m marks and is for method and accuracy		
E	mark is for explanation		
✓ or ft or F	follow through from previous incorrect result	MC	mis-copy
CAO	correct answer only	MR	mis-read
CSO	correct solution only	RA	required accuracy
AWFW	anything which falls within	FW	further work
AWRT	anything which rounds to	ISW	ignore subsequent work
ACF	any correct form	FIW	from incorrect work
AG	answer given	BOD	given benefit of doubt
SC	special case	WR	work replaced by candidate
OE	or equivalent	FB	formulae book
A2,1	2 or 1 (or 0) accuracy marks	NOS	not on scheme
-x EE	deduct x marks for each error	G	graph
NMS	no method shown	c	candidate
PI	possibly implied	sf	significant figure(s)
SCA	substantially correct approach	dp	decimal place(s)

No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award **full marks**. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn **no marks**.

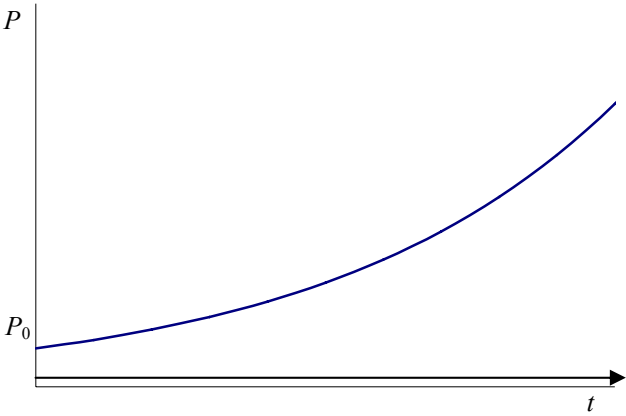
Where a question asks the candidate to state or write down a result, no method need be shown for full marks.

Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns **full marks**, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains **no marks**.

Otherwise we require evidence of a correct method for any marks to be awarded.

AS Use of Mathematics
Applying Mathematics (UOM4/1)
Answers and Marking Scheme - June 2008

Question 1

(a)(i)	2.5%	B1															
(ii)	<table border="1" data-bbox="352 546 979 779"> <thead> <tr> <th>n, Year number</th> <th>P_n, amount at end of nth year</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>£200.00</td> </tr> <tr> <td>1</td> <td>£205.00</td> </tr> <tr> <td>2</td> <td>£210.13</td> </tr> <tr> <td>3</td> <td>£215.38</td> </tr> <tr> <td>4</td> <td>£220.76</td> </tr> <tr> <td>5</td> <td>£226.28</td> </tr> </tbody> </table>	n, Year number	P _n , amount at end of nth year	0	£200.00	1	£205.00	2	£210.13	3	£215.38	4	£220.76	5	£226.28	B1 B1 f.t.	for years 2, 3 for years 4, 5 SC1 for all 4 correct to greater accuracy
n, Year number	P _n , amount at end of nth year																
0	£200.00																
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4	£220.76																
5	£226.28																
(b)(i)		B1 B1	general shape intercept with <i>P</i> -axis accept 200 or correct working														
(ii)	$1.025 = e^k$ $\ln(1.025) = k$ $k = 0.0247$	M1 M1 A1	equating coefficients of P_0 accept equivalent e.g. $\frac{205}{200} = e^k$ using logs correctly even with incorrect statements accept 0.025														
	TOTAL	8															

Question 2

	$2P_0 = P_0 \times e^{25k}$ $2 = e^{25k}$ $\ln(2) = 25k$ $k = \frac{\ln(2)}{25} = 0.0277$	<p>M1</p> <p>M1</p> <p>A1</p>	
	TOTAL	3	

Question 3

(a)	$\frac{70}{0.4} = 175$ years	M1A1	
(b)	<p>we don't know what is going to happen over that length of time</p> <p>the growth rate is likely to vary due to factors such as migration, climate change etc.</p>	B1	
	TOTAL	3	

Question 4

(a)	$1 + r = e^k$ $1.0175 = e^k$ $\ln(1.0175) = k$ $k = 0.0173$	M1 M1 A1	accept (1+0.0175) correct use of logs even with incorrect statement alternative: $1 + r = e^{0.0173}$ $= 1.01745$ (M1) $r = 0.0175$ (M1) growth rate = 1.75% (A1)
(b)(i)	$\dots P = 3e^{0.0173(t-1960)}$ $P = 3e^{0.0173(2050-1960)}$ $= 3e^{0.0173 \times 90} = 14.2 \text{ (billion)}$	M1 A1	correct substitutions
(ii)	growth rate changes (to a lower value)	B1 B1	
	TOTAL	7	

Question 5

	$P = \frac{3}{40}t + c$ and when $t = 1960, P = 3$, so $c = 3 - \frac{3}{40} \times 1960 = -144$ $P = \frac{3}{40}t - 144$	M1A1 M1 A1	Gradient (0.075) substituting values to find constant must be in terms of P and t alternative: use of $\frac{y_2 - y_1}{x_2 - x_1} = \frac{y_2 - y_1}{x_2 - x_1}$ 1 st M1 A1 as above 2 nd M1 for correct values in RHS A1 for correct equation with x not in denominator
	TOTAL	4	

Question 6

	$P_{n+1} = P_n + 0.035 P_n \left(1 - \frac{P_n}{9.8}\right) \dots$ $P_1 = P_0 + 0.035 P_0 \left(1 - \frac{P_0}{9.8}\right)$ $P_0 = 3, \text{ so}$ $(P_1 =) 3 + 0.035 \times 3 \left(1 - \frac{3}{9.8}\right)$ $(P_1 =) 3 + 0.035 \times 3 \times 0.69387$ $(P_1 =) 3.0728 = 3.073$	<p>M1</p> <p>A1</p> <p>A1</p>	<p>evidence of $P_0 = 3$ substituted</p> <p>correct expression</p> <p>final mark for sensible value in billions</p>
	TOTAL	3	

Question 7

(a)	9.8 (billion)	B1	
(b)	when the population approaches 9.8 (billion) the term in brackets approaches zero	B1	accept limiting value of graph (in Figure 3)
	TOTAL	2	
	TOTAL MARK FOR PAPER	30	