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FOREWORD

This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**

TELUGU

GCE Advanced Level

<p>Paper 9690/02 Reading and Writing</p>

General comments

This is the first examination based on the new syllabus.

All the questions follow the syllabus requirement of 70 marks and take into consideration the linguistic context of the country(ies) where the language is spoken. The assessment approach followed throughout was positive and flexible.

Comments on specific questions

Section 1

Question 1

This question was overall quite well answered.

Question 2

All candidates responded fairly well. Candidates usually found question (iv) challenging and some did not answer it.

Question 3

Candidates found the comprehension questions more demanding. Answers ranged from good to very poor.

Section 2

Question 4

Answers varied from good and sound to poor.

Question 5

Candidates answered better on the first part of the question related directly to the texts. They found difficulties in expressing their personal response to the material.

Paper 9690/03

Essay

General comments

This is the first examination based on the new syllabus.

All questions in the Paper follow the syllabus requirements of a maximum of 40 marks (24 for language + 16 for content) and take into consideration the linguistic context of the country(ies) where the language is spoken. The new Marking Scheme was followed.

The assessment approach followed throughout was flexible and positive.

Comments on specific questions

Candidates chose topic 4 (War and Peace), topic 3 (Technological Innovation) and topic 5 (Work and Leisure) in order of preference. No one attempted topic 1 (Contemporary aspects of the country(ies) where the language is spoken), topic 2 (Law and order) and topic 6 (Family).

Performances varied greatly from very good to very poor.

Paper 9690/04

Texts

General comments

This is the first examination based on the new syllabus.

The assessment approach followed throughout was positive and flexible, rewarding evidence of knowledge and signs of understanding and careful organisation, even when there were recurrent language errors.

Comments on specific questions

In view of the limited number of candidates, there can be no specific comments on individual question as in most cases only one candidate attempted a specific question.

All questions were attempted in **Section 1** of the Paper. Overall, candidates showed some knowledge of the texts but mostly they remained dependent on narrative or memorised answers.

Candidates performed slightly better in **Section 2** of the Paper, showing knowledge of the texts and an effort to address the questions. Here again candidates chose a range of questions, with only **Question 5** (Novel and Short Story) not attempted.

Paper 9690/05

Prose

General comments

This is the first examination based on the new syllabus.

Comments on specific questions

There was a range of performance from good to poor.

One recurrent error made by candidates is to transliterate words rather than translate them. Such words include: coastline; steel plant; landmark; naval base etc.

Candidates should be reminded that transliteration is not acceptable when words have an equivalent in Telugu. However, in case of a proper name, such as the name of a specific place, transliteration is acceptable – for example, transliteration of the word “Dolphin’s nose” was acceptable.